



2018 Residency Education Symposium

Program Directors Workshop (PDW)
and Residency Program Solutions (RPS)

INFORMATION. SOLUTIONS. INSPIRATION.

Onsite Guide



AMERICAN ACADEMY OF
FAMILY PHYSICIANS



Welcome to the AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) **Residency Education Symposium**

While you're here, you and your team will have the opportunity to:

- Attend sessions specifically tailored to your individual needs.
- Share solutions with other residency program professionals.
- Gain the tools you need and get inspired to improve your program.

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Society of Teachers of Family Medicine (STFM)

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Associate Program Director
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Schedule At-A-Glance

PDW and RPS: March 23-27 | PDW: March 23-25 | RPS: March 24-27

THURS 3/22	FRI 3/23		SAT 3/24		SUN 3/25	MON 3/26	TUES 3/27
	PDW 7 a.m.-5:30 p.m.	AFMA Residency Administrative Development (RAD) Workshop 8 a.m.-5 p.m. <i>(extra fee)</i>	PDW 7-10 a.m.	FMRNA Nursing Workshop (cont.) 8 a.m.-12 p.m. NCW, RAD (cont.) 10:15 a.m.-12 p.m.	SHARED PROGRAMMING** 7 a.m.-3:30 p.m. ACGME RC-FM Update ABFM Update	RPS 7 a.m.-4 p.m.	RPS 7-11 a.m.
LUNCH							
AFMA New Coordinator Workshop (NCW) 1-5 p.m. <i>(extra fee)</i>		FMRNA Annual Residency Nursing Workshop 1:30-6 p.m. <i>(extra fee)</i>	SHARED PROGRAMMING** 1:30-4:30 p.m. Panel Discussion Government Relations Update		Innovation Showcase Deep Dive into Clinic First AFMA and FMRNA Annual Business Meetings 4-6 p.m.		

** Shared Programming included in PDW and RPS registrations.

General Information

App

Download the PDW and RPS Residency Education Symposium app to manage your education and networking in one location. Scan the QR code below to get started. Or download the AAFP Events app and open PDW and RPS 2018.

Visit aafp.org/pdw-rps/app to learn more.



Join the conversation on Twitter:

#aafpPDW and #aafpRPS.

Wi-Fi

Free Wi-Fi is in your sleeping room and all meeting rooms. Select the AAFP network, open your internet browser, and enter access code pdw-rps.

Evaluations

Please complete a session evaluation for each workshop you attend and the general evaluation at the end of the meeting. Visit the app or aafp.org/pdw-rps for access.

CME/CNE

This Live activity, 2018 PDW and RPS Residency Education Symposium, with a beginning date of 03/23/2018, has been reviewed and is acceptable for up to 22.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The AAFP is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American Academy of Family Physicians designates this Live activity for a maximum of 22.00 AMA PRA Category 1 credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ACOFPP has been approved by the AOA Administrative Committee of the CCME for 22 AOA Category 1-A CME credits for the "2018 AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) Residency Education Symposium." The ACOFP is a co-sponsor of the CME credit for osteopathic physicians. This program qualifies for AOA Category 1-A credit under an exemption approved by the Council on Osteopathic CME of the American Osteopathic Association.

Osteopathic physicians wanting to obtain AOA Category 1-A credit must complete an online evaluation for each session attended. An AOA number and name must be provided on each session evaluation. This will be the only mechanism for reporting CME credit hours to the American Osteopathic Association.

The American Nurses Credentialing Center (ANCC) accepts AAFP CME toward its member continuing education requirements.

Visit aafp.org/pdw-rps/cme to report credit and download a certificate of participation.

AAFP Disclosure

It is the policy of the AAFP that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and, if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

All individuals in a position to control content for this activity have indicated they have no relevant financial relationships to disclose.

Crown Center Certificates

Use the \$10 certificate for lunch on your own. Certificates may be used in the hotel restaurants, anywhere in Crown Center, or applied to your hotel bill upon checkout.

Handouts

Handouts are available within each session in the app and at www.aafp.org/pdw-rps/schedule.

Want all the handouts in one click? A zipped folder with all symposium handouts is available at www.aafp.org/pdw-rps/schedule. This is only available online, not in the app.

Messages

Attendees who have completed a profile within the app can post a message or photo using the Event Pulse feature. This is a live feed visible to all app users.

There is a message board available near the entrance to the Exhibit Hall.

Mother's Lounge

Nursing mothers may come to the registration desk for access to this private room.

Participant List

The only participant list available is within the app under Attendee Profiles. This list includes the people who have published their profile in the app.

Presenter Help Desk

Presenters may visit the Presenter Help Desk starting at 3 p.m. on Thursday, March 22 with questions.

No appointment necessary. Closed during Shared Programming (Saturday afternoon and Sunday).

Location: Ballroom Foyer

Printing

Boarding passes can be printed at the computers in the Lobby or outside of Spectators Gastro-Pub at the Sheraton. There are no business centers at the Sheraton or Westin. If you wish to make copies and it is a rather large job, use Kinkos at 11th and Main Street. If you need just a few copies, the hotel front desk charges \$0.15 for black and white and \$0.20 for color per page.

Registration

On-site registration for all PDW, RPS, and Special Programming attendees will take place on the Terrace on the Mezzanine (second) level of the Sheraton Kansas City Hotel at Crown Center.

On-site Registration Hours

Thursday 12–6 p.m.
Friday 7 a.m.–5:30 p.m.
Saturday 7 a.m.–4:30 p.m.
Sunday 7 a.m.–3:30 p.m.
Monday 7 a.m.–3:30 p.m.
Tuesday 7–11 a.m.

Future Meeting Dates

2018 Chief Resident Leadership Development Program:

May 10-14, 2018, Kansas City, MO and October 10-12, 2018, New Orleans, LA

2018 National Conference for Family Medicine Residents and Medical Students:

August 2-4, 2018, Kansas City, MO

2018 Family Medicine Experience (FMX):

October 9-13, 2018, New Orleans, LA

2019 PDW and RPS Residency Education Symposium:

April 5-9, 2019, Kansas City, MO

Share your knowledge and expertise at the 2019 Symposium. The call for proposals will be open June-July 2018.

Map

Please refer to the back of this guide or go to the Maps button in the app.



Posters

Displayed on Friday, Monday, and Tuesday

Location: Terrace

Displayed on Saturday and Sunday

Location: Exhibit Hall A

Staffed Posters on Sunday, March 25, 12:30–2 p.m.

Location: Exhibit Hall A

Visit the app for more information about each poster.

1 – Applying a Community Organizing Model of Leadership to Improve Health Equity for Transgender Youth

Topic: Advocacy

Primary Author: Scott E. Nass, MD, MPA, FAAFP, AAHIVS

2 – Outpatient Procedural Competency: Numbers-Based vs. the Procedure Competency Assessment Tool

Topic: Assessment

Primary Author: M. Christina L. Tolentino, DO

3 – Rebooting “Boot Camp”— Incorporating Adult Learning Strategies Into Inpatient Intern Training

Topic: Curriculum

Primary Author: Ellen Abell, MD

4 – Revitalizing Didactic Curriculum Using a Half-Day Conference Format

Topic: Curriculum

Primary Author: Guy Bennalack, DO

5 – I’ll Be Watching You: Implementation of Faculty Observation

Topic: Curriculum

Primary Author: Katherine Buck, PhD

6 – Labor and Delivery Procedures Extravaganza

Topic: Curriculum

Primary Author: Ashley Hildebrand, MD

7 – Stress Management and Resiliency Training for Residents (SMART-R)

Topic: Curriculum

Primary Author: Laura McCray, MD, MSCE

8 – Improving Resident Billing and Coding

Topic: Curriculum

Primary Author: Matthew Paine, MD

9 – A Novel Curricular Approach to Teaching Quality Improvement and Population Health to Residents

Topic: Curriculum

Primary Author: Gordon Powers, MD

10 – Introduction to HIV Pre-Exposure Prophylaxis (PrEP) Training in a Family Medicine Residency Program

Topic: Curriculum

Primary Author: Dana Sprute, MD, MPH

11 – Multidisciplinary Approach to Decreasing Hospital Readmissions

Topic: Interprofessional Education (IPE) / Practice (IPP)

Primary Author: Jacelyn P. Davidson, MD

12 – Quality Improvement and Interprofessional Education: Health Care Proxy

Topic: Interprofessional Education (IPE) / Practice (IPP)

Primary Author: Mark E. Warfel, DO

13 – A Tool for the Longitudinal Evaluation of Faculty by Family Medicine Residents

Topic: Leadership Development

Primary Author: Philip T. Dooley, MD

14 – Creating and Implementing a Hepatitis C Treatment Protocol in a Family Medicine Residency Clinic

Topic: Patient Issues and Resources

Primary Author: Dee Ann Bragg, MD

15 – Impact of a Discussion and Documenting SOAP2 Note in Medication Adherence

Topic: Patient Issues and Resources

Primary Author: Naganna Channaveeraiah, MD, MBA, CPE, FAAFP

16 – ROBOT Patient Selection

Topic: Practice of the Future

Primary Author: Reham A. Attia, MD

17 – How Collaborative Professional Development is Fostering the Crucial Role of Education Coordinator

Topic: Professional Development

Primary Author: Jennifer A. Crubel

18 – New Coordinators: What They Wish They Knew...Creating a Professional Development Curriculum

Topic: Professional Development

Primary Author: Tanya M. Keenan, BS, MA

19 – Update on Americans with Disabilities Act Related to Residency Education

Topic: Regulatory Issues and Resources

Primary Author: Joshua W. Kern, MD

20 – Osteopathic Principles and Practice Curriculum in a Family Medicine Residency Program

Topic: Residency Programs

Primary Author: Guy Bennalack, DO

21 – The Joys of Implementing I-PASS in a Residency Program — Leading Change

Topic: Residency Programs

Primary Author: Erin M. Kavanaugh, MD

22 – Putting the “Family” Back Into Family Medicine: Forty Years of Residents and Recipes

Topic: Resilience and Well-Being

Primary Author: Janice E. Huddleston, BSE

23 – Integrating Wellness and Resiliency Into a Family Medicine Residency Curriculum

Topic: Resilience and Well-Being

Primary Author: Archana Kudrimoti, MBBS

24 – The Power of Plants to Heal the Healer

Topic: Resilience and Well-Being

Primary Author: Linda McGhee, MD

25 – Resident Resilience: The Decline and a Possible Solution

Topic: Resilience and Well-Being

Primary Author: Jessica Rumschlag, MLIS

26 – Resident and Fellow Morale and the Impact of a Graduate Medical Education (GME) Recognition Day

Topic: Resilience and Well-Being

Primary Author: Jennifer Wilson, BA, C-TAGME

27 – Innovative Interviewing: How to Match Quality Candidates Using Technology

Topic: Technology

Primary Author: Deborah A. Streletz, MD

28 – I-PASS the Buck to You: Introducing Interns to Safe Transitions of Care

Topic: Working with Residents

Primary Author: Sarah Cole, DO

29 – Behavior Styles Indicative of Communication and Professionalism Skills in Residency

Topic: Working with Residents

Primary Author: Archana Kudrimoti, MBBS

30 – Do New Intern Readiness Assessments Work?

Topic: Working with Residents

Primary Author: Matthew Paine, MD

Exhibitors

Exhibit Hours:

Saturday, March 24, 12–4:30 p.m.

Sunday, March 25, 7 a.m.–3:30 p.m.

Room: Exhibit Hall A

Visit the app for more information about each exhibitor.

Booth 1 – AAFP Advanced Life Support in Obstetrics (ALSO)

ALSO is a multidisciplinary and interprofessional course that teaches maternity care clinicians to better manage obstetric emergencies through a standardized, evidence-based approach. This comprehensive course encourages team-based learning for physicians, residents, nurse midwives, and registered nurses, resulting in improved patient safety and maternal outcomes.

Booth 2 – AAFP Center for Global Health Initiatives (CGHI)

AAFP CGHI facilitates the global development of family medicine through the support of AAFP members and FM constituencies in the U.S. and other countries. The AAFP CGHI develops and sustains online global health resources, engages social media outlets and provides networking and education opportunities via the AAFP Global Health Workshop and other activities.

Booth 3 – AAFP CME Resources

Discounts only available onsite! Whether your residents are preparing for certification or staying up to date on current trends, AAFP educational tools and resources for residency programs can help bridge knowledge gaps and boost skill sets with additional educational content.

Booth 4 – AAFP Medical Education – Resident and Student Activities

Find out how the AAFP can help you grow student interest in family medicine and support your residents. The AAFP Medical Education Division's resources and initiatives include the National Conference of Family Medicine Residents and Medical Students, the Chief Resident Leadership Development Program, the national Family Medicine Interest Group Network, free promotional and educational resources for faculty, residents, and students; data and information on the specialty and specialty choice, and national resident and student leadership opportunities. Stop by and visit www.aafp.org/med-ed.

Booth 5 – AAFP Residency Program Solutions (RPS)

Stop by and learn how RPS consultants—a group of experienced family medicine residency professionals—can deliver customized consultation services to address your program's needs and position you for excellence. From accreditation issues, to GME funding, to faculty and student recruitment, RPS is here to help.

Booth 6 – Association of Family Medicine Administration (AFMA)

The AFMA is dedicated to the professional growth and development of administrators and coordinators. Stop by to learn more about membership, educational opportunities, TAGME certification, networking, mentoring and additional benefits. New merchandise items will also be featured.

Booth 7 – Association of Family Medicine Residency Directors (AFMRD)

AFMRD caters exclusively to family medicine residency directors and their associate program directors. AFMRD provides members with the tools and resources essential to meeting the day-to-day responsibilities and challenges of running a successful residency program.

Booth 8 – DynaMed Plus/EBSCO Health

DynaMed Plus® is the next-generation clinical information resource that optimizes speed to answer for the busy clinician. Evidence-based content is written by a world-class team of physicians who synthesize the evidence and provide objective analysis to help clinicians in their daily practice.

Booth 9 – Family Medicine Residency Nurses Association (FMRNA)

Stop by the FMRNA booth to explore what our organization has to offer you as a nursing professional. Visit with nursing leaders in residency programs across the nation to identify resources for issues common to residency practices. Discuss benefits of membership and explore the promotional items available for purchase.

Booth 10 – Family Physicians Inquiries Network (FPIN)

FPIN is a community of inclusion that is committed to engaging residency programs who wish to join us in revolutionizing primary care by translating research into practice. We are a community based organization joined together because of our mutual interest in seeing the mission of FPIN realized; "FPIN provides quality education and professional development for primary care clinicians to practice evidence-based medicine and produce scholarship."

Booth 11 – HCA

HCA owns and operates over 170 hospitals across the United States, which makes us one of the nation's leading providers of health care services. We believe exceptional patient outcomes only come through a dedicated community of care, placing our physicians at the forefront.

Booth 12 – HealthLandscape

Stop by our booth and learn more about social determinants of health and our new Community Vital Signs application. HealthLandscape is an interactive web-based mapping tool that allows health professionals, policy makers, academic researchers, and planners to combine, analyze and display information in ways that promote better understanding of health.

Booth 13 – New Innovations

New Innovations partners with our clients providing a robust RMS to track alignment with standards, analyze learning environments, identify problems, and make informed decisions that will drive quality improvement and patient safety efforts. Contact us to see why we are the industry leader and to experience the original Residency Management Suite.

Booth 14 – Society of Teachers of Family Medicine (STFM)

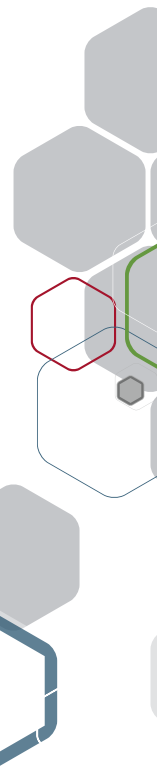
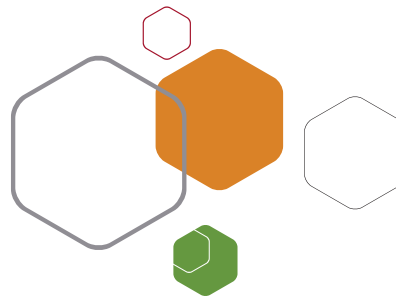
Advance your faculty's career and prepare your learners to lead and prosper in a changing environment. Check out the extensive Residency Accreditation Toolkit, the online Residency Curriculum Resource, and the Residency Faculty Fundamentals Certificate Program at www.stfm.org.

Booth 15 – SonoSim

SonoSim, Inc. is dedicated to improving and transforming medical care by serving as a global leader in ultrasound education and training. With its staff of leading ultrasound educators, content editors, and software developers, SonoSim has created the easiest way to learn ultrasonography, The SonoSim® Ultrasound Training Solution.

Booth 16 – Still OPTI

Still OPTI is a consortium of teaching hospitals, colleges, universities, and physicians working together to provide osteopathic graduate medical education.



Events

Friday

	Exhibit Hall B	New York	Chicago A	Chicago B
7-8 a.m.	PDW Breakfast			
8-9 a.m.	Nicholas J. Pisacano, MD Memorial Lecture: Caring for the Tribe: Aligning Training with Care <i>David Loxterkamp, MD</i>			
9-9:30 a.m.	BREAK			
9:30-10:30 a.m.		1 - Building Blocks of Primary Care and RC-FM Requirements <i>Carek, Jones</i> P, F <i>Curriculum</i> REPEAT #18	2 - Family Medicine for America's Health: What Can Program Directors Do to Increase Health Equity? <i>Martinez-Bianchi, Weida, Carr</i> P, F, A, N <i>Other - Health Equity</i> REPEAT #17	3 - The Approach to the Resident in Difficulty: Prevention, Early Recognition, and Early Intervention <i>Miser</i> P, F, A <i>Working With Residents</i>
10:30-11 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
11 a.m.-12 p.m.		9 - Foundational Faculty Training: Using the STFM Residency Faculty Fundamentals Certificate Program <i>Lick, Graham, Biggs, Hischier</i> P, F <i>Leadership Development</i>	10 - What Do I Do With this DO? Practical Tools for Faculty Who Don't Practice OMT <i>O'Donovan, LeBeau, Antia, Dietz</i> F, P <i>Curriculum</i>	11 - Through the Looking Glass: Single Accreditation Hints From an Insider's Perspective <i>Vermeulen, Geer</i> P, F, A <i>Single Accreditation</i>
12-1:30 p.m.	LUNCH ON YOUR OWN			
1:30-2:30 p.m.		17 - Family Medicine for America's Health: What Can Program Directors Do to Increase Health Equity? <i>Martinez-Bianchi, Weida, Carr</i> P, F, A, N <i>Other - Health Equity</i> REPEAT #2	18 - Building Blocks of Primary Care and RC-FM Requirements <i>Carek, Jones</i> P, F <i>Curriculum</i> REPEAT #1	19 - Congratulations, You Have Just Become a New Program Director! Now What? <i>Miser, Swoyer, Irwin</i> P <i>Leadership Development</i>
2:30-3 p.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
3-4 p.m.		25 - NIPDD Fellow Outstanding Academic Project Showcase <i>Denniston, Dunn, Hogue, Martonffy, Squibb</i> P, F, A <i>Residency Programs</i>	26 - Simulation, Family Medicine Style: Procedures, Competencies, Case Review, and Team-Based Care, Oh My! <i>Karsten, Petersen</i> F, P <i>Curriculum</i>	27 - Curriculum Design for Small Programs <i>Longenecker, Schmitz</i> P, F <i>Curriculum</i>
4-4:30 p.m.	BREAK			
4:30-5:30 p.m.		33 - Navigating the Accreditation Landscape: Optimizing the STFM Residency Accreditation Toolkit <i>Graham, Maier, Biggs, Lick</i> P, F, A <i>Regulatory Issues and Resources</i>	34 - Quality Improvement/Patient Safety Curriculum: Moving From Chance Encounters to Intentional Design <i>Wilbur, Thoma</i> P, F <i>Curriculum</i>	35 - Gifted Learners: Strategies for Tailoring Individualized Learning Plans <i>Hollander-Rodriguez, Montjoy</i> P, F, A <i>Working With Residents</i>

Key: Number
Title
Presenter(s)
Audience(s)
Topic
REPEAT # (if repeated)

Audience Key: P = Program Director/Associate PD
F = Faculty
A = Administrator/Coordinator
N = Nurse

Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
4 - Burned out? Tools for Promoting Wellness in Residency Education <i>McCray</i> P, F, A <i>Resilience & Well-Being</i>	5 - The Difficult Faculty Member: Temperamental, Tyrant, or Transformable? <i>Kincer, Gupta</i> P <i>Leadership Development</i>	6 - Entrustable Professional Activities as a Tool for Curriculum Development <i>Garvin, Hollander-Rodriguez</i> P, F <i>Residency Programs</i>	7 - Facilitation: An Invisible Skill in Successful Organizations <i>Marvel</i> P, A <i>Leadership Development</i>	8 - Developing an Osteopathic Curriculum: More Than Manipulation <i>Nixon, Misra</i> P, F <i>Curriculum</i>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
12 - How to Create and Use Google Apps for Milestone Evaluation <i>Sivoravong, Jordan, Pham</i> P, A, F <i>Assessment</i>	13 - Medicine, Advocacy, and Politics: How Do We Teach in an Era of Divisiveness? <i>Jarvis, Mitchell</i> P, F <i>Working With Residents</i>	14 - Creating and Advancing the Interprofessional Education Curriculum for Family Medicine Residents <i>Blevins, Cheerla</i> P, F, A <i>Interprofessional Education/Practice</i>	15 - Resident Leadership in the PCMH: The Clinical Chief Rotation <i>Barr, Marshall, Gravel</i> P, F, A, N <i>Curriculum</i>	16 - Building a Global Health Curriculum <i>Anderson, Guthrie</i> F, P, A <i>Advocacy</i>
LUNCH ON YOUR OWN				
20 - If I Only had a Brain...Rules: Apply Neuroscience to Your Teaching <i>Lyon, Challenger</i> P, F <i>Curriculum</i>	21 - Negotiating With Your CFO: Getting to Yes in a Contracting Fiscal Environment <i>Douglass, Gravel</i> P, F <i>Finance</i>	22 - Teaching Young Residents to Care for Older Patients: The Importance of a Geriatric Curriculum <i>Wilbur</i> F, P <i>Curriculum</i>	23 - Creating Professional Cultures: Developing Core Value Statements for Residency <i>Misra, Nixon</i> P, F, A <i>Working With Residents</i>	24 - Maximizing Resident Involvement in Competency Assessment: The RAFT Meeting <i>Keister, Walker</i> P, F, A <i>Assessment</i>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
28 - From "Pre-tending" to Attending: Mentoring Junior Faculty for Success <i>Jenkins, Wilson, Blake</i> P, F, A <i>Leadership Development</i>	29 - Supporting Residents with Growing Families <i>Neil, Long</i> F, A, P <i>Residency Programs</i>	30 - Inequity Kills: One Residency's Approach to Increasing Awareness and Improving Racial Disparities <i>Guh, Taraday</i> P, F, A, N <i>Advocacy</i>	31 - Wiki-what? Residency Information Management in the Age of Millennials <i>Howell, Reavis, O'Donovan, Ramirez</i> P, F, A <i>Technology</i>	32 - Developing Faculty Milestones: A Collaborative Path to Greater Transparency in Faculty Competency <i>Gopal, Clark, Johnson, Kenyon</i> F, P <i>Professional Development</i>
BREAK				
36 - GME Advocacy: Funding Opportunities Through State Initiatives and Interprofessional Collaborations <i>Fish, Voorhees, Pauwels, Longenecker</i> P, F, A <i>Advocacy</i> REPEAT #44	37 - Primary Care Ultrasound: Lessons Learned in 10 Years of Ultrasound Training in a Rural Residency <i>Waits, Smith</i> P, F, A <i>Curriculum</i>	38 - Things Learned Since Becoming Program Directors on July 1st <i>Vasagar, Wright</i> P, F <i>Leadership Development</i>	39 - Implementing Care Management Program in an Academic Teaching Clinic <i>Shen, Hemesath</i> F, A, N <i>Professional Development</i>	40 - Professionalism and Leadership in Practice: SEL in Action in the Clinical Learning Environment <i>Ruddy</i> P, F, A, N <i>Other - Professionalism</i>

Visit the app for detailed information about each session.

PDW Plenary

Friday, March 23, 8–9 a.m.

Room: Exhibit Hall B



David A. Loxterkamp, MD

Nicholas J. Pisacano, MD Memorial Lecture Caring for the Tribe: Aligning Training with Care

There are many ways to train a family medicine resident. We can leave it to the specialists. We can monitor a checklist of competencies. Or we can apprentice and mentor our residents for a life in medicine. The latter is done by example; through exposing our vulnerability. And by creating a sustainable, service-oriented, visionary environment in which to work and live.

Objectives:

1. Understand the deeper causes of burnout.
2. Identify the local challenges to a rewarding career in family medicine.
3. Create goals for improving the culture of one's own residency.

About David A. Loxterkamp, MD

David Loxterkamp is a family physician who has worked and practiced in Belfast, Maine, for the last 34 years. His essays have regularly appeared in the *Annals of Family Medicine*, the *British Medical Journal*, and *JAMA*. His current passion is medication-assisted treatment of Opioid Use Disorder in a group setting. He is also a passionate gardener, runner, and choral singer.

About the Nicholas J. Pisacano Lectureship

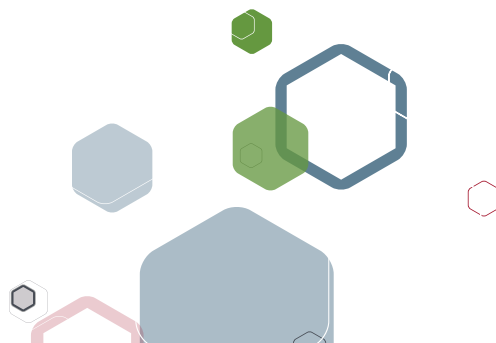
The purpose of the Nicholas J. Pisacano Lectureship is to provide opportunities for outstanding scholars to address pertinent and interesting issues of concern to the family physicians and populations served by family physicians. This lectureship is sponsored by the ABFM.

Nicholas Pisacano, MD, was Founder and director of the ABFP. He believed that the welfare of the patient was of utmost importance and that physicians should be broadly educated. He did not accept mediocrity; instead he believed strongly in striving for excellence.

PDW Workshops

Friday, March 23, 9:30 a.m.–5:30 p.m.

Detailed session information can be found in the app.



Key Takeaways:

To Do List:

Additional notes pages available at the end of this guide.



Events

Saturday

	Exhibit Hall B	New York	Chicago A	Chicago B
7-8 a.m.	PDW Breakfast Discussion Tables			
8-8:30 a.m.	BREAK			
8:30-9:30 a.m.		41 - Learning From Others' Mistakes: Effectively Teaching ABFM Professionalism Guidelines <i>Gravel, Peterson</i> P, F, A <i>Regulatory Issues and Resources</i>	42 - Understanding Faculty Teaching Styles: Too Much or Too Little Autonomy? <i>Skelly, Wilbur</i> F, P, A <i>Assessment</i>	43 - The Value of Conflict Identification/Management Skills in Creating High-Functioning Residency Teams <i>Taylor, Woolever</i> P <i>Leadership Development</i>
9:30-10 a.m.	REFRESHMENT BREAK - Exhibit Hall B			
10 a.m.-12 p.m.	AFMRD Annual Meeting			
12-1:30 p.m.	LUNCH ON YOUR OWN			
1:30-3 p.m.	Achieving Well-being in Family Medicine Residency Teams <i>Knight, Hahn, Ricker, Runyan</i> P, F, A, N			
3-3:30 p.m.	REFRESHMENT BREAK - Exhibit Hall A			
3:30-4:30 p.m.	Washington DC Annual Checkup: Identifying Risk Factors, Prevention Needed, Wellness Activities <i>Wittenberg, Martin</i> P, F, A, N			

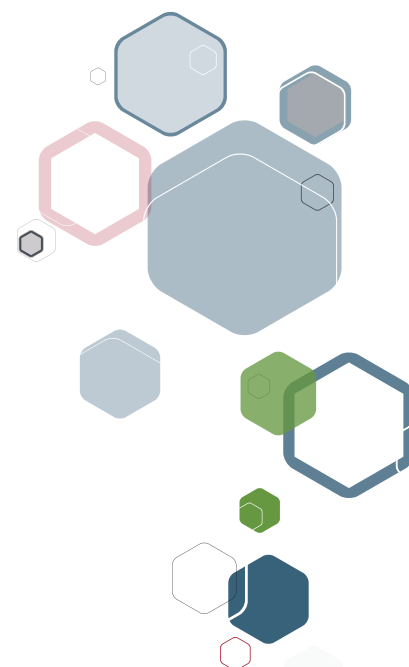
Key: Number
 Title
 Presenter(s)
Audience(s)
Topic
 REPEAT # (if repeated)

Audience Key: P = Program Director/Associate PD
 F = Faculty
 A = Administrator/Coordinator
 N = Nurse

Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
44 - GME Advocacy: Funding Opportunities Through State Initiatives and Interprofessional Collaborations <i>Fish, Voorhees, Pauwels, Longenecker</i> P, F, A <i>Advocacy</i> REPEAT #36	45 - Innovation in Interviewing: New Efforts for Successful Recruitment and Match <i>Vasagar, Lane</i> P, A, F <i>Working With Residents</i>	46 - Leadership Training Strategies to Promote a Healthy Physician Workforce <i>Edberg, Beaver, Talen</i> P, F <i>Resiliency & Well-Being</i>	47 - We Are Family: Moving From Competition to Collaboration Through a Statewide FM Residency Network <i>Montgomery, Wozniak, Winslow</i> P, N <i>Residency Programs</i>	48 - Finding Your Faculty Niche Through FPIN and Transforming Those Troublesome AFIs <i>Mott</i> P, F, A <i>Professional Development</i> REPEAT #72
REFRESHMENT BREAK - Exhibit Hall B				
LUNCH ON YOUR OWN				
REFRESHMENT BREAK - Exhibit Hall A				

Visit the app for detailed information about each session.

Exhibit Hours
12-4:30 p.m.
Exhibit Hall A



PDW Discussion Tables

Saturday, March 24, 7–8 a.m.

Room: Exhibit Hall B

Visit the app for more information about each discussion table.

1 – A Culture of Wellness: How to Create a Practical and Successful Curriculum for Your Residency

Topic: Burnout Mitigation Strategies

Host: Laurie Hommema, MD, Program Director

2 – A Wake Up Call: One Program's Engagement of Resident Performance on ABFM Certification Exam

Topic: In-Training Exam and ABFM Exam Performance

Host: James Haynes, MD, Associate Professor, Program Director

3 – AAFP Foundation Student and Resident Enrichment Opportunities

Topic: Professional Development

Host: Gretchen Irwin, MD, Program Director

4 – Be Wise; Immunize

Topic: Immunization

Host: Naureen Rafiq, MD, Assistant Professor

5 – Developing and Sustaining a Succession Plan for Faculty and Staff

Topic: Leadership Development

Host: Y. Monique Davis-Smith, MD, Program Director

6 – Developing POCUS in a Community-based Residency

Topic: POCUS

Host: John Wood, MD, Program Director

7 – Discuss Challenges and Tips for Moving From AOA to ACGME

Topic: Transitioning From AOA to ACGME

Host: Amber Fedin, DO, DIO, FM Program Director

8 – Game-based Learning in Residency Education

Topic: Curriculum

Host: Tracy Aldridge, MD, Associate Program Director

9 – Getting Your Residents to do Stuff: A Successful Resident Incentive Plan

Topic: Professional Development

Host: Elliot Davidson, MD, Program Director

10 – Guidelines for Guiding Residency Education Through Evidence-Based Medicine

Topic: Curriculum

Host: Meagan Vermeulen, MD, Associate Program Director, Family Medicine Residency

11 – How to Identify Excellent Learners in Your Residency and Not Overlook Them

Topic: The Excellent Learner

Host: Glenn Dregansky, DO FAAFP, Assistant Professor, Department of Family and Community Medicine Program Director, FM Residency

12 – How to Navigate the Closing of Your Residency Hospital With Grace and Land on Your Feet

Topic: Leadership and Management Change at Residency Level

Host: Fadya El Rayess, MD, MPH, Program Director

13 – Resident-centered Re-design: Using Design Thinking for Engagement During Times of Change

Topic: Leadership Development

Host: Rachele Toman, MD, PhD, Program Director

14 – Innovative Interviewing: How to Match Quality Candidates Using Technology

Topic: Technology

Host: Deborah Streletz, MD, Program Director

15 – Institution Issues

Topic: Residency Programs

Host: Naganna Channaveeraiah, MD, MBA, CPE, FAAFP, Chairman and Program Director

16 – Integrating a Longitudinal Residency Patient Safety and Quality Curriculum

Topic: Integrating a Longitudinal Residency Patient Safety and Quality Curriculum

Host: Walter Mills, MD, MMM, Associate Residency Director

17 – Integrating Behavioral Medicine into the Family Medicine Patient Care

Topic: Primary Care Behavioral Integration

Host: Donald Morgan, DO, KPMC Family Medicine Program Director

18 – Open

19 – May You Live in Interesting Times: Caring for the Transgender Patient

Topic: Caring for the Transgender Patient

Host: Rodger Mattson, DO, Dmin, Program Director

20 – Models for Teaching Pregnancy Options Counseling in Residency Training

Topic: Curricular Challenges

Host: Heather Paladine, MD, Med, Program Director

21 – Nursing Role in the Family Medicine Residency

Topic: How Do the Best Integrate Nursing in the Family Medicine Residency

Host: Scott Lakin, MSN, RN, Program Administrator

22 – Osteopathic Recognition: Is It Really Worth All the Work?

Topic: Osteopathic Recognition

Host: Shirin Clark, DO, Osteopathic Track Director

23 – Resident Well-Being as a Formal Curriculum

Topic: Resident Well-Being as a Formal Curriculum

Host: Andy Tanner, DO, Program Director

24 – Standardizing Procedure Competencies

Topic: Assessment: Procedure Competencies

Host: Jeffrey Tiemstra, MD, FAAFP, Program Director

25 – Teaching Practice Succeeding in CPC+

Topic: Practice of the Future

Host: Jay Fetter, MSHA, Sr. Operations Manager

26 – Teaching Professionalism, Ethics, and Family Medicine Values Through Storytelling

Topic: Curriculum

Host: Richard Feldman, MD, FAAFP, Program Director, Family Medicine Residency Program

27 – What Does Population Health Look Like in Your Residency Program?

Topic: Population and Public Health

Host: Kait Perry, MPH, Population Health Strategist

28 – Serving as a member of the RRC-FM?

Topic: Professional Development

Host: Peter Carek, MD, MS, Professor and Chair

PDW Workshops

Saturday, March 24, 8:30–9:30 a.m.

Detailed session information can be found in the app.

Association of Family Medicine Residency Directors (AFMRD) Annual Meeting

Saturday, March 24, 10 a.m.–12 p.m.

Room: Exhibit Hall B

Join us at the AFMRD Annual Business Meeting to celebrate award recipients, elect new members to the AFMRD Board of Directors, and hear about initiatives of importance to AFMRD members and the family medicine community.

Remember, there must be a quorum of AFMRD program director members to hold any vote during the meeting. Plan to be there or send a proxy.

Make sure your membership is active before the meeting. You can learn more about this year's AFMRD board nominees by visiting the AFMRD website at www.afmrd.org.

Shared Programming

Saturday, March 24, 1:30–3 p.m.

Room: Exhibit Hall B

Achieving Well-being in Family Medicine Residency Teams



Moderated by Clif Knight, MD, CPE, FAAFP
Senior Vice President of Education



Shelby R. Hahn, MD, FAAFP
Associate Program Director (Cox FMR); Assistant Professor of Clinical Family & Community Medicine (U of Missouri SOM)



Mari A. Ricker, MD
Associate Professor of Family and Community Medicine, Director University of Arizona GME Resident Well-being Program



Christine N. Runyan, PhD, ABPP
Professor, Department of Family Medicine and Community Health

This interprofessional panel discussion will provide an opportunity to share experiences implementing initiatives to improve the well-being and professional satisfaction of family medicine residency interprofessional team members. Panelists will share successes and struggles. Best practices will be explained and resources will be highlighted. The latest literature describing the business case for organizational investment in improving clinician well-being will be shared.

Objectives

1. Recognize opportunities for improving team efforts to improve well-being and professional satisfaction within the family medicine residency team.
2. Describe successful examples of improving family medicine residency team member well-being.
3. Begin a planning process to implement an initiative for improving well-being and professional satisfaction within the family medicine residency team.

Saturday, March 24, 3:30–4:30 p.m.

Room: Exhibit Hall B

Washington, DC Annual Checkup: Identifying Risk Factors, Prevention Needed, Wellness Activities



Hope R. Wittenberg, MA
Director, Government Relations



Shawn Martin
VP of Advocacy and Practice Advancement

2017 brought new challenges and opportunities for family medicine concerns. This session will provide an overview of congressional and administration efforts to repeal health care reform and reauthorize key family medicine workforce programs. It will also address administrative relief, payment, and financing issues. The session will address the active federal legislative and regulatory issues that may impact residency programs.

Objectives

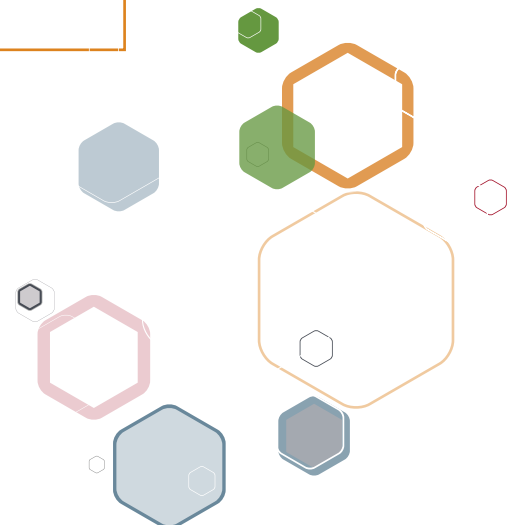
1. Know the possible federal threats and opportunities affecting primary care.
2. Understand the evolving status of federal rules and legislation affecting payment, graduate medical education (GME), and other primary care training issues.
3. Understand how to obtain the skills needed to advocate for key family medicine legislative and regulatory issues.



Sunday

	Exhibit Hall B	New York	Gillham Hall	Benton
7-8 a.m.	PDW and RPS Breakfast			
8-10:00 a.m.	Update from the ACGME Review Committee for Family Medicine <i>Potts, Anthony, Casey, Lieh-Lai</i>			
10:00-10:30 a.m.	REFRESHMENT BREAK - Exhibit Hall A			
10:30 a.m.-12:30 p.m.	An Update for Residency Programs from the American Board of Family Medicine <i>Puffer, O'Neill, Quan</i>			
12:30-2 p.m.	LUNCHECEPTION - Exhibit Hall A			
2-3:30 p.m.	Innovation Showcase	Clinic First: A Deep Dive Into Select 10 + 3 Building Blocks to Improve Your Teaching Clinic		
3:30 p.m.	PDW CONCLUDES			
4-6 p.m.			AFMA Annual Business Meeting	FMRNA Annual Business Meeting

Exhibit Hours
7 a.m.-3:30 p.m.
Exhibit Hall A



Shared Programming

Shared Programming

Sunday, March 25, 8–10 a.m.

Room: Exhibit Hall B

Update from the ACGME Review Committee for Family Medicine



Stacy E. Potts, MD, MEd
Chair, ACGME Review Committee for Family Medicine



Eileen Anthony, MJ
Executive Director, Review Committee for Family Medicine



Baretta R. Casey, MD, MPH, FAAFP
Regional Vice President, CLER-SPSI



Mary Lieh-Lai, MD
Senior Vice President, Medical Section, ACGME

The Accreditation Council for Graduate Medical Education's (ACGME's) mission is improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation. The Review Committee for Family Medicine works to review and accredit those programs that meet substantial compliance with the defined family medicine program requirements. This presentation will provide an opportunity for the ACGME Review Committee for Family Medicine to provide an update on the ongoing accreditation process, including the Next Accreditation System, CLER visits, and the single accreditation system. This workshop will review core program requirements, common citations, and areas for improvement. Participant input and questions will be encouraged.

Objectives

1. Review core program requirements and common citations and areas for improvement.
2. Review the Next Accreditation System, the single accreditation system, and Milestones.
3. Review Institutional Accreditation and Clinical Learning Environment Review (CLER) visits.

Sunday, March 25, 10:30 a.m.–12:30 p.m.

Room: Exhibit Hall B

An Update for Residency Programs from the American Board of Family Medicine



James C. Puffer, MD
President and Chief Executive Officer



Thomas R. O'Neill, PhD
Vice President of Psychometric Services



Martin A. Quan, MD
Senior Advisor to the President

This session will provide attendees with a review of several topics and an opportunity for discussion. Topics will include the certification process, ABFM eligibility requirements, ABFM professionalism policies, and the interpretation of ITE scores.

Objectives

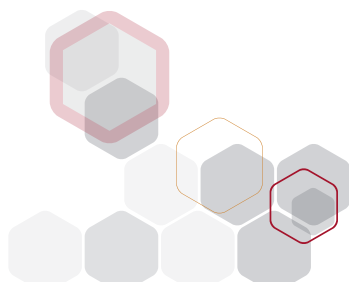
1. Be able to articulate the American Board of Family Medicine's (ABFM's) certification eligibility requirements.
2. Be able to use In-Training Examination (ITE) results as a predictor of future certification examination results and explain why that is important to residents.
3. Be able to describe the key components of the ABFM's policies related to professionalism and articulate the process through which they are handled.

Luncheon

Sunday, March 25, 12:30–2 p.m.

Room: Exhibit Hall A

Eat and visit with exhibitors and poster authors during the "luncheon."



Sunday, March 25, 2–3:30 p.m.

When you registered for the meeting, you signed up for one of these afternoon programming options. Don't remember what you registered for? Check the ticket inside your name badge.

Innovation Showcase

Room: Exhibit Hall B

Visit the app for more information about each innovation.



Moderated by Steven Brown, MD, FAAFP

Attend the Innovation Showcase to learn about 10 cutting-edge innovations tested by your colleagues at other family medicine residencies. Time will be allowed for questions and answers.

Objectives

1. Recognize how ideas from other family medicine residency programs can impact the quality of residency education.
2. Describe implementation methods used by innovative residency programs.
3. Identify resources within the community to help overcome barriers to innovation.



Naganna Channaveeraiah, MD, MBA, CPE, FAAFP
Learn to Lead: Leader to Learner (LTL) Program



David DeWitt, BS, MDiv, DMin
Mitigation of Resident Stress and Burnout Through Arts and Humanities



Bryan K. Hodge, DO
Stopping the Crick from Running Dry: Rural Speed Dating and Longitudinal Rural Curricular Redesign



Britt Marcussen, MD
Longitudinal Orthopedics for Family Medicine Residents



Andrea Ildiko Martonffy, MD
Guardian Angel: Resident Wellness Elective



Matthew Paine, MD
Development of a Social Needs Screening and Connections Program Within a Residency Program



Meaghan P. Ruddy, MA, PhD
Health Systems Science in Community Oriented Primary



Gregory Sawin, MD, MPH
Equity: Mixing It Up and Fixing It Up



Andrew Sitzmann, MD
Mapping a Comprehensive Quality Improvement Curriculum



Bradford Volk, MD
How Can We Teach Residents to Refer to Specialists Appropriately

Shared Programming

Clinic First: A Deep Dive Into Select 10 + 3 Building Blocks to Improve Your Teaching Clinic

Room: New York

This 90-minute special session will start with an interactive discussion activity that asks participants to rate their current site on the "Hospital First" to "Clinic First" spectrum and describe what contributes to their current self-assessment. We will then briefly review the methods used by our team in performing and analyzing primary care resident teaching clinics through site visits to identify the best practices among high-performing sites. We will introduce the "Clinic First" paradigm with case examples from "bright spot" clinics, using large-group questions to foster discussion about what participants' sites are currently doing in each relevant area. These discussions will focus on: 1) new methods for scheduling residents for their clinic time that facilitate good patient access and continuity of care; and 2) ways to organize care teams so that a) residents work with the same medical assistant and registered nurse throughout their residency; b) a faculty physician who works full-time in the teaching clinic actively leads the team; and c) patients are empaneled to a care team, get to know their care team, and receive all their care from their care team. The "Clinic First" paradigm emphasizes experiential rather than didactic learning for residents, who learn by participating in well-run primary care clinics. We will end the workshop with small breakout groups to discuss how to apply the "Clinic First" concepts to individual clinics. Faculty for this session come from the University of California, San Francisco (UCSF) Center for Excellence in Primary Care, the American Academy of Family Physicians (AAFP), the Patient-Centered Primary Care Collaborative (PCPCC), and participating residencies in sponsored initiatives.

Objectives

1. Provide in-depth description of six of the 13 features of primary care teaching clinics that are adopting a "Clinic First" model of patient care and resident teaching.
2. Make a plan for presenting these six features when they return to their teaching programs to determine whether it would be desirable and feasible to implement these features in their programs.
3. Provide colleagues in their own teaching programs with examples of how teaching clinics have changed their resident scheduling methods and their team structures.



Thomas Bodenheimer, MD, MPH
Founding Director, Center for Excellence in Primary Care



Gerald "Jay" T. Fetter, MSHA
Senior Operations Manager, Medical Education



Marianna Kong, MD
Academic Practice Transformation Liaison



Carl G. Morris, MD, MPH
Program Director



William J. Warning, MD, Program Director
Clinical Assistant Professor

Sunday, March 25, 4–6 p.m.

Room: Gillham Hall

Association of Family Medicine Administration (AFMA) Annual Business Meeting

You are invited to join AFMA at their Annual Business Meeting. During this brief meeting, board members and committee members will be recognized for their valuable contributions throughout the year and Nominees for the Board of Directors will be presented to the membership for election. This is an additional opportunity to network with other coordinators/administrators.



You will also experience the Jane S. Allison Lectureship "Better Together: Enhancing the Partnership Between Residency PDs and Coordinators" presented by Elizabeth G. Baxley, MD, Chair of the ABFM's Board of Directors. Both coordinators and program directors are encouraged to attend and are invited to a cocktail reception immediately following Baxley's presentation.

Sunday, March 25, 4–6 p.m.

Room: Benton

Family Medicine Residency Nurses Association (FMRNA) Annual Business Meeting

Attend the FMRNA annual business meeting and discuss current activities, plan future projects, and elect open board positions. We welcome FMRNA members and non-members who are nurses and medical assistants working in family medicine residency settings to attend. It's a great time to learn what FMRNA has to offer your profession and office practice. During the meeting, we will review committee reports, organizational standards, elect new officers and discuss topics pertinent to nursing and management in a residency. We will solicit your input on topics for the 2019 FMRNA Annual Residency Nursing Workshop and AAFP RPS conference. We look forward to your attendance.

Key Takeaways:

To Do List:

Additional notes pages available at the end of this guide.



Events

Monday

	Exhibit Hall B	New York	Chicago A	Chicago B
7-8 a.m.	RPS Breakfast Discussion Tables			
8-9 a.m.	Thomas L. Stern, MD, Memorial Lecture: Calibrating the Leader: Being Well While Leading Well <i>Mark Greenawald, MD, FAAFP</i>			
9-9:30 a.m.	BREAK			
9:30-10:30 a.m.		49 - Incorporating Suboxone Training in Family Medicine Residency <i>Fagan, LaVallee</i> P, F, N <i>Curriculum</i> REPEAT #70	50 - Osteopathic Recognition: Can I Apply, How to Apply, and Lessons Learned <i>Jordan, Walls</i> A, P <i>Single Accreditation</i>	51 - How Do You Feel About Your Residents' Emotional Intelligence? <i>Burket</i> F, P, A, N <i>Professional Development</i>
10:30-11 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
11 a.m.-12 p.m.		57 - Addressing a Program's Poor Board Pass Rate <i>Munzing, Potts</i> P, F, A, N <i>Assessment</i>	58 - Easy-baked Advocacy: Simple Advocacy Education Recipes Even a Novice Can Master <i>Menzel</i> F <i>Advocacy</i>	59 - CLER: Getting Ready for Your Next-Visit Learnings and Opportunities for Program Excellence <i>Mills, Pauwels</i> P, F, A, N <i>Regulatory Issues and Resources</i>
12-1:30 p.m.	LUNCH ON YOUR OWN			
1:30-2:30 p.m.		65 - There's an App for That! Evidence-based Medicine at the Point of Care Using Mobile POEMS <i>Maurer, Burnett</i> P, F, N, A <i>Technology</i>	66 - Teaching Residents Appropriate Opioid Prescribing <i>Munzing, Cummins, Murray</i> F, P, A, N <i>Curriculum</i>	67 - The Shared Principles of Primary Care: A Call to Action <i>Epperly, O'Connor</i> P, F, A, N <i>Patient Issues and Resources</i>
2:30-3 p.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
3-4 p.m.		73 - Coaching to Advance Resident Engagement: Adult Learning and Advising Sessions <i>Wyncott, Benedum, Fletke</i> F, P, A, N <i>Curriculum</i>	74 - Compassionate Communication: Improving Patient Care through Nurse-Doctor Collaboration <i>Andreen, Hooley</i> F, N <i>Interprofessional Education/Practice</i> REPEAT #82	75 - No More Blocks: Four-Year Experience With a Fully Longitudinal Curriculum <i>Morris, Ford</i> P, A, F, N <i>Residency Programs</i>

Key: Number
Title
Presenter(s)
Audience(s)
Topic
REPEAT # (if repeated)

Audience Key: P = Program Director/Associate PD
F = Faculty
A = Administrator/Coordinator
N = Nurse

Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
52 - 3-2-1 Blastoff: Countdown to Successful New Program Accreditation <i>Geiger, Weidemer, Miller, Squibb</i> P, F, A <i>Residency Programs</i>	53 - Continuity in the Primary Care Teaching Clinic: Culture, Measurement, and Strategies for Improvement <i>Kong, Bodenheimer</i> P, A, F, N <i>Practice of the Future</i>	54 - Partnering With the VA for New Opportunities <i>Bope, Klink</i> P, F, A <i>Residency Programs</i>	55 - Clinical Staff as Teachers <i>Bosse</i> N, F, P, A <i>Interprofessional Education/ Practice</i>	56 - When "Reading More" Doesn't Work: Identifying and Remediating Deficient Diagnostic Reasoning <i>Gazewood, Johnson</i> P, F, A <i>Working With Residents</i>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
60 - Assessing Family Medicine Residency Coordinators' Work Stress and Well-being <i>Haynes, Freelove, Ofei-Dodoo</i> A, P, F, N <i>Resilience & Well-Being</i>	61 - Primary Care Transformation: A Comprehensive Shared Curriculum Based on the 10 Building Blocks <i>Shaver, Coffa</i> P, F <i>Practice of the Future</i>	62 - Changing the Patient's Perception of Need to Complete an Advance Directive <i>Lakin</i> N, A, F <i>Patient Issues and Resources</i>	63 - What Are We Gonna Do With That Resident? The Remediation and Probationary Process <i>Schultz</i> P, F, A <i>Leadership Development</i>	64 - Kern-ricular Method: A Curriculum Development Workshop for Faculty <i>Burnett, Maurer</i> F, P, A, N <i>Professional Development</i>
LUNCH ON YOUR OWN				
68 - ALSO Changes: One-Day Format and Blended Learning <i>Gregory</i> P, A, F, N <i>Interprofessional Education/ Practice</i>	69 - Continuity of Care: How Should We Measure It? <i>Morris, Paul, Ford</i> P, A, F, N <i>Practice of the Future</i>	70 - Incorporating Suboxone Training in Family Medicine Residency <i>Fagan, LaVallee</i> P, F, N <i>Curriculum</i> REPEAT #49	71 - Leadership Competency and Innovation Assessment With a Focus on Women in Medicine <i>Palmer</i> P, F, A <i>Leadership Development</i>	72 - Finding Your Faculty Niche Through FPIN and Transforming Those Troublesome AFIs <i>Mott</i> P, F, A <i>Professional Development</i> REPEAT #48
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
76 - AAFP's Center for Diversity and Health Equity <i>Jones, Vorbeck</i> P, F, N <i>Practice of the Future</i>	77 - Role Modeling Well-Being; Ending the Spiral of Change Fatigue and Burnout for Faculty and Staff <i>Geiger, Mills</i> P, F, A, N <i>Resilience & Well-Being</i>	78 - Strategic Recruitment: Finding the Best Practices for Your Program <i>Kruse, Haynes</i> A, P, F <i>Working With Residents</i>	79 - Patient Safety and Quality Improvement Curriculum: Moving Toward Where CLER Wants GME To Be <i>Symkowitz, Zanaloni</i> F, P, N <i>Curriculum</i> REPEAT #81	80 - Medicare GME Payments: Background and Basics <i>Sanner</i> P, A, F <i>Finance</i>

Visit the app for detailed information about each session.

RPS Discussion Tables

Monday, March 26, 7–8 a.m.

Room: Exhibit Hall B

Visit the app for more information about each discussion table.

1 – ADS and Your Rotation Grid

Topic: Rotation Block Schedule and ADS

Host: Diana Davila, BSBA, C-TAGME, Program Coordinator

2 – Changes: What Do You Do If...?

Topic: Change

Host: June LeCroy, C-TAGME, Residency Coordinator

3 – Experiences in Developing an Outpatient Longitudinal Geriatric Curriculum in a Family Medicine Residency

Topic: Development of an Outpatient Longitudinal Geriatric Curriculum

Host: Glenn Dregansky, DO, FAAFP, Assistant Professor, Department of Family and Community Medicine, Program Director, FM Residency

4 – Guidelines for Guiding Residency Education Through Evidence-Based Medicine

Topic: Curriculum

Host: Meagan Vermeulen, MD, Associate Program Director, Family Medicine Residency

5 – Integrating a Longitudinal Residency Patient Safety and Quality Curriculum

Topic: Integrating a Longitudinal Residency Patient Safety and Quality Curriculum

Host: Walter Mills, MD, MMM, Associate Residency Director

6 – Is it Possible to Successfully and Cost-Effectively Treat Hepatitis C in an Indigent Family Medicine Residency Clinic?

Topic: Advocacy, Residency Curriculum, Practice of the Future

Host: Dee Ann Bragg, MD, Family Medicine Residency Faculty, Clinical Assistant Professor-Dept. of Family and Community Medicine

7 – May You Live in Interesting Times: Caring for the Transgender Patient

Topic: Caring for the Transgender Patient

Host: Rodger Mattson, DO, Dmin, Program Director

8 – Multiple Evaluation Platforms to Facilitate a Better Return Rate

Topic: Evaluations

Host: Debra Canfield, Residency Program Administrator

9 – Nursing Role in the Family Medicine Residency

Topic: How Do the Best Integrate Nursing in the Family Medicine Residency

Host: Scott Lakin, MSN, RN, Program Administrator

10 – TAGME Certification

Topic: TAGME Certification

Host: Kora Gray, TAGME, Residency Program Coordinator

11 – Teaching Practice Succeeding in CPC+

Topic: Practice of the Future

Host: Jay Fetter, MSHA, Sr. Operations Manager

12 – Teaching Professionalism, Ethics, and Family Medicine Values Through Storytelling

Topic: Curriculum

Host: Richard Feldman, MD, FAAFP, Program Director, Family Medicine Residency Program

13 – What Does Population Health Look Like in Your Residency Program?

Topic: Population and Public Health

Host: Kait Perry, MPH, Population Health Strategist

14 – What Is Diversity in Family Medicine and How Do We Recruit for It?

Topic: Promoting Diversity in Residency

Host: Chantal Ward, TAGME, Program Coordinator

15 – What You Can Do to Keep Up with the Treadmill of Residency Coordinator Life

Topic: Professional Development

Host: Wanda Shanholtz, AA, Program Coordinator

16 – Resident-centered Re-design: Using Design Think for Engagement During Times of Change

Topic: Leadership Development

Host: Rachelle Toman, MD, PhD, Program Director



RPS Plenary

Monday, March 26, 8–9 a.m.

Room: Exhibit Hall B



Mark H. Greenawald, MD, FAAFP

Thomas L. Stern, MD, Memorial Lecture: Calibrating the Leader: Being Well While Leading Well

The need for effective leadership has never been greater in Family Medicine, and yet we live in a time where our leaders and those whom they lead are burning out at unprecedented rates. The intention of this plenary is to provide a reframing of the challenges faced by clinical and administrative leaders in Family Medicine and in doing so, shine the light on a path that is both life-giving and sustainable.

Objectives:

1. Describe the Burnout-Thriving continuum and understand the importance of reframing the well-being conversation.
2. Identify the key drivers of well-being that will provide the foundation for meaningful, sustainable leadership.
3. Develop the beginnings of a plan to help lead your residency to a higher level of fulfillment and enjoyment in both education and patient care.

About Mark H. Greenawald, MD, FAAFP

Mark Greenawald is professor and vice chair of Family Medicine and Community Medicine at the Virginia Tech Carilion School of Medicine and presently serves as the vice chair for Academic Affairs and Professional Development and as residency program faculty for the Carilion Clinic Department of Family and Community Medicine. He also serves as the medical director for physician leadership and professional development for Carilion Clinic, Chairs the Carilion Clinic Faculty Vitality and Physician Well-Being Committee, and directs the Carilion Physician Leadership Academy. He is a certified leader and executive coach through Corporate Coach University and serves as faculty for the Healthcare Coaching Institute. He is also a former President of the Virginia Academy of Family Physicians and in 2016 was named the Virginia Family Physician of the Year.

Mark serves as the director and for the past 18 years has served as faculty for the American Academy of Family Physicians Chief Resident Leadership Development Program, a program which has helped to develop over 4,000 emerging physician leaders. In addition to his love for providing high-quality, compassionate team-based patient care, Mark is involved with initiatives to improve physician well-being and physician leadership skills on a local, state, and national level.

About the Thomas L. Stern Lectureship

The Thomas L. Stern, MD, Lectureship was created to support opportunities that enhance the quality of Family Medicine education. This lectureship is sponsored by the AAFP Foundation.

Tom Stern was one of the founding fathers of the specialty of family medicine who went on to dedicate over 50 years to enhancing the quality in family medicine residency education. He was a program director; technical advisor to the Marcus Welby show on ABC; and established the Residency Program Solutions service.

RPS Workshops

Monday, March 26, 9:30 a.m.–4 p.m.

Detailed session information can be found in the app.

Events

Tuesday

	Exhibit Hall B	New York	Chicago A	Chicago B
7-8 a.m.	RPS Breakfast			
8-8:30 a.m.	BREAK			
8:30-9:30 a.m.		81 - Patient Safety and Quality Improvement Curriculum: Moving Toward Where CLER Wants GME To Be <i>Symkowitz, Zanaloni</i> F, P, N <i>Curriculum</i> REPEAT #79	82 - Compassionate Communication: Improving Patient Care through Nurse-Doctor Collaboration <i>Andreen, Hooley</i> F, N <i>Interprofessional Education/Practice</i> REPEAT #74	83 - Teaching Residents How to Identify End-Stage Disease With a Six-Month Prognosis <i>Rylander, Lucashu</i> F, P, N <i>Advocacy</i>
9:30-10 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
10-11 a.m.		89 - The Importance of Core Competencies for Program Coordinators <i>Keenan, Ashley</i> A <i>Professional Development</i>	90 - Obesity Education in Residency Training <i>Manek, Brenham, Fatoorehchi, Howard</i> F, P, N <i>Curriculum</i>	91 - Teaching Residents to Discuss the Transition to a Palliative Plan of Care and Hospice <i>Rylander, Lucashu</i> F, P <i>Advocacy</i>

Key: Number
 Title
 Presenter(s)
Audience(s)
Topic
 REPEAT # (if repeated)

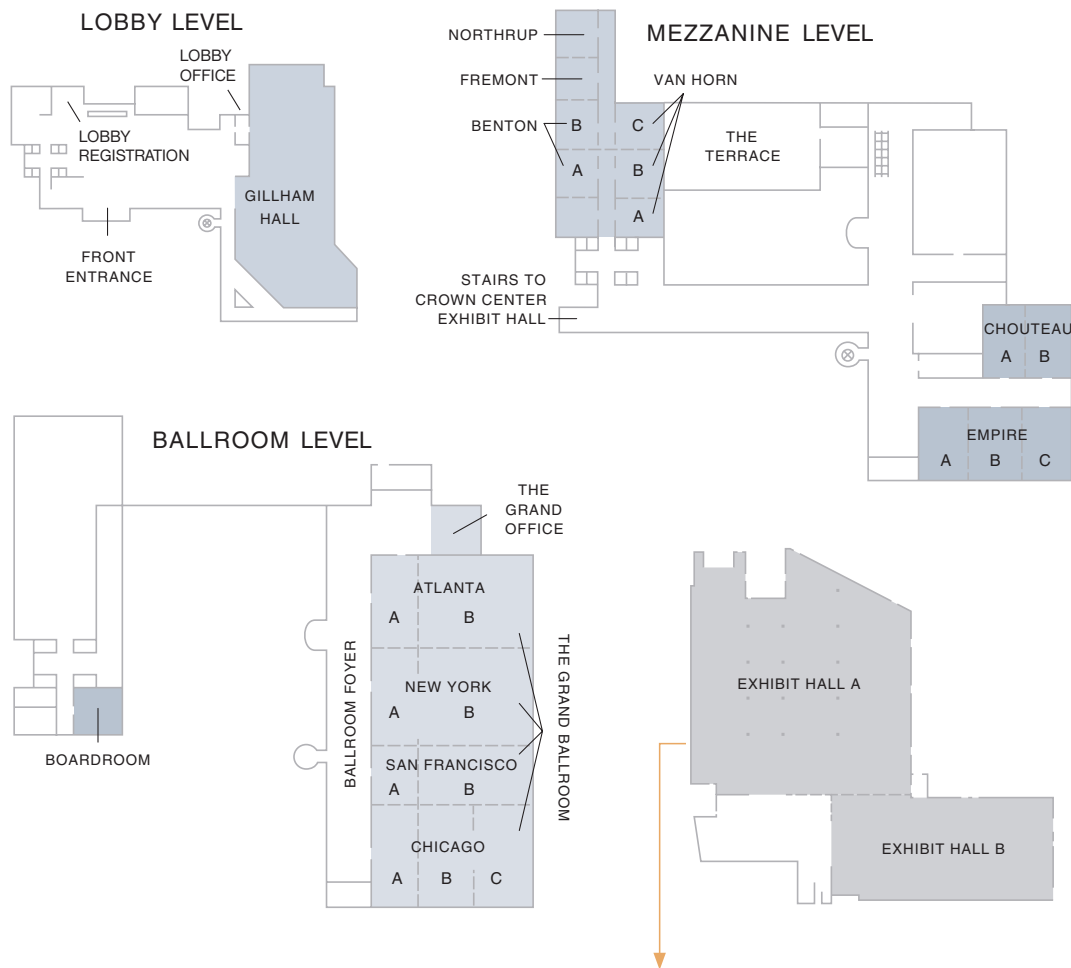
Audience Key: P = Program Director/Associate PD
 F = Faculty
 A = Administrator/Coordinator
 N = Nurse

Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
84 - All Aboard! Streamline Your Onboarding Process <i>Haynes</i> A, P <i>Other - Residency Administration</i>	85 - How to Build a ROBOT (Residency Office-Based Opioid Treatment) <i>Attia, Thrasher</i> F, P, A, N <i>Practice of the Future</i>	86 - Effectively Leading Change: Avoiding the Bumps in the Road <i>Geiger, Blake</i> P, F, A, N <i>Leadership Development</i>	87 - The Remix: How to Manage Your Time and Stay Energized! <i>Robinson, Jamison</i> A <i>Resilience & Well-Being</i>	88 - Medicare and Medicaid GME Funding: Status Update and Advocacy for Change <i>Sanner, Voorhees</i> P, A, F <i>Finance</i>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
92 - Primary Palliative Care: Getting Started <i>Warfel, Mathews</i> F, P, N, A <i>Curriculum</i>	93 - Beyond First Impressions: Using Behavioral Interviewing for Residency Recruitment <i>Nordin, Egger</i> P, F, A <i>Leadership Development</i>	94 - Population Health <i>Rankin</i> F, P, N, A <i>Professional Development</i>	95 - MACRA and QPP: Practical Tools and Tips for Informing Faculty, Residents, and Clinic Staff <i>Fetter, Mullins</i> P, F, N <i>Practice of the Future</i>	96 - An Overview of ECFMG and the International Medical Graduates (IMGs) in Family Medicine Training <i>Fitzpatrick</i> A <i>Regulatory Issues and Resources</i>

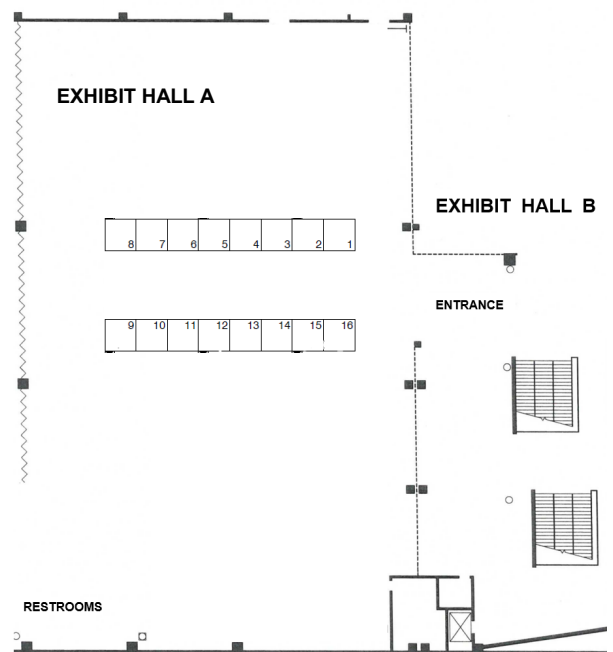
Visit the app for detailed information about each session.

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Map and Exhibitors



- Booth 1 – AAFP Advanced Life Support in Obstetrics (ALSO)
- Booth 2 – AAFP Center for Global Health Initiatives (CGHI)
- Booth 3 – AAFP CME Resources
- Booth 4 – AAFP Medical Education – Resident and Student Activities
- Booth 5 – AAFP Residency Program Solutions (RPS)
- Booth 6 – Association of Family Medicine Administration (AFMA)
- Booth 7 – Association of Family Medicine Residency Directors (AFMRD)
- Booth 8 – DynaMed Plus/EBSCO Health
- Booth 9 – Family Medicine Residency Nurses Association (FMRNA)
- Booth 10 – Family Physicians Inquiries Network (FPIN)
- Booth 11 – HCA
- Booth 12 – HealthLandscape
- Booth 13 – New Innovations
- Booth 14 – Society of Teachers of Family Medicine (STFM)
- Booth 15 – SonoSim
- Booth 16 – Still OPTI



Sheraton Kansas City Hotel at Crown Center
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