

Pre-Presentation Checklist

Name:

CME Activity:

Presentation Title:

A strategic objective of the AAFP is to promote high-quality, innovative education for physicians, residents, and medical students, that encompasses the art, science, evidence and socioeconomics of family medicine.

Please use the following checklist as a supplemental guide to assist in aligning the content of your presentation with these performance based topics and the CME Activity Educational Plan.

Please check the concept(s) that you have integrated into the content of your activity:

- Health Disparities
How to eliminate healthcare inequality.
- Interpersonal and Communication Skills
Integrate concepts that teach learners about commitments to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient population.
- Medical Knowledge
Integrate concepts that teach learners about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.
- Osteopathic Manipulation Techniques
Integrate concepts and techniques that teach learners to demonstrate and apply knowledge of Osteopathic Manipulative Treatments appropriate to their specialty.
- Patient Care
Integrate concepts that teach learners about being compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- Practice-Based Learning and Improvement
Integrate concepts that teach learners about involving investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care.
- Procedural Competence
Integrate concepts that teach learners about developing, demonstrating and documenting procedural competencies.
- Professionalism
Integrate concepts that teach learners about commitments to carrying out professional responsibilities, adherence to ethical principles and sensitivity to a diverse patient population.
- Role of Genomics
Family history
Health risk (genetic, environmental, lifestyle)
Diagnosis
Management
- Systems-Based Practice
Integrate concepts that teach learners about actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.



- Review of drug references
 - Review of FDA websites
 - Black box warnings
 - REMS
 - Date/specifics of drug check _____

- Performance Measures (ie. lab test, treatment plans)
 - Integrate concepts that teach learners how to identify opportunities to improve patient care.

Which of the following evidence-based measure sources were used in the development of your CME content?

- Physician Consortium for Performance Improvement (PCPI)
- National Quality Forum (NQF)
- National Committee on Quality Assurance (NCQA)
- Ambulatory Care Quality Alliance (AQA)
- Other _____

Please list specific performance measures that will be discussed (ie. Lab test, treatment plans):

Other Comments

Return completed checklist to your AAFP staff contact.