



Body System: Practice Management			
Session Topic: Access and Continuity			
Educational Format		Faculty Expertise Required	
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
Professional Practice Gap		Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
Limited access to care and information can result in increased emergency and urgent care visits or no care at all. Family physicians need to determine how to provide the standard 24/7 access without compromising continuity, quality, patient experience, and physician satisfaction.		<ol style="list-style-type: none"> Describe the value of care continuity between the patient and the care team. Identify appropriate and achievable methods to provide 24/7 access without compromising the quadruple aim. Analyze opportunities for alternative access such as telemedicine, e-visits, group visits, etc. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)			
<input type="checkbox"/>	Medical Knowledge	<input checked="" type="checkbox"/>	Patient Care
<input type="checkbox"/>	Interpersonal and Communication Skills	<input checked="" type="checkbox"/>	Practice-Based Learning and Improvement
<input type="checkbox"/>	Professionalism	<input checked="" type="checkbox"/>	Systems-Based Practice
Faculty Instructional Goals			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> • Empanelment • Panel management • Supply and demand • Alternative visits • Telemedicine • Reducing backlog • Same-day appointments 			



2018 AAFP FMX Needs Assessment

- Extended hours
- Patient portals
- Patient self-management tools
- Direct Primary Care (DPC)
- Implementing extended hours, alternative visits, same-day appointments, and/or telemedicine in independent, small, or rural practices

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.