



# STFM Board of Directors 2023 Annual Report

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## Student Representative to STFM Board of Directors

### Resident

Austin Witt, MD AAHIVS  
Duke University FMR  
Durham, NC  
Class of 2023

### Student

Caryssa Lim, MPH  
Kaiser Permanente School of Medicine  
Pasadena, CA  
Class of 2024

## Purpose & Scope of Work

The Society of Teachers for Family Medicine (STFM) is a national interdisciplinary community of academic family medicine educators that seeks to advance family medicine through teaching, education, and scholarship. As Student and Resident Representatives to the STFM Board of Directors, this role is designed to incorporate the perspective of health professions learners and trainees into STFM's programs and initiatives. As members of the Board, we provided our perspectives and had voting rights that influenced the organization's policies and decision making.

## Activities & Achievements

### Resident Representative

Our work this year continued to be largely focused on the new ACGME requirements in Family Medicine and planning for the transition to Competency-Based Medical Education (CBME) within the specialty. A summit on CBME was held in January where constituents from all across the specialty and experts in CBME from other specialties came to share their insight in order to help guide Family Medicine in this transition. Acknowledging the interdisciplinary nature of our specialty and in holding with our commitment to providing the most comprehensive training, we advocated for protected time for all core faculty within the specialty including psychologists, nurses, pharmacists, social workers, and any other allied professions that contribute to programs across the country.

### Student Representative

This year, STFM had a successful Medical Student Education (MSE) conference held in New Orleans, Louisiana, with over 100 medical student representatives—the largest group of medical students to attend in the history of the conference. As a result of this interest, we are planning to create a special medical student track and are considering a pre-conference for next year's MSE conference to continue to foster scholarship, community, and interest among medical students.

## Committee Work

### Graduate Medical Education Committee

The GMEC was instrumental in the works detailed above. Other committee work included furthering initiatives within the STFM to support faculty in teaching the next generation of family doctors by further developing the Residency Faculty Fundamentals resources. The committee began to develop resources to help residency programs demonstrate their value to their institutions and communities as well as demonstrating the value of research specifically in medical education. We also began planning to revamp holistic admission resources for residency programs.

### Medical Student Education Committee

The Medical Student Education Committee (MSE) was largely responsible for the execution of the MSE conference (detailed above). Additional committee initiatives focused on discussion of standardized letters of evaluation, as well as dissemination and possible revision of the National Clerkship Curriculum. We have also been planning for continued student engagement with STFM through the development of medical student-tailored programming at the MSE conference.

### **Lessons Learned and the Value of Serving on STFM Board of Directors**

#### Resident Representative

Academic medicine is the cradle of innovation that continually pushes the envelope on the ways we care for people and communities as a specialty. It also serves as a way of preparing the future generations of Family Medicine to further this extremely gratifying yet challenging work. Working with STFM has opened my eyes to the intricacies of supporting the educators in our specialty so that this work can continue to be of the highest quality by actively shaping the future instead of allowing it to shape us.

The lessons I have learned in collaboration, stewardship, and scholarship have helped cement that I will forever be an educator and will incorporate that identity into my career for the rest of my life.

#### Student Representative

As someone at a new medical school and in the first class, it is sometimes difficult to find mentors and older students to learn from—serving on the STFM Board of Directors was such a valuable experience for me to be able to connect with passionate leaders within academic family medicine.

It has been a tremendous learning experience serving with STFM. I have learned that there is a unique perspective and voice that students can bring to these spaces, and they are welcomed and celebrated. Most of all, I have been inspired by the community of medical students that is interested in elevating family medicine and promoting values of equity, justice, and care within academic medicine.

*Note: This report was prepared by the resident or student representative(s) listed and includes their account(s) of the business conducted during their term. This is not an official record of business proceedings from the AAFP or any other entity. To find out more about the business of the AAFP, its congresses, commissions, and current policies visit [aafp.org](http://aafp.org).*