



Body System: Practice Management			
Session Topic: Comprehensiveness and Coordination			
Educational Format		Faculty Expertise Required	
REQUIRED	Interactive Lecture	Expertise in the field of study. Experience teaching in the field of study is desired. Preferred experience with audience response systems (ARS). Utilizing polling questions and engaging the learners in Q&A during the final 15 minutes of the session are required.	
OPTIONAL	Problem-Based Learning (PBL)	Expertise teaching highly interactive, small group learning environments. Case-based, with experience developing and teaching case scenarios for simulation labs preferred. Other workshop-oriented designs may be accommodated. A typical PBL room is set for 50-100 participants, with 7-8 each per round table. <u>Please describe your interest and plan for teaching a PBL on your proposal form.</u>	
Professional Practice Gap		Learning Objective(s) that will close the gap and meet the need	Outcome Being Measured
Lack of effective care coordination results in increased direct and indirect costs as well as decreased quality of care. Family physicians should be positioned as the hub of care for their patients and facilitate appropriate and effective care across the medical neighborhood.		<ol style="list-style-type: none"> Describe the value of comprehensive and coordinated care for both the patient and the practice. Develop a plan for identifying and collaborating with highly utilized specialists and care entities. Identify opportunities and methods for integrating behavioral health into the primary care practices. 	Learners will submit written commitment to change statements on the session evaluation, indicating how they plan to implement presented practice recommendations.
ACGME Core Competencies Addressed (select all that apply)			
<input type="checkbox"/>	Medical Knowledge	<input checked="" type="checkbox"/>	Patient Care
<input type="checkbox"/>	Interpersonal and Communication Skills	<input checked="" type="checkbox"/>	Practice-Based Learning and Improvement
<input type="checkbox"/>	Professionalism	<input checked="" type="checkbox"/>	Systems-Based Practice
Faculty Instructional Goals			
<p>We strongly encourage proposals to include health equity or social determinants of health as it is the overarching theme of FMX 2018. The AAFP has subject matter experts (SME) in practice improvement and diversity/health equity that are available to assist you in incorporating these essential ideas. Additionally, if applicable, AAFP SMEs are available to provide information on relevant billing, coding, and/or quality measures. Listed below are potential areas of focus for this proposal:</p> <ul style="list-style-type: none"> Care coordination agreements Referral management Transitions of care Connecting digitally with the medical neighborhood Engaging in local health information exchange Annual wellness visits Successful strategies for hospital collaboration 			



2018 AAFP FMX Needs Assessment

- Models for behavioral health integration including the collaborative care model
- Addressing behavioral health in independent, small, or rural practices

If accepted, you will work in collaboration with the AAFP Division of Practice Advancement subject matter experts (SME) to develop your presentation in advance of the final deadline for slide submission. As such, your slides will not go through the Faculty Review Board process.