

Finding Your Faculty Niche through FPIN and Transforming those Troublesome AFIs

The  Approach to Scholarly Activity

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Saturday, March 24th 8:30 am

Monday, March 26th 1:30 pm



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Primary Learning Objectives

This presentation will explain how you can:

- Develop a structured plan for meeting ACGME faculty scholarship requirements
- Promote a culture of inquiry within residency programs
- Identify personal areas of interest for professional development

Quick Audience Check-In



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A few quick questions

- What are you hoping to get out of today?
- How many of you are FPIN members? Program Directors?
- How many of you have received faculty development as an “Area of Improvement?”

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Developing our Faculty as Scholarly Leaders *Why Should You Care?*

- To fulfill RRC requirements for Residents
- To fulfill RRC requirements for Faculty
- Faculty scholarship cited as the top AFI in 2017 by ACGME – **soon they will be citations**
- Because it's the right thing to do.... 😊

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Leading the Residents

- RRC Requirements; someone must lead the following:
 - Every resident must complete two scholarly projects
 - “The program must provide a regularly scheduled forum for residents to explore and analyze evidence pertinent to the practice of family medicine.”

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Faculty Must Also . . .

- Encourage and support residents in scholarly activities
- Some should also demonstrate scholarship through peer-reviewed funding, publications, presentations, and participation in national committees or organizations
- Participate in faculty development programs designed to enhance the effectiveness of their teaching, administration, leadership, and scholarship

Common Barriers

- Faculty
 - Protected time
 - Shortage of faculty, resources
 - Leaders don't have enough experience to mentor
- Faculty & Residents
 - Fear of statistics
 - Difficulty with evidence synthesis
 - Procrastination

Good scholarship requires structure

- This includes:
 - Solid EBM curriculum resources
 - An achievable scholarly project – faculty are busy
 - Support, resources, and guidance – no need to recreate the wheel

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Objectives; EBM curriculum

- Objectives for an EBM curriculum
 - How to convert information needed into an answerable question
 - To become better consumers of the medical literature
 - Learn what to read
 - Learn critical appraisal skills
 - Synthesis the evidence – understand what it means
 - Grade the evidence
 - Know where to go and how to search for evidence
 - Put these EBM skills in motion

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Identify Goals of EBM Curriculum

- Learn components of EBM
 - Ask answerable questions
 - Determine relevance/validity of the research
 - Synthesizing the evidence – convert to user friendly statistics, easy to understand
 - Assigning a level of evidence grade
 - Determine how to apply the evidence

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Now the good stuff...

Creating your faculty niche through FPIN



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is a Membership Organization



FPIN is a membership organization offering medical scholarship education to students, residents, faculty, and fellows in family medicine.

Our Vision

“FPIN envisions a primary care workforce that thinks critically, communicates expertly, and utilizes the best current evidence to improve the health of patients.”

Our Mission

“FPIN provides quality education and professional development for primary care clinicians to practice evidence-based medicine and produce scholarship.”



Our Values

We value... Answering the most important questions in primary care with the best and most current evidence.

We value... Caring for our community members with the respect and contributing to their professional growth.

We value... Service that is so remarkable and rare that people can't help but talk about us.

FPIN Membership

The FPIN membership packages have been designed with FACULTY in mind:

- Each package offers educational resources and a set of corresponding benefits.
- FPIN recommends that programs determine the membership package they need based on the skill set of their faculty. Sometimes this means starting with the PURLs Journal Club to brush up on critical appraisal skills for example.

Let's take a look at your membership flyer now...

Critical Appraisal Package

Let's take a look at the PURLs Journal Club now

- Monthly subscription
- PURLs Library of Teaching Points
- PURLs listserv available to anyone
- **FPIN suggests that this is the ideal starter membership package to refresh critical appraisal skills and get people excited about journal club**

Faculty Development Package

Educational Resources

- FPIN Institute (online modules) access for all faculty
- Archive of all FPIN's database of questions and answers
- Exclusive member resources for developing clinical questions, becoming a successful local editor, various evidence-based medicine topics, and how to answer and publish an answer to good primary care questions
- Onsite training (*fee based)

Benefits

- Electronic subscription of FPIN's journal Evidence-Based Practice (EBP)
- Writing and publishing opportunities in *EBP*, *American Family Physician*, and *The Journal of Family Practice*
- Peer-review opportunities
- National leadership opportunities (editorial, board, presenter, etc.)

FPIN Faculty Development Projects



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HelpDesk Answers for Faculty Development

Benefits:

- Provides a structured scholarship project for busy faculty
- Creates a foundation for faculty to propose and answer important clinical questions
- Gives faculty an opportunity to mentor residents on an achievable project that can be completed in an academic year and if chosen for publication, published within two years
- ACGME credit

Format and publication opportunities:

- 400-500 tightly written research articles containing
 - Clinical question, evidence-based answer, evidence summary, and references
- Manuscripts selected for publication are published in in *EBP*, *AFP*, and *JFP*
- *Beginning in July 2018 Wolters Kluwer will begin disseminating EBP through OVID and marketing it worldwide in 180 countries*

Let's take a look at a copy of Evidence-Based Practice now...

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Clinical Inquiries for Faculty Development

Benefits

- *AFP & JFP* publications
- FPIN's trained Medical Librarian will conduct systematic searches for authors
- Boutique service to develop a structured plan for CI sites to grow the writing series at their program

Requirements to become a CI site:

- Fulfill corresponding author qualifications including:
 - Previous publication experience (FPIN experience preferred, but CVs will be evaluated)
 - Expert level critical appraisal skills
 - Expert level medical writing skills and detail oriented
 - Consistently communicates with authors and FPIN staff in a timely manner
 - Adheres to deadlines
- 2 year Commitment to write a specified number of CI's each year

PURLs for Faculty Development

Benefits:

- *JFP* publication
- PURLs site – program designated by PURLs EIC and PURLs Project Manager to evaluate and publish practice changing recommendations
- PURLS listserv – intellectual collaboration

Requirements:

- Faculty team project –faculty with strong critical appraisal skills
- PURL Jams – protected time to conduct a PURL Jam to evaluate if an article meets practice changing criteria:
 - Relevant
 - Valid
 - Change in practice
 - Applicable
 - Implementable
 - Clinically meaningful

Peer Review for Faculty Development

- Guided / Facilitated Peer Review sessions
- Reinforce EBM and FPIN writing project principles
- Meet Faculty Development goals while strengthening your FPIN chops!

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Total Residency Package

Scholarship for faculty AND residents that includes ONSITE training

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Total Residency Package

- Educational resources and publication opportunities for all faculty and residents
- Includes ONSITE workshop during the first academic year

Requirements:

- Must have a Local Editor (reviews all manuscripts before they are sent to FPIN Deputy Editors for review)
- All manuscripts must have a trained Corresponding Faculty Author (who has previous FPIN publishing experience)
- Membership application includes an approved implementation plan and a letter of support from their department chair

FPIN Leadership & Editor Network

Opportunities for any experience level and time commitment



Leadership & Editor Network

Faculty Development Opportunities

Roadmap to Leadership with FPIN



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Discussion with FPIN members

Now let's see if we have answered all of the questions you had at the beginning of the session



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In Closing

Thank you for your generous listening and participation.



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FPIN Key Takeaways

- Find great resources to get immersed in evidence based medicine
- Collaborate with other busy faculty to find out how they have been successful in meeting scholarship requirements
- Join national organizations, like FPIN, to take advantages of membership resources to find out about leadership and/or publishing opportunities

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To Learn More About **FPIN** :

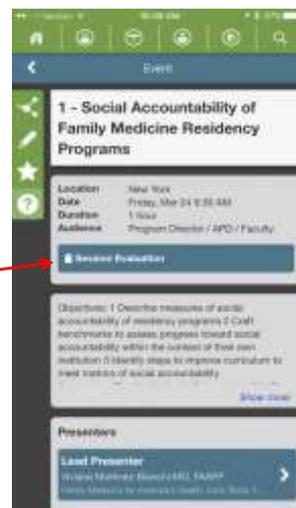
- Speak with an FPIN faculty/staff member in the back of the room
- Email us at: membership@fpin.org to schedule another time to chat by phone or meet in-person at the annual STFM conference in Washington, D.C. at the end of this month
- Visit us at www.fpin.org

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Please
complete the
session evaluation.

Thank you.



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