

BLSO Sample Breakout Schedule

Session	Objective	Time
Registration and breakfast		7:00-7:20
Overview of the training	Introduce trainers, participants, content of the days course and guidelines for conducting the course	7:20-7:40
A. Normal Labor	Define labor	7:45-8:35 Group A
(Note: add electronic fetal monitoring when taught to medical students in settings with continuous electronic fetal monitoring {CEFM})	Recognition of abnormal labor	8:40-9:30 Group B 9:35-10:25 Group C 10:30-11:20 Group D
B. Emergency Prenatal Assessment (Note: substitute labor dystocia when	Mini-lecture Small-group, interactive session to	7:45-8:35 Group B 8:40-9:30 Group C
taught to medical students)	practice maternal history taking, practice with pregnancy wheel, maternal exam (vitals, heart/lung/calves, fundal height, Leopold's, perineal/vaginal exam) and listening to fetal heart tone with Doppler	9:35-10:25 Group D 10:30-11:20 Group A
C. Maternal Resuscitation and PPH	Mini-lecture	7:45-8:35 Group C
(Saving the Life of the Mother)	 Role play resuscitation Practice the four T's (Tone, Trauma, Tissue, Thrombin) 	8:40-9:30 Group D 9:35-10:25 Group A 10:30-11:20 Group B
D. Malpresentations	Mini-lecture Practice pre-hospital management with mannequins	7:45-8:35 Group D 8:40-9:30 Group A 9:35-10:25 Group B 10:30-11:20 Group C
LUNCH		11:25-11:55
E. Shoulder Dystocia	Mini-lecture Practice maneuvers for the HELP-R mnemonic	12:00-12:55 Group A 1:05-1:55 Group B 2:00-2:50 Group C 2:55 -3:45 Group D
F. Hypertensive Emergencies	Mini-lecture Case discussion	12:00-12:55 Group B 1:05-1:55 Group C 2:00-2:50 Group D 2:55 -3:45 Group A
G. Preterm Labor and Premature	Mini-lecture	12:00-12:55 Group C
Rupture of Membranes (PROM)	Case discussion	1:05-1:55 Group D 2:00-2:50 Group A 2:55 -3:45 Group B
H. Neonatal Resuscitation	Mini-lecture	12:00-12:55 Group D
(Saving the Life of the Baby)	Practice resuscitation with mannequins	1:05-1:55 Group A 2:00-2:50 Group B 2:55 -3:45 Group C
BREAK	<u>I</u>	3:50-4:40
Evaluation and Wrap-up	 Group case testing — case evaluations Collect participant evaluations of course Certificates and closing 	4:45-6:00

Note: Participants will be divided into four groups (A-D). They will rotate between four workshops in the morning and four workshops in the afternoon. The instructors will stay in the same place and teach the same workshop four consecutive times to each of the four groups of participants.