

# Residency Program Evaluation Guide

Use this checklist to evaluate the residency programs in which you are interested.

## Residency Program \_\_\_\_\_

Rating Scale: 1=Poor; 2=Fair; 3=Adequate; 4=Good; 5=Excellent.

On the basis of your needs, rate this residency program's:

Feature	Rating	Comments
<b>Education</b>		
Program philosophy		
Accreditation		
Overall curriculum		
Rotations/electives		
Rounds (educational vs. work)		
Conferences		
No. and variety of patients		
Hospital library		
Resident evaluations		
Board certification of graduates		
<b>Attending Physicians/Teaching Faculty</b>		
No. of full-time vs. part-time		
Research vs. teaching responsibilities		
Clinical vs. teaching skills		
Availability/approachability		
Preceptors in clinic		
Subspecialties represented		
Instruction in pt. counseling/education		
<b>Hospital(s)</b>		
Community or university hospital		
Staff physicians' support of program		
Availability of consultative services		
Other residency programs		
Type(s) of patients		
Hospital staff (nursing, lab, path, etc.)		
<b>Current House Officers</b>		
Number per year		
Medical schools of origin		
Personality		
Dependability		
Honesty		
Cooperativeness/get along together		
Compatibility/can I work with them?		

<b>Feature</b>	<b>Rating</b>	<b>Comments</b>
<b>Work Load</b>		
Average # pts./HO* (rotation, clinic)		
Supervision - senior HO, attending staff		
Call schedule		
Rounds		
Teaching/conference responsibility		
“Scut” work		
Time for conferences		
Clinic responsibilities		
<b>Benefits</b>		
Salary		
Professional dues		
Meals		
Insurance (malpractice, health, etc.)		
Vacation		
Paternity/Maternity/sick leave		
Outside conferences/books		
Moonlighting permitted		
<b>Surrounding Community</b>		
Size and type (urban/suburban/rural)		
Geographic location		
Climate and weather		
Environmental quality		
Socioeconomic/ethnic/religious diversity		
Safety (from crime)		
Cost of living (housing/food/utilities)		
Housing (availability and quality)		
Economy (industry/growth/recession)		
Employment opportunities (for significant other)		
Child care and public school systems		
Culture (music/drama/arts/movies)		
Entertainment-restaurant/area attractions		
Recreation-parks/sport/fitness facilities		
<b>Program’s Strengths:</b>		
<b>Program’s Weaknesses:</b>		

\* House Officer

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