



Body System: Practice Management			
Session Topic: Saving Physicians Money			
Educational Format		Faculty Expertise Required	
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
Professional Practice Gap		Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
The payment environment is continually morphing, from implementation of ICD-10 codes to the shift towards value-based payment models. Physicians and their care teams must be current on coding updates, new reporting requirements, and quality improvement efforts to improve patient care and maximize their revenue.		<ol style="list-style-type: none"> 1. Identify techniques to improve specificity and accuracy of coding and billing practices. 2. Determine areas of opportunity for maximizing revenue through appropriate billing and coding. 3. Evaluate current quality improvement initiatives/processes to ensure sustainability. 4. Utilize best practices to optimize clinical, financial, and operational performance. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)			
<input type="checkbox"/>	Medical Knowledge	<input checked="" type="checkbox"/>	Patient Care
<input type="checkbox"/>	Interpersonal and Communication Skills	<input checked="" type="checkbox"/>	Practice-Based Learning and Improvement
<input type="checkbox"/>	Professionalism	<input checked="" type="checkbox"/>	Systems-Based Practice
Faculty Instructional Goals			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> • Quality Improvement and value-based payment • ICD-10 updates • HCC coding • Coding (E/M) – improving documentation from 99213 to 99214 • Team-based care • Patient attribution 			



2018 AAFP FMX Needs Assessment

- Direct Primary Care (DPC)
- Top 5 strategies to maximize collection (collect co-pay at time of service, working A/R, reading contracts, etc.)
- Quality improvement strategies to prepare independent, small, or rural practices for value-based payment

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.