



Body System: Practice Management			
Session Topic: Care Management			
Educational Format		Faculty Expertise Required	
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
Professional Practice Gap		Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
The majority of care provided to the patient occurs between visits through lifestyle and self-management. Unfortunately, those with chronic conditions often lack the knowledge, skills, or attitudes to effectively manage their conditions.		<ol style="list-style-type: none"> 1. Define a plan to risk stratify your patient population. 2. Utilize a targeted, proactive, relationship based process for providing care management support to high and rising risk patients. 3. Develop a personalized plan of care for patients at high risk for adverse health outcome or harm, integrating patient goals, values and priorities. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)			
Medical Knowledge		X	Patient Care
Interpersonal and Communication Skills		X	Practice-Based Learning and Improvement
Professionalism		X	Systems-Based Practice
Faculty Instructional Goals			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> • Risk stratification • Care plans and after-visit summaries • Medication reconciliation • Implementing evidence based guidelines • Evidence that care management for high-risk patients improves quality and reduces cost • Implementing care management strategies in independent, small, or rural practices 			
If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject			



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matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.