PDW Schedule

As of March 5, 2013

Workshop #, Title, Presenters	Category
Friday, April 5, 2013	
7:00 – 8:00 a.m.	
Networking Breakfast Tables	
8:00 – 9:00 a.m.	
Pisacano Lecture **The Family Doctor in 2030: What VALUES Should Drive Clinical Care and Education?** Shahady	
9:00 – 9:15 a.m.	
Transition Break	
9:15 – 10:15 a.m. – Workshop I	
***1 – The Residency Curriculum Resource: Unleashing the Power of Collaboration With a National Curriculum** Tuggy	Curriculum Development **Also #43**
***2 – Adapting Your Competency Assessments to the Milestones Project** Biggs, McGaha	Competency Assessment **Also #51**
3 – Electronic Communication With Patients: Training and Evaluating Residents Morris, Hoock, Kim	Patient Centered Medical Home (PCMH)
***4 – Advocacy in Action: A New Congress — What's the Impact on Legislation, With Emphasis on Federal Graduate Medical Education Activity** Wittenberg	Advocacy **Also #18**
***5 – Providing Effective Feedback: Coaching Your Residents to Success** Wilson	Career Development for Program Directors **Also #31**
6 – What Are We Gonna Do With That Resident? The Remediation and Probationary Process Schultz, Fogarty	Residents – Issues and Challenges
7 – The Value (and Cost) of Second Chances: Targeting Interventions for Resident Success Callaway, Ebberwein	Residents – Issues and Challenges
10:15 – 10:30 a.m.	
Refreshment Break	

Workshop #, Title, Presenters	Category
Friday, April 5, 2013 (continued)	
10:30 – 11:30 a.m. – Workshop II	
8 – Canceled	
9 – <u>Goal-Directed Learning: Early Assessment, Graduated Responsibility, and Individualized Education Plans for Incoming Residents</u> Fox, Stockwell	Competency Assessment
10 – <u>New Rotations and Curriculum in the Patient-Centered Medical Home Model (ABC)</u> Shaffer	Patient Centered Medical Home (PCMH)
11 – <u>Teaching Political Advocacy in Residency</u> Mitchell, Maxwell, Schultz	Advocacy
12 – <u>MedEdNet – Leading Research in Residency Education</u> Eiff, Carney	Scholarly Activity
13 – <u>Developing a Curriculum for Professionalism</u> Zionts, Jorgensen	Residents – Issues and Challenges
***14 – <u>Designing a Plan for Resident Success on the ABFM Board Exams, or, Success through Cutthroat Elimination, Underhanded Tactics, Blackmail and Bribery.</u>** Beste, Blackburn	Preparing Residents for Board Exams **Also #48**
11:30 a.m. – 1:00 p.m.	
Lunch on Your Own	
1:00 – 2:00 p.m. – Workshop III	
15 – <u>Bringing Family Medicine Residency Education Home: Patient-Centered Medical Home (PCMH) Training for the Next Generation of Family Physicians</u> Burtea, Leins, Bodden	Curriculum Development
16 – <u>Baseline Assessment of PGY1s: What's the Best Approach?</u> Dreffer, vanSchagen	Competency Assessment
17 – <u>Teaching the Efficient PCMH Visit: How to Teach Efficiency and Maintain Patient Quality and Satisfaction</u> Davari, Cheng	Patient Centered Medical Home (PCMH)
***18 – <u>Advocacy in Action: A New Congress — What's the Impact on Legislation, With Emphasis on Federal Graduate Medical Education Activity</u>** Wittenberg	Advocacy **Also #4**

Workshop #, Title, Presenters	Category
Friday, April 5, 2013 (continued)	
1:00 – 2:00 p.m. (continued)	
19 – Orientation as We've Known It Is Extinct: Year Two of a Quality Improvement Project Franklin, Sharky	Quality Improvement
20 – Supplemental Offer and Acceptance Program: Tips & Tricks for Survival and Success King, Perez	Recruitment (Residents or Faculty)
21 – Changing the Tire at 80 MPH: Leadership in the Face of Change Epperly	Other: Leadership Development
2:00 – 2:15 p.m.	
Transition Break	
2:15 – 3:30 p.m.	
Innovation Showcase	
3:30 – 3:45 p.m.	
Refreshment Break	
3:45 – 4:45 p.m. – Workshop IV	
22 – Building a Four-Year Curriculum for Family Medicine Residencies Seehusen, MacGilvray, Lynn, Navy Fourth Year Working Group	Curriculum Development
23 – Multimodal Direct Observation: An Essential Tool for Teaching and Assessing Resident Clinical Competency Deffenbacher	Competency Assessment
24 – Climbing K2: Grant Writing and Management in a Community Residency Setting Burtea, Lozier, Walcott	Patient Centered Medical Home (PCMH)
25 – Family Medicine Length of Training Pilot Carek, Martin	Length of Training
26 – First Impressions — Maximizing Your Interview Day Yokosawa, Gabriel	Recruitment (Residents or Faculty)
27 – Training Family Medicine Residents Alongside Pharmacy Residents: Educational Synergy Schaffer, Klatt	Team-Based Patient Care
28 – Teaching Faculty to Manage Challenging Residents Using a Standardized Learner Beard, Seery	Other: Faculty Development

Workshop #, Title, Presenters	Category
Friday, April 5, 2013 (continued)	
4:45 – 5:00 p.m.	
Transition Break	
5:00 – 6:00 p.m. – Workshop V	
29 – When the Talk and Walk Are Not Aligned: Helping Faculty Identify and Embrace the "Hidden Curriculum" Woolever, Taylor	Curriculum Development
30 – Evaluating Residents in Clinic: Based on a Theory of Randomization Lyon	Competency Assessment
***31 – Providing Effective Feedback: Coaching Your Residents to Success** Wilson	Career Development for Program Directors **Also #5**
32 – The Best Tool in the Box: Training Residents to Use an EMR Morris	Electronic Health Records / Registries / Meaningful Use
33 – Moving Forward With Multidisciplinary Rounds Kavanaugh, Maxwell	Interdisciplinary Training
34 – Collaborative Residency Training to Improve Primary Care in the Developing World Hutchinson, Tuggy	Innovations in Residency Models
35 – Patient Safety/Quality Improvement: Tools to Achieve Next Accreditation System Level 5 General Milestone in Systems-Based Practice Buchanan	Quality Improvement
6:00 – 7:00 p.m.	
PDW Reception	
Saturday, April 6, 2013	
7:00 – 8:00 a.m.	
Networking Breakfast Tables	
8:00 – 9:15 a.m.	
Plenary II **At the Crossroads for Primary Care: Are We Preparing Practicing Family Physicians to Lead, Follow, or Get Out of the Way?** Kahn, Jr.	
9:15 – 9:30 a.m.	
Transition Break	

Workshop #, Title, Presenters	Category
Saturday, April 6, 2013 (continued)	
9:30 – 11:30 a.m.	
AFMRD Business Session	
11:30 a.m. – 1:00 p.m.	
Lunch on Your Own or FPIN Lunch and Learn (with reservations)	
1:00 – 2:00 p.m. – Workshop VI	
36 – Programmed Learning and the Measurability of Training Results: A Case Study Deutchman, Sweeney	Curriculum Development
37 – Accountability and Transparency: Re-focusing on Professionalism Woolever, Taylor	Competency Assessment
38 – Physician Occupational Health: A Risk-Management Approach to Physician Wellness Cuda, Meyers, Schweitzer	Career Development for Program Directors
***39 – ACGME Four-Year Length of Training Pilot Programs: Why We Applied and Early Lessons From the Field** Gravel Jr., Garvin, Casey, Tiburcio	Innovations in Residency Models **Also #46**
***40 – Milestones Are Coming: A Conversation With the Family Medicine Milestones Committee** Allen	Resources for Program Directors **Also #59**
***41 – CDC and FM Residencies: Partnership for Public Health** Abercrombie, Monroe	Resources for Program Directors **Also #52**
42 – Utilizing Media to Build Greatness Harkisoon, Andron	Other: Recruitement, Fundraising, Pgm Enhancement
2:00– 2:15 p.m.	
Transition Break	
2:15 – 3:15 p.m. – Workshop VII	
***43 – The Residency Curriculum Resource: Unleashing the Power of Collaboration With a National Curriculum** Tuggy	Curriculum Development **Also #1**
44 – Using Clinical Quality and Patient Experience to Measure Competency Hoock, Kim	Competency Assessment
45 – Developing a Standardized Approach to Faculty Development Potts	Career Development for Program Directors

Workshop #, Title, Presenters	Category
Saturday, April 6, 2013 (continued)	
2:15 – 3:15 p.m. (continued)	
***46 – ACGME Four-Year Length of Training Pilot Programs: Why We Applied and Early Lessons From the Field** Gravel Jr., Garvin, Casey, Tiburcio	Innovations in Residency Models **Also #39**
47 – Expecting Mothers in Residency: Can Your Program Deliver? Cohrssen, Pandya, Small-Warner	Resources for Program Directors
***48 – Designing a Plan for Resident Success on the ABFM Board Exams, or, Success through Cutthroat Elimination, Underhanded Tactics, Blackmail and Bribery.** Beste, Blackburn	Preparing Residents for Board Exams **Also #14**
49 – There's an App for That: Smart Device and Online Learning in Residency Education Maurer	Web Sites and Apps
3:15 – 3:30 p.m.	
Refreshment Break	
3:30 – 4:30 p.m. – Workshop VIII	
50 – Practice Management Triple Threat: Individual, Team, and PCMH Skill Development Darby-Stewart, Veres	Curriculum Development
***51 – Adapting Your Competency Assessments to the Milestones Project** Biggs, McGaha	Competency Assessment **Also #2**
***52 – CDC and FM Residencies: Partnership for Public Health** Abercrombie, Monroe	Resources for Program Directors **Also #41**
53 – The Affordable Care Act Revisited: The Promise and the Reality Epperly, Gillanders, Bope, Jones	Financial Sustainability
54 – Adapting to the Increasing Demands of Scholarly Activity Requirements Using the FPIN Network Montgomery	Scholarly Activity
55 – Here an App, There an App: The Must-Have Apps for Smart Phones and Tablets in Medical Education Iroku-Malize, Magnifico, Delman	Web Sites and Apps
56 – The RTT Collaborative: Nurturing the Soul of Rural Medical Education Longenecker, Schmitz	Rural Training

Workshop #, Title, Presenters	Category
Saturday, April 6, 2013 (continued)	
4:30 – 4:45 p.m.	
Transition Break	
4:45 – 5:45 p.m. Workshop IX	
57 – Your Lectures Could Be Better Brown, Kennelly, Spielberger	Curriculum Development
58 – Continuity Care for Advanced Chronic Complex Illness: Family Medicine Meeting the Challenge Basello, Roth	Care Management / Chronic Disease Management
***59 – Milestones Are Coming: A Conversation With the Family Medicine Milestones Committee** Allen	Resources for Program Directors **Also #40**
60 – Get a Grip: Emotional Intelligence in Graduate Medical Education Grogan, Meyers, Cuda	Residents – Issues and Challenges
61 – The Handoff From the ED to Inpatient: A One-Year Update on an Interdepartmental Handoff Process Maxwell, Kavanaugh	Quality Improvement
62 – Using the STFM Resource Library to Fulfill the Scholarly Activity Requirements for Residents, Fellows, and Faculty Development Paladine, Waits, Neely	Scholarly Activity
63 – Teaching to Learn: Using the Brain Rules to Blow Up Your Lectures and Make Learning Happen Tuggy	Teaching Information Mastery
Sunday, April 7, 2013 – PDW and RPS	
7:00 – 8:00 a.m.	
PDW and RPS Breakfast	
8:00 – 10:00 a.m.	
RC-FM **Review Committee – Family Medicine (RC-FM)** Carek, Lieh-Lai	
10:00 – 10:15 a.m.	
Refreshment Break	
10:15 – 12:15 a.m.	
ABFM **An Update for Family Medicine Residency Programs From the American Board of Family Medicine** Puffer, O'Neill, Leigh	Preparing Residents for Board Exams
12:15 – 1:30 p.m.	
Lunch on Your Own	

Workshop #, Title, Presenters	Category
Sunday, April 7, 2013 – PDW and RPS (continued)	
Remainder of Day – Special Programming	
1:30 – 3:15 p.m. – For All Attendees	
Me, A Researcher? Resetting the Culture for Research Expectations Ray, Stevens, Blake Registration – $50	
New Residency Program Development: Essentials for Successful Start-Ups Pauwels, Hoff, Mills Registration – $50	
2:00 – 5:30 p.m. – For Nurses	
The Impossible Dream – Achieving Success With PCMH • **Application Process of NCQA PCMH – Current and Renewal Processes –** Morin • **New Interventions Applied to the FHC to Comply with PCMH –** O'Donnell, Snook • **Leadership Lessons From our PCMH Practice Transformation –** Wilbur, Whiteside Member Registration – $50 Non-member Registration – $60	
3:30 – 5:15 p.m. – For All Attendees	
Navigating Through the New Accreditation System Bope, Braun, Skye Registration – Free	