



# Commission on Continuing Professional Development

## 2020 Annual Report

### COMMISSION ON CONTINUING PROFESSIONAL DEVELOPMENT (COPCD)

Resident	Student
Altelisha Taylor	Louisa Howard
Emory University School of Medicine	George Washington School of Medicine
Atlanta Georgia	Washington DC
Class of 2022	Class of 2021

#### 2020 Scope of Work

#### Commission on Continuing Professional Development

- AAFP CME Accreditation and Certification (of various credit categories)
- Development, presentation, maintenance and refinement of existing and novel CME / CPD delivery methods and modalities
- CME / CPD aspects of Board Certification and State Licensure
- Performance Improvement CME (PI-CME)
- AAFP CME / CPD Curricular Framework
- Oversight, planning and evaluation of all AAFP-provided CME Activities (B2017)

#### The future of CME:

Serving as the 2020 Student and Resident Representatives to the COCPD has been an enlightening experience. We were given the unique opportunity to participate in conversations surrounding the tangible actions the AAFP is taking to ensure not only that high quality lifelong learning is provided for its members, but that it is provided in an easily accessible manner. During this year, we engaged in important discussions, including speaking with ABFM's President, Dr. Warren Newton about the ongoing collaboration with the ABFM on the Family Medicine Longitudinal Certification Assessment (FMLCA). Other discussions involved the work of COCPD staff on creating portfolio areas to centralize information across the Academy in order to make educational information more accessible, collaborative, and to better partner with those outside the Academy. We also evaluated the use of an integrative medicine consultant for CME-related questions and the allocation of resources for satellite monitoring during FMX presentations. Another important issue we addressed was physician reentry into clinical practice. Family physicians frequently experience professional opportunities that may take them away from the practice of family medicine for a period of time, and as those physicians are important contributors to the family physician workforce, efforts must be made to identify the processes physicians must complete to obtain appropriate licensure, credentials and privileges to resume practice. With regard to COVID specifically, COCPD was responsible for leading a wide range of COVID related CME lectures. Since March 23, the Continuing Professional Development Division has produced four educational activities with a total of 35 sessions related to COVID-19.

One major responsibility as members of the COCPD is to participate in reviews of CME applications that have questions pertaining to the criteria AAFP staff follow for the approval of credit. These reviews taught us how the AAFP ensures the quality of its CME to be evidence-based, free from commercial interest, with the ultimate goal of remaining patient-centered. Being part of the reviews allowed us to better understand the importance not only of CME for physicians, but also the importance of ensuring CME activities adhere to the goal of providing relevant education to better patient outcomes. The AAFP is an organization that serves family physicians across the nation. The CME's that are developed and offered are to help serve both urban and rural physicians. The constant evolution of the scope of practice for family physicians is addressed, and efforts are made to create resources to ease maintenance of certification for physicians in practice.

Being the resident and student member of the COCPD in 2020 provided an invaluable opportunity to better understand the inner workings of an organization whose mission is to support family medicine physicians and the patients they serve. This opportunity provided us with further insight into the mission of the AAFP, allowing us to offer our student/resident voice in matters that will affect us as family physicians. One of the exciting ways we are doing this is through discussions about the revision of the family medicine residency curriculum to include new educational opportunities in telemedicine, point-of-care-ultrasound, population health, and preventative medicine. We are also opening up discussions for ways to increase AAFPs communication with residents and students. A few suggestions we have include a student/resident column within AAFP journals on topics affecting them specifically, offering a student/resident retreat at National Conference for brainstorming topics and issues we would like to see AAFP address, and creating a podcast with episodes featuring FM doctors in non traditional settings like doctors writing for media, or ones that focus on telemedicine. The AAFP does a great job at leveraging the technology that students and residents use and we look forward to continuing working on strengthening the resident/student voice!

We were also so fortunate to make valuable professional connections with mentors who want to empower the next generation of leaders within the AAFP. If you are looking for ways to explore the breadth of family medicine, advocate for yourself and fellow residents/students, improve the residency curriculum, grow as a leader, and connect with others in the field, we highly encourage spending a year of service on an AAFP commission. The AAFP is leading the way in how it delivers CME and we feel fortunate to have been a part of these important conversations.

*Note: This report was prepared by the resident and student representative(s) listed and includes their account(s) of the business conducted during their term. This is not an official record of business proceedings from the AAFP or any other entity. To find out more about the business of the AAFP, its congresses, commissions, and current policies visit [aafp.org](http://aafp.org).*