



STFM Board of Directors 2021 Annual Report

SOCIETY OF TEACHERS OF FAMILY MEDICINE (STFM) BOARD OF DIRECTORS

Resident

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Class of 2021

WRITTEN ANNUAL REPORT

The Society of Teachers of Family Medicine (STFM) is a national organization of family medicine teachers and scholars. The organization's goal is to advance family medicine education and research, to improve health at all levels of medical training, and to support professional development of family medicine educators. As the resident member of the Board, I participated in board meetings with full voting rights, with the goal of representing resident perspectives on the Board. I have been fortunate to be part of the Board during the last two years (July 2019 – July 2021), and have learned so much about organizational leadership and STFM's efforts in both medical school and residency training for family physicians.

This past year, I contributed to the decision-making of a variety of family medicine advancement areas, including promoting academic medicine and advocating on behalf of the residents to STFM programming. The STFM Board of Directors worked diligently to support our educators in academic medicine, especially during the unprecedented times of COVID-19 Pandemic in which all learning became virtual. In addition to this, main highlights of this year include adding antiracism goals and objectives to STFM's strategic plan, ideas for supporting medical schools and residencies during virtual recruitment, and discussions on STFM's part in the upcoming ACGME's (Accreditation Council for Graduate Medical Education) plans for revisions of family medicine residency requirements.

As the resident representative, I was also part of the GME (Graduate Medical Education) Committee. The GME committee continued to improve and provide content for the Faculty for Tomorrow Workshop, which was done virtually this past year. The Faculty for Tomorrow Workshop is a free workshop held during the STFM Annual Conference for residents who are interested in junior faculty roles within academic family medicine, and as a participant, I highly recommend it for all residents who are interested in careers in academic medicine to attend. The GME Committee additionally focused on creating resources and tips for virtual recruitment and will continue to be an ongoing project as residencies continue to learn from virtual recruitment season this past year.

It has been nothing but an incredible opportunity for growth and learning to be part of the STFM Board this past two years. I learned that our stories and voices are powerful. Being a resident or a student does not mean that there is any less insight or stories to tell, but our perspectives are equally valuable and crucial to the conversation. It has been a privilege to be part of the STFM Board, and I wholeheartedly encourage those who are interested in teaching or learning more about resources within academic family medicine to apply to this position as you will be surrounded by amazing mentors who will continue to guide and inspire you about the future of family medicine.

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