Advanced Life Support in Obstetrics (ALSO®)

ALSO® Provider Course 2008 (revised 10/15/08)
Overall Program Evaluation

Please type in the grey fields and click the "Tab" key to advance. The compiled evaluations will be typed and emailed to the Course Coordinator.

Course Sponsor: _____ Course Director: _____ Course Date: _____

Course Coordinator: _____ Course Coordinator Email (Required): _____

Overall Program Goals

Please evaluate the extent to which each of the goals was met: *Excellent rating = 5*

1.	Improve the management of obstetrical emergencies by developing protocols which will be useful for standardizing the skills of maternity care providers.	5 4 3 2 1
2.	Facilitate productive, collegial interactions between all maternity care providers.	5 4 3 2 1
3.	Enhance the utilization of regional maternity care, and discuss barriers to regionalization because of human interaction, communication, and prejudices.	5 4 3 2 1

The content of individual sessions of this conference was relevant to the goals stated above. ☐ Yes ☐ No

Physical Facilities/Arrangements

1.	Registration process was efficient	☐ Yes ☐ No
2.	Facility provided for environmental comfort	☐ Yes ☐ No
3.	Room set-up was conducive to teaching methods	☐ Yes ☐ No
4.	Promotional information provided adequate information	☐ Yes ☐ No
5.	Promotional information was received in a timely manner	☐ Yes ☐ No
6.	Facility was accessible	☐ Yes ☐ No
7.	Scheduling of the conference met my needs	☐ Yes ☐ No
8.	Location of the conference met my needs	☐ Yes ☐ No

What did you like most about the course? _____

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What did you like least about the course? _____

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Do you have specific suggestions on how to improve the course? _____

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Did you learn anything during the course that may cause you to change your clinical practice behavior? _____

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Individual Session Evaluations — Rate the overall quality of the course: *Excellent rating = 5*

REQUIRED LECTURE: First Trimester Complications

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Relate βhCG and progesterone levels to the progression of normal and abnormal pregnancy in the first trimester.	5 4 3 2 1
2.	Explain the diagnostic capabilities and limitations of ultrasonography in the first trimester.	5 4 3 2 1
3.	Describe the process, diagnosis and management of miscarriage.	5 4 3 2 1
4.	Describe the process, diagnosis and management of ectopic pregnancy.	5 4 3 2 1
5.	Describe the process, diagnosis and management of gestational trophoblastic disease.	5 4 3 2 1
6.	Demonstrate the technique of suction curettage for the treatment of incomplete miscarriage.	5 4 3 2 1
7.	Recognize the spectrum of psychological reactions to early pregnancy loss.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED LECTURE: Labor Dystocia

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Outline the risk factors for dystocia.	5 4 3 2 1
2.	List care patterns that increase dystocia.	5 4 3 2 1
3.	Discuss methods to prevent dystocia.	5 4 3 2 1
4.	Summarizes treatment methods for labor dystocia.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED LECTURE: Medical Complications

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Describe four medical emergencies exclusive to pregnancy.	5 4 3 2 1
2.	Differentiate four important medical conditions that can cause serious complications in pregnancy.	5 4 3 2 1
3.	Formulate a plan for the diagnosis and management for each of the above.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED LECTURE: Preterm Labor & Premature Rupture of Membranes

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Explain preterm labor.	5 4 3 2 1
2.	List prenatal risk factors for preterm labor.	5 4 3 2 1
3.	Discuss initial evaluation and management of preterm labor.	5 4 3 2 1
4.	Discuss the use of tocolytic agents.	5 4 3 2 1
5.	Define and diagnose premature rupture of membranes (PROM).	5 4 3 2 1
6.	Identifies prenatal risk factors that may lead to PROM.	5 4 3 2 1
7.	Differentiate the management of premature PROM (PPROM) and PROM in near term pregnancy.	5 4 3 2 1
8.	Discuss the prevention of neonatal group B streptococcal infection.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED LECTURE: Safety in Maternity Care

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Explain progress that has been made in maternal and infant safety globally.	5 4 3 2 1
2.	Incorporate the role of risk assessment in maternity care.	5 4 3 2 1
3.	Discuss the role of evidence-based medicine in maternity care.	5 4 3 2 1
4.	Describe examples of care systems that improve outcomes for mothers and infants.	5 4 3 2 1
5.	Discuss error in medicine.	5 4 3 2 1
6.	Integrate the components and characteristics of an effective maternity care team.	5 4 3 2 1
7.	Describe general principles of conflict resolution.	5 4 3 2 1
8.	Discuss medical malpractice and measures to reduce its impact.	5 4 3 2 1
9.	Identify the five “C’s” of risk management.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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REQUIRED LECTURE: Vaginal Bleeding in Late Pregnancy

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Identify the major causes of vaginal bleeding in the second half of pregnancy.	5 4 3 2 1
2.	Utilize a systematic approach to identifying the cause of bleeding.	5 4 3 2 1
3.	Distinguish patients with emergent caused of bleeding from those with less urgent causes.	5 4 3 2 1
4.	Identify appropriate management of the unstable patient with late vaginal bleeding.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED WORKSTATION: Assisted Vaginal Delivery

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Discuss the indications for vacuum extraction and forceps.	5 4 3 2 1
2.	List the prerequisites for the use of vacuum extraction and forceps.	5 4 3 2 1
3.	Define outlet, low and mid instrument procedures.	5 4 3 2 1
4.	Name the parts of the obstetrical vacuum extractor and Simpson forceps.	5 4 3 2 1
5.	Demonstrate proper use of vacuum and forceps equipment on a maternal fetal mannequin.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED WORKSTATION: Intrapartum Fetal Surveillance

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Review the origin of Continuous Electronic Fetal Monitoring (CEFM) and current evidence concerning its use as a screening test.	5 4 3 2 1
2.	Identify factors important in choosing a fetal surveillance technique.	5 4 3 2 1
3.	Perform structured auscultative monitoring and continuous electronic fetal monitoring.	5 4 3 2 1
4.	Utilize the mnemonic DR C BRAVADO to interpret fetal monitor tracings.	5 4 3 2 1
5.	Develop a plan based on the overall assessment of mother and fetus.	5 4 3 2 1
6.	Discuss the evidence regarding future trends in fetal surveillance.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED WORKSTATION: Malpresentations, Malpositions and Multiple Gestation

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Define six types of malpresentations and methods for diagnosis.	5 4 3 2 1
2.	List complications associated with each malpresentation.	5 4 3 2 1
3.	Discuss the criteria for allowing vaginal delivery and the management of vaginal delivery, when appropriate.	5 4 3 2 1
4.	Discuss multiple gestation, with special attention to labor and delivery.	5 4 3 2 1
5.	Perform safe, effective delivery of various malpositions and malpresentations using the maternal fetal mannequin.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:_____

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REQUIRED WORKSTATION: Maternal Resuscitation / Postpartum Hemorrhage

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	List the important causes of postpartum hemorrhage.	5 4 3 2 1
2.	Describe methods for preventing postpartum hemorrhage.	5 4 3 2 1
3.	Demonstrate awareness of difficulties in recognizing postpartum hemorrhage.	5 4 3 2 1
4.	Describe the initial approach to treating postpartum.	5 4 3 2 1
5.	Describe the aspects of maternal physiology that affect maternal resuscitation and response to trauma during pregnancy.	5 4 3 2 1
6.	Describe the modifications of basic life support and advanced cardiac life support needed in pregnancy.	5 4 3 2 1
7.	Demonstrate the technique for perimortem cesarean delivery.	5 4 3 2 1
8.	Propose the evaluation and management of trauma, major and minor, related to pregnancy.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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REQUIRED WORKSTATION: Shoulder Dystocia

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	List the risk factors for shoulder dystocia.	5 4 3 2 1
2.	Utilize a systematic approach to managing a shoulder dystocia using the HELPERR mnemonic.	5 4 3 2 1
3.	Demonstrate appropriate maneuvers to reduce a shoulder dystocia using a maternal fetal mannequin.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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REQUIRED WORKSTATION: OB CASES

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

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Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	☐ Cord Prolapse	5 4 3 2 1
2.	☐ Eclampsia	5 4 3 2 1
3.	☐ Maternal Resuscitation / Postpartum Hemorrhage	5 4 3 2 1
4.	☐ Venous Thromboembolism (VTE)	5 4 3 2 1

COMMENTS:

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OPTIONAL WORKSTATION: Birth Crisis: Caring for the Family

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Describe the possible emotional responses to birth crises.	5 4 3 2 1
2.	Discuss specific responses health care professionals can use in these situations.	5 4 3 2 1
3.	Identify the availability of support groups and agencies that can assist families with a perinatal crisis.	5 4 3 2 1
4.	Integrate ongoing management strategies for the affected families.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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OPTIONAL WORKSTATION: Cesarean Delivery

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Describe the anatomy and physiology relevant to cesarean delivery.	5 4 3 2 1
2.	Differentiate the eight steps leading to cesarean delivery of a fetus.	5 4 3 2 1
3.	List five intra-operative and five post-operative complications of cesarean delivery.	5 4 3 2 1
4.	Describe the indications for perimortem cesarean delivery.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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OPTIONAL WORKSTATION: Diagnostic Ultrasound in Labor and Delivery

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Articulate the difference between limited ultrasound scanning to answer a specific clinical question and the standard antepartum ultrasound examination.	5 4 3 2 1
2.	Identify factors common in the laboring patient that may make sonography difficult.	5 4 3 2 1
3.	Describe terms, concepts and applications of diagnostic ultrasonography.	5 4 3 2 1
4.	Compare and contrast basic applications that are readily learned versus those which are more complex and require extended training and supervised practice.	5 4 3 2 1
5.	Perform basic labor and delivery applications of ultrasonography: diagnosis of fetal life, number, presentation, amniotic fluid assessment, and basic placental localization.	5 4 3 2 1
6.	Discuss more complex applications that require additional extended training and supervised practice (e.g. fetal biometry, detailed placental evaluation, survey of fetal anatomy, evaluation of the cervix and guidance of procedures).	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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OPTIONAL WORKSTATION: Neonatal Resuscitation

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Identify the conditions that increase the risk of neonatal cardiorespiratory depression.	5 4 3 2 1
2.	Select and properly assemble the equipment needed for neonatal resuscitation.	5 4 3 2 1
3.	Describe how to perform a rapid initial evaluation of the newborn.	5 4 3 2 1
4.	Perform subsequent resuscitation steps for a depressed newborn.	5 4 3 2 1
5.	Describe actions to take when meconium is present.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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OPTIONAL WORKSTATION: Third and Fourth Degree Perineal Lacerations

Speaker: _____ ☐ Knowledge of Subject ☐ Organization and Clarity ☐ Effectiveness of Teaching Methods

1.	Discuss the classification of perineal lacerations.	5 4 3 2 1
2.	Differentiate the etiology of third and fourth degree lacerations.	5 4 3 2 1
3.	Perform techniques for repair.	5 4 3 2 1
4.	Discuss complications of third and fourth degree lacerations.	5 4 3 2 1

The content of this offering was relevant to the offering objectives. ☐ Yes ☐ No

COMMENTS:

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