

2013 Agenda for the Reference Committee on Education

National Conference of Special Constituencies—Sheraton Kansas City Hotel at Crown Center

<u>Item No.</u>	Resolution Title
1. Resolution No. 2001	Educate Adolescents on Consensual Sex (Don't Rape)
2. Resolution No. 2002	Promotion of Forensic Sexual Assault & Child Abuse Examination Training
3. Resolution No. 2003	Enhancing the Training of Family Physicians in Addiction Medicine
4. Resolution No. 2004	Curriculum for End-of-Life Care
5. Resolution No. 2005	Education Resources for Non-Pharmacologic Approaches to Chronic Disease
6. Resolution No. 2006	Educational Resources for Environmental Influences on Health and Disease Processes
7. Resolution No. 2007	Resident Training in Reproductive Options
8. Resolution No. 2008	Breastfeeding Educations for Patients and Providers
9. Resolution No. 2009	Protected Time for Organized Medicine in Residency Education
10. Resolution No. 2010	Collaboration with Non-Physician Medical Providers
11. Resolution No. 2011	AAFP Advocates to American Board of Family Medicine on Behalf of Those Holding Certificates of Added Qualifications
12. Resolution No. 2012	Partnership and Promotion of Family Medicine to International Medical Graduate Residency Applicants
13. Resolution No. 2013	Education to Combat Gender Inequality for Family Medicine Physicians



Educate Adolescents on Consensual Sex (Don't Rape)

Submitted by: Cathleen London, MD, Women

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Resolution No. 2001

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4	Divya Reddy, MD, Women
5	Melodie Mope, MD, Women
6	Regina Kim, MD, Women
7	Barbara Walker, MD, Women
8	
9	WHEREAS, Ninety-nine percent of people who rape are men, and
10	
11	WHEREAS, 8% of men admit committing acts that meet the legal definition of rape or attempted
12	rape. Of these men who committed rape, 84% said that what they did was definitely not rape,
13	and
14	
15	WHEREAS, 84% of men who admit to committing acts that meet the legal definition of rape or
16	attempted rape said that what they did was definitely not rape, and
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18	WHEREAS, more than one in five men report "becoming so sexually aroused that they could
19	not stop themselves from having sex, even though the woman did not consent," and
20	
21	WHEREAS, 35% of men, almost 60% on college campuses, report at least some degree of
22	likelihood of raping if they could be assured they wouldn't be caught or punished, and
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24	WHEREAS, the American Academy of Family Physicians has policy on screening and treatment
25	of victims of domestic violence, but no such policy for perpetrators, now, therefore, be it
26	
27	RESOLVED, That the American Academy of Family Physicians create an educational toolkit for
28	screening and prevention of sexual assault aimed at potential perpetrators.
29	
30	1. Warsaw, R. I Never Called it Rape. New York: HarperCollins Publishers, 1994.
31	2. Greenfeld, L. A. Sex Offenses and Offenders: An Analysis of Data on Rape and Sexual Assault, Washington, D.
32 33	C.: U.S. Department of Justice, Bureau of Justice Statistics, 1997.
34	3. Peterson, S. A., and B. Franzese. "Correlates of College Men's Sexual Abuse of Women." <i>Journal of College Student Personnel</i> 28 (1987): 223-28
35	4. Malamuth, N. M. "Rape Proclivity Among Males." <i>Journal of Social Issues</i> 37 (1981): 138-57.



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1 2	Promotion of Forensic Sexual Assault & Child Abuse Examination Training
3 4 5 6	Submitted by: Megan Guffey, MD, Women Amy McIntyre, MD, MPH, Women Erika Noonan, MD, Women
7 8	WHEREAS, Every two minutes, someone in the United States is sexually assaulted, and
9 10	WHEREAS, survivors of sexual assault can be of any age or gender, and
11 12 13	WHEREAS, family physicians are the best trained physicians to manage the broadest range of patients, and
14 15 16	WHEREAS, the American Academy of Family Physicians has current policy that supports providers in deciding which services they provide to rape victims, and
17 18 19	WHEREAS, the AAFP has no current information on the availability of or links to currently available training in sexual assault forensic examiner training, now, therefore, be it
20 21 22	RESOLVED, That the American Academy of Family Physicians identify and promote the availability of existing training for the forensic exam of sexual assault and child abuse survivors to its membership.



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1 Enhancing the Training of Family Physicians in Addiction Medicine 2 3 Submitted by: Mary Rutherford, MD, MPH, Women 4 Marjorie Broussard, MD, Women 5 Esther Rivera-Gambaro, MD, Women 6 Ilona Farr, MD, Women 7 8 WHEREAS, The American Academy of Family Physicians (AAFP) has published Pain 9 Management and Opioid Abuse: A Public Health Concern to address the prescription drug 10 abuse epidemic in the United States (U.S.), and 11 12 WHEREAS, states enact legislation to restrict, and thereby decrease, the prescribing of opioids 13 for chronic pain, and 14 15 WHEREAS, 100 people die every day in the U.S. because of overdose of prescribed 16 medications, and 17 18 WHEREAS, evidence lacks support for the use of opioids in the treatment of chronic non-cancer 19 pain, and 20 21 WHEREAS, the AAFP recognizes addiction as a chronic, relapsing disease, and 22 23 WHEREAS, opioid addiction is a lethal disease and is treatable, and 24 25 WHEREAS, family physicians encounter addiction and substance abuse daily but receive 26 insufficient training in the diagnosis and treatment of substance use disorders, now, therefore, 27 28 29 RESOLVED, That the American Academy of Family Physicians (AAFP) develop specific 30 quidelines for the treatment of acute and chronic pain, emphasizing alternatives to opioids, and 31 be it further 32 33 RESOLVED, That the American Academy of Family Physicians (AAFP) offer an online CME 34 course for practicing physicians on the treatment of acute and chronic pain, and be it further 35 36 RESOLVED, That the American Academy of Family Physicians' (AAFP) website include a link 37 to a list of physicians who are licensed to provide office-based treatment with buprenorphine for opioid dependence, and be it further 38 39 40 RESOLVED, That the American Academy of Family Physicians (AAFP) develop guidelines and 41 recommendations for diagnosis and treatment of addiction, and be it further 42

43 44 45 46	RESOLVED, That the American Academy of Family Physicians (AAFP) include addiction and substance abuse as a competency in the curriculum of training family medicine residents, including education on medication-assisted treatment with buprenorphine, and be it further
47 48 49 50	RESOLVED, That the American Academy of Family Physicians (AAFP) partner with the American Society of Addiction Medicine to recruit additional family physicians to treat addiction and obtain board certification in addiction medicine, and be it further
51 52 53	RESOLVED, That the American Academy of Family Physicians (AAFP) continue to support National All Schedules Prescription Electronic Reporting Act (NASPER) and advocate for all states to develop a prescription drug monitoring system.



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1	Curriculum for End-of-Life Care
2	
3	Submitted by: Rosiland Harrington, MD, Minority
4	Ross Jones, MD, Minority
5	Jennifer Triev, MD, Minority
6	Jose Tiburcio, MD, Minority
7	
8	WHEREAS, The percentage of Americans 65 and older is expected to grow to 19% in 2030,
9	and
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11	WHEREAS, 1,059,000 patients died in hospice in 2011 ¹ , and
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13	WHEREAS, in 2011 approximately 35% of hospice patients died or were discharged within
14	seven days, now, therefore, be it
15	
16	RESOLVED, That the American Academy of Family Physicians create a formalized curriculum
17	that addresses end-of-life issues that can be used by physicians and residents for self-directed
18	learning.
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20	¹ NHPCO Facts and Figures: Hospice Care in America, 2012 Edition.



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1	Education Resources for Non-Pharmacologic Approaches to Chronic Disease
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3	Submitted by: Salim Dawalibi, MD, Minority
4	Cindy Hung, MD, Minority
5	Melody Jordahl-lafrato, MD, New Physicians
6	Cat London, MD, Women
7	Regina Kim, MD, Women
8	
9	WHEREAS, Traditional family medicine training and practice has focused on approaches to
10	chronic disease management that utilize primarily pharmacologic or lifestyle interventions, and
11	
12	WHEREAS, a holistic approach to medical management of chronic disease may include
13	interventions such as sleep improvement techniques, dietary changes, nutraceuticals, manual
14	therapies, movement therapies, and acupuncture amongst modalities, which may improve the
15	quality of care for many patients, now, therefore, be it
16	
17	RESOLVED, That the American Academy of Family Physicians (AAFP) develop educational
18	materials and continuing medical education presentations designed to assist family physicians
19	in making informed decisions about evidence-based and effective complementary and
20	nonpharmacological approaches to chronic disease management.



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Resolution No. 2006

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1	Educational Resources for Environmental Influences on Health and Disease Processes
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3	Submitted by: Cindy Hung, MD, Minority
4	Salim Dawalibi, MD, Minority
5	Danny Lewis, MD, New Physician
6	Cat London, MD, Women
7	Joanna Bisgrove, MD, Women
8	
9	WHEREAS, Traditional family medicine training and practice does not include education in
0	toxicology and environmental influences on health and disease processes, and
1	
2	WHEREAS, existing resources, such as the American Academy of Environmental Medicine,
3	need to be further explored for validity of evidence-based and effective prevention, and possible
4	treatment, of specific ailments, now, therefore, be it
5	
6	RESOLVED, That the American Academy of Family Physicians (AAFP) develop educational
7	materials and continuing medical education (CME) presentations designed to assist family
8	physicians to make informed decisions about evidence-based and effective environmental
9	concerns to acute and chronic approaches to disease management.
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Resolution No. 2007

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1 Resident Training in Reproductive Options 2 3 Submitted by: Jennifer Mullendore, MD, MSPH, New Physicians 4 Jenese Reynolds, MD, New Physicians 5 6 WHEREAS, Approximately 50% of pregnancies in the United States (U.S.) are unintended¹, and 7 8 WHEREAS, the American Academy of Family Physicians (AAFP), per its policy on Training in 9 Reproductive Decisions, believes physicians should seek to, through extensive patient 10 education and counseling, decrease the number of unwanted pregnancies, and 11 12 WHEREAS, the Accreditation Council for Graduate Medical Education (ACGME) has proposed 13 to eliminate required training in family planning and contraception from the Program 14 Requirements for Graduate Medical Education in Family Medicine, and 15 16 WHEREAS, the current AAFP policy on Training in Reproductive Decisions states that, "The 17 AAFP supports current language in the Program Requirements for Residency Training in Family 18 Practice of the Review Committee for Family Medicine concerning the provision of opportunities 19 for residents to learn procedural skills that they anticipate will be part of their future practices," 20 now, therefore, be it 21 22 RESOLVED, That the American Academy of Family Physicians (AAFP) amend its policy on 23 Training in Reproductive Decisions as stated below: 24 25 The American Academy of Family Physicians supports the concept that no physician or 26 other health professional shall be required to perform any act which violates personally 27 held moral principles. 28 29 The AAFP recommends that medical students and family medicine residents be trained 30 in counseling and referral skills regarding all options available to pregnant women. 31 32 The AAFP supports current language in the Program Requirements for Residency 33 Training in Family Practice of the Residency Review Committee for Family Medicine 34 concerning the provision of opportunities for residents to learn procedural skills that they 35 anticipate will be part of their future practices. 36 37 The AAFP strongly supports the provision of opportunities for residents to learn about all contraceptive options and be trained in family planning procedural skills that they 38 39 anticipate will be part of their future practices. 40

¹Finer LB and Zolna MR, Unintended pregnancy in the United States: incidence and disparities, 2006, *Contraception*, 2011, 84(5):478-485



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Breastfeeding Educations for Patients and Providers 1 2 3 Submitted by: Emily Briggs, MD, New Physicians 4 Mary Krebs, MD, New Physicians 5 Kisha Davis, MD, New Physicians 6 Emmanuel Kenta-Bibi, MD, New Physicians 7 Aaron Heiar, DO, New Physicians 8 9 WHEREAS, Breastfeeding is recommended for the first year of life by the American Academy of 10 Family Physicians (AAFP), American Congress of Obstetricians and Gynecologists (ACOG), 11 Academy of Breastfeeding Medicine (ABM), American Academy of Pediatrics (AAP), World 12 Health Organization (WHO), and United Nations Children's Fund (UNICEF), and 13 14 WHEREAS, child health benefits of breastfeeding include decreased risks of gastrointestinal 15 disease, upper respiratory illnesses, asthma, allergic rhinitis, and childhood obesity, and 16 17 WHEREAS, the Baby Friendly Hospital Initiative (BFHI) is an effort by UNICEF and the World 18 Health Organization to ensure that all maternity hospitals become centers of breastfeeding 19 support, and 20 21 WHEREAS, the BFHI can be a cumbersome process for hospitals to implement, and 22 23 WHEREAS, many patients are not aware of the insurance coverage of lactation supplies and 24 support, and 25 26 WHEREAS, the International Board of Lactation Consultant Examiners (IBLCE) is valued 27 worldwide as the most trusted source for certifying practitioners in lactation and breastfeeding 28 care, and 29 30 WHEREAS, many family physicians do not feel adequately prepared to counsel their patients on 31 breastfeeding issues, now, therefore, be it 32 33 RESOLVED, That the American Academy of Family Physicians (AAFP) make available patient education materials on breastfeeding to include, but not limited to, the benefits of breastfeeding, 34 35 expectations in the process of breastfeeding, and insurance coverage of equipment, and be it 36 further 37 38 RESOLVED, That the American Academy of Family Physicians (AAFP) support breastfeeding 39 education to family physicians using the AAFP website to highlight evidence-based 40 breastfeeding training modules (i.e. International Board of Lactation Consultant Examiners 41 (IBLCE), supporting the Baby-Friendly Hospital Initiative, and providing breastfeeding 42 educational resources for physicians.



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1 2	Protected Time for Organized Medicine in Residency Education
3 4 5 6 7 8 9	Submitted by: Michael Hanak MD,FAAFP, New Physicians Kevin Kotar DO, New Physicians Ashby Wolfe MD, New Physicians Melody Jordahl-Lafrato, MD, New Physicians Irvin Sulapas MD, New Physicians Christina Chavez MD, New Physicians
10 11 12	WHEREAS, Current American Medical Association (AMA) policy (G-620.060) formally promotes "resident physician membership in national medical specialty societies," and
13 14 15 16 17	WHEREAS, current AMA policy (H-310.911) urges the Accreditation Council for Graduate Medical Education (ACGME) to "acknowledge that activities in organized medicine facilitate competency in professionalism, interpersonal and communication skills, practice-based learning and improvement, and systems-based practice," and
18 19 20 21 22	WHEREAS, current AMA policy (H-310.911) "encourages residency and fellowship programs to support their residents and fellows in their involvement in and pursuit of leadership in organized medicine" and "be allotted additional time, beyond scheduled vacation, for scholarly activity time and activities of organized medicine," and
23 24 25	WHEREAS, many residents who are encouraged and/or permitted to attend conferences and other organized events are often only allowed to do so because their program's faculty or leaders are currently involved in organized medicine, and
26 27 28	WHEREAS, residents themselves are leaders in various specialty-specific organizations, and
29 30 31 32	WHEREAS, some residency programs have established a formal leadership track which facilitates protected time and other schedule arrangements to allow interested residents to attend organized medicine activities, and
33 34 35 36 37	WHEREAS, current ACGME Family Medicine Program Requirements [IV.A.5.b).(12).(f)] state that a "leadership curriculum should include training to provide leadership for a clinical practice, a hospital medical staff, professional organizations, and community leadership skills to advocate for the public health," and
38 39 40 41	WHEREAS, current American Academy of Family Physicians (AAFP) policy ¹ states "leadership opportunities allow residents to play a vital role in shaping AAFP policy and the future of family medicine," now, therefore, be it
42 43 44	RESOLVED, That the American Academy of Family Physicians (AAFP) acknowledge that involvement in organized medicine is a valuable component of residency education, and be it further

45 RESOLVED, That the American Academy of Family Physicians (AAFP) create and make 46 available best practices for use in assisting programs in designing a leadership track for use 47 among family medicine residencies, and be it further

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RESOLVED, That the American Academy of Family Physicians (AAFP) endorse protected time for residents to participate in organized medicine, exclusive of vacation and other time allotted for continuing medical education, to all family medicine programs.

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References:

1. http://www.aafp.org/online/en/home/policy/policies/r/residents.html



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1	Collaboration with Non-Physician Medical Providers
2	
3	Submitted by: Kyle Jones, MD, New Physicians
4	Jason B. Fuqua, MD, New Physicians
5	Sergio Murillo, MD, IMG
6	Melissa Augustine, MD, New Physicians
7	Carlos A. Latorre, MD, New Physicians
8 9	Syecchia Dennis, MD, New Physicians
10	WHEREAS, The American Academy of Family Physicians (AAFP) is a strong advocate for
11	physician-led teams in a Patient-Centered Medical Home, and
12	
13	WHEREAS, many physicians have not been adequately trained in how to collaborate with non-
14	physician medical providers, and
15	
16 17	WHEREAS, the AAFP's current resource on this topic is incomplete, now, therefore, be it
18	RESOLVED, That the American Academy of Family Physicians increase guidance on
19	establishing and enhancing collaboration with non-physician medical providers by providing a
20	central website with links to state-specific information concerning physician roles with regards to
21	non-physician medical practice, and be it further
22	
23	RESOLVED, That the American Academy of Family Physicians collaborate with the
24 25	Accreditation Council for Graduate Medical Education for inclusion of non-physician medical provider collaboration in residency training.
20	provider collaboration in residency training.



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1	AAFP Advocates to American Board of Family Medicine on Behalf of Those Holding Certificates
2	of Added Qualifications
3	
4	Submitted by: Andres F. Leone, MD, IMG
5	Jennifer A. Hussli, MD, IMG
6	Eltanya A. Patterson, MD, IMG
7	Sergio Murillo, MD, IMG
8	
9	WHEREAS, The American Academy of Family Physicians (AAFP) encourages the practice of
10	the full spectrum of medicine by family physicians, and
11	
12	WHEREAS, some family physicians chose to pursue a practice in a subspecialized focus of
13	medicine such as adolescent, geriatric, sleep, and sports medicine or hospice and palliative
14	care by obtaining a fellowship or a Certificate of Added Qualifications now, therefore, be it
15	
16	RESOLVED, That the American Academy of Family Physicians (AAFP) advocate to the
17	American Board of Family Medicine (ABFM) on behalf of physicians who maintain current
18	Certificates of Added Qualifications to tailor the maintenance of certification process and ABFM
19	examination to highlight the areas of expertise and practice of those physicians.



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1 2 3	Partnership and Promotion of Family Medicine to International Medical Graduate Residency Applicants
4 5 6 7 8	Submitted by: Gilberto Cota, MD, General Registrant James Beebe, MD, IMG Manjula Cherukuri, MD, IMG Biplav Yadav, MD, IMG
9 0 1 2	WHEREAS, A great number of international medical graduates (IMGs) who are already applying to the United States (U.S) medical residency process have misconceptions about family medicine, and
3 4 5	WHEREAS, these misconceptions could be due to family medicine practiced differently in other countries or that family medicine does not exist, and
6 7 8	WHEREAS, one effect of these misconceptions could be losing applicants to other specialties similar to specialties with which they are familiar, and
9 20 21	WHEREAS, knowing what is the real training and scope of practice would attract more and better qualified IMGs candidates to apply for family medicine, and
22 23 24	WHEREAS, there would be an impact by educating about what is family medicine, now, therefore, be it
25 26 27 28 29 30	RESOLVED, That the American Academy of Family Physicians promote the existing material including informational videos and other resources, about family medicine, the scope of practice of family physicians, and the training curriculum, to international medical graduates who already are involved in the residency application process in order to make family medicine residency more attractive and to increase the number and quality of applicants to family medicine, and be it further
32 33 34 35	RESOLVED, That the American Academy of Family Physicians (AAFP) create partnerships with other organizations that are already assisting international medical graduates to match in family medicine in the United States, such as the University of California, Los Angeles International Medical Graduates Program.



Resolution No. 2013

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1 2	Education to Combat Gender Inequality for Family Medicine Physicians
3 4 5 6 7 8	Submitted by: Anne Kittendorf, MD, Women Sarah Lamanuzzi, MD, Women Lisa Soldat, MD, Women Lindsay Botsford, MD, Women Angie Sparks, MD, Women
9 10 11	WHEREAS, There is a gender pay gap for female physicians, even when controlled for work and non-work variables, and
12 13 14	WHEREAS, there is research that indicates that women are less inclined to negotiate on their own behalf, and also may achieve fewer gains with these negotiations, and
15 16 17 18	WHEREAS, education regarding negotiation is lacking, particularly for women applying for their first job, and the absence of effective negotiation at this stage can lead to a loss of \$500,000 at a minimum over the span of a career, and
19 20 21	WHEREAS, there are disparities facing women physicians in their pursuit of career advancement and leadership opportunities, now, therefore, be it
22 23 24 25	RESOLVED, That the American Academy of Family Physicians (AAFP) create educational opportunities around negotiation skills, specifically targeted toward women, to be presented at National Conference for Family Medicine Residents and Students, and be it further
26 27 28	RESOLVED, That educational opportunities around negotiation skills, specifically targeted toward women, be available to the general membership in venues such as Scientific Assembly, online workshops etc.