



The American Academy of Family Physicians Global Health Summit Speaker's Guide

The American Academy of Family Physicians (AAFP) recognizes the impact of both historical and ongoing inequities on global health research and programming, clinical care and education, and seeks to ensure that discussions raised at the Global Health Summit are informed by an awareness of this context.

Communication about global health work has historically been plagued by problematic themes, including unintentional exploitation and critical generalizations regarding individuals and groups through the distribution of imagery and stories about other peoples and regions with limited context. Sentiments of racism and colonialism are often perpetuated without active awareness of the need for critical appraisal and active intention to communicate differently.

We aim to create a Global Health Summit where people who identify with any culture, race, country, or creed feel equally welcome, and where the agency of all people is recognized, including colleagues and patients in countries where our members engage in global health work. We ask you to support this goal by actively reviewing and considering the references listed below prior to crafting and submitting your oral or poster presentation abstract.

I. Utilization of photography and other potentially sensitive materials in presentations

Speakers should review the [AAFP Use of Sensitive Materials Guideline](#) to better understand the potential limitations and considerations when including photos, videos, medical histories or other information about individuals in presentations. We also ask that speakers consider the themes in the Illustrative Guide to the Dóchas Code of Conduct (referenced below) when selecting imagery for talks at the Global Health Summit.

II. Guidance for speakers on discussing race, culture, and nationality in conference talks and teaching cases

Without active reflection and awareness we risk perpetuating stereotypes or false beliefs related to race, culture, and nationality in teaching cases. Linked below is a thorough and helpful resource from the Journal of Academic Medicine which offers specific suggestions to craft teaching cases and academic presentations with these themes in mind.

If you have questions regarding how to integrate the knowledge/practices listed in the works below in your presentations, we invite you to contact Julie Wood who can connect you to a member of the CGHI Global Equity Group.

References:

Dóchas – The Irish Association of Non-Governmental Development Organizations. [The Illustrative Guide to the Dóchas Code of Conduct on Images and Messages](#). 2014.

Krishnan, Aparna. [Addressing Race, Culture, and Structural Inequality in Medical Education: A Guide for Revising Teaching Cases](#). Academic Medicine Volume: 94 Issue 4 (2019) ISSN: 1040-2446 Online ISSN: 1938-808X