

REFLECTION PANEL SESSION CONCEPT

Goal: Assist learners in identifying and documenting actionable steps they can make toward their efforts to implement a change in practice.

Description:

The “Reflection” sessions will begin with the Chair explaining T2P (Translation to Practice) with slides provided by AAFP and how this process is important for the practice change process. During the reflection session, the Chair will interview the faculty, who will describe practice change implementation tips and strategies. (Expanding on their practice recommendation slides)

Set-up:

This is designed as a panel session, whereby the Chair serves as moderator with the faculty from each AM or PM Session. The reflection session is simply where the chair interviews each faculty person and asks them what their takeaways are for each presentation -- all verbal. Then the other faculty members will have a chance to agree and add their thoughts. Chair should ask learners to engage via the chat feature so any audience thoughts/questions are added to the conversation. NO SLIDES ARE NEEDED from faculty! Attached are the standard AAFP slides for reflection sessions.

Standard Learning Objectives:

- Reflect on the sessions you have attended and determine what information from them you can immediately apply to improve your practice.
- Utilize the t2p tool to document your plan for practice change.