



Body System: Gastrointestinal		
Session Topic: Liver Function Tests		
Educational Format		Faculty Expertise Required
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>
Professional Practice Gap	Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
<ul style="list-style-type: none"> • Interpretation of abnormal results can be challenging since results may be abnormal in patients with a health liver. • Physicians have knowledge gaps with regard to evaluating abnormal liver function tests. • Physicians are often unsure of when to refer, based on abnormal laboratory results. 	<ol style="list-style-type: none"> 1. Use a stepwise diagnostic approach to evaluate patients with elevated liver transaminase levels if the history and physical examination do not suggest a cause. 2. Develop a collaborative care plan that involves observation with lifestyle modification is appropriate if the initial history, physical examination, and workup do not suggest a cause of elevated liver transaminase levels. 3. Coordinate referral and follow-up in patients with unexplained elevation of liver transaminase levels for six months or more. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)		
X	Medical Knowledge	Patient Care
	Interpersonal and Communication Skills	Practice-Based Learning and Improvement
	Professionalism	Systems-Based Practice
Faculty Instructional Goals		
<p>Faculty play a vital role in assisting the AAFP to achieve its mission by providing high-quality, innovative education for physicians, residents and medical students that will encompass the art, science, evidence and socio-economics of family medicine and to support the pursuit of lifelong learning. By achieving the instructional goals provided, faculty will facilitate the application of new knowledge and skills gained by learners to practice, so that they may optimize care provided to their patients.</p> <ul style="list-style-type: none"> • Provide up to 3 evidence-based recommended practice changes that can be immediately implemented, at the conclusion of the session; including SORT taxonomy & reference 		



citations

- Facilitate learner engagement during the session
- Address related practice barriers to foster optimal patient management
- Provide recommended journal resources and tools, during the session, from the American Family Physician (AFP), Family Practice Management (FPM), and Familydoctor.org patient resources; those listed in the References section below are a good place to start
 - Visit <http://www.aafp.org/journals> for additional resources
 - Visit <http://familydoctor.org> for patient education and resources
- Provide recommendations for a stepwise diagnostic approach to evaluate patients with elevated liver transaminase levels if the history and physical examination do not suggest a cause.
- Provide strategies and resources for developing a collaborative care plan that involves observation with lifestyle modification is appropriate if the initial history, physical examination, and workup do not suggest a cause of elevated liver transaminase levels.
- Provide recommendations for coordinating referral and follow-up in patients with unexplained elevation of liver transaminase levels for six months or more, including recommendations for when to refer.

Needs Assessment

Abnormal liver function test results are common in primary care, particularly among asymptomatic patients as liver biochemical and function tests are routinely included in blood test panels.^{1,2} Interpretation of abnormal results can be challenging since results may be abnormal in patients with a health liver.^{3,4}

Data from a current AAFP Needs Assessment Survey suggest that family physicians have knowledge gaps regarding liver function testing usage and interpretation.⁵ Physicians are often challenged to properly interpret abnormalities in liver function tests, and to develop a plan for the interpretation of abnormal liver function tests, including knowing when to refer.^{2,6}

Physicians may improve their care of patients with abnormal liver function test results by engaging in continuing medical education that provides practical integration of current evidence-based guidelines and recommendations into their standards of care, including, but not limited to the following:^{2,6,7}

- A stepwise diagnostic approach should be initiated in patients with elevated liver transaminase levels if the history and physical examination do not suggest a cause.
- If the history and physical examination do not suggest a cause of elevated liver transaminase levels, testing should be repeated in two to four weeks.
- A fasting lipid profile and glucose level should be ordered if the metabolic syndrome or nonalcoholic fatty liver disease is suspected.
- Observation with lifestyle modification is appropriate if the initial history, physical examination, and workup do not suggest a cause of elevated liver transaminase levels.
- Referral to a gastroenterologist for potential liver biopsy is reasonable in patients with persistent unexplained elevation of liver transaminase levels for six months or more.
- Consider referral in patients with unexplained liver abnormalities more than 1.5 times normal on two occasions, a minimum of six months apart; unexplained liver disease with evidence of hepatic dysfunction (hypoalbuminaemia, hyperbilirubinaemia, prolonged



prothrombin time, or international normalized ratio); known liver disease where treatment beyond the withdrawal of the implicating agent is required.

- Nonalcoholic fatty liver disease is the most common cause of asymptomatic elevated aminotransferase levels.
- Suspect alcoholic liver disease when the aminotransferases are elevated and the aspartate aminotransferase level is two to three times higher than the alanine aminotransferase level, especially when gamma-glutamyl transferase levels are elevated.
- If medications or alcohol is a suspected cause of elevated aminotransferase levels, remeasure the levels after 6 to 8 weeks of abstinence.

Physicians can improve patient satisfaction with the referral process by using readily available strategies and tools such as, improving internal office communication, engaging patients in scheduling, facilitating the appointment, tracking referral results, analyzing data for improvement opportunities, and gathering patient feedback.^{8,9}

These recommendations are provided only as assistance for physicians making clinical decisions regarding the care of their patients. As such, they cannot substitute for the individual judgment brought to each clinical situation by the patient's family physician. As with all clinical reference resources, they reflect the best understanding of the science of medicine at the time of publication, but they should be used with the clear understanding that continued research may result in new knowledge and recommendations. These recommendations are only one element in the complex process of improving the health of America. To be effective, the recommendations must be implemented. As such, physicians require continuing medical education to assist them with making decisions about specific clinical considerations.

Resources: Evidence-Based Practice Recommendations/Guidelines/Performance Measures

- Causes and evaluation of mildly elevated liver transaminase levels²
- AASLD Practice Guidelines¹⁰
- The diagnosis and management of non-alcoholic fatty liver disease: practice Guideline by the American Association for the Study of Liver Diseases, American College of Gastroenterology, and the American Gastroenterological Association¹¹
- Adding health education specialists to your practice¹²
- Envisioning new roles for medical assistants: strategies from patient-centered medical homes¹³
- The benefits of using care coordinators in primary care: a case study¹⁴
- Engaging Patients in Collaborative Care Plans¹⁵
- The Use of Symptom Diaries in Outpatient Care¹⁶
- Health Coaching: Teaching Patients to Fish¹⁷
- Medication adherence: we didn't ask and they didn't tell¹⁸
- Encouraging patients to change unhealthy behaviors with motivational interviewing¹⁹
- Integrating a behavioral health specialist into your practice²⁰
- Simple tools to increase patient satisfaction with the referral process⁸



References

1. Pratt DS, Kaplan MM. Evaluation of abnormal liver-enzyme results in asymptomatic patients. *The New England journal of medicine*. Apr 27 2000;342(17):1266-1271.
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9. American Academy of Family Physicians (AAFP). FPM Toolbox: Referral Management. 2013; <http://www.aafp.org/fpm/toolBox/viewToolType.htm?toolTypeId=26>. Accessed July, 2014.
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18. Brown M, Sinsky CA. Medication adherence: we didn't ask and they didn't tell. *Family practice management*. Mar-Apr 2013;20(2):25-30.
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20. Reitz R, Fifield P, Whistler P. Integrating a behavioral health specialist into your practice. *Family practice management*. Jan-Feb 2011;18(1):18-21.