



Advanced Life Support in Obstetrics (ALSO®)

ALSO® Provider Course 2015 Overall Program Evaluation

**Print and submit ONLY on white paper. DO NOT modify this document in any way.
Failure to follow these guidelines will result in summary not being processed.**

Please type in the grey fields and click the "Tab" key to advance. Please make a copy of all evaluations for your evaluations for your files before submitting to the AAFP. A report of the completed evaluations will be returned to the course coordinator.

Course Sponsor: _____ Course Location: _____

Course Director: _____ Course Coordinator: _____

Coordinator Email (required): _____ Course Date: _____

Please fill in the dots corresponding to your response completely.



Overall Program Goals

- | | | | | | |
|---|-----|----|---|---|---|
| 1. Improve the management of obstetrical emergencies by developing protocols which will be useful for standardizing the skills of maternity care providers. | 5 | 4 | 3 | 2 | 1 |
| 2. Facilitate productive, collegial interactions between all maternity care providers. | 5 | 4 | 3 | 2 | 1 |
| 3. Enhance the utilization of regional maternity care, and discuss barriers to regionalization because of human interaction, communication, and prejudices. | 5 | 4 | 3 | 2 | 1 |
| | Yes | No | | | |
| Would you recommend this course to a colleague? | 1 | 2 | | | |

Physical Facilities/Arrangements

- | | Yes | No |
|--|-----|----|
| 1. Registration process was efficient | 1 | 2 |
| 2. Facility provided for environmental comfort | 1 | 2 |
| 3. Room set-up was conducive to teaching methods | 1 | 2 |
| 4. Promotional information provided adequate information | 1 | 2 |
| 5. Promotional information was received in a timely manner | 1 | 2 |
| 6. Facility was accessible | 1 | 2 |
| 7. Scheduling of the conference met my needs | 1 | 2 |
| 8. Location of the conference met my needs | 1 | 2 |

Course Feedback

What did you like most about the course? _____

What did you like least about the course? _____

Do you have specific suggestions on how to improve the course? _____

Did you learn anything during this course that may cause you to change your clinical practice behavior? _____

How did you hear about this ALSO Course?

- | | |
|---------------------------------|------------------------------------|
| ① AAFP/ALSO Email | ⑤ Exhibit. If so, which one? _____ |
| ② AAFP/ALSO Website | ⑥ From colleague or friend |
| ③ Residency program requirement | ⑦ Other, please specify: _____ |
| ④ Print advertisement | |

Individual Session Evaluations

Please rate the speakers and courses you attended on a scale of 5 to 1, where 5 is excellent and 1 is poor.

REQUIRED LECTURE: First Trimester Complications

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
<hr/>			
1. Discuss the value of hCG sonographic discriminatory criteria in diagnosing first trimester pregnancy complications.			5 4 3 2 1
2. Describe the process, diagnosis, and management of miscarriage.			5 4 3 2 1
3. Describe the process, diagnosis, and management of ectopic pregnancy.			5 4 3 2 1
4. Describe the process, diagnosis, and management of gestational trophoblastic disease.			5 4 3 2 1
5. Describe the technique of suction curettage for the treatment of incomplete miscarriage.			5 4 3 2 1
6. Describe the spectrum of psychological reactions to early pregnancy loss.			5 4 3 2 1
<hr/>			
COMMENTS: _____			
<hr/>			

REQUIRED LECTURE: Labor Dystocia

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
<hr/>			
1. Define normal labor and labor dystocia.			5 4 3 2 1
2. Describe common etiologies for dystocia.			5 4 3 2 1
3. Describe how to diagnose and treat dystocia.			5 4 3 2 1
4. Discuss prevention methods.			5 4 3 2 1
<hr/>			
COMMENTS: _____			
<hr/>			

REQUIRED LECTURE: Medical Complications

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
<hr/>			
1. Describe the following medical conditions that can lead to significant morbidity and maternal mortality during the peripartum period.			
a. Gestational hypertension, preeclampsia, eclampsia, and HELLP syndrome.			5 4 3 2 1
b. Acute fatty liver of pregnancy			5 4 3 2 1
c. Peripartum cardiomyopathy			5 4 3 2 1
d. Deep vein thrombosis and pulmonary embolism			5 4 3 2 1
2. Formulate a diagnosis and management for each of the above.			5 4 3 2 1
<hr/>			
COMMENTS: _____			
<hr/>			

REQUIRED LECTURE: Preterm Labor & Premature Rupture of Membranes

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

- | | | | | | |
|--|---|---|---|---|---|
| 1. Define preterm labor (PTL) and premature rupture of membranes (PROM) and describe their significance. | 5 | 4 | 3 | 2 | 1 |
| 2. List risk factors association with PTL and PROM. | 5 | 4 | 3 | 2 | 1 |
| 3. Outline initial evaluation of PTL and PROM. | 5 | 4 | 3 | 2 | 1 |
| 4. Describe management of PTL and PROM. | 5 | 4 | 3 | 2 | 1 |
| 5. Discuss the neonatal group B streptococcal (GBS) prevention strategies. | 5 | 4 | 3 | 2 | 1 |

COMMENTS: _____

REQUIRED LECTURE: Safety in Maternity Care

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

- | | | | | | |
|---|---|---|---|---|---|
| 1. Discuss need for patient safety focus in maternity care. | 5 | 4 | 3 | 2 | 1 |
| 2. Discuss the team approach to maternity care. | 5 | 4 | 3 | 2 | 1 |
| 3. Discuss the evidence that team training improves outcomes. | 5 | 4 | 3 | 2 | 1 |
| 4. Demonstrate teamwork tools that improve safety. | 5 | 4 | 3 | 2 | 1 |
| 5. Discuss risk management issues in obstetrics and possible solutions (The five "Cs"). | 5 | 4 | 3 | 2 | 1 |

COMMENTS: _____

REQUIRED LECTURE: Vaginal Bleeding in Late Pregnancy

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

- | | | | | | |
|--|---|---|---|---|---|
| 1. Identify the major causes of vaginal bleeding in the second half of pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 2. Describe a systematic approach to identifying the cause of bleeding. | 5 | 4 | 3 | 2 | 1 |
| 3. Describe specific treatment options based on diagnosis. | 5 | 4 | 3 | 2 | 1 |
| 4. Identify appropriate management of the unstable patient with late vaginal bleeding. | 5 | 4 | 3 | 2 | 1 |

COMMENTS: _____

REQUIRED WORKSTATION: Assisted Vaginal Delivery

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. Discuss the indications for assisted vaginal delivery. 5 4 3 2 1
2. Discuss the prerequisites for the use of vacuum extraction and forceps. 5 4 3 2 1
3. Define outlet, low, and mid instrument procedures. 5 4 3 2 1
4. Name the parts of the obstetrical vacuum extractor and Simpson forceps. 5 4 3 2 1
5. Demonstrate proper use of vacuum and forceps equipment on a maternal fetal mannequin. 5 4 3 2 1

COMMENTS: _____

REQUIRED WORKSTATION: Intrapartum Fetal Surveillance

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. List the indications for the use of continuous electronic fetal monitoring (CEFM) and structured intermittent auscultation (SIA). 5 4 3 2 1
2. Describe guidelines for CEFM terminology including definitions and interpretation of Fetal Heart Rate tracings (NICHD 1997, revised 2008). 5 4 3 2 1
3. Discuss the mnemonic DR C BRAVADO and recent ACOG guidelines to develop an overall assessment and general management plan. 5 4 3 2 1
4. Discuss future trends in fetal monitoring. 5 4 3 2 1

COMMENTS: _____

REQUIRED WORKSTATION: Malpresentations, Malpositions, and Multiple Gestation

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. Define six types of malpresentations and methods for diagnosis. 5 4 3 2 1
2. List complications associated with each malpresentation. 5 4 3 2 1
3. Discuss the criteria for allowing vaginal delivery, and the management of vaginal delivery, when appropriate. 5 4 3 2 1
4. Discuss multiple gestation, with special attention to labor and delivery. 5 4 3 2 1
5. Perform safe, effective delivery of various malpositions and malpresentations using the maternal fetal mannequin. 5 4 3 2 1

COMMENTS: _____

REQUIRED WORKSTATION: Maternal Resuscitation/Postpartum Hemorrhage

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
<hr/>			
1. List the important causes of postpartum hemorrhage.			5 4 3 2 1
2. Describe the methods for preventing postpartum hemorrhage.			5 4 3 2 1
3. Demonstrate an awareness of the need for early recognizing and quick response.			5 4 3 2 1
4. Describe the initial approach to treating postpartum hemorrhage.			5 4 3 2 1
5. Describe the aspects of maternal physiology that affect maternal resuscitation and response to trauma during pregnancy.			5 4 3 2 1
6. List the modifications of basic life support and advanced cardiac life support needed in pregnancy.			5 4 3 2 1
7. Describe the technique from emergency hysterectomy (cesarean delivery).			5 4 3 2 1
8. Describe the evaluation and management of trauma, major and minor, related to pregnancy.			5 4 3 2 1

COMMENTS: _____

REQUIRED WORKSTATION: Shoulder Dystocia

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
<hr/>			
1. List the risk factors for shoulder dystocia.			5 4 3 2 1
2. Utilize a systematic approach to managing a shoulder dystocia using the HELPER mnemonic.			5 4 3 2 1
3. Demonstrate appropriate maneuvers to reduce a shoulder dystocia using a maternal-fetal mannequin.			5 4 3 2 1
4. Offer descriptions of management strategies and techniques that could be utilized by clinicians and birth attendants around the globe.			5 4 3 2 1

COMMENTS: _____

REQUIRED WORKSTATION: OB Cases

Eclampsia

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

VTE

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

Cord Prolapse

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

COMMENTS: _____

OPTIONAL WORKSTATION: Birth Crisis: Caring for the Family

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. Describe the possible emotional responses to birth crises. 5 4 3 2 1
2. Discuss specific responses health care professionals can use in these situations. 5 4 3 2 1
3. Identify the availability of support groups and agencies that can assist families with a perinatal crisis. 5 4 3 2 1
4. Define ongoing management strategies for the affected families. 5 4 3 2 1

COMMENTS: _____

OPTIONAL WORKSTATION: Cesarean Delivery

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. Describe the anatomy and physiology relevant to cesarean delivery. 5 4 3 2 1
2. Describe eight steps leading to cesarean delivery of a fetus. 5 4 3 2 1
3. Describe five intra-operative and five post-operative complications of cesarean delivery. 5 4 3 2 1
4. Describe the indications for perimortem cesarean delivery. 5 4 3 2 1

COMMENTS: _____

OPTIONAL WORKSTATION: Diagnostic Ultrasound in Labor and Delivery

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

1. Describe the indications for and types of ultrasound examinations in pregnancy including how limited scanning is useful in intrapartum care. 5 4 3 2 1
2. Describe and apply basic scanning techniques, including the transabdominal, transvaginal, and transperineal routes. 5 4 3 2 1
3. Perform basic labor and delivery applications of diagnostic ultrasound, including determination of fetal life, fetal number, fetal presentation, basic placental location, and amniotic fluid assessment. 5 4 3 2 1
4. Describe the components of a biophysical profile (BPP) and modified biophysical profile and understand the indications and limitations of the BBP in evaluating a patient with abnormal fetal surveillance testing. 5 4 3 2 1
5. Document ultrasound findings apply them to guide clinical management. 5 4 3 2 1
6. Discuss advanced applications in obstetrical ultrasound that require extended training and supervised practice. 5 4 3 2 1

COMMENTS: _____

OPTIONAL WORKSTATION: Neonatal Resuscitation

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

- | | | | | | |
|--|---|---|---|---|---|
| 1. Identify the conditions that increase the risk of neonatal cardiorespiratory depression. | 5 | 4 | 3 | 2 | 1 |
| 2. Select and properly assemble the equipment needed for neonatal resuscitation. | 5 | 4 | 3 | 2 | 1 |
| 3. Describe how to perform a rapid initial evaluation of the newborn. | 5 | 4 | 3 | 2 | 1 |
| 4. Describe subsequent resuscitation steps for a depressed newborn (ventilation, chest compression and drugs) and their application in a cycle of evaluation, action, and results. | 5 | 4 | 3 | 2 | 1 |
| 5. Describe actions to take when meconium is present. | 5 | 4 | 3 | 2 | 1 |

COMMENTS: _____

OPTIONAL WORKSTATION: Third and Fourth Degree Perineal Lacerations

	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Speaker	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

- | | | | | | |
|--|---|---|---|---|---|
| 1. Review the classification of perineal lacerations. | 5 | 4 | 3 | 2 | 1 |
| 2. Describe the etiology of third and fourth degree lacerations. | 5 | 4 | 3 | 2 | 1 |
| 3. Review techniques and evidence concerning third and fourth degree repair. | 5 | 4 | 3 | 2 | 1 |
| 4. Discuss complications of third and fourth degree lacerations. | 5 | 4 | 3 | 2 | 1 |

COMMENTS: _____