

Family Medicine Interest Group (FMIG) Program of Excellence Award Winners

Overall Award

The University of Kansas School of Medicine Wichita

FMIG Operation

The FMIG executive board consists of two Co-Presidents, Financial Officer, and Secretary. In addition to these roles, there are several other board positions, including AAFP Student Ambassador, KAFP Student Representative, Community Service Coordinators (2), Dark Vapor Coordinators (2), Doc for a Day Coordinators (3), Program of Excellence Chair, POCUS Chairs (2), Primary Care Week Chairs (2), Social/Public Relations Chair, and Social Justice/Community Engagement Chair.

Executive board elections are held each February. Applications are sent to students on the Wichita campus, as well as to students who spent their first two years in Kansas City and are completing their final two years in Wichita. Once elected, the new executive board members, along with the former president and three elected nominating committee members, are responsible for slating the remaining board positions. The full membership votes on this slate in mid-February. Officer transitions occur over the following month, from March to April. During this period, joint meetings between new and former officers facilitate a smooth transition. The final meeting before turnover is led by the new officers, with guidance from former officers. Official turnover takes place during the annual senior banquet at the beginning of April.

There is no limit to the number of class representatives per class. Any FMIG member may volunteer to be a class representative and attend board meetings. All officers and class representatives participate in monthly board meetings to provide reports, share planning ideas, and volunteer for activities. Committees are formed as necessary to support the organization's initiatives.

Membership is open to any student interested in family medicine and is defined by participation in FMIG-sponsored events. Attendance is tracked at every board and all-member meeting. Monthly all-member meetings feature speakers on various topics and are hybrid with both in-

person and virtual broadcast to accommodate students on away rotations. Each month includes at least one all-member meeting, preceded by a board meeting. Special board meetings may be called when necessary, and all board meetings are open to members.

Officers are expected to fulfill their responsibilities, report at each meeting, maintain communication with the president(s) and advisors, and seek volunteers when necessary. The president(s) is/are responsible for creating the agenda for each meeting. All board members contribute ideas for speakers and events, with the president coordinating these unless another officer volunteers or the event falls under a specific officer's role. A shared online drive is accessible to all board members, with each officer role having its own folder containing planning documents and role descriptions to ensure smooth officer transitions.

This structure promotes organization, collaboration, clear communication, and a seamless leadership transition, ensuring the continued success of FMIG initiatives and activities.

Goals

Wichita's Family Medicine Interest Group (FMIG) aims to foster an appreciation for family medicine across campus, promote leadership and professional development among its members, recruit aspiring family physicians, and provide opportunities for students to network and learn how to better serve their future patients and communities.

The group's goals are centered around five key areas:

Education: FMIG strives to expose students to the three KU School of Medicine-Wichita family medicine residencies, preparing them to apply and successfully match into these programs. The group hosts lectures and procedure nights to educate members on current topics and essential skills in family medicine.

Social Justice: FMIG is dedicated to addressing social justice concerns within healthcare. This includes inviting speakers to discuss topics such as addiction medicine and harm reduction. Additionally, FMIG has developed a mental health initiative through the AAFP Primary Care Leadership Collaborative (PCLC) aimed at improving mental health care for patients at the student-run JayDoc clinic.

Networking: FMIG fosters connections among students and professionals by hosting social events to welcome M1 and M3 students to campus. The group also invites speakers from diverse backgrounds and leadership roles to share their experiences and insights, helping students build valuable professional relationships.

Community Service: FMIG prioritizes community engagement by connecting with organizations such as the Ronald McDonald House, Salvation Army, and the Wichita Family Crisis Center. The group teaches local 4th and 5th graders about the dangers of tobacco use and vaping through the "Dark Vapor" program and organizes a school-wide blood drive to support local health efforts.

Promoting Family Medicine: To inspire the next generation of family physicians, FMIG hosts two "Doc for a Day" events. One event promotes primary care to local high school students, while the other focuses on middle and high school students from groups underrepresented in medicine. The group also participates in Primary Care Week, hosting events daily to highlight the field. Additionally, FMIG promotes attendance at the National Conference of Family Medicine Residents and Students in Kansas City and introduces students to the various specialties within family medicine through the speed networking event.

These initiatives reflect FMIG's commitment to supporting future family physicians, fostering educational growth, and serving the broader community.

Faculty Advisor

FMIG's faculty advisors play an essential role in maintaining connections with the Department of Family and Community Medicine (DFCM). They assist the group with event planning, organization, and finances. At the start of each officer transition, a meeting is held with the president, vice president (or co-presidents), treasurer, advisors, and DFCM representatives. This meeting helps orient new leaders to DFCM resources and procedures and provides an opportunity to share visions and ideas with the advisors and staff.

Beyond logistical support, the advisors regularly attend FMIG meetings and maintain frequent communication with FMIG leaders. While they allow FMIG leaders to lead and direct meetings and events, they participate as active members by offering ideas, providing input, and answering questions about logistics. They also coordinate with DFCM and the KAFP to secure support for FMIG initiatives. Both advisors have demonstrated exceptional dedication to promoting family medicine and encouraging leadership and professional development among students.

Dr. [REDACTED] serves as one of FMIG's faculty advisors. She is the Academic Advisory representative to the KAFP Board of Directors and a board member of the KAFP Foundation Board of Directors. Dr. [REDACTED] is also the Family Medicine clerkship director and the course director for the Family Medicine Bootcamp/Transition to Residency course. She serves on the STFM Medical Student Education committee and previously represented students as the AAFP Student Representative to the AAFP Congress of Delegates.

Dr. [REDACTED] is FMIG's second faculty advisor. He has held various leadership roles with the KAFP, including serving as a past president and current Delegate. Dr. [REDACTED] spent six years on the AAFP's Commission on Health of the Public and Science and currently serves as an AAFP liaison to the CDC's Pneumococcal Working Group and the American Academy of Pediatrics Section on Nicotine and Tobacco Prevention and Treatment. He is a board member of the Kansas Healthcare Collaborative and a past board member of the Kansas Medical Society and Kansas Hospital Association. At the medical school, Dr. Fisher previously served on the DEI Cabinet and School of Medicine Diversity Council and played a pivotal role in helping FMIG establish its social justice/DEI board position.

[REDACTED], the third-year family medicine clerkship coordinator, is FMIG's staff supporter. She is instrumental in organizing monthly meetings, booking rooms, and ordering food. Mary plays a significant role in coordinating the Doc for a Day event, including contacting local schools, organizing student sign-ups and payments, and gathering materials for procedure stations. She also assists in managing FMIG finances, ensuring the group's financial operations run smoothly.

Programs

Doc For A Day

Doc for a Day is a biannual event hosted by our FMIG chapter. The goal of Doc for a Day is to inspire local high school students to pursue a career in medicine by introducing medical education, providing Q&A time with current students, and hosting hands-on procedural and simulation training. For our fall Doc for a Day event, we prioritized attendance of high school students from under-resourced high schools, as many of the students we hosted may not have exposure to careers in medicine. For our spring Doc for a Day event hosted in conjunction with the Medical Society of Sedgwick County (MSSC), we prioritized attendance of middle and high school students from groups traditionally underrepresented in medicine such as Black and Hispanic students. We also included a diversity in medicine session where students heard from local physicians and students of color. Upon arrival and check-in, students and volunteers attend the presentation period of our time together, where we introduce medical education, the path to medical school, and how KU School of Medicine-Wichita (KUSM-W) serves our state in the production of family medicine physicians. These presentations are given by the student leaders in conjunction with the KUSM Admissions Committee. Following this brief time together, students find their medical student mentor and proceed to rotate through our six activity stations. These stations were: abscess drainage, vitals/clinic visit, childbirth simulation, code blue simulation, suturing, and CPR training. The abscess drainage session taught students the basics of abscess drainage and packing using mayonnaise packets, Coban tape, saline flushes, and packing gauze. The vitals and clinic visit station was held in our standardized patient exam rooms, where medical students taught participants how to take vitals, how to gather a history from a patient, and how to perform a general physical exam. The childbirth and code blue simulations were held in the KUSM-W Simulation Center using our high-tech medical mannequins. Medical student volunteers taught

participants a simple interrupted suture and instrument ties on pig feet or suture pads at the suturing station. At the CPR station, volunteers taught participants how to perform standard CPR and used mannequins to assess skills. The event concluded with a Q&A session with current medical students, and the distribution of handouts and a short survey about the day. Prior to the event, Doc-for-a-Day co-chairs met regularly with the FMIG faculty advisors, MSSC representatives and the Department of Family and Community Medicine (DFCM) representatives to update them on event planning. At a follow-up meeting, co-chairs compiled both high school participant and medical student volunteer surveys to create a "Tips and Timelines" document to be used for future planning efforts. By doing so, future co-chairs will be able to adapt portions of the program to better suit the needs of both participants and volunteers. The DFCM provided supplies for the procedural stations, including suturing kits and pig feet. DFCM also facilitated the distribution of flyers and electronic communication about the program to local high school counselors. Event coordinators collaborated with the KUSM-W Public Affairs department to design t-shirts for all participants and volunteers, as well as ordering promotional items such as pens, stickers, and chapstick to be given in a KUSM-W tote bag at the conclusion of the event. For the fall session, 28 medical students from all years of study volunteered for the day to either rotate alongside a group of students or serve and teach at a specific station. For the spring session, 26 medical students volunteered. FMIG members were provided the sign-up sheet first, before then being provided to all KUSM-W students. Our volunteer list filled quickly, indicating our school's strong support of this event. To update procedure stations based on last year's feedback, the sterile field station was removed and an abscess drainages station was added. The Q&A session was updated to include topics in medical education that had not previously been addressed. Additionally, a parent Q&A session with the admissions committee was added. The spring Doc for a Day: Youth Diversity Summit event hosted in conjunction with the Medical Society of Sedgwick County (MSSC) also included a Dark Vapor presentation for the middle school students.

Care of the Underserved

The Vituity Pop-Up clinic is a nation-wide event hosted by Vituity Cares, a physician-owned organization that provides emergency medicine doctors for one of our local hospital systems. This clinic aims to provide general health care (e.g. medication refills, vaccinations, wound care, physical examinations, over the counter medications, etc) to the local unhoused population, while also providing free meals and access to other community resources. This event was brought to the Wichita area, for which the event coordinator requested medical student volunteers to help deliver medical care to these patients. Seeing the value of this event, our FMIG chapter decided to not only help supply volunteers for each event but also use our knowledge and resources to further improve the event. For example, the event itself limits the continuity of care to once per month for these high need patients. Our FMIG chapter was able to coordinate with the local student-run health clinic to help establish these patients with proper, longitudinal follow-up care. We were then able to have brochures for the student run clinic printed off, where we could then hand out to the patients after each encounter. In addition, purchasing over-the-counter medications is a major priority for this monthly clinic. Our FMIG chapter was able to utilize our grant funds to help with the purchase of these over-the-counter medications, helping benefit dozens of patients. Additionally, our chapter has been able to recruit a diverse array of volunteers for these recurring events- allowing us to spread the values of family medicine. Each volunteer has the opportunity to provide compassionate, community-based health care to patients who require it the most. Furthermore, caring for these patients requires volunteers to consider the social context for each patient in the sense that these patients often have little to no finances, housing, access to proper follow up care, and have many other underlying social difficulties. In other words, each volunteer must focus on treating the patient as a whole- a core value in family medicine. The overall success of this clinic has been measured primarily by the number of patients we are able to serve each month. As of the date of this writing, we have had 5 events, which has allowed us to serve nearly 100 patients. A

new initiative our FMIG launched this year through a grant from the Kansas Academy of Family Physicians (KAFP) was to bring vaccines directly to the student-run JayDoc Free Clinic. This addition stemmed from recognizing the significant barriers underserved patients face in accessing preventive services like immunizations. Working closely with clinic leadership and local public health partners, we coordinated efforts to supply and administer vaccines critical to protect our patients. By offering vaccines at JayDoc, we are not only expanding the scope of services available to these patients, but also helping reduce the public health risks that come with under-vaccination in communal living situations. This initiative reflects our commitment to improving access, promoting prevention, and further embedding the principles of family medicine into our outreach work.

Community Service

Events Continued from Previous Year: Blood Drive: This is an annual event organized and run by FMIG. 20 students, faculty, and staff donated blood this year. One point of feedback we had last year was that there were not enough spots for those who wanted to donate. We have increased spots this year to 20 but we are unable to control the staff availability of the Red Cross so we have also compiled a list of other drives occurring in the area for that week that students can also donate at. Last year, a PowerPoint was made highlighting the importance of and career outlook of Family Medicine. This was updated and shown to students and donors again this year. Ronald McDonald Charity House: Volunteers from FMIG cooked dinner for those staying at the Wichita Ronald McDonald House attached to Wesley Medical Center. This provided the opportunity to ease the burden on pediatric patients' families staying at the Ronald McDonald House, and to interact with the community and those accessing healthcare in a different light than our normal medical school curriculum. Volunteers prepared 35 meals during each event. Changes implemented this year compared to last were simply adding more days so that more students had the opportunity to participate. New Events Added This Year: Salvation Army Food Drive: Our FMIG chapter partnered with the local Salvation Army to organize a successful fall food drive. Collection bins were placed throughout the school, allowing students and faculty to donate non-perishable items such as canned fruits and vegetables, pasta, sauces, oatmeal, cereal, peanut butter, and more. Additionally, a QR code was provided on flyers for those who wished to make financial contributions. The overwhelming generosity of our community led to the bins being emptied multiple times to accommodate additional donations. This initiative underscored the importance of community involvement beyond the clinical and hospital setting—a core value of Family Medicine. Wichita Family Crisis Center's Hope Gala: A new event FMIG participated in this year was the Wichita Family Crisis Center's (WFCC) annual Hope Gala, the organization's largest fundraising event. The WFCC is a local nonprofit that supports victims of domestic violence and human trafficking in Wichita and surrounding areas. Their services include emergency shelter, a 24/7 crisis hotline, one-on-one advocacy, parent/child advocacy, support groups and classes, and court advocacy. FMIG volunteers assisted with various aspects of the event. Some helped sell "Golden Keys," with each key representing a donation and a chance to win a vacation. Others supported the silent auction, helping ensure the smooth operation of this key fundraising element. Participating in the Hope Gala allowed FMIG members to engage with the local community while contributing to a vital cause. This experience not only strengthened FMIG's commitment to community service but also highlighted the importance of supporting organizations dedicated to the well-being of vulnerable populations.

Dark Vapor

The Dark Vapor presentation is our group's revamped version of Tar Wars, the AAFP's tobacco-free education program for fourth- and fifth-grade students. This presentation was put together by two of our Dark Vapor Coordinators. It discusses the dangers and risks associated with vaping. Like Tar Wars, the Dark Vapor presentation is targeted toward a 4th and 5th-grade audience. The coordinators update the presentation each year to add new research, statistics, and

guidelines. Students travel to local elementary or middle schools, giving a 40-minute presentation and 10-minute demonstration with pig lungs to classes of 30-40 students. In total, we gave 46 presentations, reaching over 1900 students in the state of Kansas this year. Presenters were selected on a volunteer basis and participated in a one-hour training session put on by the Dark Vapor Coordinators prior to giving a presentation. The goal of this program is to exercise primary prevention. As the Family Medicine Interest Group, we care deeply for our community and hope to make an impact on the health of the people living in it. This initiative allowed us to interact with youth and educate, as well as mentor them. By entering their classrooms and answering questions, we were able to help promote primary prevention and encourage a career in healthcare. We consistently get feedback that students and teachers find the sessions engaging and helpful. One of the highlights of the Dark Vapor presentation is giving students the opportunity to compare a faux "smokers" pig lung to a normal pig lung. The lungs were purchased using AAFP Special Grant money in 2020 and a new set of lungs was purchased by FMIG in 2024. Each year, our two Dark Vapor Coordinators contact schools, work with teachers and school nurses, and update the presentation. The list of schools and contact information is organized and stored for future coordinators. This year the Dark Vapor PowerPoint was updated with 2024 data, new graphics, and a change in materials to make it more accessible to 4th and 5th graders. Also, a succinct educational flyer was created to distribute to students after presentations created by the Dark Vapor Coordinators. Feedback from previous schools indicated that a flyer might help students retain information and distribute the information to their families. The number of presentations and students increased this year and to meet the demand we expanded from having only Spring presentations to having Fall and Spring presentations. Additionally, this year, Dark Vapor had the opportunity to extend its reach to students and the community of Wichita State University (WSU). The Dark Vapor group gave a presentation and hosted an informational booth in conjunction with Wesley Medical Center Cancer Committee at WSU's Wellness Expo in March 2024. Information about vapes for an older audience, along with information for how to quit smoking, was provided to students and other attendees. Through this event, we were able to reach more than 40 event attendees and many of them were able to take resources home to share with their family. In addition, we have been able to participate at Family Engagement events at local middle schools where we were able to provide a shortened presentation to 60-70 students and parents.

POCUS

This initiative was created and organized four years ago by a past KU student, Jeremy Lickteig. Jeremy started this program to give medical students a head-start in diagnostic and procedural competence in ultrasound to prepare them for clerkships and residency. He organized the creation of an introductory curriculum based on the AAFP's Recommended Curriculum Guidelines for Family Medicine Residents for Point of Care Ultrasound. While Jeremy was an author in many of the sections, he also recruited the help of four other FMIG student leaders to write the remaining chapters. These chapters include straightforward concepts, images, and examples of pertinent findings in each organ system. The packet continues to remain open to allow future FMIG members to contribute. To help with the distribution and accessibility of the POCUS Packet, it was converted to a website format that has been widely appreciated. Jeremy's leadership has evolved to a position within our FMIG: the POCUS Chair. The POCUS chairs have worked closely with KU's Simulation Center to set up POCUS nights where a theme in ultrasound is presented. Students are given time to practice their new knowledge and skills on standardized patients, using a full-size GE Ultrasound machine and the Butterfly IQ+. The students also have access to the Simulation Center's CAE Vimedix Ultrasound Simulator, which allows the students to practice identifying pathology with the ultrasound. FMIG continues to realize that to teach and learn ultrasound, students need to have unfettered access to ultrasound machines. One of the great accomplishments of our POCUS committee was the acquisition of a Butterfly IQ+ in 2021. The money for the purchase was received from a combination of funds from the AAFP Special Grant and a Family and Community Medicine department endowment. Any interested students can check out the Butterfly IQ+ for a few days and to practice at home. The sign-up is organized by our

department administrator. The Butterfly IQ+ continues to be checked out consistently. We have received feedback from students that this is a great way for them to expand their skills in their own time. This year the goal for the POCUS chairs was to create new POCUS topic nights and for the committee to add new and updated information to the packet. New POCUS nights this year included limited echocardiography and Obstetrical ultrasound. The pedagogical model used focused primarily on the EDGE (Explain, Demonstrate, Guide, Enable) method. Each night started with a short (5-10 min) presentation covering relevant anatomy, technique, and pathology using examples of scans to familiarize students with the relevant ultrasound topics. Then a quick (5 min) demonstration that referred back to prior learning helped to solidify techniques. Then each student was to perform a guided scan identifying structures and pathologies relevant to primary care. Then, each student was given the ability to continue to develop their skills within their clerkships or independently by checking out the butterfly ultrasound from the department of family and community medicine. An effort to stagger leadership and interest in this group among multiple graduation classes hopes to contribute to this sustainable model. A planning document regarding the future scope and sustainability of the POCUS Packet has been left to the future leaders, who have been a part of this process and will continue to hand off the administration of this information to future students. We hope that the Packet will equip future family physicians with the skills and confidence to incorporate ultrasound into their scope of care, and that it will also attract students across campus to the diverse skill set and command of knowledge found in family medicine.

Primary Care Week

Primary care week is an annual event that our FMIG hosts to encourage students on campus to consider primary care specialties by providing learning opportunities in those fields. The events are spread over the Monday-Friday of primary care week. Below is a description of each. Monday: Snacks and Study in the Library - FMIG provided students with a mid-afternoon pick-me-up of snacks and drinks in the library. Approximately 15 students attended. Tuesday: Ronald McDonald House Volunteer Event- FMIG students volunteered at the Ronald McDonald House. FMIG students brought supplies to and made Chicken Alfredo for families staying at the Ronald McDonald House. Five students volunteered for this event. Wednesday: Procedure night - Students, residents, and faculty from a variety of interest areas in primary care (family medicine, emergency medicine, pediatrics, OBGYN, and rural medicine) created procedure stations for students to rotate between and get hands-on experience with multiple types of procedures. Stations included delivery simulations, code blue simulation, suturing, and POCUS. We worked with our simulation center to use the manikins for the delivery and code blue simulation. Each student spent 30 minutes at each station then rotated to the next one. We had 23 students participate in this event, and feedback was received from volunteers and participants. Thursday: KAFP Meet & Greet - We were able to have a couple of representatives come speak with our students about opportunities to get involved with the KAFP. Dinner was provided for everyone who attended. We had approximately 15 students attend. Friday: Pumpkin Patch - To wrap up the week, FMIG sponsored an evening at a local Pumpkin Patch so that students could spend time socializing and enjoy the end of the week together. Students were able to bring a guest and spend the evening picking pumpkins and visiting with friends. Approximately 20 students and guests attended.

Residency Preparation

This year, we improved our Residency Prep event series by including discussions on fellowship opportunities in addition to our annual residency program dinners. Our goal was to engage more students by highlighting the diverse career paths available within Family Medicine. The FMIG co-presidents took the lead in organizing and promoting these programs, while our faculty advisors played a key role in connecting us with physicians for the Stroll Through the Match and Fellowship Preparation panels. "Strolling through the Match" Strolling through the Match is an annual event FMIG

hosts at the beginning of the school year to expose first through fourth years to the match process, focusing on pertinent information about matching into family medicine. FMIG invited three first-year family medicine residents, three faculty, and two program directors to share their insights on the panel. Dr. [REDACTED] graciously moderated the panel and helped the panelists to discuss the residency application timeline, interview process, and match logistics, including the recent addition of signaling in the Family Medicine match. They also included advice for first, second, and third years to start building competitive applications. The discussion was followed by a Q&A led by Dr. [REDACTED] and attendees. Residency Program Nights: To expose FMIG members to Family Medicine residency opportunities and encourage networking, our group hosted the three Family Medicine Residency programs associated with our school. Via Christi Family Medicine Residency, Wesley Family Medicine Residency, and Smoky Hill Family Medicine Residency each program had a separate night to present their program and answer students' questions. The residency nights were scheduled in the fall to allow fourth year students plenty of time to develop their residency application. Two of the residency program nights took place at the residency's facilities, with one out of town residency hosted at our campus. This allowed students going through the Match process to have a deeper connection with the residencies, and talk to residents and faculty face to face. Fellowship Preparation: This year, our group dedicated two meetings to exploring fellowship opportunities within Family Medicine. FMIG hosted a Q&A panel featuring four Family Medicine physicians who incorporate OB/GYN care into their practice. We included panelists from a variety of practice environments (academic, rural, and urban). The panelists shared insights on balancing OB care within a Family Medicine practice and discussed the benefits of completing an OB/GYN fellowship versus entering practice without additional training. Additionally, FMIG partnered with the Sports Medicine Interest Group to host a panel of Family Medicine physicians who pursued Sports Medicine fellowships. They provided valuable advice on strengthening fellowship applications and highlighted opportunities for medical students to get involved in Sports Medicine early in their training. Match Panel: Following Match Day, a panel of M4 students matching into Family Medicine was compiled by the FMIG president. During the discussion, panelists described their residency application and interview experience, provided tips for the process, and gave guidance to underclassmen on what they can be doing now to prepare them for applying to residency. The discussion was followed by a Q&A. 6 students were on the panel. The students represented a variety of interests, backgrounds, and residency locations. Each event was reviewed and discussed by our board in the meeting following the event date. Notes were taken in the meeting minutes, and input/ideas brought forth were noted by the respective leaders. This input and advice gets passed to future leaders during officer transitions.

Social Justice

The Social Justice position was created in 2020 in response to the George Floyd case and the protests that followed. The movements in our country brought into light the need for medical education to address the topics of racism and social injustice. As the Family Medicine Interest Group, we felt the call to create a position to host events, organize projects, and have discussions on the topic. The main goal for this academic year was to continue to hold informational meetings on the topics of social justice and DEI for medical students and physicians to attend. One particular event hosted this year was a Breastfeeding Talk with a PGY-3 Wesley resident, Dr. [REDACTED] in collaboration with a lactation specialist and doula from the Kansas Birth Justice Society, [REDACTED], to provide the perspective of health equity. Also new this year, we held an informational session on taking care of our Muslim patients during Ramadan to share and educate medical students and physicians on how to properly support our patients during this time. We were able to celebrate a meal together to break fast following the presentation. Our Primary Care Leadership Collaborative (PCLC) group implemented universal mental health screening at the student-run JayDoc Community Clinic, which serves uninsured and underinsured people in Wichita. At each visit, clinic staff provide patients with the PHQ-9 and GAD-7 questionnaires to patients. Positive screens are followed up on by medical students and attending physicians to potentially diagnose and treat depression and anxiety disorders. Our group had the opportunity to present this project

with a poster at the STFM conference in San Antonio this year. This allowed for us to share the results that we have collected and collaborate with colleagues who are doing similar projects. With grant funding from the Kansas Academy of Family Physicians (KAFP), FMIG was able to enhance language accessibility at the JayDoc student-run clinic by providing in-person interpreters for Spanish-speaking patients. This initiative aimed to improve patient care by ensuring clear communication and reducing language barriers, ultimately contributing to more accurate diagnoses and better patient experiences. This effort reflects FMIG's dedication to fostering equitable healthcare access for all members of the Wichita community. By supporting language inclusivity, FMIG continues to uphold its mission of serving diverse populations with compassion and respect.