Medical School Information

Name of Medical School

Family Medicine Interest Group name

In what FMIG Network region does your FMIG reside? (select one)

Is the FMIG located at:

If your FMIG is located at a branch campus, what is the name of that campus?

What medical school classes are represented on your medical school campus? (check all that apply)

- M1
- M2
- M3
- M4
- Other (ex: combined bachelor’s/MD programs)
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<td>Number of years serving as advisor</td>
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FMIG Faculty Advisor or Support Staff - Non-Physician

Name: 
Title: 
Mailing address: 
City: 
State: 
Zip: 
E-mail: 
Number of years serving as advisor: 

How many students hold FMIG leadership roles? 

How many of those FMIG student leaders also hold leadership roles in other student-run organizations? 

Which organizations (please list): 

## FMIG Primary Student Leader Contact

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- **Is the primary student leader contact an AAFP student member?**
- **Class year of primary student leader**
- **Start of leadership term (month)**
- **Start of leadership term (year)**
- **End of leadership term (month)**
- **End of leadership term (year)**
FMIG Alternative Student Leader Contact

Name: 

Title: 

Mailing address: 

City: 

State: 

Zip: 

E-mail: 

Class year of alternative student leader 

Start of leadership term (month) 

Start of leadership term (year) 

End of leadership term (month) 

End of leadership term (year)
Are FMIG student leaders appointed or elected?

In what month are FMIG student leaders selected/elected?

How many events/activities (not leadership meetings) did the FMIG host in the 2015-16 academic year?

How many events/activities (not leadership meetings) are planned for the 2016-17 academic year?

Check the types of programming your FMIG will provide in the 2016-17 academic year.

- Medical student career programming
- Structured mentoring program
- Medical student financial planning
- Clinical skills workshop
- Clinical education
- Discussion on current trends in family medicine
- Community service
- Social activities
- Residency fair
- Other

Did your FMIG address content related to the Patient-Centered Medical Home (PCMH), such as EHRs, communication, multidisciplinary teams and chronic disease management last year?

Will the FMIG address one or more elements of the Patient-Centered Medical Home in 2016-17?

Is your FMIG addressing health policy or advocacy?

How many students typically attend FMIG events (not leadership meetings)?

What proportion of FMIG meetings and events does the faculty advisor or faculty representative attend?

How many students are actively involved in your FMIG?

- 0 to 10
- 11 to 25
How many M4s are actively involved in your FMIG?

How many of your FMIG members matched to a family medicine residency in 2016?
Please estimate the percentage of M1s and M2s who participate in your FMIG’s activities.
% (numbers only; if none, write "0")

Please estimate the percentage of M3s and M4s who participate in your FMIG’s activities.
% (numbers only; if none, write "0")

Compared to last year, is the number of FMIG members expressing a high level of interest in family medicine...

What measures do you track to assess the success of the FMIG?
- Attendance at FMIG events
- Total FMIG membership
- Match rate into family medicine (student population and/or FMIG membership)
- Evaluations or surveys
- Community service hours
- Fundraising
- Continued interest into third and fourth years
- None/do not track
- Other

With what FMIG/student interest issues does your FMIG need help?
- Finances
- Increasing membership/recruitment
- Keeping M3s and M4s involved
- Incorporating community service
- Mentorship programs
- National conferences and leadership
- Presentation/speaker materials
- Information on health care reform and public policy (ACA, MACRA, etc.)
- Advocacy
- Health IT
- Current statistics on the specialty
- Dispelling myths about family medicine
- AAFP membership
- Getting started or growing quickly
- Leadership development
- Other

Which of the following do you consider your FMIG’s strengths?
- Finances
- Increasing membership/recruitment
- Keeping M3s and M4s involved
- Incorporating community service
- Mentorship programs
Which of the following ways do you consider the most effective for receiving information, ideas, or help from other FMIGs?

- Direct faculty advisor contact to other school’s faculty advisor
- Direct student leader contact to other school’s student leaders
- Website resource that is searchable by topic
- Email listservs
- Regular email newsletters for FMIGs from the AAFP
- Social media, such as private Facebook pages for FMIG student leaders in each region
- Our FMIG would not like to receive information, ideas, or help from other FMIGs
- Other
Rate the value of the AAFP website (aafp.org/med-ed) as a family medicine and FMIG resource.

What additional resources would you like to see on the website?

How valuable to you is Family Medicine On Air (15-minute videos on YouTube and Google Plus)

- Very valuable
- Valuable
- Not very valuable
- Not at all valuable
- I've never heard of Family Medicine On Air
- Not sure/have not seen any episodes of Family Medicine On Air (but have heard of it)

Estimate how much your FMIG will spend this year.

What were the sources of funding for the FMIG?

- FM department
- Dean's office
- Student affairs or student government
- AAFP constituent/state chapter (ie, [your city/county/state/U.S. territory] Academy of Family Physicians)
- Fundraising activities, i.e., t-shirt sales
- Residency fair
- Individual donations
- FMIG funding initiative (AAFP grant)
- Other grants or awards
- Residency programs
- AHEC
- Funding from AMSA, Primary Care Progress, or other student organizations (please specify)
- Other
In the past year, with which of the following groups (if any) did your FMIG collaborate?

- AMSA
- SNMA
- Another primary care interest group on campus (peds, internal medicine)
- A student interest group outside of primary care (emergency medicine, ortho)
- AAFP state/constituent chapter (i.e., [your city/county/state/territory] Academy of Family Physicians)
- An FMIG at another campus or school
- A community group
- Residency program
- None/did not collaborate
- Other

What level of support or involvement do you feel you get from your AAFP state/constituent chapter?

- None
- Very little
- Moderate amount
- A lot
- Too much
- Don’t know what our AAFP state/constituent chapter is

How does your FMIG interact with your AAFP state/constituent chapter, and how does it support your FMIG and your campus?

Do medical students train with interprofessional students on your campus?

If so, in what ways?

Does your FMIG host any interprofessional students (pharmacy, nurse practitioner, dental, etc.) at its events?

Do you know who your FMIG Network Regional Coordinator is?

Do you receive communications about the AAFP through him or her?
Who is completing this survey?

Name
Title

Are you:
☐ A student
☐ A faculty member
☐ A staff member