



# Basic Life Support in Obstetrics (BLSO®)

## BLSO® Provider Course 2015 Overall Program Evaluation

Please type in the grey fields and click the "Tab" key to advance. Please make a copy of all evaluations for your files before submitting to the AAFP. A report of the completed evaluations will be returned to the course coordinator. **Evaluations that are altered in any way – including formatting - will not be processed.**

Course Sponsor:

Course Location:

Course Director:

Course Coordinator:

Course Date:

Coordinator Email (required):

Please fill in the dots corresponding to your response completely.

<input type="radio"/> OK	<input checked="" type="checkbox"/> BAD
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### Overall Program Goals

Please evaluate the following overall program goals on a scale of 5 to 1, where 5 is excellent and 1 is poor.

1. Improve the management of normal deliveries, as well as obstetrical emergencies by standardizing the skills of emergency personnel, first responders and medical, nursing and physician assistant students.	⑤	④	③	②	①
2. Facilitate productive, collegial interactions between all students interested in maternity care, first responders and maternity care providers.	⑤	④	③	②	①
3. Assist in establishing and maintaining high standards of education and training for first responders in pre-hospital care, emergency personnel and students in healthcare.	⑤	④	③	②	①
4. Elevate the quality of patient care, teamwork and patient safety in pre-hospital, emergency personnel and students interested in the provision of maternity care.	⑤	④	③	②	①

Yes	No
①	②

The content of individual sessions of this conference was relevant to the goals stated above.

### Physical Facilities/Arrangements

	Yes	No
1. Registration process was efficient	①	②
2. Facility provided for environmental comfort	①	②
3. Room set-up was conducive to teaching methods	①	②
4. Promotional information provided adequate information	①	②
5. Promotional information was received in a timely manner	①	②
6. Facility was accessible	①	②
7. Scheduling of the conference met my needs	①	②
8. Location of the conference met my needs	①	②

What did you like most about the course? \_\_\_\_\_

What did you like least about the course? \_\_\_\_\_

Do you have specific suggestions on how to improve the course? \_\_\_\_\_

Did you learn anything during the course that may cause you to change your clinical practice behavior? \_\_\_\_\_

How did you hear about this BLSO Course?

- |                       |                                    |
|-----------------------|------------------------------------|
| ① AAFP/BLSO Email     | ④ Exhibit. If so, which one? _____ |
| ② AAFP/BLSO Website   | ⑤ From colleague or friend         |
| ③ Print advertisement | ⑥ Other, please specify: _____     |

Yes	No
①	②

Would you recommend this course to a colleague?

## Individual Session Evaluations

Please rate the speakers and courses you attended on a scale of 5 to 1, where 5 is excellent and 1 is poor.

### REQUIRED LECTURE: Normal Labor

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Review normal labor.			⑤	④	③	②	①
2. Define three stages of labor.			⑤	④	③	②	①
3. Describe the signs of abnormal labor.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

### REQUIRED LECTURE: Emergent Prenatal Assessment

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. List the four key components of emergent prenatal assessment in the pre-hospital and emergency room setting.			⑤	④	③	②	①
2. Define the essential history required when evaluating a pregnant patient in the pre-hospital and emergency room setting.			⑤	④	③	②	①
3. Identify the four life threatening causes of vaginal bleeding in late pregnancy and methods for differentiating them.			⑤	④	③	②	①
4. Identify the two essential components required to determine fetal viability.			⑤	④	③	②	①
5. List the four essential components of physical examination in the evaluation of the pregnant patient in pre-hospital and emergency room settings.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

### REQUIRED LECTURE: Maternal Resuscitation and Postpartum Hemorrhage (Saving the Life of the Mother)

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Describe changes in pregnancy, which affect maternal resuscitation.			⑤	④	③	②	①
2. List the modifications of basic life support and advanced cardiac life support needed in pregnancy.			⑤	④	③	②	①
3. Describe the technique for emergency cesarean.			⑤	④	③	②	①
4. Describe the evaluation and management of trauma, major and minor, related to pregnancy.			⑤	④	③	②	①
5. List the important causes of postpartum hemorrhage.			⑤	④	③	②	①
6. Describe methods for preventing postpartum hemorrhage.			⑤	④	③	②	①
7. Demonstrate an awareness of the need for early recognition and rapid response to treat postpartum hemorrhage.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

## REQUIRED LECTURE: Breech, Twin Gestation, Cord Prolapse and Other Malpresentations

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Describe five types of malpresentations (breech, transverse/shoulder, face, brow, and compound) and complications associated with each malpresentation.			⑤	④	③	②	①
2. Discuss the management of emergency vaginal breech delivery including the complications of nuchal arms and trapped head.			⑤	④	③	②	①
3. Discuss emergency delivery of a twin pregnancy.			⑤	④	③	②	①
4. Discuss management of umbilical cord prolapse.			⑤	④	③	②	①
5. Perform safe, effective delivery of a breech presentation using the maternal-fetal mannequin.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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## REQUIRED LECTURE: Shoulder Dystocia

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. List the risk factors for shoulder dystocia.			⑤	④	③	②	①
2. Demonstrate a systematic approach to managing a shoulder dystocia using the HeLP-R mnemonic.			⑤	④	③	②	①
3. Demonstrate appropriate maneuvers to reduce a shoulder dystocia using a maternal-fetal mannequin.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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## REQUIRED LECTURE: Hypertensive Emergencies in Pregnancy

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Describe the various hypertensive disorders of pregnancy			⑤	④	③	②	①
2. Formulate a diagnostic and a management plan for							
a) Preeclampsia			⑤	④	③	②	①
b) Eclampsia			⑤	④	③	②	①
c) Severe hypertension			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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## REQUIRED LECTURE: Preterm Labor and Premature Rupture of Membranes (PROM)

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Define preterm labor (PTL) and premature rupture of membranes (PROM) and describe their significance.			⑤	④	③	②	①
2. List risk factors associated with PTL and PROM.			⑤	④	③	②	①
3. Outline initial pre-hospital evaluation of PTL and PROM.			⑤	④	③	②	①
4. Describe emergency transportation and early management of PTL and PROM.			⑤	④	③	②	①
5. Discuss infection risks and emergency management in PTL and PROM.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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## REQUIRED LECTURE: Neonatal Resuscitation (Saving the Life of the Baby)

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. Identify risk factors for neonatal resuscitation.			⑤	④	③	②	①
2. Select and properly assemble the equipment needed for neonatal resuscitation.			⑤	④	③	②	①
3. Describe how to perform a rapid initial evaluation of the newborn.			⑤	④	③	②	①
4. Describe subsequent resuscitation steps for a depressed newborn and their application in a cycle of evaluation, action, and results.			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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## OPTIONAL LECTURE: Labor Dystocia (for medical students)

Speaker:	Knowledge of Subject	Organization and Clarity	Effectiveness of Teaching Methods				
	⑤ ④ ③ ② ①	⑤ ④ ③ ② ①	⑤	④	③	②	①
1. ONE			⑤	④	③	②	①
2. TWO			⑤	④	③	②	①
3. THREE			⑤	④	③	②	①
4. FOUR			⑤	④	③	②	①

COMMENTS: \_\_\_\_\_

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