



Encouraging Curiosity: The Value to Students, Residents and Faculty



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We do not learn from
experience...we learn
from reflecting on
experience.

John Dewey

QuoteAddict



Curious about us?



Abbie
Jacobs



Harini
Kumar



Deborah
Taylor

Objectives

- Discuss **why** curiosity is **vital** as it pertains to resident education
- Identify **barriers** to advocating for curiosity in resident education and implement strategies to **overcome** them
- Utilize an **advocacy/inquiry** approach when giving feedback, mentoring or dealing with conflict
- Apply “curiosity focused” **strategies** to patients, learners and faculty

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Curiosity is the wick in the candle
of learning.

William Arthur Ward

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What is curiosity?

<https://www.youtube.com/watch?v=FGeRo-efyp0>

Webster's Dictionary: *the urge to investigate, to seek after knowledge, to gratify the mind with new information or objects of interest*

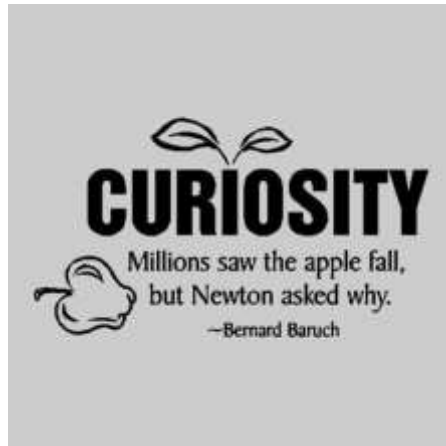
Merriam-Webster Student Dictionary definition:
an eager desire to learn and often to learn what does not concern one.

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What does curiosity look like?



Benefits of an Inquiring Mind



- Health
- Intelligence
 - Social Relationships
- Happiness
- Meaning

<https://experiencelife.com/article/the-power-of-curiosity/>

The Importance of Curiosity to Resident Learners

- Avoids premature closure
- Improves patient safety
- Better patient engagement
- Fosters relationships
- Promotes self-reflection
- Facilitates life-long learning



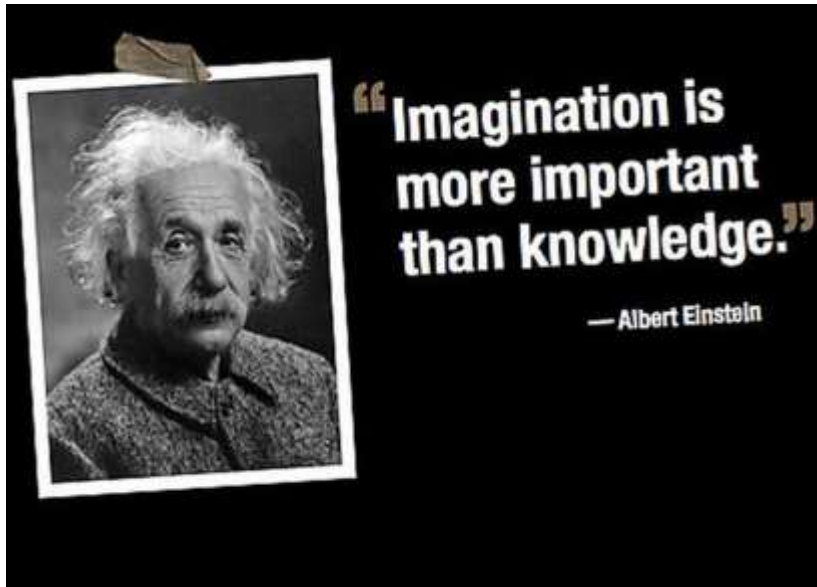


Barriers to Curiosity



- Time
- Over/Under-confidence
- Passive education
- Hierarchical, unsafe learning environment
- Avoid “hard” emotions
- Information gaps

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Inquisitiveness = Human Curiosity

- Human trait
- Reliant on language
- Directed toward interpersonal understanding
- Essential to the development of empathy
- Given to examination or investigation
- Inclination to ask questions
- Curious about the affairs of others

3 Types of Human Curiosity

- Intellectual
 - Goal = acquisition of knowledge
 - Driven by contradictory facts
- Social
 - Goal = understand another's experience
- Affective
 - Goal = pursuit of pleasure in novel or stimulating situations



- How do you ignite and/or sustain your residents' curiosity?
- Do you assess competency in this area?
- How do you nurture faculty curiosity?

A Case Part 1

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Curiosity with Patients

- Hidden Curriculum
- Modeling
- Precepting
- M&M Conferences
- Reflective Writing



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Case Part 2

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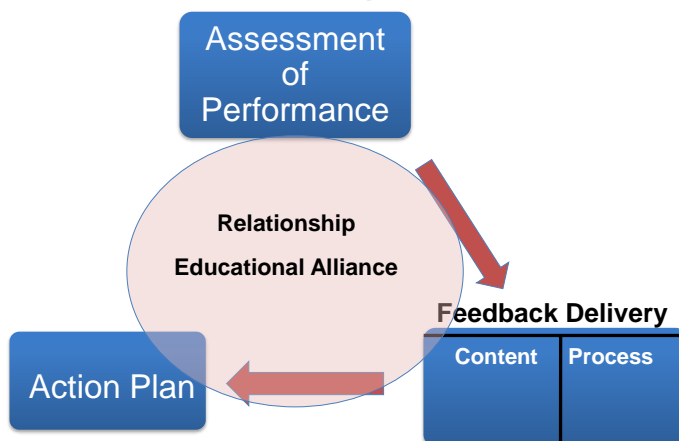
Teaching is not the
mere imparting of
knowledge but the
cultivation of an
inquiring mind.

Jiddu Krishnamurti

QuoteAddicts

Curiosity with the Learner & Faculty

The Educational/Therapeutic Alliance



Case Part 3



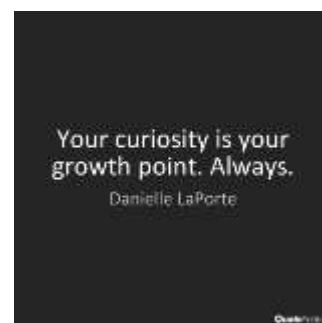
Faculty Development

- What facilitates a “culture” of curiosity?
- Have you created a safe learning environment that encourages curiosity? Would your learners agree?
- How do we intentionally nurture curiosity in learners?
- What educational activities feed learner curiosity?

- SNAPPS
- Case Base Learning
- Embedded reflective writing
- Flipped Classroom
- Presentations based on learner ?s
- Encouraging Patient as Teacher



Take Home Points



References

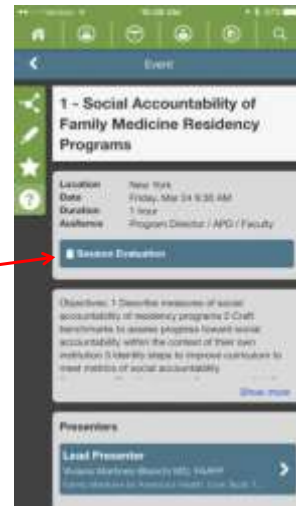
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Please...

Complete the
session evaluation.

Thank you.



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