

## TEACHER OBSERVATIONS/INFORMATION

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Does this student receive any special services at school? IEP \_\_\_\_\_ 504 plan \_\_\_\_\_

If yes, describe any identified problems as well as any interventions being used.

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If no, are there any concerns about possible learning disabilities?

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Comments/concerns about this student's behavior in the classroom or other school settings (compared to other children of the same age). If concerns exist, please describe the degree of impairment/severity observed.

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Comments/concerns about this student's academic functioning (compared to other children of the same age). If concerns exist, please describe the degree of impairment/severity observed.

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Comments/concerns about this student's mood or emotional state in the school setting (compared to other children of the same age). If concerns exist, please describe the degree of impairment/severity observed.

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continued ►



**FPM Toolbox** To find more practice resources, visit <https://www.aafp.org/fpm/toolbox>.

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Describe how long each problem has been happening, any patterns that you observe, or any other factors/stressors that may be relevant.

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Describe the strengths and good qualities that you observe in this child.

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Describe any interventions being used that involve the student's caretakers (for example, daily notes or rating systems that are tied to use of incentives in the home).

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If interventions with the student's caretakers have not yet been implemented, would it be appropriate for the caretaker to contact you to discuss possible strategies?

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Are school counselors/other resources involved? If not, are there other resources/supports that you think would be helpful to this child?

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Other comments:

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Thank you very much for your time and input.