

Ways to Increase Faculty Scholarly Activity

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Agenda

- Review current ACGME and Osteopathic Recognition Faculty scholarly activity requirements
- Discussion of barriers
- Problem-solving
- Take-home action item

Objectives

- By the end of this workshop, participants will be able to:
 1. Name the current ACGME requirements for scholarly activity
 2. List barriers to scholarly activity
 3. Identify at least one practical idea that could be implemented in their program

Poll Question- Workshop Participants

Is your program currently:

- A. Allopathic Residency Program
- B. Allopathic with Osteopathic Recognition
- C. Dually-accredited Residency Program
- D. Osteopathic (AOA) Residency Program

ACGME Faculty Scholarly Activity Common Program Requirements

The faculty must:

II.B.5. Establish and maintain an environment of inquiry and scholarship with an active research component. (CORE)

II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.

II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:

II.B.5.b).(1) peer-reviewed funding;

II.B.5.b).(2) publication of original research or review articles in peer reviewed journals, or chapters in textbooks;

II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,

II.B.5.b).(4) participation in national committees or educational organizations.

II.B.5.c) Faculty should encourage and support residents in scholarly activities. (CORE)

[http://www.acgme.org/Portals/0/PFAssets/
ProgramRequirements/CPRs_07012015.pdf](http://www.acgme.org/Portals/0/PFAssets/ProgramRequirements/CPRs_07012015.pdf)

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ACGME FM FAQ

Required number?

At least two entries of the examples listed in the Program Requirements over five years by some faculty members



http://www.acgme.org/Portals/0/PDFs/FAQ/120_family_medicine_FAQs.pdf?ver=2016-04-07-125839-843

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ACGME Resident Scholarly Activity Common Program Requirements

- IV.B.1. The curriculum must advance residents' knowledge of the basic principles of research, including how research is conducted, evaluated, explained to patients, and applied to patient care. (CORE)
- IV.B.2. Residents should participate in scholarly activity. (CORE)
- IV.B.3. The sponsoring institution and program should allocate adequate educational resources to facilitate resident involvement in scholarly activities.

http://www.acgme.org/Portals/0/PFAssets/ProgramRequirements/CPRs_07012015.pdf

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Faculty Scholarly Activity Summary



Presentations



National/Education Committees

http://www.acgme.org/Portals/0/PFAssets/ProgramRequirements/CPRs_07012015.pdf

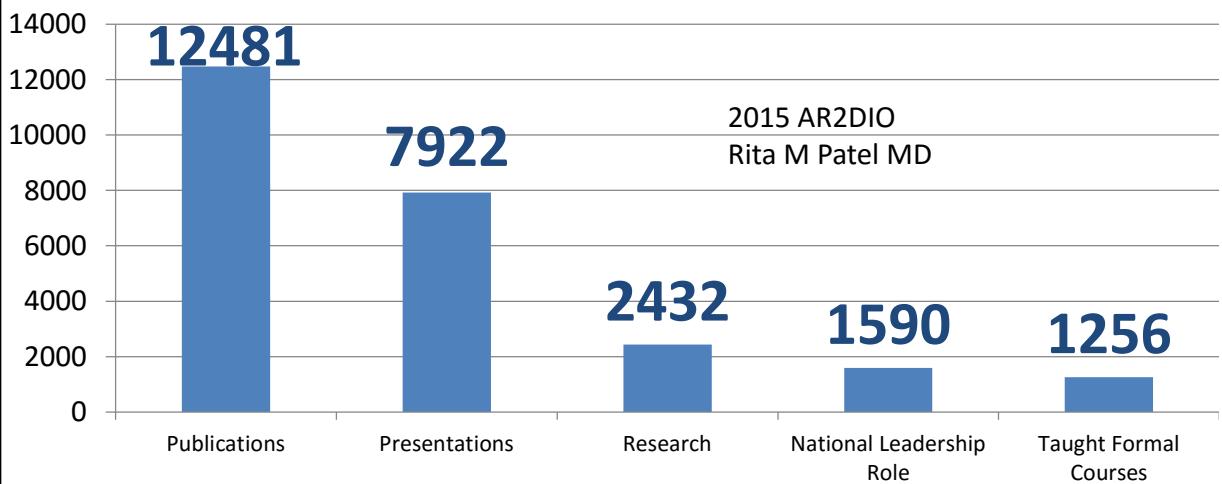
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Poll Question

Which activity does your faculty participate in the most?

- A. Grants
- B. Publications
- C. Regional Presentations
- D. National Presentations
- E. National/Education Committees
- F. None

UPMC Med Ed Faculty Scholarly Activity for academic year 2013-2014



Faculty Presentations – What Counts?

Per ACGME:

1. Grand Rounds
2. Invited Professorships
3. Material Development (i.e. computer-based modules)
4. Work presented in non-peer reviewed publications/articles without PMIDs (including peer-reviewed but not recognized by the National Library of Medicine)

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Faculty Formal Course Teaching– What Counts?

Per ACGME:

1. Responsible for seminar/conference series/course coordination

Includes:

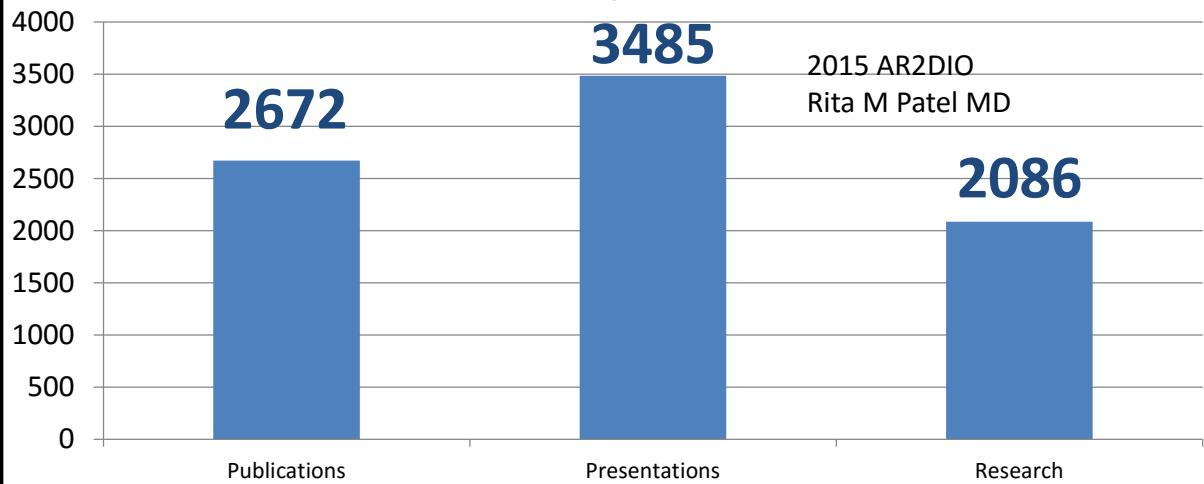
- Training modules for medical students, residents, fellows, and other health professionals

Does Not Include:

- Single presentations (individual lectures or conferences)

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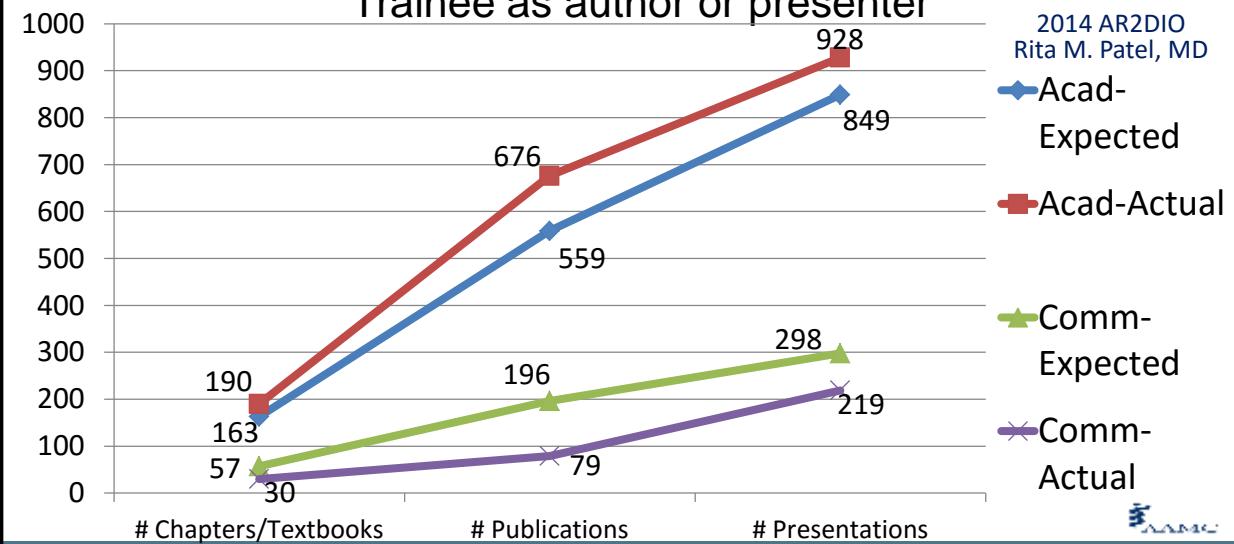
UPMC Med Ed Resident/Fellow Scholarly Activity for academic year 2013-2014



2015 Annual Report to the DIO
Rita M. Patel, MD

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UPMC Med Ed Resident/Fellow Scholarly Activity Trainee as author or presenter



UPMC CHANGING MEDICINE

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ACGME Osteopathic Recognition Requirements

III.B.3. create an environment that supports scholarly activity to advance Osteopathic Principles and Practice (OPP);

III.B.9. demonstrate participation by faculty members and residents in scholarly activity **specific to Osteopathic Principles and Practice**;

Formative evaluation must include:

V.B.2.a).(4) assessment of Osteopathic Principles and Practice integration into scholarly activity.

http://www.acgme.org/Portals/0/PFAssets/ProgramRequirement1-747s/Osteopathic_Recognition_Requirements.pdf?ver=2015-11-06-12064

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Osteopathic Recognition Application

- Osteopathic Focused Curriculum and Required Experiences

#2. “How does the program plan to create an environment that supports scholarly activity that advances Osteopathic Principles and Practice? [Requirement III.B.3.]”

http://www.acgme.org/Portals/0/PFAssets/ProgramResources/OR_Application_Instructions.pdf?ver=201511-06-120649-850

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ACGME Osteopathic Recognition Faculty Requirements

“Osteopathic-focused faculty members must produce at least two scholarly pieces annually, averaged over a five-year period”



<http://www.acgme.org/Portals/0/PDFs/FAQ/Osteopathic%20Recognition%20FAQs.pdf?ver=2015-12-09-130033-107>

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ACGME Osteopathic Recognition FAQ

“What qualifies as scholarly activity in Osteopathic Principles and Practice?”

If osteopathic content included, the following may qualify:

1. Topic presentation at regional, state, or national meeting
2. Presentation grand rounds
3. Publications of articles, book chapters, abstracts, or case reports in peer-reviewed journals
4. Publication of peer-reviewed performance improvement or education research
5. Peer-reviewed funding
6. Peer-reviewed abstracts presented at regional, state, or national specialty meeting
7. Leadership in a regional, state, or national osteopathic-related organization



<http://www.acgme.org/Portals/0/PDFs/FAQ/Osteopathic%20Recognition%20FAQs.pdf?ver=2015-12-09-130033-107>

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ACGME Osteopathic Recognition FAQ

“Do the Osteopathic Recognition requirements for scholarly activity replace the specialty requirements for scholarly activity?”

– No, but can integrate OPP if able



<http://www.acgme.org/Portals/0/PDFs/FAQ/Osteopathic%20Recognition%20FAQs.pdf?ver=2015-12-09-130033-107>

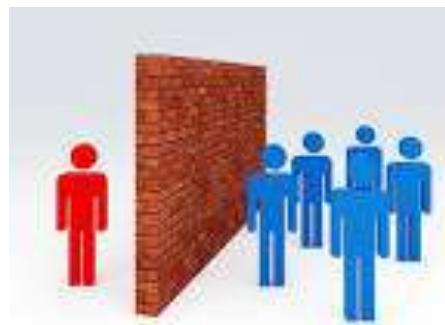
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Poll Question

Are your faculty currently meeting these requirements for:

- A. ACGME
- B. ACGME with Osteopathic Recognition
- C. ACGME but not Osteopathic Recognition
- D. Not meeting any

Barriers Discussion



Poll Question

What was the biggest barrier you discussed:

- A. Time
- B. Money
- C. Faculty Buy-In
- D. Experience/Skill Level
- E. Other

Overcoming Barriers



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Ways to Increase Faculty Scholarly Activity

1. Peer-reviewed funding:
 - Consider sources: Foundations, OPTI, etc.
 - Multitask (benefit patients, education, QI, etc.)
2. Publication of original research or review articles in peer reviewed journals, or chapters in textbooks;
 - Don't delete those reputable solicitation articles (choose wisely)
 - Multitask
 - Utilize experienced faculty
3. Publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,
4. Participation in national committees or educational organizations.



Suggestions on Practical Ways to Increase Scholarly Activity

1. Resident/fellow project mentoring
 - Present at least regionally
2. Present/publish what you're already doing
 - Choose where you submit wisely
2. Osteopathic Recognition Faculty: Add the OPP component to what you're already doing
3. Join a National Organization committee
4. Find out what others in your specialty are doing at larger institutions
 - Can you help? Can it be expanded?
5. Utilize your experienced/willing faculty, and everyone help



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Take Home Action Item

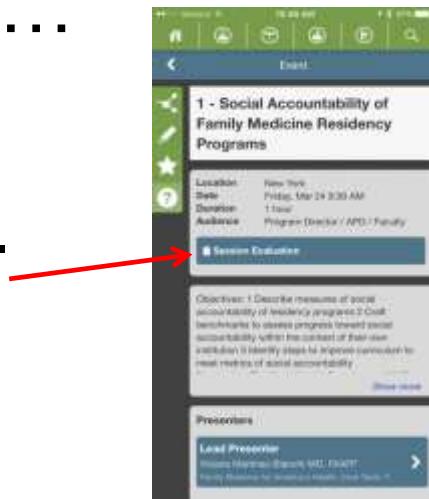
Poll Question:

Enter your email address to be included in any follow-up communication from the presenter(s).



Social Q & A

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