



<b>Body System: Practice Management</b>			
<b>Session Topic: Saving Time – Practice Efficiency</b>			
<b>Educational Format</b>		<b>Faculty Expertise Required</b>	
<b>REQUIRED</b>	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
<b>OPTIONAL</b>	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
<b>Professional Practice Gap</b>		<b>Learning Objective(s) that will close the gap and meet the need</b>	<b>Outcome Being Measured</b>
The demands of efficiently delivering quality care 24/7 are almost impossible without the use of technology. Fortunately, technology is more readily available to both the practice and the patient. How do we effectively utilize this increased functionality to achieve the quadruple aim?		<ol style="list-style-type: none"> <li>1. Determine feasible opportunities to utilize and optimize existing technology to enhance access, patient self-management, quality and coordination of care, etc.</li> <li>2. Identify new technologies on the horizon that may resolve current challenges in delivering quality, cost effective care.</li> <li>3. Evaluate existing workflows to determine practice ability to optimize new and existing technologies.</li> </ol>	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
<b>ACGME Core Competencies Addressed (select all that apply)</b>			
<input type="checkbox"/>	Medical Knowledge	<input checked="" type="checkbox"/>	Patient Care
<input type="checkbox"/>	Interpersonal and Communication Skills	<input checked="" type="checkbox"/>	Practice-Based Learning and Improvement
<input type="checkbox"/>	Professionalism	<input type="checkbox"/>	Systems-Based Practice
<b>Faculty Instructional Goals</b>			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> <li>• 24/7 physician and other clinician access to medical records</li> <li>• Communicating with patients through secure messaging</li> <li>• Connecting your practice electronically to the medical neighborhood</li> <li>• Engaging in your local health information exchange</li> <li>• Patient portals</li> </ul>			



## 2018 AAFP FMX Needs Assessment

- Patient registries
- Telemedicine
- Practice-based innovations to improve efficiency
- Team-based care
- Pre-visit planning
- Private insurance decreasing prior authorizations
- Using patient registries, telemedicine, or patient portals to streamline workflow in independent, small, or rural practices

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.