



Advanced Live Support in Obstetrics (ALSO®)

ALSO® Provider Course 2012 Overall Program Evaluation

Please type in the grey fields and click the "Tab" key to advance. Please make a copy of all evaluations for your files before submitting to the AAFP. A report of the completed evaluations will be returned to the course coordinator.

Course Sponsor:

Course Location:

Course Director:

Course Coordinator:

Course Date:

Coordinator Email (required):

Please fill in the dots corresponding to your response completely.



Overall Program Goals

Please evaluate the following overall program goals on a scale of 5 to 1, where 5 is excellent and 1 is poor.

- | | | | | | |
|---|---|---|---|---|---|
| 1. Improve the management of obstetrical emergencies by developing protocols which will be useful for standardizing the skills of maternity care providers. | ⑤ | ④ | ③ | ② | ① |
| 2. Facilitate productive, collegial interactions between all maternity care providers. | ⑤ | ④ | ③ | ② | ① |
| 3. Enhance the utilization of regional maternity care, and discuss barriers to regionalization because of human interaction, communication, and prejudices. | ⑤ | ④ | ③ | ② | ① |

Yes	No
①	②

The content of individual sessions of this conference was relevant to the goals stated above.

Physical Facilities/Arrangements

- | | Yes | No |
|--|------------|-----------|
| 1. Registration process was efficient | ① | ② |
| 2. Facility provided for environmental comfort | ① | ② |
| 3. Room set-up was conducive to teaching methods | ① | ② |
| 4. Promotional information provided adequate information | ① | ② |
| 5. Promotional information was received in a timely manner | ① | ② |
| 6. Facility was accessible | ① | ② |
| 7. Scheduling of the conference met my needs | ① | ② |
| 8. Location of the conference met my needs | ① | ② |

What did you like most about the course? _____

What did you like least about the course? _____

Do you have specific suggestions on how to improve the course? _____

Did you learn anything during the course that may cause you to change your clinical practice behavior? _____

- | | Yes | No |
|---|------------|-----------|
| Would you recommend this course to a colleague? | ① | ② |

Individual Session Evaluations

Please rate the speakers and courses you attended on a scale of 5 to 1, where 5 is excellent and 1 is poor.

REQUIRED LECTURE: First Trimester Complications

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	5 4 3 2 1	5 4 3 2 1	5	4	3	2	1
1. Discuss the value of hCG sonographic discriminatory criteria in diagnosing first trimester pregnancy complications.			5	4	3	2	1
2. Describe the process, diagnosis and management of miscarriage.			5	4	3	2	1
3. Describe the process, diagnosis and management of ectopic pregnancy.			5	4	3	2	1
4. Describe the process, diagnosis and management of gestational trophoblastic disease.			5	4	3	2	1
5. Describe the technique of suction curettage for the treatment of incomplete miscarriage.			5	4	3	2	1
6. Describe the spectrum of psychological reactions to early pregnancy loss.			5	4	3	2	1
		Yes	No				
The content of this offering was relevant to the offering objectives.		1	2				

COMMENTS: _____

REQUIRED LECTURE: Labor Dystocia

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	5 4 3 2 1	5 4 3 2 1	5	4	3	2	1
1. Define normal labor and labor dystocia.			5	4	3	2	1
2. Describe common etiologies for dystocia.			5	4	3	2	1
3. Describe how to diagnose and treat dystocia.			5	4	3	2	1
4. Discuss prevention methods.			5	4	3	2	1
		Yes	No				
The content of this offering was relevant to the offering objectives.		1	2				

COMMENTS: _____

REQUIRED LECTURE: Medical Complications

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	5 4 3 2 1	5 4 3 2 1	5	4	3	2	1
1. Describe the following medical conditions that can lead to significant morbidity and maternal mortality during the peripartum period:							
a. Gestational hypertension, preeclampsia, eclampsia, and HELLP syndrome			5	4	3	2	1
b. Acute fatty liver of pregnancy			5	4	3	2	1
c. Peripartum cardiomyopathy			5	4	3	2	1
d. Deep vein thrombosis and pulmonary embolism			5	4	3	2	1
2. Formulate a diagnosis and management plan for each of the above.			5	4	3	2	1
		Yes	No				
The content of this offering was relevant to the offering objectives.		1	2				

COMMENTS: _____

REQUIRED LECTURE: Preterm Labor & Premature Rupture of Membranes

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Define preterm labor (PTL) and premature rupture of membranes (PROM) and describe their significance.			⑤	④	③	②	①
2. List risk factors associated with PTL and PROM.			⑤	④	③	②	①
3. Outline initial evaluation of PTL and PROM.			⑤	④	③	②	①
4. Describe management of PTL and PROM.			⑤	④	③	②	①
5. Discuss neonatal group B streptococcal (GBS) prevention strategies.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

REQUIRED LECTURE: Safety in Maternity Care

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Cite statistics reflecting the impact of safety in maternity care.			⑤	④	③	②	①
2. Describe the purpose of the CareTeam™ OB Program.			⑤	④	③	②	①
3. Define situational awareness.			⑤	④	③	②	①
4. Demonstrate standard approaches to sign-out to others.			⑤	④	③	②	①
5. Illustrate how to check back to make sure a message was correctly understood.			⑤	④	③	②	①
6. Discuss conflict resolution and standard tools to use when conflicts arise.			⑤	④	③	②	①
7. Describe how ALSO can create a shared mental model for maternity Care Teams.			⑤	④	③	②	①
8. Summarize additional communication tools, including: cross monitoring, time out, feedback, the two challenge rule and CUS.			⑤	④	③	②	①
9. Discuss how the five Cs can serve as risk management tools to decrease the risk of medical malpractice.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

REQUIRED LECTURE: Vaginal Bleeding in Late Pregnancy

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①

1. Identify the major causes of vaginal bleeding in the second half of pregnancy. ⑤ ④ ③ ② ①
2. Describe a systematic approach to identifying the cause of bleeding. ⑤ ④ ③ ② ①
3. Describe specific treatment options based on diagnosis. ⑤ ④ ③ ② ①

The content of this offering was relevant to the offering objectives. Yes ① No ②

COMMENTS: _____

REQUIRED WORKSTATION: Assisted Vaginal Delivery

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①

1. Discuss the indications for assisted vaginal delivery. ⑤ ④ ③ ② ①
2. Discuss the prerequisites for the use of vacuum extraction and forceps. ⑤ ④ ③ ② ①
3. Define outlet, low and mid instrument procedures. ⑤ ④ ③ ② ①
4. Name the parts of the obstetrical vacuum extractor and Simpson forceps. ⑤ ④ ③ ② ①
5. Demonstrate proper use of vacuum and forceps equipment on a maternal fetal mannequin. ⑤ ④ ③ ② ①

The content of this offering was relevant to the offering objectives. Yes ① No ②

COMMENTS: _____

REQUIRED WORKSTATION: Intrapartum Fetal Surveillance

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①

1. List the indications for the use of continuous electronic fetal monitoring (CEFM) and structured intermittent auscultation (SIA). ⑤ ④ ③ ② ①
2. Describe guidelines for CEFM terminology including definitions and interpretation of Fetal Heart Rate tracings (NICHD 1997, revised 2008). ⑤ ④ ③ ② ①
3. Discuss the mnemonic DR C BRAVADO and recent ACOG guidelines to develop an overall assessment and general management plan. ⑤ ④ ③ ② ①
4. Discuss future trends in fetal monitoring. ⑤ ④ ③ ② ①

The content of this offering was relevant to the offering objectives. Yes ① No ②

COMMENTS: _____

REQUIRED WORKSTATION: Malpresentations, Malpositions and Multiple Gestation

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Define six types of malpresentations and methods for diagnosis.			⑤	④	③	②	①
2. List complications associated with each malpresentation.			⑤	④	③	②	①
3. Discuss the criteria for allowing vaginal delivery and the management of vaginal delivery, when appropriate.			⑤	④	③	②	①
4. Discuss multiple gestation, with special attention to labor and delivery.			⑤	④	③	②	①
5. Perform safe, effective delivery of various malpositions and malpresentations using the maternal fetal mannequin.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

REQUIRED WORKSTATION: Maternal Resuscitation / Postpartum Hemorrhage

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. List the important causes of postpartum hemorrhage.			⑤	④	③	②	①
2. Describe methods for preventing postpartum hemorrhage.			⑤	④	③	②	①
3. Demonstrate an awareness of the need for early recognizing and quick response.			⑤	④	③	②	①
4. Describe the initial approach to treating postpartum hemorrhage.			⑤	④	③	②	①
5. Describe the aspects of maternal physiology that affect maternal resuscitation and response to trauma during pregnancy.			⑤	④	③	②	①
6. List the modifications of basic life support and advanced cardiac life support needed in pregnancy.			⑤	④	③	②	①
7. Describe the technique from emergency hysterotomy (cesarean delivery).			⑤	④	③	②	①
8. Describe the evaluation and management of trauma, major and minor, related to pregnancy.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

REQUIRED WORKSTATION: Shoulder Dystocia

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. List the risk factors for shoulder dystocia.			⑤	④	③	②	①
2. Describe a systematic approach to managing a shoulder dystocia using the HELPERR mnemonic.			⑤	④	③	②	①
3. Demonstrate appropriate maneuvers to reduce a shoulder dystocia using a maternal-fetal mannequin.			⑤	④	③	②	①
4. Offer descriptions of management strategies.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

REQUIRED WORKSTATION: OB Cases

Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①
Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①
Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①
Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①

- | | | | | | |
|---------------------------------|---|---|---|---|---|
| 1. Cord Prolapse | ⑤ | ④ | ③ | ② | ① |
| 2. Eclampsia | ⑤ | ④ | ③ | ② | ① |
| 3. Venous Thromboembolism (VTE) | ⑤ | ④ | ③ | ② | ① |

COMMENTS: _____

OPTIONAL WORKSTATION: Birth Crisis: Caring for the Family

Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①
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- | | | | | | |
|---|------------|-----------|---|---|---|
| 1. Describe the possible emotional responses to birth crises. | ⑤ | ④ | ③ | ② | ① |
| 2. Discuss specific responses health care professionals can use in these situations. | ⑤ | ④ | ③ | ② | ① |
| 3. Identify the availability of support groups and agencies that can assist families with a perinatal crisis. | ⑤ | ④ | ③ | ② | ① |
| 4. Define ongoing management strategies for the affected families. | ⑤ | ④ | ③ | ② | ① |
| | Yes | No | | | |
| The content of this offering was relevant to the offering objectives. | ① | ② | | | |

COMMENTS: _____

OPTIONAL WORKSTATION: Cesarean Delivery

Speaker: <input type="text"/>	Knowledge of Subject ⑤ ④ ③ ② ①	Organization and Clarity ⑤ ④ ③ ② ①	Effectiveness of Teaching Methods ⑤ ④ ③ ② ①
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- | | | | | | |
|---|------------|-----------|---|---|---|
| 1. Describe the anatomy and physiology relevant to cesarean delivery. | ⑤ | ④ | ③ | ② | ① |
| 2. List eight steps leading to cesarean delivery of a fetus. | ⑤ | ④ | ③ | ② | ① |
| 3. Discuss five intra-operative and five post-operative complications of cesarean delivery. | ⑤ | ④ | ③ | ② | ① |
| 4. Describe the indications for perimortem cesarean delivery. | ⑤ | ④ | ③ | ② | ① |
| | Yes | No | | | |
| The content of this offering was relevant to the offering objectives. | ① | ② | | | |

COMMENTS: _____

OPTIONAL WORKSTATION: Diagnostic Ultrasound in Labor and Delivery

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Describe the indications for and types of ultrasound examinations in pregnancy including how limited scanning is useful in intrapartum care.			⑤	④	③	②	①
2. Describe and apply basic scanning techniques, including the transabdominal, transvaginal, and transperineal routes.			⑤	④	③	②	①
3. Perform basic labor and delivery applications of diagnostic ultrasound, including determination of fetal life, fetal number, fetal presentation, basic placental location, and amniotic fluid assessment.			⑤	④	③	②	①
4. Describe the components of a biophysical profile (BPP) and modified biophysical profile and understand the indications and limitations of the BBP in evaluating a patient with abnormal fetal surveillance testing.			⑤	④	③	②	①
5. Document ultrasound findings, and apply them to guide clinical management.			⑤	④	③	②	①
6. Discuss advanced applications in obstetrical ultrasound that require extended training and supervised practice.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

OPTIONAL WORKSTATION: Neonatal Resuscitation

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Identify the conditions that increase the risk of neonatal cardiorespiratory depression.			⑤	④	③	②	①
2. Select and properly assemble the equipment needed for neonatal resuscitation.			⑤	④	③	②	①
3. Describe how to perform a rapid initial evaluation of the newborn.			⑤	④	③	②	①
4. Describe subsequent resuscitation steps for a depressed newborn (ventilation, chest compression and drugs) and their application in a cycle of evaluation, action, and results.			⑤	④	③	②	①
5. Describe actions to take when meconium is present.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

OPTIONAL WORKSTATION: Third and Fourth Degree Perineal Lacerations

Speaker: <input type="text"/>	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Discuss the classification of perineal lacerations.			⑤	④	③	②	①
2. Describe the etiology of third and fourth degree lacerations.			⑤	④	③	②	①
3. Perform techniques for repair.			⑤	④	③	②	①
4. Discuss complications of third and fourth degree lacerations.			⑤	④	③	②	①
	Yes	No					
The content of this offering was relevant to the offering objectives.	①	②					

COMMENTS: _____

