



# Residency Education Symposium

Program Directors Workshop (PDW)  
and Residency Program Solutions (RPS)

INFORMATION. SOLUTIONS. INSPIRATION.

2019 On-site Guide





# **Welcome to the** AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) **Residency Education Symposium**

While you're here, you and your team will have the opportunity to:

- Attend sessions specifically tailored to your individual needs.
- Share solutions with other residency program professionals.
- Gain the tools you need and get inspired to improve your program.



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# Schedule At-A-Glance

PDW and RPS: APRIL 5-9 | PDW: APRIL 5-7 | RPS: APRIL 6-9

FRI 4/5		SAT 4/6		SUN 4/7	MON 4/8	TUES 4/9
<b>PDW</b> 7 a.m.–5:30 p.m.	<b>SPECIAL PROGRAMMING</b> AFMA Residency Administrative Development (RAD) Workshop 8 a.m.–5 p.m. (extra fee)	<b>PDW</b> 7–10 a.m. AFMRD Annual Business Meeting 10 a.m.–12 p.m.	<b>SPECIAL PROGRAMMING</b> FMRNA Nursing Workshop (cont.) 8 a.m.–12 p.m. RAD (cont.) 8:30–11:30 a.m.	<b>PDW and RPS SHARED PROGRAMMING**</b> 7 a.m.–3:30 p.m. ACGME RC-FM Update ABFM Update	<b>RPS</b> 7 a.m.–4 p.m.	<b>RPS</b> 7–11 a.m.
	LUNCH					
	<b>FMRNA Annual Residency Nursing Workshop</b> 1:30–7 p.m. (extra fee)	<b>PDW and RPS SHARED PROGRAMMING**</b> 1:30–4:30 p.m. Panel Discussion Government Relations Update		Innovation Showcase Building Blocks of Primary Care AFMA and FMRNA Annual Business Meetings 4–6 p.m.		

\*\* Shared Programming included in PDW and RPS registrations.

## Planning Committee

The PDW and RPS Residency Education Symposium is managed by the AAFP. The Planning Committee is made up of representatives from the symposium's sponsoring organizations.

### Planning Committee Chair

Deanne St. George  
 Manager, Department of Graduate Medical Education  
 American Academy of Family Physicians  
 Leawood, KS

### AAFP Commission on Education (AAFP CoE)

Sherri Morgan, MD, MPH, FAAFP  
 Division Vice President, GME North Texas Division  
 HCA Physician Services Group  
 Irving, TX

### American Board of Family Medicine (ABFM)

Sam Jones, MD, FAAFP  
 Program Director  
 VCU Fairfax Family Medicine Residency Program  
 Fairfax, VA

### American College of Osteopathic Family Physicians (ACOFPP)

Marissa Rogers, DO  
 Program Director  
 Genesys Regional Medical Center Family Medicine Residency Program  
 Grand Blanc, MI

### Association of Departments of Family Medicine (ADFM)

Elissa Palmer, MD, FAAFP  
 Professor and Chair  
 UNLV School of Medicine Department of Family and Community Medicine  
 Las Vegas, NV

### Association of Family Medicine Administration (AFMA)

Caren Bachman, BS  
 Program Manager  
 Smoky Hill Family Medicine Residency Program  
 Salina, KS

### Association of Family Medicine Residency Directors (AFMRD)

W. Fred Miser, MD, MA, FAAFP  
 Program Director  
 The Ohio State University Family Medicine Residency Program  
 Columbus, OH

### Family Medicine Residency Nurses Association (FMRNA)

Kathy Morin, AD, RN  
 Office Manager  
 Central Maine Medical Center Family Medicine Residency Program  
 Lewiston, ME

### North American Primary Care Research Group (NAPCRG)

Sarah Gebauer, MD, MSPH  
 Assistant Professor  
 Saint Louis University Family Medicine Residency Program  
 St. Louis, MO

### Residency Program Solutions Panel of Consultants (RPS)

Roger Garvin, MD, FAAFP  
 Program Director  
 Oregon Health & Science University Family Medicine Residency Program  
 Portland, OR

### Society of Teachers of Family Medicine (STFM)

Marcy Lake, DO  
 Associate Program Director  
 Oregon Health & Science University Family Medicine Residency Program  
 Portland, OR

# General Information

## App

Download the PDW and RPS Residency Education Symposium app to manage your education and networking in one place. Scan the QR code below to get started. Or download the AAFP Events app and open PDW and RPS 2019.

Visit [www.aafp.org/pdw-rps/app](http://www.aafp.org/pdw-rps/app) to learn more.



2019-pdw-rps-app

## CME

This Live activity, 2019 PDW and RPS Residency Education Symposium, with a beginning date of 04/05/2019 has been reviewed and is acceptable for up to 22.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The AAFP is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American Academy of Family Physicians designates this Live activity for a maximum of 22.00 AMA PRA Category 1 credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The following sessions are not eligible for CME credit:

- How Can a Better Understanding of the Applicant Experience Help Improve the Recruitment Process? (PDW #13)
- Review Committee for Family Medicine Program Coordinator Update (RPS #49)
- How to Grow and Development as a Coordinator (RPS #59)
- Digging for Gold: A Systematic Process for Application Review and Selection (RPS #71)
- Leading Through Service: The Coordinator Leadership Role (RPS #82)

ACOFPP has been approved by the AOA Bureau of Osteopathic Specialists for 22 AOA Category 1-A CME credits for the "2019 AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) Residency Education Symposium." The ACOFP is a co-sponsor of the CME credit for osteopathic physicians. This program qualifies for AOA Category 1-A credit under an exemption approved by the Bureau of Osteopathic Specialists of the American Osteopathic Association.

The American Nurses Credentialing Center (ANCC) accepts AAFP CME toward its member continuing education requirements.

## AAFP Disclosure

It is the policy of the AAFP that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and, if identified, they are resolved prior to confirmation of participation. Only these participants who have no conflict of interest or who agree to an identified resolution process prior to their participation were involved in this CME activity.

All individuals in a position to control content for this activity have indicated they have no relevant financial relationships to disclose.

## Claim Credit

AAFP members: Visit [www.aafp.org/pdw-rps/cme](http://www.aafp.org/pdw-rps/cme) to report AAFP CME credit.

Non-physicians / Non-AAFP members: Visit [www.aafp.org/pdw-rps/cme](http://www.aafp.org/pdw-rps/cme) to download the certificate of participation.

Osteopathic physicians wanting to obtain AOA Category 1-A credit must complete an online evaluation for each session attended. An AOA number and name must be provided on each session evaluation. This will be the only mechanism for reporting CME credit hours to the American Osteopathic Association.

## Crown Center Gift Cards



Use the \$10 gift card for lunch on your own. Gift cards may be used in the hotel restaurants, anywhere in Crown Center, or applied to your hotel bill upon check-out.

## Evaluations

Please complete a session evaluation for each presentation you attend and the general evaluation at the end of the meeting. Visit the app for access.

## Future AAFP Division of Medical Education Meeting Dates

### 2019 Chief Resident Leadership Development Program

May 16-18 (Session 1) or May 18-20 (Session 2), 2019  
Kansas City, MO

### 2019 National Conference for Family Medicine Residents and Students

July 25-27, 2019, Kansas City, MO

### 2020 PDW and RPS Residency Education Symposium

April 3-7, 2020, Kansas City, MO

➔ *Share your knowledge and expertise at the 2020 PDW and RPS Symposium! The 2020 PDW and RPS Call for Proposals will be open June–July 2019. If you attended the 2019 PDW and RPS, you will automatically receive the announcement.*

## Handouts

Handouts are available within each session in the app.

Get all the handouts in one click. A zipped folder with all symposium handouts is available online at [www.aafp.org/pdw-rps/schedule](http://www.aafp.org/pdw-rps/schedule). *This is only available online, not in the app.*



## Map

Please refer to the back of this guide or go to the Maps button in the app.

## Messages

Attendees who have completed a profile within the app can post a message or photo using the Event Pulse feature. This is a live feed visible to all app users.

There is a message board available near the entrance to the Exhibit Hall.

## Mother's Lounge

Nursing mothers may come to the registration desk for access to this private room.

## Participant List

The only participant list available is within the app under Attendee Profiles. These are the people who have published their profiles in the app.

## Printing

Boarding passes can be printed at the computers in the Lobby or outside of Spectators Gastro-Pub at the Sheraton. There are no business centers at the Sheraton or Westin. If you wish to make copies and it is a rather large job, use Kinkos at 11th and Main Street. If you need just a few copies, the hotel front desk charges \$0.15 for black and white and \$0.20 for color per page.



## Registration

On-site registration for all PDW, RPS, and Special Programming attendees will take place on the Terrace on the Mezzanine (second) level of the Sheraton Kansas City Hotel at Crown Center. Registration will be open during the following times each day:

**Thursday 3–6 p.m.**

**Friday 7 a.m.–5:30 p.m.**

**Saturday 7 a.m.–4:30 p.m.**

**Sunday 7 a.m.–3:30 p.m.**

**Monday 7 a.m.–3:30 p.m.**

**Tuesday 7–11 a.m.**

## Social Media

Join the conversation on Twitter: **#aafpPDW** and **#aafpRPS**.

## Wi-Fi

Free Wi-Fi is in your sleeping room and all meeting rooms. Select the AAFP network, open your internet browser, and enter access code **pdw-rps**.

## Workshop Presenter Help Desk

Workshop presenters may visit the Presenter Help Desk starting at 3 p.m. on Thursday with questions.



No appointment necessary. Closed during Shared Programming (Saturday afternoon and Sunday).

**Location: Ballroom Foyer**

## Personal Action Items

**Use page 15 to keep track of all your action items in one place.**



# Exhibits

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## Exhibit Hours:

**Saturday, 12–4:30 p.m.**

**Sunday, 7 a.m.–3:30 p.m.**

**Room: Exhibit Hall A**

➔ Visit the app for more information about each exhibit.

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### Booth 1 – Altus Assessments (CASPer)

Altus Assessments provides admissions screening for people skills with our online CASPer test. We unburden program directors with our indicator of future performance that is hard to get from LoRs. Over 200,000 applicants have taken CASPer since 2010. CASPer is a reliable, valid test that is acceptable to test takers.

### Booth 2 – DynaMed Plus/EBSCO Health

DynaMed Plus® is the next-generation clinical information resource that optimizes speed to answer for the busy clinician. Evidence-based content is written by a world-class team of physicians who synthesize the evidence and provide objective analysis to help clinicians in their daily practice.

### Booth 3 – SonoSim, Inc

SonoSim, Inc is dedicated to improving and transforming medical care by serving as a global leader in ultrasound education and training. With its staff of leading ultrasound educators, instructional designers, content editors, scientists, and software developers, SonoSim has created the easiest way to learn ultrasonography, The SonoSim Ultrasound Training Solution.

### Booth 4 – Still OPTI

Still OPTI is a GME consortium dedicated to providing educational resources to residency programs and ACGME osteopathic recognized programs.

### Booth 5 – HealthLandscape

Visit our exhibit and learn more about our updated Residency Footprint Mapper, as well as the Community Vital Signs application suite for clinical mapping of social determinants of health. HealthLandscape is an innovation of the AAFP with expertise in geospatial and statistical analysis, and web GIS Application Design and development.

### Booth 6 – Advanced Life Support in Obstetrics (ALSO)

Advanced Life Support in Obstetrics (ALSO) is a multidisciplinary and interprofessional course that teaches maternity care clinicians to better manage obstetric emergencies through a standardized, evidence-based approach. This comprehensive course encourages team-based learning for physicians, residents, nurse midwives, and registered nurses—resulting in improved patient safety and maternal outcomes.

### Booth 7 – AAFP CME Resources

Discounts only available on site! Whether your residents are preparing for certification or staying up to date on current trends, AAFP educational tools and resources for residency programs can help bridge knowledge gaps and boost skill sets with additional educational content.

### Booth 8 – Physician Health First

Learn more about the AAFP's family physician well-being initiative, Physician Health First. Bring your questions and feedback!

### Booth 9 – AAFP Product Gallery

The AAFP offers a wide variety of resources that support quality residency program training. Stop by the AAFP Product Gallery and learn about the top products and services that will help you and your team save time and effort.

### Booth 10 – 25 x 2030

What will it take for one in four U.S. medical students to choose family medicine by the year 2030? Learn more and contribute your ideas about the 25 x 2030 collaborative, a shared aim and effort of eight national family medicine organizations, including the AAFP, AFMRD, and STFM.

### Booth 11 – AAFP Medical Education - Resident and Student Activities

Learn more about the AAFP's work in residency and medical student education, and to impact student interest in the specialty. Medical education programs include the National Conference of Family Medicine Residents and Medical Students, Family Medicine Interest Group (FMIG) student and faculty resources, leadership opportunities for residents and students, and resources for residents and students.

### Booth 12 – AAFP Proficiency Testing and Quality Improvement

Visit the AAFP Proficiency Testing and Quality Improvement booth to learn about resources and services available from AAFP to help residencies achieve quality care. View a demo of AAFP TIPS: Transformation in Practice Series designed help your practice team implement improvement efforts and learn about AAFP-PT services for the medical laboratory.

### Booth 13 – AAFP Health of the Public and Science Division

The AAFP Health of the Public and Science Division is a leader in advancing population health, science, and diversity initiatives that improve health. Access resources and information that help family physicians care for patients, families, and communities more effectively.

### Booth 14 – AAFP National Research Network (NRN)

Stop by our booth to sign up for the AAFP National Research Network (AAFP NRN) to receive your choice of a coffee mug, water bottle, or blanket that displays the AAFP NRN logo. It is free and joining helps the AAFP NRN work to advance primary care through practice-based research.

### Booth 15 – AAFP Insurance Program

Get an introduction to insurance offered through the AAFP Insurance Program.

### Booth 16 – AAFP Center for Global Health Initiatives

AAFP Center for Global Health Initiatives (CGHI) facilitates the global development of family medicine through the support of AAFP members and FM constituencies in the United States and other countries. The AAFP CGHI develops and sustains online global health resources, engages social media outlets, and provides networking and educational opportunities via the AAFP Global Health Summit and other activities.

### Booth 17 – Association of Family Medicine Administration (AFMA)

The AFMA is dedicated to the professional growth and development of administrators and coordinators. Stop by to learn about committee involvement, membership, mentoring, educational opportunities, TAGME certification, networking, and additional benefits. Featured merchandise will also be available for purchase.

### Booth 18 – Association of Family Medicine Residency Directors (AFMRD)

The Association of Family Medicine Residency Directors (AFMRD) caters exclusively to family medicine residency directors and their associate program directors. AFMRD provides members with the tools and resources essential to meeting the day-to-day responsibilities and challenges of running a successful residency program.

### Booth 19 – Society of Teachers of Family Medicine (STFM)

Transform your residency program! Meet ACGME requirements, empower your faculty, streamline accreditation tasks, and create a culture of collaboration and innovation.

### Booth 20 – Family Medicine Residency Nurses Association (FMRNA)

Stop by the FMRNA booth to explore what our organization has to offer you as a nursing professional. Visit with nursing leaders in residency programs across the nation to identify resources for issues common to residency practices. Discuss benefits of membership and explore the promotional items available for purchase.

### Booth 21 – AAFP Residency Program Solutions (RPS)

Learn how the AAFP's Residency Program Solutions (RPS) offers customized consultation services—from an expert panel of family medicine residency professionals—to address your needs. Should you need help with existing challenges, RPS will help you keep pace with changes in the GME environment and position your program for excellence.

### Booth 22 – Family Physicians Inquiries Network (FPIN)

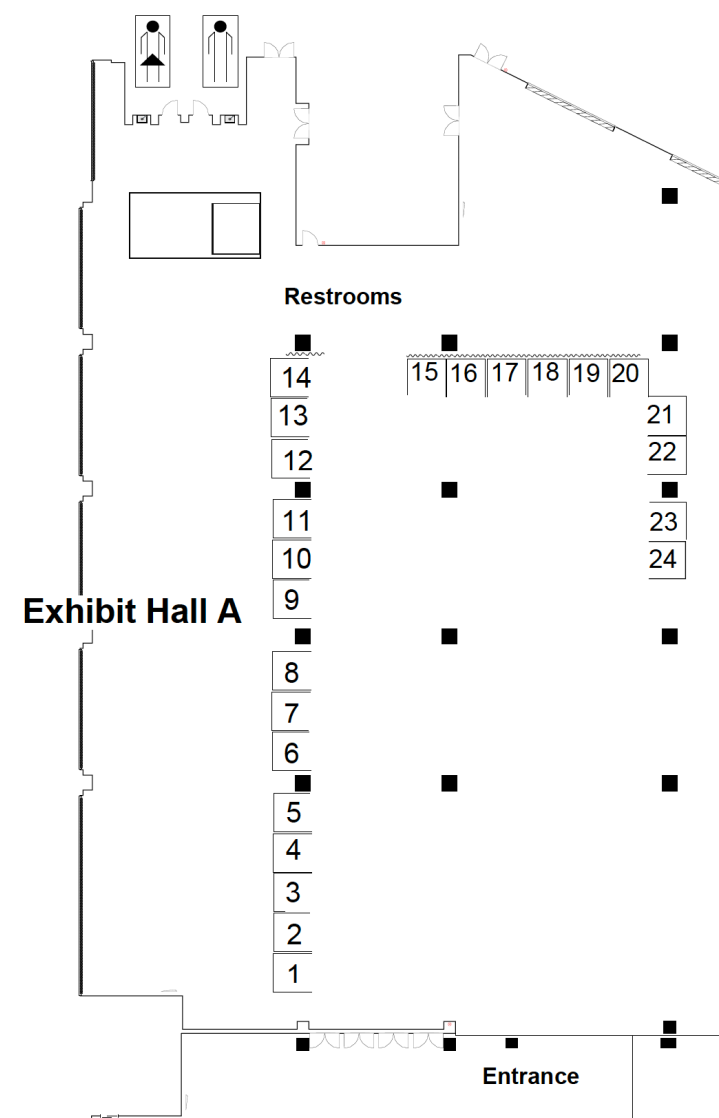
FPIN is a 501(c)(3) nonprofit membership organization offering scholarship, education, and professional development opportunities to faculty, fellows, and residents in primary care. Our mission is to provide quality education and professional development for primary care clinicians to practice evidence-based medicine and produce scholarship.

### Booth 23 – Illinois Academy of Family Physicians

Family Medicine Midwest 2019 Conference and FMEC 2019 Conference offer opportunities for scholarship, residency recruitment, employment, and fellowship. Join FM Midwest Nov. 8-10 in Naperville, IL and FMEC Nov. 1-3 in Lancaster, PA.

### Booth 24 - HCA Healthcare, Inc.

HCA owns and operates over 170 hospitals across the United States, which makes us one of the nation's leading providers of healthcare services. We believe exceptional patient outcomes only come through a dedicated community of care, placing our physicians at the forefront.





## Friday

	Exhibit Hall B	New York	Chicago A	Chicago B
7–8 a.m.	PDW Breakfast			
8–9 a.m.	<b>Nicholas J. Pisacano, M.D. Memorial Lecture:</b> Nicholas J. Pisacano, M.D. – The Bull From Pisa <i>James C. Puffer, MD, FAAFP</i>			
9–9:30 a.m.	BREAK			
9:30–10:30 a.m.		1 - When the Unthinkable Happens: How to Effectively Manage a Residency Crisis <i>Porter, Carek, Owens</i> <b>P, F, A</b> <i>Residency Programs</i> REPEAT #81	2 - Do You See What I See? Faculty Direct Observations of Resident Clinic <i>Buck, Norberg, Autry</i> <b>P, F</b> <i>Assessment</i>	3 - Advocating for Health in All Policies: A Guide for Family Medicine <i>Jones</i> <b>P, F</b> <i>Advocacy</i>
10:30–11 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
11 a.m.–12 p.m.		9 - Risk of Residency Program Closure: What Do I Do? <i>Irwin, Galke, Morgan</i> <b>P</b> <i>Leadership Development</i>	10 - Teaching Social Determinants of Health in Family Medicine Residency <i>Ravenna, Clements</i> <b>F, P</b> <i>Patient Issues &amp; Resources</i>	11 - Facilitating Faculty Feedback and Creating a Culture of Feedback <i>Brown, Smith, Page</i> <b>P, A</b> <i>Assessment</i> REPEAT #45
12–1:30 p.m.	LUNCH ON YOUR OWN			
1:30–2:30 p.m.		17 - The Approach to the Resident in Difficulty: Prevention, Early Recognition, and Early Intervention <i>Miser</i> <b>P, F, A</b> <i>Working With Residents</i>	18 - Back to School: A 36-Month Case-Based Curriculum <i>Casey, Autry, Krumm, Herrin</i> <b>P, F, A</b> <i>Curriculum</i>	19 - Osteopathic Recognition and Meeting the Formative Evaluation Requirement: CORTeX <i>Swayer, Zipp</i> <b>P, F</b> <i>Assessment</i>
2:30–3 p.m.	REFRESHMENT BREAK and POSTERS - Terrace, Ballroom Foyer			
3–4 p.m.		25 - NIPDD Fellow Outstanding Academic Project Showcase <i>Denniston, Bring, Hernandez, King, VanDerKolk</i> <b>P, F, A</b> <i>Residency Programs</i>	26 - Fostering Individual and Organizational Resilience in Family Medicine Training Programs <i>Garvin, Hollander-Rodriguez, Montjoy</i> <b>P, F, A</b> <i>Resilience &amp; Well Being</i>	27 - What Do I Do Now? Current and Former Residents in Regulatory Difficulty <i>Douglass, Gravel, Anderson</i> <b>P, F, A</b> <i>Professional Development</i>
4–4:30 p.m.	BREAK			
4:30–5:30 p.m.		33 - What Are We Doing Now? Results From the CERA ABFM National Family Medicine Residency Outcomes Research Study <i>Barr, Peterson</i> <b>P, A, F</b> <i>Curriculum</i>	34 - Maximizing the Use of Behavioral Health Clinicians in Family Medicine Residency Programs <i>Clark, Wall, Pittman</i> <b>P, F</b> <i>Residency Programs</i>	35 - Simple Steps to Implement an Incoming Intern Assessment <i>Vey, VanDemark, Lemaster, Trawle</i> <b>P, F</b> <i>Assessment</i>

**Key:** Number  
Title  
Presenter(s)  
**Audience(s)**  
*Topic*  
REPEAT # (if repeated)

**Audience Key:** P = Program Director/Associate PD  
F = Faculty  
A = Administrator/Coordinator  
N = Nurse

\* = Session not eligible for CME credit.



Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
<p>4 - Can a Longitudinal Curriculum and Inpatient Service Design Improve Resident Integration in the PCMH?</p> <p><i>Burness, Houser</i></p> <p><b>P, F, A</b></p> <p><i>Curriculum</i></p>	<p>5 - Enhancing the Family Medicine Resident's Experience in the Office: Clinic First and FM-NICCE</p> <p><i>Miser, Brown, Hartl, Pettit</i></p> <p><b>P, A, F</b></p> <p><i>Residency Programs</i></p>	<p>6 - Nar-can Do: Developing a Comprehensive Opiate Treatment Learning Experience for Residents</p> <p><i>Zavala, McLaughlin</i></p> <p><b>F, P</b></p> <p><i>Curriculum</i></p>	<p>7 - From Conception Through Birth: Delivery of a New Residency Program</p> <p><i>Watson, Rickmar, Denis</i></p> <p><b>P, A, F</b></p> <p><i>Residency Programs</i></p>	<p>8 - Tools for Program Directors and Faculty Struggling With Struggling Learners</p> <p><i>Thoma</i></p> <p><b>P, F</b></p> <p><i>Assessment</i></p>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
<p>12 - Navigating the Road of Osteopathic Recognition</p> <p><i>Robes, Davis</i></p> <p><b>P, F, A</b></p> <p><i>Curriculum</i></p> <p>REPEAT #44</p>	<p>* 13 - How Can a Better Understanding of the Applicant Experience Help Improve the Recruitment Process?</p> <p><i>Callaway, Nilsen, Walling</i></p> <p><b>P, F, A</b></p> <p><i>Residency Programs</i></p>	<p>14 - Igniting Evidence-Based Decision-Making Enthusiasm Through Journal Club</p> <p><i>Lyon, Morris</i></p> <p><b>P, F</b></p> <p><i>Curriculum</i></p>	<p>15 - A Resident's Call for Help: What Can You Do?</p> <p><i>Wilson, McCray, Morris, Gibson</i></p> <p><b>A, F, P</b></p> <p><i>Resilience &amp; Well Being</i></p>	<p>16 - Interactive Strategies to Enhance Pediatric Curriculum, Teach Panel Management and Increase Pediatric Visits</p> <p><i>Roque, El Reyes, Walker</i></p> <p><b>F, P</b></p> <p><i>Curriculum</i></p>
LUNCH ON YOUR OWN				
<p>20 - Removing Silos: Residency Programs Working Together to Build Our Future Faculty</p> <p><i>Haynes, Barger-Stevens, Cooke</i></p> <p><b>P, F</b></p> <p><i>Working With Residents</i></p>	<p>21 - Making Use of 10,710 Educational Minutes: Innovations in Planning a Year's Didactic Curriculum</p> <p><i>Syed</i></p> <p><b>P, F, A</b></p> <p><i>Curriculum</i></p>	<p>22 - Training Our Educators: Using the STFM Residency Faculty Fundamentals Certificate Program</p> <p><i>Lick, Graham, Young, Tiemstra</i></p> <p><b>P, F</b></p> <p><i>Professional Development</i></p>	<p>23 - Renewing Your Courage to Teach: Lessons From Parker Palmer's Classic The Courage to Teach</p> <p><i>Dickerson, Mitchell</i></p> <p><b>F, P</b></p> <p><i>Resilience &amp; Well Being</i></p>	<p>24 - The WWAMI Family Medicine Residency Network: Fostering Growth and Collaboration</p> <p><i>Chen, Ormsby</i></p> <p><b>P, F, A</b></p> <p><i>Residency Programs</i></p>
REFRESHMENT BREAK and POSTERS - Terrace, Ballroom Foyer				
<p>28 - What Are We Gonna Do With That Resident? The Remediation and Probationary Process</p> <p><i>Schultz</i></p> <p><b>P, F, A</b></p> <p><i>Residency Programs</i></p>	<p>29 - Rural and/or Small Under Unified ACGME Accreditation</p> <p><i>Longenecker, Schmitz, Evans</i></p> <p><b>P, F, A</b></p> <p><i>Single Accreditation</i></p>	<p>30 - The Millennial Generation of Resident Physicians: Adjusting to Learning Styles</p> <p><i>Smith, Brown</i></p> <p><b>P, A, F</b></p> <p><i>Working With Residents</i></p>	<p>31 - Maximizing Resident Involvement in Competency Assessment: The RAFT Meeting</p> <p><i>Keister, Walker</i></p> <p><b>P, F, A</b></p> <p><i>Assessment</i></p>	<p>32 - Medicare GME Payments: Background and Basics</p> <p><i>Sanner</i></p> <p><b>P, A, F</b></p> <p><i>Finance</i></p>
BREAK				
<p>36 - Blending Curriculums: Behaviorist and Pharmacist Collaborate as Educators for a Medical Residency</p> <p><i>Dennehy, Elrod, Lee</i></p> <p><b>F, P, A</b></p> <p><i>IPE/IPP</i></p>	<p>37 - Anchors Away! Is Your Struggling Resident Sinking or Swimming?</p> <p><i>Benedum, Wyncott, Stover-Nicholson</i></p> <p><b>P, F, A</b></p> <p><i>Working With Residents</i></p>	<p>38 - Congratulations - You Have Just Become a New Program Director! Now What?</p> <p><i>Miser, Irwin, Swoyer</i></p> <p><b>P</b></p> <p><i>Leadership Development</i></p>	<p>39 - Integrating LGBTQ Health Into Family Medicine Residency Training</p> <p><i>Wang, Kuhn</i></p> <p><b>F, P</b></p> <p><i>Curriculum</i></p>	<p>40 - Medicare and Medicaid GME Funding: Status Update and Reform Efforts</p> <p><i>Sanner, Voorhees</i></p> <p><b>P, F, A</b></p> <p><i>Finance</i></p>

## Saturday

	Exhibit Hall B	New York	Chicago A	Chicago B
7–8 a.m.	PDW Breakfast & Discussion Tables			
8–8:30 a.m.	BREAK			
8:30–9:30 a.m.		<b>41 - Disaster Preparedness for Program Directors: Lessons Learned From the Fires in California</b> <i>Araujo, Scott, Lupeika, Bland</i> <b>P, F, A</b> <i>Regulatory Issues &amp; Resources</i>	<b>42 - The Enneagram to Better Understand Oneself and Others in a Residency Setting</b> <i>Timmer, Longley</i> <b>P, F, A</b> <i>Working With Residents</i>	<b>43 - The Four-Year Residency in Family Medicine: Outcomes From the Nation's Fully Developed Programs</b> <i>Douglass, Casey, Garvin, Barr</i> <b>P, F, A</b> <i>Curriculum</i>
9:30–10 a.m.	REFRESHMENT BREAK - Exhibit Hall B			
10 a.m.–12 p.m.	AFMRD Annual Meeting			
12–1:30 p.m.	LUNCH ON YOUR OWN			
1:30 p.m.	RPS BEGINS			
1:30 p.m.	PDW AND RPS SHARED PROGRAMMING BEGINS			
1:30–3 p.m.	<b>Panel Discussion: Creating and Sustaining Educational Innovation in Underserved Communities</b> <i>Garvin, Fahrenwald, Jacobs, Longenecker, Miller, Sawin</i>			
3:00–3:30 p.m.	REFRESHMENT BREAK - Exhibit Hall A			
3:30–4:30 p.m.	<b>Government Relations Update: Washington DC Post-Election Checkup</b> <i>Martin, Wittenberg</i>			

**Key:** Number  
 Title  
 Presenter(s)  
**Audience(s)**  
*Topic*  
 REPEAT # (if repeated)

**Audience Key:** P = Program Director/Associate PD  
 F = Faculty  
 A = Administrator/Coordinator  
 N = Nurse

### Exhibit Hours

12–4:30 p.m.

Chicago C	Chouteau	Empire A	Empire B	Empire C
BREAK				
44 - Navigating the Road of Osteopathic Recognition <i>Robes, Davis</i> <b>P, F, A</b> <i>Curriculum</i> REPEAT #12	45 - Facilitating Faculty Feedback and Creating a Culture of Feedback <i>Brown, Smith, Page</i> <b>P, A</b> <i>Assessment</i> REPEAT #11	46 - Supervision and Billing in the Era of the Revised Medicare Physician Fee Schedule <i>Al Achkar, Evans</i> <b>P, F, A</b> <i>Residency Programs</i>	47 - The GME Initiative: A Catalyst Model for Policy Change <i>Singh, Stahl, Burke, Longenecker</i> <b>P, F, A</b> <i>Advocacy</i>	48 - Assessing Personal Leadership and Innovation Skills with Attention to Gender Bias <i>Palmer</i> <b>P, F, A</b> <i>Leadership Development</i>
REFRESHMENT BREAK - Exhibit Hall B				
LUNCH ON YOUR OWN				
RPS BEGINS				
PDW AND RPS SHARED PROGRAMMING BEGINS				
REFRESHMENT BREAK - Exhibit Hall A				



## Association of Family Medicine Residency Directors (AFMRD) Annual Meeting

**Saturday, 10 a.m.–12 p.m.**

**Room: Exhibit Hall B**

Join us at the AFMRD Annual Business Meeting to celebrate award recipients, elect new members to the AFMRD Board of Directors, and hear about initiatives of importance to AFMRD members and the family medicine community.

AFMRD now uses an online voting system. Members need to bring a device with access to the internet (smartphone, laptop, tablet, etc.) to the meeting. Remember, there must be a quorum of AFMRD program director members to hold any vote during the meeting. Plan to be there, or send a proxy!

Make sure your membership is active before the meeting. Information about this year's AFMRD board nominees can be found on the AFMRD website at [www.afmrd.org](http://www.afmrd.org).

## Shared Events → Visit the app for detailed information about each session.

### Sunday

	Exhibit Hall B	Atlanta/New York	Gillham Hall	Benton
7–8 a.m.	PDW and RPS Breakfast			
8–10 a.m.	<b>Update from the ACGME Review Committee for Family Medicine (RC-FM)</b> <i>Potts, Anthony, Lieh-Lai, Wagner</i>			
10–10:30 a.m.	REFRESHMENT BREAK - Exhibit Hall A			
10:30 a.m.–12:30 p.m.	<b>An Update for Residency Programs from the American Board of Family Medicine (ABFM)</b> <i>Newton, Baxley, O'Neill, Quan</i>			
12:30–2 p.m.	• NETWORKING LUNCH • - Exhibit Hall A			
2–3:30 p.m.	<b>Innovation Showcase</b> <i>Brown, Semelka, Kim, Arnold, Bateson, Jamal, Thompson, Marshall, Auciello, Rosemergy</i>	<b>Implementation Strategies for +3 of the 10+3 Building Blocks of Primary Care Teaching Clinics</b> <i>Kong, Edberg, Ford, Glass, Miller, Montgomery, Morris, Robertson, Warning</i>		
3:30 p.m.	PDW CONCLUDES			
4–6 p.m.			AFMA Annual Business Meeting	FMRNA Annual Business Meeting

### Exhibit Hours

7 a.m.–3:30 p.m.



### Association of Family Medicine Administration (AFMA) Annual Business Meeting

**Sunday, 4–6 p.m.**

**Room: Gillham Hall**

Join AFMA at its Annual Business Meeting. During this brief meeting, board members and committee members will be recognized for their valuable contributions throughout the year and nominees for the Board of Directors will be presented to the membership for election. This is an additional opportunity to network with other coordinators/administrators.

You will also experience the 2019 Jane S. Allison Lectureship "More We, Less Me: Collaboration is the Key to Our Wellness" presented by Robert S. Freelove, MD and Cheryl Haynes, BA, C-TAGME. **Both Coordinators and Program Directors are encouraged to attend and are invited to a cocktail reception immediately following the presentation.**



### Family Medicine Residency Nurses Association (FMRNA) Annual Business Meeting

**Sunday, 4–6 p.m.**

**Room: Benton**

Attend the FMRNA annual business meeting and **help us celebrate 30 years!** We welcome FMRNA members and non-members who are nurses and medical assistants working in family medicine residency settings to attend. During the meeting we will review committee reports, organizational standards, and discuss topics pertinent to nursing and management in a residency. We look forward to your attendance.



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## Join us in celebrating 20 years of the AAFP National Research Network!

- \* *Learn more about the AAFP NRN by attending our breakfast discussion held on Saturday, April 6th @ 7am in Exhibit Hall B #26*
- \* *See our recent research posters on display in the Ballroom Foyer*

## We hope to see you there!

AAFP national research  
— network —



*"Advancing Family Medicine Through Research"*

## Monday

	Exhibit Hall B	Atlanta	New York	Chicago A
7–8 a.m.	RPS Breakfast & Discussion Tables			
8–9 a.m.	<b>Thomas L. Stern, MD, Memorial Lecture:</b> The Master Adaptive Learner and the Supporting Residency Cast <i>Louito C. Edje, MD, MHPE, FAAFP</i>			
9–9:30 a.m.	BREAK			
9:30–10:30 a.m.		* 49 - Review Committee for Family Medicine Program Coordinator Update <i>Benitez, Anthony</i> <b>A</b> <i>Residency Programs</i>	50 - CLER Prepare! Pathways to Excellence 2.0: New Opportunities for Program Engagement <i>Mills, Pauwels</i> <b>P, F, A, N</b> <i>Regulatory Issues &amp; Resources</i>	51 - Evidence-Based Impact of the Registered Nurse in the Family Practice Residency Team <i>Lakin</i> <b>N, A, P, F</b> <i>Residency Teams</i>
10:30–11 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer			
11 a.m.–12 p.m.		57 - The Secret Sauce: Cultivating a Healthy Clinic Culture Using Commitments to Conscious Leadership <i>Zeller, Beben, Dillard</i> <b>A, F, N, P</b> <i>Leadership Development</i> REPEAT #76	58 - Patient First: Implementation of a Clinic-Based Curriculum for FM Residents <i>Tseng, Garvin, Verdick</i> <b>P, F, N</b> <i>Curriculum</i> REPEAT #75	* 59 - How to Grow and Develop as a Coordinator <i>Bachman, Davila</i> <b>A, N</b> <i>Leadership Development</i>
12–1:30 p.m.	LUNCH ON YOUR OWN			
1:30–2:30 p.m.		65 - A Simulation and Video-Based Training Program to Address Adverse Childhood Experiences in Adults <i>Wen, Jelley</i> <b>F, P, N</b> <i>Curriculum</i> REPEAT #83	66 - Skills to Create Professional Relationships With Residents <i>O'Connor, Thompson</i> <b>A, N</b> <i>Working With Residents</i>	67 - Feedback and Assessment in Resident Coaching Using the ADAPT Model <i>Sur, Lee</i> <b>P, F, A, N</b> <i>Assessment</i>
2:30–3 p.m.	REFRESHMENT BREAK and POSTERS - Terrace, Ballroom Foyer			
3–4 p.m.		73 - Maternal Comprehensive Opioid Addiction Treatment - An Integrated FM Residency Model <i>Baltierra, Cherry, Eckert</i> <b>F, P, N, A</b> <i>Practice of the Future</i>	74 - Taming WAC (Work After Clinic) and the EHR Burden: A Checklist-Based Residency Curriculum <i>Zaro, Mills, Nothnagle</i> <b>F, P</b> <i>Curriculum</i>	75 - Patient First: Implementation of a Clinic-Based Curriculum for FM Residents <i>Tseng, Garvin, Verdick</i> <b>P, F, N</b> <i>Curriculum</i> REPEAT #58

Chicago B	Chicago C	Empire A	Empire B	Empire C
BREAK				
52 - Setting Our Interns Up For Success! <i>Payne, Robinson</i> <b>A, P, F</b> <i>Working With Residents</i>	53 - Teaching Implicit Bias in Residency: A Starting Point <i>O'Connor, Mickelson, Thompson</i> <b>P, F, A</b> <i>Professional Development</i>	54 - Recruiting and Retaining Quality Faculty and Staff for a New Family Medicine Residency Site <i>Beben, Zeller, LeCroy</i> <b>P, A, F</b> <i>Leadership Development</i>	55 - Physician Wellbeing: Update <i>Knight</i> <b>F, P, N, A</b> <i>Resilience &amp; Well Being</i>	56 - Responsible Opioid Prescribing in Residency: Protecting Patients and Improving Outcomes <i>Munzing, Cummins, Provenghi</i> <b>F, P, A, N</b> <i>Curriculum</i>
REFRESHMENT BREAK - Terrace, Ballroom Foyer				
60 - Behavioral Assessment in Resident Selection: Optimizing Your Applicant Interview Day <i>Green, Patterson</i> <b>P, F, A, N</b> <i>Assessment</i>	61 - The Quality Payment Program, Advanced Models of Care, and Emerging Payment Models <i>Gillanders, Mullins, Freeman</i> <b>P, F, A, N</b> <i>Finance</i>	62 - Failure and Success With a CHC Partnership: One Program's Experience <i>O'Connor, Mickelson, Thompson</i> <b>P, N, A</b> <i>Residency Programs</i>	63 - Making Adult Learning Theory Come Alive! <i>Maurer</i> <b>F, P, A, N</b> <i>Curriculum</i>	64 - Beyond Burnout: Building a Culture of Wellness and Professionalism in a Busy Urban Residency Program <i>Gergen Barnett, Tepperberg</i> <b>P, F, A, N</b> <i>Resilience &amp; Well Being</i>
LUNCH ON YOUR OWN				
68 - Food is Health: Transforming Health Care for Diabetic Patients With Food Insecurity <i>Chan, Hommemma, Jefferis</i> <b>P, F, N, A</b> <i>Patient Issues &amp; Resources</i>	69 - Wiki What? Residency Information Management in the Age of Millennials <i>Howell</i> <b>P, F, A</b> <i>Technology</i>	70 - Change or Die: Leading Through Changes That Nobody Wanted <i>Briscoe, Gabler, Robinson</i> <b>P, F, A</b> <i>Leadership Development</i>	* 71 - Digging for Gold: A Systematic Process for Application Review and Selection <i>Kruse, Gender</i> <b>A, P, F</b> <i>Assessment</i>	72 - Designing Dynamic Didactics - Making the Most of Academic Half Days <i>Young, Hogue</i> <b>F, P, A, N</b> <i>Curriculum</i>
REFRESHMENT BREAK and POSTERS - Terrace, Ballroom Foyer				
76 - The Secret Sauce: Cultivating a Healthy Clinic Culture Using Commitments to Conscious Leadership <i>Zeller, Beben, Dillard</i> <b>A, F, N, P</b> <i>Leadership Development</i> REPEAT #57	77 - Leading by Example: Resiliency Strategies for Program Directors and Coordinators <i>Ringdahl, Cronk</i> <b>P, F, A, N</b> <i>Resilience &amp; Well Being</i>	78 - Overcoming Challenges in a Rural Residency Program <i>Womble, Roura, Lee</i> <b>A, P, F</b> <i>Residency Programs</i>	79 - Including Your Residents in CCC/Milestone Assessments: A Residency Team Approach <i>Salzberg, Haynes, Villanueva</i> <b>P, A, F</b> <i>Assessment</i>	80 - Recruiting for a Diverse Resident Cohort <i>Veldhuis</i> <b>A, P, F</b> <i>Residency Programs</i>

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Title  
Presenter(s)

**Audience(s)**

*Topic*

REPEAT # (if repeated)

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A = Administrator/Coordinator

N = Nurse

\* = Session not eligible for CME credit.



# Events → Visit the app for detailed information about each session.

## Tuesday

	Atlanta	New York	Chicago A	Chicago B	Chicago C
7–8 a.m.	RPS Breakfast				
8–8:30 a.m.	BREAK				
8:30–9:30 a.m.	81 - When the Unthinkable Happens: How to Effectively Manage a Residency Crisis <i>Porter, Owens</i> <b>P, F, A</b> <i>Residency Programs</i> REPEAT #1	* 82 - Leading Through Service: The Coordinator Leadership Role <i>Keenan, Ashley</i> <b>A</b> <i>Leadership Development</i>	83 - A Simulation and Video-Based Training Program to Address Adverse Childhood Experiences in Adults <i>Wen, Jelley</i> <b>F, P, N</b> <i>Curriculum</i> REPEAT #65	84 - Role Modeling Well-Being: Ending the Spiral of Change Fatigue and Burnout for Faculty and Staff <i>Geiger, Mills</i> <b>P, F, A, N</b> <i>Resilience &amp; Well Being</i>	85 - Come Together Right Now...Over Opioids! <i>Brown</i> <b>N, A, F</b> <i>Patient Issues &amp; Resources</i>
9:30–10 a.m.	REFRESHMENT BREAK - Terrace, Ballroom Foyer				
10–11 a.m.	86 - How to Retain Your Residency Coordinator <i>LeCroy, Evans</i> <b>A, P, F</b> <i>Leadership Development</i>	87 - Beyond SBIRT: Improving Resident Training in Alcohol Use Disorder <i>Worczak</i> <b>F, P, A, N</b> <i>Curriculum</i>	88 - Assessment and Remediation of the Resident With Deficiencies in Diagnostic Reasoning <i>Gazewood, Johnson</i> <b>P, F, A</b> <i>Working With Residents</i>	89 - Enhancing the Process of Professionalization With Peer Mediation for Residents <i>Farhadian, Ackerman</i> <b>P, F, A</b> <i>Leadership Development</i>	90 - Effectively Leading Change: Avoiding the Bumps in the Road <i>Geiger, Blake</i> <b>P, F, A, N</b> <i>Leadership Development</i>

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 Title  
 Presenter(s)  
**Audience(s)**  
*Topic*  
 REPEAT # (if repeated)

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 \* = Session not eligible for CME credit.

## Personal Action Items

[illegible]

**After the Symposium BE SURE TO:**

- ☐ Complete General Evaluation
- ☐ Claim CME Credit (if applicable)
- ☐ Mark April 3–7, 2020 on the calendar for next year’s symposium



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## Notes

# Map and Exhibitors

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2345 McGee Street, Kansas City, MO 64108

