



Faculty Instructions: Writing Polling Questions

Introduction: The purpose of this document is to better assist you as AAFP Faculty in developing and delivering effective and engaging questions for interactive lectures. Please follow the provided guidelines in the development of the content for your presentations.

Goal of polling questions: Polling questions keep learners engaged in the interactive lecture and allows you to adjust the scope and emphasis of your presentation.

Number and Scope

- Your presentation should include engaging polling questions, at least once every 10 minutes or about once every 5-10 slides. Totalling 3-5 questions in 45 min. **Please limit to 5 total questions.**
- The audience engagement (AES) system is not able to indicate the correct answer (if applicable).
- These questions should be focused around key concepts related to each of the learning objectives. You may use multiple choice or true/false.
- Each question will be placed immediately prior to the content to which it is associated.
- Use the polling question to gauge audience knowledge about a commonly held misconception, or probable gap in knowledge or process; & emphasize ensuing content accordingly.
- Insert your questions where you want them, and AAFP staff will convert the questions appropriately to work with the audience engagement system (AES).

POLLING QUESTION FORMAT EXAMPLES

MULTIPLE CHOICE

Change in guideline/clinical recommendation

Which of the follow describes a change between the 2013 and the 2014 AAFP Immunization Schedule?

- Influenza vaccine is no longer recommended for pregnant women
- The adult schedule now recommends a single dose of *Haemophilus influenzae* type b vaccine for people with functional or anatomic asplenia & those who have sickle cell disease if they have not been vaccinated previously
- Hepatitis A vaccine is now recommended for newborns

Vignette/Case Study style

GT is a 73 year-old, non-smoking woman with no history of urinary complaints, pelvic organ prolapse or comorbid conditions. GT presents with primary complaints of urgency and urinary leakage. She states that she cannot travel beyond her immediate neighborhood, or attend social events, for fear of experiencing episodes of urinary incontinence. Her primary goal is to control her symptoms and regain a normal lifestyle.

What steps would you initiate in the evaluation of GT?

- Recommend initiation of a bladder diary
- Utilize a questionnaire with GT to help distinguish between urge and/or stress incontinence
- Perform a urinalysis

“Current” use of a strategy

How often do you currently educate patients on proper sleep hygiene when you suspect RLS?

- Every time
- Almost every time
- Occasionally/Sometimes
- Almost never
- Never