



Body System: Practice Management			
Session Topic: Patient and Caregiver Engagement			
Educational Format		Faculty Expertise Required	
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
Professional Practice Gap		Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
While the physician and the care team are expert in diagnosis and delivering care, the patient is the expert on the patient. Engaging the patient and his or her family in providing feedback or suggestions regarding how to best serve their needs increases the likelihood the patient will adhere to practice recommendations.		<ol style="list-style-type: none"> 1. Identify opportunities to obtain patient feedback or engage patient representatives in improving practice processes, policies, and procedures. 2. Engage patients in care planning and self-management of chronic conditions. 3. Define process and quality measures to monitor the success of processes, policies, and procedures implemented. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)			
	Medical Knowledge	X	Patient Care
	Interpersonal and Communication Skills	X	Practice-Based Learning and Improvement
	Professionalism	X	Systems-Based Practice
Faculty Instructional Goals			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> • Patient satisfaction surveys • Patient self-management support • Patient focus groups • Engaging patients in care planning and setting visit agendas • Team-based care • Motivational interviewing 			



2018 AAFP FMX Needs Assessment

- Patient and Family Advisory Councils (PFAC)
- Shared decision making
- Patient home monitoring for chronic conditions
- End of life care planning
- Counseling codes
- Patient portals and secure messaging
- Engaging patients and family members in surveys, focus groups, or Patient and Family Advisory Councils (PFAC) in independent, small, or rural practices

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.