

Navigating the Accreditation Landscape: Optimizing the STFM Residency Accreditation Toolkit

STFM Graduate Medical Education Committee Representatives
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Disclosures

- The STFM GMEC members have no conflicts of interest to disclose.

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Objectives

- By the end of this session, the participant will be able to:
 - Discuss resources available to assist with their own specific accreditation concerns
 - Discuss common residency accreditation process including program and institutional reviews
 - Discuss methods of approaching faculty development around the accreditation process under the ACGME accreditation system

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The next hour

- Brief introduction/reintroduction to the toolkit
- Support Lab!

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Introduction/Reintroduction to the Toolkit



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History of the Toolkit



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Who is the toolkit designed for?

- Everyone!
- There are components that are pertinent to program directors, faculty, residents, program administrators and institutional officials.
- Some sections are more targeted and some have significant crossover audiences

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Why is the toolkit useful?

- Collective efforts of multiple members of the graduate medical education community
- Many resources are ready to use or able to be modified for use (less reinvention of the wheel!)
- May inspire programs in their own efforts

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Accessing the Toolkit



The screenshot shows the STFM (Society of Teachers of Family Medicine) website. The navigation menu includes: About, News/Journals, Conferences, Resources, Career Development, Research, Online Courses, Groups, Advocacy, and Foundation. The 'Resources' section is expanded, showing links for: Resources for Residency Programs >, Resources for New Faculty >, Resources for Medical Schools >, Resources for Residents and Students, EPAs, Competencies, Milestones >, Family Medicine Residency Curriculum Resource, Member Directory, Residency Accreditation Toolkit (highlighted with a red arrow), Shots Immunizations, STFM Resource Library, Wikis, and Toolkit Task Force. Below the navigation, there is a 'Resources' sidebar with links to Residency Programs, New Faculty, Medical Schools, and Residents and Students. The main content area features a 'Resources' section with a heading 'Resources for Residency Programs' and a description: 'This section is a centralized location for STFM resources for family medicine faculty in residency programs. Within this section, you will find resources to help you with accreditation, as well as the teaching, mentoring, and assessments of residents.' Below this is a link for 'Resources for Medical Schools'. The footer of the page reads 'AMERICAN ACADEMY OF FAMILY PHYSICIANS'.

Toolkit Breakdown

- Milestones/Resident Assessment
- Program Accreditation
- Institutional Accreditation
- Faculty Development
- Coordinator Timeline
- General Accreditation Resources

Important Information About the Toolkit...



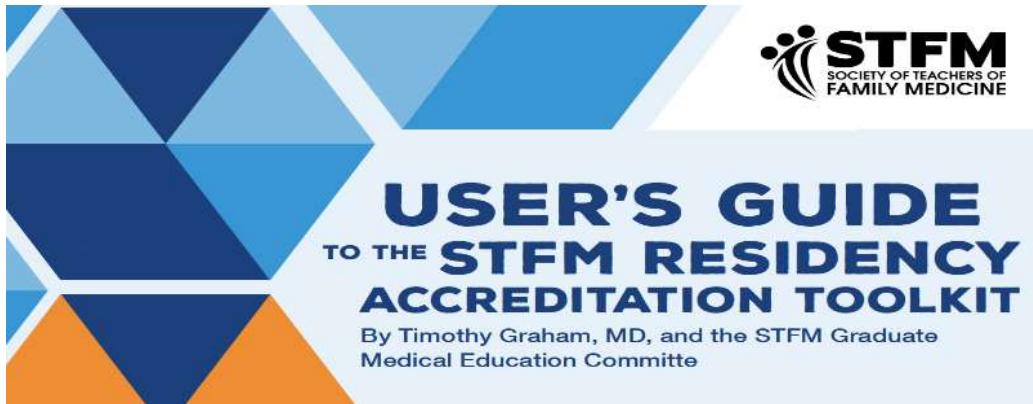
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Content Updates

- Ongoing oversight by the STFM GMEC
- Content, links, resources updated
- Reflect changes in ACGME requirements and clarifications

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User's Guide



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User's Guide

- Can be used in either print or electronic format
- Roadmap to use of the Toolkit
- Access content in a way that helps you achieve specific goals

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PREPARING FOR INSTITUTIONAL REVIEW



The process of institutional review has many facets including the Annual Institutional Review (AIR), the Clinical Learning Environment Review (CLER), and Periodic Institutional Review. The requirements and scope of these reviews are significant, but the following resources will guide you through the process:

- **Annual Institutional Review (AIR):** This review process is clearly defined in this section highlighting the key ACGME requirements.
- **Clinical Learning Environment Review (CLER):** The multiple components and areas of concentration of this review are outlined in this section. This section also includes links to valuable resources such as CLER checklists, handouts, and flash cards to simplify the process.
- **Periodic Institutional Review:** A brief introduction to this process.



Give us feedback!

- Feedback can be provided on each page of content
- Let us know if there is something missing or something that needs changed– we want to hear from you!

And Now: The Support Lab



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The Support Lab

- Members of the STFM GMEC will be at designated areas of the room to answer your questions about topic areas as well as to guide you through the toolkit to demonstrate the resources available to help you with any specific concerns

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Wrap Up

- The STFM Residency Accreditation Toolkit is here to assist you with your accreditation process.
- There is a wide array of tools, documents and other resources that can aid you in running your program, assessing your residents and developing your faculty
- The User's Guide can serve as a roadmap for the use of the Toolkit
- Visit the Toolkit regularly for up-to-date guidance in your role as an educational leader

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Thank you for your Attention!



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STFM Graduate Medical Education Committee

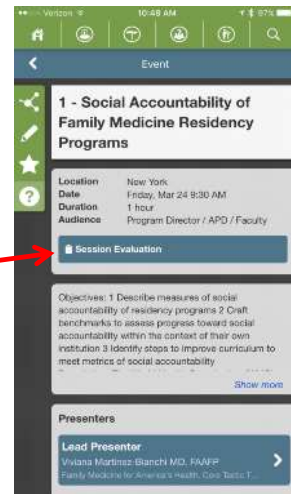
- Russell Maier, MD (Chair)
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 - Isabel Chen, MD
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 - Marcy Lake, DO
 - Harald Lausen, DO
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 - Mary Theobald, MBA
 - Emily Walters
 - Brian Hischer
- Former members:
- Alisahah Cole, MD
 - Rob Freelove, MD
 - Cynthia Passmore, MA

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Please
complete the
session evaluation.

Thank you.



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