



AMERICAN ACADEMY OF FAMILY PHYSICIANS

F O U N D A T I O N

Abstract of Study Supported by a Research Stimulation Grant in 2015

Residents as Teachers (G1501RS)

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Abstract

Teaching has been recognized as a primary responsibility of residents in all specialties. Despite the importance of residents' teaching, earlier studies found that most residencies did not provide the needed support and preparation. In 2014, as a pilot work we surveyed the family medicine residency programs and found the majority offer residents formal instruction in teaching skills which signified a 35% increase compared to prior study (2011). Little is known about the current use of RaT instruction in other residency specialties. Understanding the current trend, used methods of instruction, and barriers for implantation across graduate medical education programs will help identify opportunities for inter-disciplinary collaboration where family medicine educators can take the lead.

We are proposing a comprehensive survey to include all the primary specialties across graduate medical education to assess the trends of RaT instruction since our previous survey (2011). The survey validated questions based on prior surveys and recent review of the literature. We will use RedCap to send the survey to all the program directors in the ACGME residency directories. Our first survey (2001) was published at the Journal of Academic Medicine and our second survey (2014) is accepted for publication at the Journal of Family Medicine. The AAFP fund will make it possible to conduct a comprehensive and robust assessment of RaT instruction and the research paper will be submitted to a reputable journal in medical education since the findings will have high impact on across graduate medical education.