

2019 FMX PBL Learning Objectives (Presentations listed by faculty last name)

Dr. Irfan Asif

(PBL) Concussion and Return to Play Guidelines

1. Practice applying new knowledge and skills gained from Concussion and Return to Play Guidelines sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of concussions within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Anthony Beutler

(PBL) Upper & Lower Extremity Musculoskeletal Exam Techniques

1. Practice applying new knowledge and skills gained from Upper & Lower Extremity Musculoskeletal Exam Techniques sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of musculoskeletal injuries within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Michael Braun

(PBL) Chronic Kidney Disease and End-Stage Renal Disease Diagnosis and Management

1. Practice applying new knowledge and skills gained from Chronic Kidney Disease and End-Stage Renal Disease Diagnosis and Management sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of chronic kidney disease and end-stage renal disease within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Chuck Carter

(PBL) Dyslipidemia

1. Practice applying new knowledge and skills gained from Dyslipidemia sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of dyslipidemia within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Robin Creamer

(PBL) Osteoporosis and Osteopenia Prevention and Treatment

1. Practice applying new knowledge and skills gained from Osteoporosis and Osteopenia Prevention and Treatment sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of osteoporosis/osteopenia within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Sutton Hamilton

(PBL) Diagnosis and Management of ADHD in Children

1. Practice applying new knowledge and skills gained from Diagnosis and Management of ADHD in Children sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management ADHD in children within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Barbara Keber

(PBL) Diabetes Treatment Update

1. Practice applying new knowledge and skills gained from Diabetes Treatment and Update sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of diabetes treatment within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Scott Kinkade

(PBL) Acute and Chronic Heart Failure

1. Practice applying new knowledge and skills gained from Acute and Chronic Heart Failure sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of acute and chronic heart failure within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Katherine Kirley

(PBL) Prediabetes Screening and Management

1. Practice applying new knowledge and skills gained from Prediabetes Screening and Management sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of prediabetes within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Megan Mahowald

(PBL) Clostridium Difficile (Pseudomembranous Colitis)

1. Practice applying new knowledge and skills gained from Clostridium Difficile (Pseudomembranous Colitis) sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of Clostridium Difficile (Pseudomembranous Colitis) within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Timothy Munzing

(PBL) Chronic Pain Management

1. Practice applying new knowledge and skills gained from Chronic Pain Management sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of chronic pain within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Celia Neavel

Adolescent Depression Management and Bullying Mitigation (Workshop)

1. Practice applying new knowledge and skills gained from Adolescent Depression Management and Bullying Mitigation sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of adolescent depression and bullying mitigation, within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Eddie Needham

(PBL) Dermatologic Conditions

1. Practice applying new knowledge and skills gained from Dermatologic Conditions sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of dermatologic conditions within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Deepak Patel

(PBL) Fracture Management

1. Practice applying new knowledge and skills gained from Fracture Management sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of fractures within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Deepak Patel

(PBL) Tendinopathy

1. Practice applying new knowledge and skills gained from Tendinopathy sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of tendinopathy within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. David Schneider

(PBL) Venous Thromboembolism Management

1. Practice applying new knowledge and skills gained from Venous Thromboembolism Management sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of venous thromboembolism, within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Brian Shahan

(PBL) Arrhythmias and Dysrhythmias

1. Practice applying new knowledge and skills gained from Arrhythmias and Dysrhythmias sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of arrhythmias and dysrhythmias, within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Angeline Ti

(PBL) Navigating the Complexities of Contraceptive Care

1. Practice applying new knowledge and skills gained from Navigating the Complexities of Contraceptive Care sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of contraceptive care, within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

Dr. Brian Unwin

(PBL) Dementia and Alzheimer's Disease

1. Practice applying new knowledge and skills gained from Dementia and Alzheimer's Disease sessions, through collaborative learning with peers and expert faculty.
2. Identify strategies that foster optimal management of dementia &/or Alzheimer's within the context of professional practice.
3. Formulate an action plan to implement practice changes, aimed at improving patient care.

<https://www.aafp.org/dam/AAFP/documents/events/fmx/needs/fmx19-pbl-los.pdf>