



Annals of Family Medicine Editorial Advisory Board

Student/Resident Representative

2020 Annual Report

Annals of Family Medicine Editorial Advisory Board

Resident

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Class of 2022

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Purpose & Scope of Work

The *Annals of Family Medicine* is the premier, peer-reviewed journal publishing original research in primary care and family medicine topics. The Editorial Advisory Board is a diverse group of healthcare professionals, community organizers, and policymakers that provides a unique perspective to the AFM staff and Editorial Board. As the student and resident representative, we provided insight into the role of AFM in our respective educational environments and ideas to improve student and resident involvement in AFM content.

Activities & Achievements

At the North American Primary Care Research Group meetings in Toronto, the primary meeting of the Editorial Advisory Board received a presentation on the present status of AFM. This included a variety of viewership metrics, cost analyses, and impact factor data for the past year. The Editorial Board participated in a significant brainstorming session to provide ideas for improving content, attracting high-impact authors, and increasing original research including students and residents. As representatives, we discussed the challenges and barriers to student and resident participation in original research. As student and resident representatives, we were also invited to participate as manuscript reviewers for AFM. This presented a unique opportunity to gain insight into the peer-review process beyond the curtain of anonymous editors. Similarly, we could provide specific feedback on any student or resident publications regarding the state of medical education and personal experiences as a trainee. We also assisted with the development of journal club questions to engage readers and students in cutting-edge original primary care research.

Lessons Learned and the Value of Serving on

This opportunity granted us behind-the-scenes access to the world of peer-reviewed research in primary care. Students and residents perceive barriers to their participation in research and publication; this experience highlighted the value trainees can bring to medical education topics as the future of medicine. Primary care research continues to face limited interest and appeal to wider

audiences, affecting the viability of journals like AFM and require visionary thinking to identify core markets and effective communication strategies.

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