



Body System: Cardiovascular		
Session Topic: Heart Failure		
Educational Format		Faculty Expertise Required
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>
Professional Practice Gap	Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
<ul style="list-style-type: none"> • Congestive heart failure (nonhypertensive) is the leading condition resulting in hospital readmissions among Medicare patients (aged 65 and older), the seventh leading cause for hospital readmissions among Medicaid patients (aged 18-64), and the eighth leading cause among uninsured patients (aged 18-64 years). • Family physicians have knowledge gaps with regard to evaluating and managing heart failure, analyzing electrocardiography, performing cardiovascular physical examinations, effective use of cardiac rehabilitation, and cardiovascular pharmacology. • Family physicians have knowledge gaps with regard to utilization of staging criteria for classifying at risk patients, selecting 	<ol style="list-style-type: none"> 1. Use current ACC/AHA guidelines to evaluate and classify patients with suspected heart failure. 2. Use evidence-based criteria to identify appropriate diagnostic imaging and laboratory tests to identify causes or precipitating factors. 3. Establish guideline-directed medical therapy (GDMT), as indicated by the initial evaluation. 4. Develop collaborative care plans with patients that emphasize making healthy lifestyle changes and adherence to prescribed therapies. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.



<p>appropriate and effective treatment medications, and consistent adherence to current practice guidelines.</p> <ul style="list-style-type: none"> • Diagnostic errors associated with heart failure in common in primary care • Physicians require training and strategies to improve documentation and decision making, improve the effectiveness of health coaching, and improve medication adherence. 		
ACGME Core Competencies Addressed (select all that apply)		
X	Medical Knowledge	Patient Care
X	Interpersonal and Communication Skills	Practice-Based Learning and Improvement
	Professionalism	Systems-Based Practice
Faculty Instructional Goals		
<p>Faculty play a vital role in assisting the AAFP to achieve its mission by providing high-quality, innovative education for physicians, residents and medical students that will encompass the art, science, evidence and socio-economics of family medicine and to support the pursuit of lifelong learning. By achieving the instructional goals provided, faculty will facilitate the application of new knowledge and skills gained by learners to practice, so that they may optimize care provided to their patients.</p> <ul style="list-style-type: none"> • Provide up to 3 evidence-based recommended practice changes that can be immediately implemented, at the conclusion of the session; including SORT taxonomy & reference citations • Facilitate learner engagement during the session • Address related practice barriers to foster optimal patient management • Provide recommended journal resources and tools, during the session, from the American Family Physician (AFP), Family Practice Management (FPM), and Familydoctor.org patient resources; those listed in the <u>References</u> section below are a good place to start <ul style="list-style-type: none"> ○ Visit http://www.aafp.org/journals for additional resources ○ Visit http://familydoctor.org for patient education and resources • Provide strategies for using current ACC/AHA guidelines to evaluate and classify patients with suspected heart failure. • Provide recommendations on the use of evidence-based criteria to identify appropriate diagnostic imaging and laboratory tests to identify causes or precipitating factors. • Provide recommendations for establishing guideline-directed medical therapy (GDMT), as indicated by the initial evaluation, with an emphasis on consistent guideline adherence. • Provide strategies and resources to develop collaborative care plans with patients that emphasize making healthy lifestyle changes and adherence to prescribed therapies. 		

Needs Assessment



Nearly 5.1 million people in the United States have heart failure (HF), over 23 million worldwide, and was the underlying cause of death in 57,757 people in the U.S. in 2010.¹⁻³ Congestive heart failure (nonhypertensive) is the leading condition resulting in hospital readmissions among Medicare patients (aged 65 and older), the seventh leading cause for hospital readmissions among Medicaid patients (aged 18-64), and the eighth leading cause among uninsured patients (aged 18-64 years).⁴

Data from a recent American Academy of Family Physicians (AAFP) CME Needs Assessment survey indicate that family physicians have knowledge gaps with regard to evaluating and managing heart failure, analyzing electrocardiography, performing cardiovascular physical examinations, effective use of cardiac rehabilitation, and cardiovascular pharmacology.⁵ More specifically, CME outcomes data from 2012 AAFP Assembly: *Congestive Heart Failure and Pharmacology*, and 2013 AAFP Assembly: *Congestive Heart Failure: A Cheerful Heart is Good Medicine* sessions suggest that physician need continuing medical education with regard to utilization of staging criteria for classifying at risk patients, selecting appropriate and effective treatment medications, and consistent adherence to current practice guidelines.^{6,7}

Diagnostic errors associated with heart failure in common in primary care; particularly, process breakdowns frequently involved the patient-practitioner clinical encounter (78.9%) but are also related to referrals (19.5%), patient-related factors (16.3%), follow-up and tracking of diagnostic information (14.7%), and performance and interpretation of diagnostic tests (13.6%).⁸ CME outcomes data from the American Academy of Family Physicians (AAFP) Advanced Cardiac Testing CME Program, as well as data from a national study of the National Research Network (NRN), indicate that cardiac tests ordered by family physicians vary regionally, and that physician-patient communication gaps, as well as coordination of care gaps exists and are barriers to optimal patient care. It is well established that interpretation of ECGs is within the scope of family medicine, and that the diagnosis and management of cardiovascular disorders is routinely taught in family medicine residency programs.⁹ However, studies suggest that family practice residents have considerable deficiencies in ECG interpretation skills.¹⁰ Documentation of diagnostic imaging is also inconsistent among many primary care providers; therefore, family physicians should be familiar with ACR practice guidelines for communication of diagnostic imaging findings.^{11,12} Family physicians can also improve clinical decision making by utilizing clinical decision support tools and documenting decision making.^{13,14} Physicians require training and strategies to improve documentation and decision making, improve the effectiveness of health coaching, and improve medication adherence.¹³⁻¹⁹

The goal for using any cardiac imaging or stress test should be to maximize usefulness without unnecessary cost or harm to the patient, however, some studies suggest that 30% to 50% of cardiovascular imaging tests are partially or totally inappropriate.²⁰ Physicians must always consider the safe and effective use of diagnostic imaging, as risks of diagnostic imaging include cancer from radiation exposure and nephrogenic systemic fibrosis, and the overuse of health care services leads to poor quality and high costs.²¹⁻²⁴ Physicians should consult Choosing Wisely[®] recommendations when considering cardiac imaging tests:²⁵⁻³¹



Physicians may improve their care of patients with HF by engaging in continuing medical education that provides practical integration of current evidence-based guidelines and recommendations into their standards of care, including, but not limited to the following:³²⁻³⁴

- The initial evaluation of patients with suspected heart failure should include a history and physical examination, laboratory assessment, chest radiography, and electrocardiography. Echocardiography can confirm the diagnosis.
- A displaced cardiac apex, a third heart sound, and chest radiography findings of pulmonary venous congestion or interstitial edema are good predictors to rule in the diagnosis of heart failure.
- Systolic heart failure can be effectively ruled out with a normal B-type natriuretic peptide or N-terminal pro-B-type natriuretic peptide level.
- Systolic heart failure can be effectively ruled out when the Framingham criteria are not met.
- Treatment of stage A heart failure should focus on reducing modifiable risk factors, including management of hypertension and hyperlipidemia.
- To prevent symptomatic heart failure, ACE inhibitors and beta blockers should be used in all patients with stage B or C heart failure who have a reduced ejection fraction.
- Patients with stage C heart failure and fluid retention should be treated with diuretics in addition to ACE inhibitors and beta blockers.
- ACA/AHA guidelines for lifestyle management to reduce cardiovascular risk through counseling, management, and prevention

There is data to suggest that physicians following evidence-based clinical practice guidelines are less likely to underuse beta blockers in congestive heart failure treatment.²³ These recommendations are provided only as assistance for physicians making clinical decisions regarding the care of their patients. As such, they cannot substitute for the individual judgment brought to each clinical situation by the patient's family physician. As with all clinical reference resources, they reflect the best understanding of the science of medicine at the time of publication, but they should be used with the clear understanding that continued research may result in new knowledge and recommendations. These recommendations are only one element in the complex process of improving the health of America. To be effective, the recommendations must be implemented. As such, physicians require continuing medical education to assist them with making decisions about specific clinical considerations.

Resources: Evidence-Based Practice Recommendations/Guidelines/Performance Measures

- Diagnosis and evaluation of heart failure³²
- 2013 ACCF/AHA guideline for the management of heart failure³³
- AHA/ACC guideline on lifestyle management to reduce cardiovascular risk³⁴
- NICE Acute heart failure: diagnosing and managing acute heart failure in adults³⁵
- Appropriate and safe use of diagnostic imaging²¹
- ACR practice guideline for communication of diagnostic imaging findings¹²
- Clinical decision support: using technology to identify patients' unmet needs¹³
- Thinking on paper: documenting decision making¹⁴



- Medication adherence: we didn't ask and they didn't tell¹⁵
- Health Coaching: Teaching Patients to Fish¹⁶
- An organized approach to chronic disease care¹⁷
- The integrated summary: a documentation tool to improve patient care.¹⁸
- Engaging Patients in Collaborative Care Plans¹⁹

References

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