

# Innovation Showcase

Moderated by Gerald “Jay” Fetter, MSHA



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# GROWING YOUR OWN

## Marshall University Pipeline Program

Tammy Bannister, MD  
Associate Professor  
Program Director



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# GROWING YOUR OWN



# Community Scavenger Hunt: Fun Team Building While Walking in Our Patient's Shoes

Wendy B Barr MD, MPH, MSCE  
Cara Marshall, MD  
John Raser, MD



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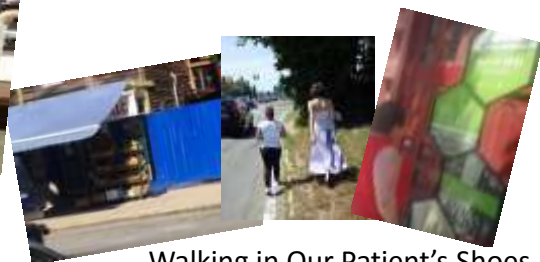
Learning About Community Resources



Engaging with the Community



PCMH Team Building



Walking in Our Patient's Shoes

# Using a Structured Interview for Family Medicine Resident Applicants to Assess Professionalism Data

Sheryl Beard MD  
University of Kansas School of Medicine-Wichita  
Family Medicine Residency at Via Christi



## Changes we would make

- Create a summary of the overall assessment rather than just a score
- Altering the rating scale used
- Change scenarios and make them more ethical
- Add several scenarios with only a few pointed questions
- Give the applicant a patient scenario with HPI, ROS, PE, labs

# Interprofessional Education Through A Global Health Experience

Darin Bell, MD  
Family Medicine Residency of Western Montana



## To Ethiopia and Back

- Purpose
  - To create a global health IPE experience
- Result
  - Improved interaction among health professions students and FM residents
  - Improved confidence and understanding of global health issues
- Recommendations
  - Advanced planning is important
  - Flexibility is key



# Increasing Resident Engagement in Didactics Through Innovative Games: Why Should We Play to Learn?

Lauren Biehle, PharmD, BCPS



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## Game-based Learning in the Didactic Setting

- Competition and games can be engaging and effective forms of interprofessional active learning
- Self-directed, internally motivated, prefer active involvement, need to build on previous experiences, and learn in problem-centered way
- Game-based learning engages these areas and across the cognitive, affective, and kinesthetic domains
- Specific examples:
  - Benzo Jeapo
  - ID Chutes and Ladders
  - Oral Anticoagulant Family Feud
  - Obesity Management Catchphrase
  - Who am “eye”?



# OB Group Visits – Increasing education, efficiency, satisfaction and revenue

Beth A. Damitz, MD  
Sandra Olsen, MS



- Birth outcome disparity in our community
- Educational OB group visits
- Outcomes
  - Education
  - Satisfaction
  - Birth outcomes
  - Revenue
- Learnings







# No to No-shows - Implementing the open access model of scheduling

Gwinnett Medical Center FMRP  
Strickland Family Medicine Center



## Open Access Works

- 3 month pre-intervention NS rate 45.2%
- 3 month post-intervention NS rate 31.1%
- Latest 3 month NS rate 29.8%
- Keys to success:
  - Same day access and flexible “super slots”
  - dedicated staff and reinforcement of mission

# Incorporating Morning Report in a Busy Family Medicine Residency Clinic

D. Esther Ho, MD, Program Director

Presenting for

Hanh Nguyen, M.D., Assistant Program Director

UC Irvine School of Medicine – Department of Family Medicine



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## Morning Report In Residency Clinic

- **Introduction**
  - Required morning report for all outpatient clinic residents prior to starting clinic on Wednesday morning before start of clinic
  - To provide an interactive forum to discuss interesting cases, and working through differential diagnosis and thought process
- **Implementation**
  - Blocked first patient of the morning
  - Instructional didactics and expectations on expectations for style of morning report
- **Strengths**
  - Improved resident driven education and participation
  - Improved camaraderie among residents
- **Needs Improvement**
  - Providing clear instructions on how to provide effective morning report vs classic didactic/lecture style

# Development of a Program to Address Food Insecurity at an FQHC

Javier Zayas-Bazan, MD; Anne Garcia, MD; Cynthia Kegowicz, MD  
HonorHealth Family Medicine Residency Program  
Scottsdale, AZ



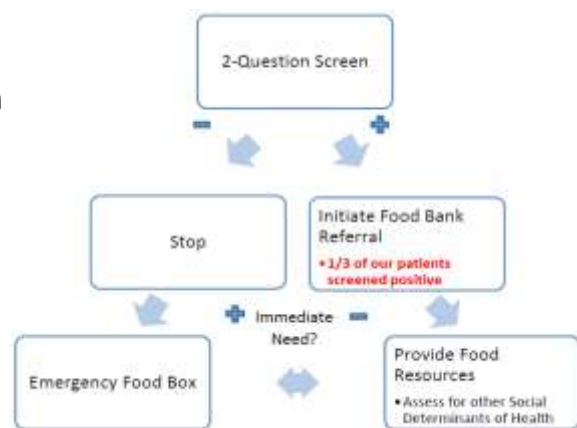
## Development of a Program to Address Food Insecurity at an FQHC in Scottsdale, AZ

**Q1: In the last 12 months, we worried whether our food would run out before we got money to buy more. Was this:**

Often true? Sometimes true? Never true?

**Q2: In the last 12 months, the food that we bought just didn't last and we didn't have money to get more. Was this...**

97% Sensitivity 83% Specificity



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