



Advanced Life Support in Obstetrics (ALSO®)

ALSO® Provider Course 2008 (revised 10/15/08)
Overall Program Evaluation

Please type in the grey fields and click the "Tab" key to advance. The compiled evaluations will be typed and emailed to the Course Coordinator.

Course Sponsor:

Course Director:

Course Date:

Course Coordinator:

Course Coordinator Email (Required):

Overall Program Goals

Please evaluate the extent to which each of the goals was met: *Excellent rating = 5*

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|----|--|-----------|
| 1. | Improve the management of obstetrical emergencies by developing protocols which will be useful for standardizing the skills of maternity care providers. | 5 4 3 2 1 |
| 2. | Facilitate productive, collegial interactions between all maternity care providers. | 5 4 3 2 1 |
| 3. | Enhance the utilization of regional maternity care, and discuss barriers to regionalization because of human interaction, communication, and prejudices. | 5 4 3 2 1 |

The content of individual sessions of this conference was relevant to the goals stated above. Yes No

Physical Facilities/Arrangements

- | | | |
|----|---|--|
| 1. | Registration process was efficient | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 2. | Facility provided for environmental comfort | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 3. | Room set-up was conducive to teaching methods | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 4. | Promotional information provided adequate information | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 5. | Promotional information was received in a timely manner | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 6. | Facility was accessible | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 7. | Scheduling of the conference met my needs | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 8. | Location of the conference met my needs | <input type="checkbox"/> Yes <input type="checkbox"/> No |

What did you like most about the course? _____

What did you like least about the course? _____

Do you have specific suggestions on how to improve the course? _____

Did you learn anything during the course that may cause you to change your clinical practice behavior? _____

Individual Session Evaluations — Rate the overall quality of the course: *Excellent rating = 5*

REQUIRED LECTURE: First Trimester Complications

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Relate β hCG and progesterone levels to the progression of normal and abnormal pregnancy in the first trimester. | 5 | 4 | 3 | 2 | 1 |
| 2. | Explain the diagnostic capabilities and limitations of ultrasonography in the first trimester. | 5 | 4 | 3 | 2 | 1 |
| 3. | Describe the process, diagnosis and management of miscarriage. | 5 | 4 | 3 | 2 | 1 |
| 4. | Describe the process, diagnosis and management of ectopic pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 5. | Describe the process, diagnosis and management of gestational trophoblastic disease. | 5 | 4 | 3 | 2 | 1 |
| 6. | Demonstrate the technique of suction curettage for the treatment of incomplete miscarriage. | 5 | 4 | 3 | 2 | 1 |
| 7. | Recognize the spectrum of psychological reactions to early pregnancy loss. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED LECTURE: Labor Dystocia

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Outline the risk factors for dystocia. | 5 | 4 | 3 | 2 | 1 |
| 2. | List care patterns that increase dystocia. | 5 | 4 | 3 | 2 | 1 |
| 3. | Discuss methods to prevent dystocia. | 5 | 4 | 3 | 2 | 1 |
| 4. | Summarizes treatment methods for labor dystocia. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED LECTURE: Medical Complications

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Describe four medical emergencies exclusive to pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 2. | Differentiate four important medical conditions that can cause serious complications in pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 3. | Formulate a plan for the diagnosis and management for each of the above. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED LECTURE: Preterm Labor & Premature Rupture of MembranesSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

1.	Explain preterm labor.	5	4	3	2	1
2.	List prenatal risk factors for preterm labor.	5	4	3	2	1
3.	Discuss initial evaluation and management of preterm labor.	5	4	3	2	1
4.	Discuss the use of tocolytic agents.	5	4	3	2	1
5.	Define and diagnose premature rupture of membranes (PROM).	5	4	3	2	1
6.	Identifies prenatal risk factors that may lead to PROM.	5	4	3	2	1
7.	Differentiate the management of premature PROM (PPROM) and PROM in near term pregnancy.	5	4	3	2	1
8.	Discuss the prevention of neonatal group B streptococcal infection.	5	4	3	2	1

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED LECTURE: Safety in Maternity CareSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

1.	Explain progress that has been made in maternal and infant safety globally.	5	4	3	2	1
2.	Incorporate the role of risk assessment in maternity care.	5	4	3	2	1
3.	Discuss the role of evidence-based medicine in maternity care.	5	4	3	2	1
4.	Describe examples of care systems that improve outcomes for mothers and infants.	5	4	3	2	1
5.	Discuss error in medicine.	5	4	3	2	1
6.	Integrate the components and characteristics of an effective maternity care team.	5	4	3	2	1
7.	Describe general principles of conflict resolution.	5	4	3	2	1
8.	Discuss medical malpractice and measures to reduce its impact.	5	4	3	2	1
9.	Identify the five "C's" of risk management.	5	4	3	2	1

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED LECTURE: Vaginal Bleeding in Late PregnancySpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

1.	Identify the major causes of vaginal bleeding in the second half of pregnancy.	5	4	3	2	1
2.	Utilize a systematic approach to identifying the cause of bleeding.	5	4	3	2	1
3.	Distinguish patients with emergent caused of bleeding from those with less urgent causes.	5	4	3	2	1
4.	Identify appropriate management of the unstable patient with late vaginal bleeding.	5	4	3	2	1

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED WORKSTATION: Assisted Vaginal Delivery

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | Discuss the indications for vacuum extraction and forceps. | 5 | 4 | 3 | 2 | 1 |
| 2. | List the prerequisites for the use of vacuum extraction and forceps. | 5 | 4 | 3 | 2 | 1 |
| 3. | Define outlet, low and mid instrument procedures. | 5 | 4 | 3 | 2 | 1 |
| 4. | Name the parts of the obstetrical vacuum extractor and Simpson forceps. | 5 | 4 | 3 | 2 | 1 |
| 5. | Demonstrate proper use of vacuum and forceps equipment on a maternal fetal mannequin. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED WORKSTATION: Intrapartum Fetal Surveillance

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | Review the origin of Continuous Electronic Fetal Monitoring (CEFM) and current evidence concerning its use as a screening test. | 5 | 4 | 3 | 2 | 1 |
| 2. | Identify factors important in choosing a fetal surveillance technique. | 5 | 4 | 3 | 2 | 1 |
| 3. | Perform structured auscultative monitoring and continuous electronic fetal monitoring. | 5 | 4 | 3 | 2 | 1 |
| 4. | Utilize the mnemonic DR C BRAVADO to interpret fetal monitor tracings. | 5 | 4 | 3 | 2 | 1 |
| 5. | Develop a plan based on the overall assessment of mother and fetus. | 5 | 4 | 3 | 2 | 1 |
| 6. | Discuss the evidence regarding future trends in fetal surveillance. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED WORKSTATION: Malpresentations, Malpositions and Multiple Gestation

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | Define six types of malpresentations and methods for diagnosis. | 5 | 4 | 3 | 2 | 1 |
| 2. | List complications associated with each malpresentation. | 5 | 4 | 3 | 2 | 1 |
| 3. | Discuss the criteria for allowing vaginal delivery and the management of vaginal delivery, when appropriate. | 5 | 4 | 3 | 2 | 1 |
| 4. | Discuss multiple gestation, with special attention to labor and delivery. | 5 | 4 | 3 | 2 | 1 |
| 5. | Perform safe, effective delivery of various malpositions and malpresentations using the maternal fetal mannequin. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS: _____

REQUIRED WORKSTATION: Maternal Resuscitation / Postpartum HemorrhageSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | List the important causes of postpartum hemorrhage. | 5 | 4 | 3 | 2 | 1 |
| 2. | Describe methods for preventing postpartum hemorrhage. | 5 | 4 | 3 | 2 | 1 |
| 3. | Demonstrate awareness of difficulties in recognizing postpartum hemorrhage. | 5 | 4 | 3 | 2 | 1 |
| 4. | Describe the initial approach to treating postpartum. | 5 | 4 | 3 | 2 | 1 |
| 5. | Describe the aspects of maternal physiology that affect maternal resuscitation and response to trauma during pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 6. | Describe the modifications of basic life support and advanced cardiac life support needed in pregnancy. | 5 | 4 | 3 | 2 | 1 |
| 7. | Demonstrate the technique for perimortem cesarean delivery. | 5 | 4 | 3 | 2 | 1 |
| 8. | Propose the evaluation and management of trauma, major and minor, related to pregnancy. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

REQUIRED WORKSTATION: Shoulder DystociaSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | List the risk factors for shoulder dystocia. | 5 | 4 | 3 | 2 | 1 |
| 2. | Utilize a systematic approach to managing a shoulder dystocia using the HELPER mnemonic. | 5 | 4 | 3 | 2 | 1 |
| 3. | Demonstrate appropriate maneuvers to reduce a shoulder dystocia using a maternal fetal mannequin. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

REQUIRED WORKSTATION: OB CASESSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching MethodsSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching MethodsSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching MethodsSpeaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | <input type="checkbox"/> Cord Prolapse | 5 | 4 | 3 | 2 | 1 |
| 2. | <input type="checkbox"/> Eclampsia | 5 | 4 | 3 | 2 | 1 |
| 3. | <input type="checkbox"/> Maternal Resuscitation / Postpartum Hemorrhage | 5 | 4 | 3 | 2 | 1 |
| 4. | <input type="checkbox"/> Venous Thromboembolism (VTE) | 5 | 4 | 3 | 2 | 1 |

COMMENTS:

OPTIONAL WORKSTATION: Birth Crisis: Caring for the Family

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Describe the possible emotional responses to birth crises. | 5 | 4 | 3 | 2 | 1 |
| 2. | Discuss specific responses health care professionals can use in these situations. | 5 | 4 | 3 | 2 | 1 |
| 3. | Identify the availability of support groups and agencies that can assist families with a perinatal crisis. | 5 | 4 | 3 | 2 | 1 |
| 4. | Integrate ongoing management strategies for the affected families. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

OPTIONAL WORKSTATION: Cesarean Delivery

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | Describe the anatomy and physiology relevant to cesarean delivery. | 5 | 4 | 3 | 2 | 1 |
| 2. | Differentiate the eight steps leading to cesarean delivery of a fetus. | 5 | 4 | 3 | 2 | 1 |
| 3. | List five intra-operative and five post-operative complications of cesarean delivery. | 5 | 4 | 3 | 2 | 1 |
| 4. | Describe the indications for perimortem cesarean delivery. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

OPTIONAL WORKSTATION: Diagnostic Ultrasound in Labor and Delivery

Speaker: Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|---|---|---|---|---|---|
| 1. | Articulate the difference between limited ultrasound scanning to answer a specific clinical question and the standard antepartum ultrasound examination. | 5 | 4 | 3 | 2 | 1 |
| 2. | Identify factors common in the laboring patient that may make sonography difficult. | 5 | 4 | 3 | 2 | 1 |
| 3. | Describe terms, concepts and applications of diagnostic ultrasonography. | 5 | 4 | 3 | 2 | 1 |
| 4. | Compare and contrast basic applications that are readily learned versus those which are more complex and require extended training and supervised practice. | 5 | 4 | 3 | 2 | 1 |
| 5. | Perform basic labor and delivery applications of ultrasonography: diagnosis of fetal life, number, presentation, amniotic fluid assessment, and basic placental localization. | 5 | 4 | 3 | 2 | 1 |
| 6. | Discuss more complex applications that require additional extended training and supervised practice (e.g. fetal biometry, detailed placental evaluation, survey of fetal anatomy, evaluation of the cervix and guidance of procedures). | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

OPTIONAL WORKSTATION: Neonatal Resuscitation

Speaker:

Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Identify the conditions that increase the risk of neonatal cardiorespiratory depression. | 5 | 4 | 3 | 2 | 1 |
| 2. | Select and properly assemble the equipment needed for neonatal resuscitation. | 5 | 4 | 3 | 2 | 1 |
| 3. | Describe how to perform a rapid initial evaluation of the newborn. | 5 | 4 | 3 | 2 | 1 |
| 4. | Perform subsequent resuscitation steps for a depressed newborn. | 5 | 4 | 3 | 2 | 1 |
| 5. | Describe actions to take when meconium is present. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:

OPTIONAL WORKSTATION: Third and Fourth Degree Perineal Lacerations

Speaker:

Knowledge of Subject Organization and Clarity Effectiveness of Teaching Methods

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|----|--|---|---|---|---|---|
| 1. | Discuss the classification of perineal lacerations. | 5 | 4 | 3 | 2 | 1 |
| 2. | Differentiate the etiology of third and fourth degree lacerations. | 5 | 4 | 3 | 2 | 1 |
| 3. | Perform techniques for repair. | 5 | 4 | 3 | 2 | 1 |
| 4. | Discuss complications of third and fourth degree lacerations. | 5 | 4 | 3 | 2 | 1 |

The content of this offering was relevant to the offering objectives. Yes No

COMMENTS:
