



<b>Body System: Practice Management</b>			
<b>Session Topic: Planned Care and Population Health</b>			
<b>Educational Format</b>		<b>Faculty Expertise Required</b>	
<b>REQUIRED</b>	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
<b>OPTIONAL</b>	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
<b>Professional Practice Gap</b>		<b>Learning Objective(s) that will close the gap and meet the need</b>	<b>Outcome Being Measured</b>
Patients come from diverse backgrounds and have varying needs. Physicians and other clinicians need to proactively assess their patients to determine their needs and provide appropriate and timely chronic and preventive care, including medication management and review. Physicians develop a personalized plan of care for high-risk patients and use team-based approaches to meet patient needs efficiently.		<ol style="list-style-type: none"> <li>1. Understand the basics of population health management.</li> <li>2. Assess health disparities of the practice's patient population.</li> <li>3. Describe the value of team-based care for the practice and the patient.</li> <li>4. Develop knowledge and skills to apply a population health approach to delivery of primary care services.</li> </ol>	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
<b>ACGME Core Competencies Addressed (select all that apply)</b>			
	Medical Knowledge	X	Patient Care
	Interpersonal and Communication Skills	X	Practice-Based Learning and Improvement
	Professionalism	X	Systems-Based Practice
<b>Faculty Instructional Goals</b>			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> <li>• Team-based care</li> <li>• Population health management</li> <li>• Planned care for chronic and preventive services</li> </ul>			



## 2018 AAFP FMX Needs Assessment

- Patient care and action plans
- Patient registries
- Pre-visit planning
- Attribution
- Risk-stratified care management
- Using pre-visit planning, care plans, and risk-stratified care management to meet patient's needs in independent, small, or rural practices

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.