2018
Residency Education Symposium
Program Directors Workshop (PDW) and Residency Program Solutions (RPS)

INFORMATION. SOLUTIONS. INSPIRATION.

Onsite Guide

AMERICAN ACADEMY OF
FAMILY PHYSICIANS
Welcome to the AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) Residency Education Symposium

While you’re here, you and your team will have the opportunity to:
• Attend sessions specifically tailored to your individual needs.
• Share solutions with other residency program professionals.
• Gain the tools you need and get inspired to improve your program.

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Planning Committee

Planning Committee Chair
Stanley Kozakowski, MD, FAAFP
Former Director, Medical Education Division
American Academy of Family Physicians
Leawood, KS

AAFP Commission on Education
Sherri Morgan, MD, MPH, FAAFP
Program Director
Baylor Scott & White Family Medicine
Residency Program
Garland, TX

American Board of Family Medicine (ABFM)
Samuel Jones, MD, FAAFP
Program Director
VCU Fairfax Family Medicine
Residency Program
Fairfax, VA

American College of Osteopathic Family Physicians (ACOFP)
David Skillinge, DO, FAAFP, FACOFP
Director of Medical Education and DIO,
President, Hunterdon Medical Group
Hunterdon Healthcare
Flemington, NJ

Association of Departments of Family Medicine (ADFM)
Alian Wilke, MA, MD, FAAFP
Former Chair and Program Director
Western Michigan University School of Medicine
Kalamazoo, MI

Association of Family Medicine Administration (AFMA)
Caren Bachman, BS
Program Manager
Smoky Hill Family Medicine Residency
Program
Salina, KS

Association of Family Medicine Residency Directors (AFMRD)
Karen Mitchell, MD, FAAFP
Program Director
Providence Family Medicine Residency
Program
Southfield, MI

Family Medicine Residency Nurses Association (FMRNA)
Kathy Morin, RN
Office Manager
Central Maine Medical Center
Lewiston, ME

North American Primary Care Research Group (NAPCRG)
Sarah Gebauer, MD
Assistant Professor
Saint Louis University Family Medicine Residency
Saint Louis, MO

Residency Program Solutions (RPS)
Panel of Consultants
Eric Skye, MD, FAAFP
Associate Professor
University of Michigan Department of Family Medicine Residency
Ann Arbor, MI

Society of Teachers of Family Medicine (STFM)
Marcy Lake, DO
Associate Program Director
Oregon Health Science University/Kaiser Permanente Northwest
Portland, OR

Schedule At-A-Glance

PDW and RPS: March 23-27  |  PDW: March 23-25  |  RPS: March 24-27

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<tr>
<td>PDW</td>
<td>AFMA Residency Administrative Development (RAD) Workshop 8 a.m.-5 p.m. (extra fee)</td>
<td>PDW 7–10 a.m.</td>
<td>FMRNA Nursing Workshop (cont.) 8 a.m.-12 p.m. NCW, RAD (cont.) 10:15 a.m.-12 p.m.</td>
<td>SHARED PROGRAMMING** 7 a.m.-3:30 p.m. ACGME RC-FM Update ABFM Update</td>
<td>RPS 7 a.m.-4 p.m.</td>
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<td>AFMRD Annual Business Meeting 10 a.m.-12 p.m.</td>
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<td>LUNCH</td>
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** Shared Programming included in PDW and RPS registrations.
General Information

**App**
Download the PDW and RPS Residency Education Symposium app to manage your education and networking in one location. Scan the QR code below to get started. Or download the AAFP Events app and open PDW and RPS 2018.
Visit aafp.org/pdw-rps/app to learn more.

![QR Code](QR Code.png)

Join the conversation on Twitter: #aafpPDW and #aafpRPS.

**Wi-Fi**
Free Wi-Fi is in your sleeping room and all meeting rooms. Select the AAFP network, open your internet browser, and enter access code pdw-rps.

**Evaluations**
Please complete a session evaluation for each workshop you attend and the general evaluation at the end of the meeting. Visit the app or aafp.org/pdw-rps for access.

**CME/CNE**
This Live activity, 2018 PDW and RPS Residency Education Symposium, with a beginning date of 03/23/2018, has been reviewed and is acceptable for up to 22.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
The AAFP is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
The American Academy of Family Physicians designates this Live activity for a maximum of 22.00 AMA PRA Category 1 credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
ACOFP has been approved by the AOA Administrative Committee of the CCME for 22 AOA Category 1-A CME credits for the “2018 AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) Residency Education Symposium.” The ACOFP is a co-sponsor of the CME credit for osteopathic physicians. This program qualifies for AOA Category 1-A credit under an exemption approved by the Council on Osteopathic CME of the American Osteopathic Association.
Osteopathic physicians wanting to obtain AOA Category 1-A credit must complete an online evaluation for each session attended. An AOA number and name must be provided on each session evaluation. This will be the only mechanism for reporting CME credit hours to the American Osteopathic Association.
The American Nurses Credentialing Center (ANCC) accepts AAFP CME toward its member continuing education requirements.
Visit aafp.org/pdw-rps/cme to report credit and download a certificate of participation.

**AAFP Disclosure**
It is the policy of the AAFP that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and, if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.
All individuals in a position to control content for this activity have indicated they have no relevant financial relationships to disclose.

**Crown Center Certificates**
Use the $10 certificate for lunch on your own. Certificates may be used in the hotel restaurants, anywhere in Crown Center, or applied to your hotel bill upon checkout.

**Handouts**
Handouts are available within each session in the app and at www.aafp.org/pdw-rps/schedule.
Want all the handouts in one click? A zipped folder with all symposium handouts is available at www.aafp.org/pdw-rps/schedule. This is only available online, not in the app.

**Messages**
Attendees who have completed a profile within the app can post a message or photo using the Event Pulse feature. This is a live feed visible to all app users.
There is a message board available near the entrance to the Exhibit Hall.

**Mother’s Lounge**
Nursing mothers may come to the registration desk for access to this private room.

**Participant List**
The only participant list available is within the app under Attendee Profiles. This list includes the people who have published their profile in the app.

**Presenter Help Desk**
Presenters may visit the Presenter Help Desk starting at 3 p.m. on Thursday, March 22 with questions.
No appointment necessary. Closed during Shared Programming (Saturday afternoon and Sunday).
Location: Ballroom Foyer
Printing
Boarding passes can be printed at the computers in the Lobby or outside of Spectators Gastro-Pub at the Sheraton. There are no business centers at the Sheraton or Westin. If you wish to make copies and it is a rather large job, use Kinkos at 11th and Main Street. If you need just a few copies, the hotel front desk charges $0.15 for black and white and $0.20 for color per page.

Registration
On-site registration for all PDW, RPS, and Special Programming attendees will take place on the Terrace on the Mezzanine (second) level of the Sheraton Kansas City Hotel at Crown Center.

On-site Registration Hours
- Thursday 12–6 p.m.
- Friday 7 a.m.–5:30 p.m.
- Saturday 7 a.m.–4:30 p.m.
- Sunday 7 a.m.–3:30 p.m.
- Monday 7 a.m.–3:30 p.m.
- Tuesday 7–11 a.m.

Future Meeting Dates
- **2018 Chief Resident Leadership Development Program:**
  May 10–14, 2018, Kansas City, MO and October 10–12, 2018, New Orleans, LA
- **2018 National Conference for Family Medicine Residents and Medical Students:**
  August 2–4, 2018, Kansas City, MO
- **2018 Family Medicine Experience (FMX):**
  October 9–13, 2018, New Orleans, LA
- **2019 PDW and RPS Residency Education Symposium:**
  April 5–9, 2019, Kansas City, MO

Share your knowledge and expertise at the 2019 Symposium. The call for proposals will be open June-July 2018.

Map
Please refer to the back of this guide or go to the Maps button in the app.
**Posters**

**Displayed on Friday, Monday, and Tuesday**
Location: Terrace

**Displayed on Saturday and Sunday**
Location: Exhibit Hall A

**Staffed Posters on Sunday, March 25, 12:30–2 p.m.**
Location: Exhibit Hall A

Visit the app for more information about each poster.

1 – Applying a Community Organizing Model of Leadership to Improve Health Equity for Transgender Youth
Topic: Advocacy
Primary Author: Scott E. Nass, MD, MPA, FAAFP, AAHIVS

2 – Outpatient Procedural Competency: Numbers-Based vs. the Procedure Competency Assessment Tool
Topic: Assessment
Primary Author: M. Christina L. Tolentino, DO

3 – Rebooting “Boot Camp”— Incorporating Adult Learning Strategies Into Inpatient Intern Training
Topic: Curriculum
Primary Author: Ellen Abell, MD

4 – Revitalizing Didactic Curriculum Using a Half-Day Conference Format
Topic: Curriculum
Primary Author: Guy Bennalack, DO

5 – I’ll Be Watching You: Implementation of Faculty Observation
Topic: Curriculum
Primary Author: Katherine Buck, PhD

6 – Labor and Delivery Procedures Extravaganza
Topic: Curriculum
Primary Author: Ashley Hildebrand, MD

7 – Stress Management and Resiliency Training for Residents (SMART-R)
Topic: Curriculum
Primary Author: Laura McCray, MD, MSCE

8 – Improving Resident Billing and Coding
Topic: Curriculum
Primary Author: Matthew Paine, MD

9 – A Novel Curricular Approach to Teaching Quality Improvement and Population Health to Residents
Topic: Curriculum
Primary Author: Gordon Powers, MD

10 – Introduction to HIV Pre-Exposure Prophylaxis (PrEP) Training in a Family Medicine Residency Program
Topic: Curriculum
Primary Author: Dana Sprute, MD, MPH

11 – Multidisciplinary Approach to Decreasing Hospital Readmissions
Topic: Interprofessional Education (IPE) / Practice (IPP)
Primary Author: Jacelyn P. Davidson, MD

12 – Quality Improvement and Interprofessional Education: Health Care Proxy
Topic: Interprofessional Education (IPE) / Practice (IPP)
Primary Author: Mark E. Warfel, DO

13 – A Tool for the Longitudinal Evaluation of Faculty by Family Medicine Residents
Topic: Leadership Development
Primary Author: Philip T. Dooley, MD

14 – Creating and Implementing a Hepatitis C Treatment Protocol in a Family Medicine Residency Clinic
Topic: Patient Issues and Resources
Primary Author: Dee Ann Bragg, MD

15 – Impact of a Discussion and Documenting SOAP2 Note in Medication Adherence
Topic: Patient Issues and Resources
Primary Author: Naganna Channaveeraiah, MD, MBA, CPE, FAAFP

16 – ROBOT Patient Selection
Topic: Practice of the Future
Primary Author: Reham A. Attia, MD

17 – How Collaborative Professional Development is Fostering the Crucial Role of Education Coordinator
Topic: Professional Development
Primary Author: Jennifer A. Crubel
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<td>New Coordinators: What They Wish They Knew...Creating a Professional Development Curriculum</td>
<td>Professional Development</td>
<td>Tanya M. Keenan, BS, MA</td>
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<td>19</td>
<td>Update on Americans with Disabilities Act Related to Residency Education</td>
<td>Regulatory Issues and Resources</td>
<td>Joshua W. Kern, MD</td>
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<td>20</td>
<td>Osteopathic Principles and Practice Curriculum in a Family Medicine Residency Program</td>
<td>Residency Programs</td>
<td>Deborah A. Streletz, DO</td>
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<td>21</td>
<td>The Joys of Implementing I-PASS in a Residency Program — Leading Change</td>
<td>Residency Programs</td>
<td>Erin M. Kavanaugh, MD</td>
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<td>22</td>
<td>Putting the “Family” Back Into Family Medicine: Forty Years of Residents and Recipes</td>
<td>Resilience and Well-Being</td>
<td>Janice E. Huddleston, BSE</td>
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<td>Integrating Wellness and Resiliency Into a Family Medicine Residency Curriculum</td>
<td>Resilience and Well-Being</td>
<td>Archana Kudrimoti, MBBS</td>
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<td>24</td>
<td>The Power of Plants to Heal the Healer</td>
<td>Resilience and Well-Being</td>
<td>Linda McGhee, MD</td>
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<td>25</td>
<td>Resident Resilience: The Decline and a Possible Solution</td>
<td>Resilience and Well-Being</td>
<td>Jessica Rumschlag, MLIS</td>
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<td>Resident and Fellow Morale and the Impact of a Graduate Medical Education (GME) Recognition Day</td>
<td>Resilience and Well-Being</td>
<td>Jennifer Wilson, BA, C-TAGME</td>
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<td>27</td>
<td>Innovative Interviewing: How to Match Quality Candidates Using Technology</td>
<td>Technology</td>
<td>Deborah A. Streletz, MD</td>
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<td>I-PASS the Buck to You: Introducing Interns to Safe Transitions of Care</td>
<td>Working with Residents</td>
<td>Sarah Cole, DO</td>
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<td>Behavior Styles Indicative of Communication and Professionalism Skills in Residency</td>
<td>Working with Residents</td>
<td>Archana Kudrimoti, MBBS</td>
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<td>30</td>
<td>Do New Intern Readiness Assessments Work?</td>
<td>Working with Residents</td>
<td>Matthew Paine, MD</td>
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Exhibitors

Exhibit Hours:
Saturday, March 24, 12–4:30 p.m.
Sunday, March 25, 7 a.m.–3:30 p.m.
Room: Exhibit Hall A

Visit the app for more information about each exhibitor.

Booth 1 – AAFP Advanced Life Support in Obstetrics (ALSO)
ALSO is a multidisciplinary and interprofessional course that teaches maternity care clinicians to better manage obstetric emergencies through a standardized, evidence-based approach. This comprehensive course encourages team-based learning for physicians, residents, nurse midwives, and registered nurses, resulting in improved patient safety and maternal outcomes.

Booth 2 – AAFP Center for Global Health Initiatives (CGHI)
AAFP CGHI facilitates the global development of family medicine through the support of AAFP members and FM constituencies in the U.S. and other countries. The AAFP CGHI develops and sustains online global health resources, engages social media outlets and provides networking and education opportunities via the AAFP Global Health Workshop and other activities.

Booth 3 – AAFP CME Resources
Discounts only available onsite! Whether your residents are preparing for certification or staying up to date on current trends, AAFP educational tools and resources for residency programs can help bridge knowledge gaps and boost skill sets with additional educational content.

Booth 4 – AAFP Medical Education – Resident and Student Activities
Find out how the AAFP can help you grow student interest in family medicine and support your residents. The AAFP Medical Education Division’s resources and initiatives include the National Conference of Family Medicine Residents and Medical Students, the Chief Resident Leadership Development Program, the national Family Medicine Interest Group Network, free promotional and educational resources for faculty, residents, and students; data and information on the specialty and specialty choice, and national resident and student leadership opportunities. Stop by and visit www.aafp.org/med-ed.

Booth 5 – AAFP Residency Program Solutions (RPS)
Stop by and learn how RPS consultants—a group of experienced family medicine residency professionals—can deliver customized consultation services to address your program’s needs and position you for excellence. From accreditation issues, to GME funding, to faculty and student recruitment, RPS is here to help.

Booth 6 – Association of Family Medicine Administration (AFMA)
The AFMA is dedicated to the professional growth and development of administrators and coordinators. Stop by to learn more about membership, educational opportunities, TAGME certification, networking, mentoring and additional benefits. New merchandise items will also be featured.

Booth 7 – Association of Family Medicine Residency Directors (AFMRD)
AFMRD caters exclusively to family medicine residency directors and their associate program directors. AFMRD provides members with the tools and resources essential to meeting the day-to-day responsibilities and challenges of running a successful residency program.

Booth 8 – DynaMed Plus/EBSCO Health
DynaMed Plus® is the next-generation clinical information resource that optimizes speed to answer for the busy clinician. Evidence-based content is written by a world-class team of physicians who synthesize the evidence and provide objective analysis to help clinicians in their daily practice.

Booth 9 – Family Medicine Residency Nurses Association (FMRNA)
Stop by the FMRNA booth to explore what our organization has to offer you as a nursing professional. Visit with nursing leaders in residency programs across the nation to identify resources for issues common to residency practices. Discuss benefits of membership and explore the promotional items available for purchase.

Booth 10 – Family Physicians Inquiries Network (FPIN)
FPIN is a community of inclusion that is committed to engaging residency programs who wish to join us in revolutionizing primary care by translating research into practice. We are a community based organization joined together because of our mutual interest in seeing the mission of FPIN realized: "FPIN provides quality education and professional development for primary care clinicians to practice evidence-based medicine and produce scholarship."

Booth 11 – HCA
HCA owns and operates over 170 hospitals across the United States, which makes us one of the nation’s leading providers of health care services. We believe exceptional patient outcomes only come through a dedicated community of care, placing our physicians at the forefront.
Booth 12 – HealthLandscape
Stop by our booth and learn more about social determinants of health and our new Community Vital Signs application. HealthLandscape is an interactive web-based mapping tool that allows health professionals, policy makers, academic researchers, and planners to combine, analyze and display information in ways that promote better understanding of health.

Booth 13 – New Innovations
New Innovations partners with our clients providing a robust RMS to track alignment with standards, analyze learning environments, identify problems, and make informed decisions that will drive quality improvement and patient safety efforts. Contact us to see why we are the industry leader and to experience the original Residency Management Suite.

Booth 14 – Society of Teachers of Family Medicine (STFM)
Advance your faculty’s career and prepare your learners to lead and prosper in a changing environment. Check out the extensive Residency Accreditation Toolkit, the online Residency Curriculum Resource, and the Residency Faculty Fundamentals Certificate Program at www.stfm.org.

Booth 15 – SonoSim
SonoSim, Inc. is dedicated to improving and transforming medical care by serving as a global leader in ultrasound education and training. With its staff of leading ultrasound educators, content editors, and software developers, SonoSim has created the easiest way to learn ultrasonography, The SonoSim® Ultrasound Training Solution.

Booth 16 – Still OPTI
Still OPTI is a consortium of teaching hospitals, colleges, universities, and physicians working together to provide osteopathic graduate medical education.
## Events

### Friday

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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>New York</th>
<th>Chicago A</th>
<th>Chicago B</th>
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</table>
| 7–8 a.m.      |                        | **Nicholas J. Pisacano, MD Memorial Lecture:** Caring for the Tribe: Aligning Training with Care  
David Loxterkamp, MD                                                   |                                                                          |                                                                          |
| 8–9 a.m.      |                        |                                                                          |                                                                          |                                                                          |
| 9–9:30 a.m.   |                        | **BREAK**                                                                |                                                                          |                                                                          |
| 9:30–10:30 a.m.|                        |                                                                          |                                                                          |                                                                          |
| 10:30–11 a.m. |                        | **REFRESHMENT BREAK** - Terrace, Ballroom Foyer                          |                                                                          |                                                                          |
| 11 a.m.–12 p.m.|                        |                                                                          |                                                                          |                                                                          |
| 12–1:30 p.m.  |                        | **LUNCH ON YOUR OWN**                                                   |                                                                          |                                                                          |
| 1:30–2:30 p.m.|                        |                                                                          |                                                                          |                                                                          |
| 2:30–3 p.m.   |                        | **REFRESHMENT BREAK** - Terrace, Ballroom Foyer                          |                                                                          |                                                                          |
| 3–4 p.m.      |                        |                                                                          |                                                                          |                                                                          |
| 4–4:30 p.m.   |                        | **BREAK**                                                                |                                                                          |                                                                          |
| 4:30–5:30 p.m.|                        |                                                                          |                                                                          |                                                                          |

### Key:
- **Title**
- **Presenter(s)**
- **Audience(s)**
- **Topic**
- **Repeat # (if repeated)**

### Audience Key:
- **P** = Program Director/Associate PD
- **F** = Faculty
- **A** = Administrator/Coordinator
- **N** = Nurse

### Schedule Overview:
- **7–8 a.m.** PDW Breakfast
- **8–9 a.m.** Nicholas J. Pisacano, MD Memorial Lecture: Caring for the Tribe: Aligning Training with Care  
David Loxterkamp, MD
- **9–9:30 a.m.** BREAK
- **9:30–10:30 a.m.** 1 - Building Blocks of Primary Care and RC-FM Requirements  
Carek, Jones  
P, F  
Curriculum  
REPEAT #18
- **10:30–11 a.m.** 2 - Family Medicine for America’s Health: What Can Program Directors Do to Increase Health Equity?  
Martinez-Bianchi, Weida, Carr  
P, F, A, N  
Other - Health Equity  
REPEAT #17
- **11 a.m.–12 p.m.** 3 - The Approach to the Resident in Difficulty: Prevention, Early Recognition, and Early Intervention  
Miser  
P, F, A  
Working With Residents
- **12–1:30 p.m.** LUNCH ON YOUR OWN
- **1:30–2:30 p.m.** 17 - Family Medicine for America’s Health: What Can Program Directors Do to Increase Health Equity?  
Martinez-Bianchi, Weida, Carr  
P, F, A, N  
Other - Health Equity  
REPEAT #1
- **2:30–3 p.m.** 18 - Building Blocks of Primary Care and RC-FM Requirements  
Carek, Jones  
P, F  
Curriculum  
REPEAT #2
- **3–4 p.m.** 19 - Congratulations, You Have Just Become a New Program Director!  
Now What?  
Miser, Swoyer, Irwin  
P  
Leadership Development
- **4–4:30 p.m.** **BREAK**
- **4:30–5:30 p.m.** 25 - NIPDD Fellow Outstanding Academic Project Showcase  
Denniston, Dunn, Hogue, Martonify, Squibb  
P, F, A  
Residency Programs
- **26–27 p.m.** 26 - Simulation, Family Medicine Style: Procedures, Competencies, Case Review, and Team-Based Care, Oh My!  
Karsten, Petersen  
P, F  
Curriculum  
REPEAT #18
- **27 p.m.** 27 - Curriculum Design for Small Programs  
Longenecker, Schmitz  
P, F  
Curriculum
- **3–4 p.m.** 28 - Creating and Advancing Residency Programs  
Graham, Biggs, Lick  
P, F, A  
Regulatory Issues and Resources
- **34–35 p.m.** 29 - Quality Improvement/Patient Safety Curriculum: Moving From Chance Encounters to Intentional Design  
Wilbur, Thoma  
P, F  
Curriculum  
REPEAT #1
- **3–4 p.m.** 30 - Inequity Kills: One One Thing  
Guh, Taraday  
P, F, A, N  
Other - Health Equity
- **3–4 p.m.** 31 - Wiki-what? Residency Statements for Residency Cultures: Developing Core Value  
Keister, Walker  
P, F, A  
Leadership Development
- **3–4 p.m.** 32 - Developing Faculty Leadership in Practice: SEL in Action in the Clinical Learning Environment  
Kincer, Gupta  
P, F  
Leadership Development
- **3–4 p.m.** 33 - Navigating the Accreditation Landscape: Optimizing the STFM Residency Accreditation Toolkit  
Graham, Maier, Biggs, Lick  
P, F, A  
Regulatory Issues and Resources
- **3–4 p.m.** 34 - Quality Improvement/Patient Safety Curriculum: Moving From Chance Encounters to Intentional Design  
Wilbur, Thoma  
P, F  
Curriculum  
REPEAT #1
- **3–4 p.m.** 35 - Gifted Learners: Strategies for Tailoring Individualized Learning Plans  
Hollander-Rodriguez, Montjoy  
P, F, A  
Working With Residents

**Audience Key:**
- **P** = Program Director/Associate PD
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<td>8–9 a.m.</td>
<td>Chicago C</td>
<td>5 - The Difficult Faculty Member: Temperamental, Tyrant, or Transformable?</td>
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<td>Kincer, Gupta</td>
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<td>P, F, A Leadership Development</td>
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<td>7–8 a.m.</td>
<td>Chouteau</td>
<td>6 - Entrustable Professional Activities as a Tool for Curriculum Development</td>
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<td>Garvin, Hollander-Rodriguez</td>
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<td>P, F, A Residency Programs</td>
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<td>4–4:30 p.m.</td>
<td>Empire A</td>
<td>7 - Facilitation: An Invisible Skill in Successful Organizations</td>
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<td>Marvel</td>
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<td>P, A, A Leadership Development</td>
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<td>1:30</td>
<td>Empire B</td>
<td>8 - Developing an Osteopathic Curriculum: More Than Manipulation</td>
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<td>9–9:30 a.m.</td>
<td>Empire C</td>
<td>Nixon, Misra</td>
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**REFRESHMENT BREAK - Terrace, Ballroom Foyer**

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<th>Time</th>
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<tr>
<td>12–1:30 p.m.</td>
<td>Empire C</td>
<td>13 - Medicine, Advocacy, and Politics: How Do We Teach in an Era of Divisiveness?</td>
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<tr>
<td></td>
<td></td>
<td>Jarvis, Mitchell</td>
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<td></td>
<td></td>
<td>P, F, A Working With Residents</td>
</tr>
<tr>
<td>1:30–2:30 p.m.</td>
<td>Empire A</td>
<td>14 - Creating and Advancing the Interprofessional Education Curriculum for Family Medicine Residents</td>
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<td></td>
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<td>Blevins, Cheerla</td>
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<td>P, F, A Interprofessional Education/Practice</td>
</tr>
<tr>
<td>2:30–3:30 p.m.</td>
<td>Empire B</td>
<td>15 - Resident Leadership in the PCMH: The Clinical Chief Rotation</td>
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<tr>
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<td>Barr, Marshall, Gravel</td>
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<td>P, F, A, N Curriculum</td>
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**LUNCH ON YOUR OWN**

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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation</th>
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<tbody>
<tr>
<td>2:30–3:30 p.m.</td>
<td>Empire C</td>
<td>20 - If I Only had a Brain...Rules: Applying Neuroscience to Your Teaching</td>
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<td>Lyon, Challender</td>
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<td>P, F, F Curriculum</td>
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**REFRESHMENT BREAK - Terrace, Ballroom Foyer**

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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation</th>
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<tbody>
<tr>
<td>3:30–4:30 p.m.</td>
<td>Empire A</td>
<td>21 - Negotiating With Your CFO: Getting to Yes in a Contracting Fiscal Environment</td>
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<tr>
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<td>Douglass, Gravel</td>
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<td>P, F, F Finance</td>
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**BREAK**

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<th>Time</th>
<th>Location</th>
<th>Presentation</th>
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<tbody>
<tr>
<td>4:30–5:30 p.m.</td>
<td>Empire B</td>
<td>22 - Teaching Young Residents to Care for Older Patients: The Importance of a Geriatric Curriculum</td>
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<td></td>
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<td>Wilbur</td>
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<td>F, P, F Curriculum</td>
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**Visit the app for detailed information about each session.**
Nicholas J. Pisacano, MD Memorial Lecture Caring for the Tribe: Aligning Training with Care

There are many ways to train a family medicine resident. We can leave it to the specialists. We can monitor a checklist of competencies. Or we can apprentice and mentor our residents for a life in medicine. The latter is done by example; through exposing our vulnerability. And by creating a sustainable, service-oriented, visionary environment in which to work and live.

Objectives:
1. Understand the deeper causes of burnout.
2. Identify the local challenges to a rewarding career in family medicine.
3. Create goals for improving the culture of one’s own residency.

About David A. Loxterkamp, MD
David Loxterkamp is a family physician who has worked and practiced in Belfast, Maine, for the last 34 years. His essays have regularly appeared in the Annals of Family Medicine, the British Medical Journal, and JAMA. His current passion is medication-assisted treatment of Opioid Use Disorder in a group setting. He is also a passionate gardener, runner, and choral singer.

About the Nicholas J. Pisacano Lectureship
The purpose of the Nicholas J. Pisacano Lectureship is to provide opportunities for outstanding scholars to address pertinent and interesting issues of concern to the family physicians and populations served by family physicians. This lectureship is sponsored by the ABFM.

Nicholas Pisacano, MD, was Founder and director of the ABFP. He believed that the welfare of the patient was of utmost importance and that physicians should be broadly educated. He did not accept mediocrity; instead he believed strongly in striving for excellence.

PDW Workshops

Friday, March 23, 9:30 a.m.–5:30 p.m.

Detailed session information can be found in the app.
Key Takeaways:

To Do List:

Additional notes pages available at the end of this guide.
## Events

### Saturday

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>New York</th>
<th>Chicago A</th>
<th>Chicago B</th>
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</thead>
<tbody>
<tr>
<td>7–8 a.m.</td>
<td></td>
<td>PDW Breakfast Discussion Tables</td>
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<tr>
<td>8–8:30 a.m.</td>
<td>Break</td>
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<tr>
<td>8:30–9:30 a.m.</td>
<td></td>
<td>41 - Learning From Others’ Mistakes: Effectively Teaching ABFM Professionalism Guidelines</td>
<td>42 - Understanding Faculty Teaching Styles: Too Much or Too Little Autonomy?</td>
<td>43 - The Value of Conflict Identification/Management Skills in Creating High-Functioning Residency Teams</td>
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<td></td>
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<td>Gravel, Peterson</td>
<td>Skelly, Wilbur</td>
<td>Taylor, Woolever</td>
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<td></td>
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<td>Regulatory Issues and Resources</td>
<td>Assessment</td>
<td>Establishment</td>
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<td>P, F, A</td>
<td>F, P, A</td>
<td>P, A</td>
</tr>
<tr>
<td>9:30–10 a.m.</td>
<td>Refreshment Break - Exhibit Hall B</td>
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<tr>
<td>10 a.m.–12 p.m.</td>
<td>AFMRD Annual Meeting</td>
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<tr>
<td>12–1:30 p.m.</td>
<td>LUNCH ON YOUR OWN</td>
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<td>1:30–3 p.m.</td>
<td></td>
<td>Achieving Well-being in Family Medicine Residency Teams</td>
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<td></td>
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<td>Knight, Hahn, Ricker, Runyan</td>
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<td>P, F, A</td>
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<tr>
<td>3–3:30 p.m.</td>
<td>Refreshment Break - Exhibit Hall A</td>
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<tr>
<td>3:30–4:30 p.m.</td>
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<td>Washington DC Annual Checkup: Identifying Risk Factors, Prevention Needed, Wellness Activities</td>
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<td>Wittenberg, Martin</td>
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<td>P, F, A</td>
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</table>

**Key:** Number Title Presenter(s) Audience(s) Topic

**Audience Key:**
- P = Program Director/Associate PD
- F = Faculty
- A = Administrator/Coordinator
- N = Nurse

**Repeat:** # (if repeated)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
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<tr>
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<tr>
<td>8:30–9:30 a.m.</td>
<td>41 - Learning From Others’ Mistakes: Effectively Teaching ABFM Professionalism Guidelines, Gravel, Peterson, P, F, A</td>
<td>42 - Understanding Faculty Teaching Styles: Too Much or Too Little Autonomy?, Skelly, Wilbur, F, P, A</td>
<td>43 - The Value of Conflict Identification/Management Skills in Creating High-Functioning Residency Teams, Taylor, Woolever, P</td>
<td>44 - GME Advocacy: Funding Opportunities Through State Initiatives and Interprofessional Collaborations, Fish, Voorhees, Pauwels, Longenecker, P, F, A</td>
</tr>
<tr>
<td>9:30–10 a.m.</td>
<td>REFRESHMENT BREAK - Exhibit Hall B</td>
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<tr>
<td>10 a.m.–12 p.m.</td>
<td>AFMRD Annual Meeting</td>
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<td>12–1:30 p.m.</td>
<td>LUNCH ON YOUR OWN</td>
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<tr>
<td>1:30–3 p.m.</td>
<td>47 - We Are Family: Moving From Competition to Collaboration Through a Statewide FM Residency Network, Montgomery, Wozniak, Winslow, P, N Residency Programs</td>
<td>48 - Finding Your Faculty Niche Through FPIN and Transforming Those Troublesome AFIs, Mott, P, F, A</td>
<td>45 - Innovation in Interviewing: New Efforts for Successful Recruitment and Match Working With Residents, Vasagar, Lane, P, A, F</td>
<td>46 - Leadership Training Strategies to Promote a Healthy Physician Workforce, Edberg, Beaver, Talen, P, F Resiliency &amp; Well-Being</td>
</tr>
<tr>
<td>3:30–4:30 p.m.</td>
<td>REFRESHMENT BREAK - Exhibit Hall A</td>
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</table>

Visit the app for detailed information about each session.
<table>
<thead>
<tr>
<th>1</th>
<th>A Culture of Wellness: How to Create a Practical and Successful Curriculum for Your Residency</th>
<th>Topic: Burnout Mitigation Strategies</th>
<th>Host: Laurie Hommema, MD, Program Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>A Wake Up Call: One Program’s Engagement of Resident Performance on ABFM Certification Exam</td>
<td>Topic: In-Training Exam and ABFM Exam Performance</td>
<td>Host: James Haynes, MD, Associate Professor, Program Director</td>
</tr>
<tr>
<td>3</td>
<td>AAFP Foundation Student and Resident Enrichment Opportunities</td>
<td>Topic: Professional Development</td>
<td>Host: Gretchen Irwin, MD, Program Director</td>
</tr>
<tr>
<td>4</td>
<td>Be Wise; Immunize</td>
<td>Topic: Immunization</td>
<td>Host: Naureen Rafiq, MD, Assistant Professor</td>
</tr>
<tr>
<td>5</td>
<td>Developing and Sustaining a Succession Plan for Faculty and Staff</td>
<td>Topic: Leadership Development</td>
<td>Host: Y. Monique Davis-Smith, MD, Program Director</td>
</tr>
<tr>
<td>6</td>
<td>Developing POCUS in a Community-based Residency</td>
<td>Topic: POCUS</td>
<td>Host: John Wood, MD, Program Director</td>
</tr>
<tr>
<td>7</td>
<td>Discuss Challenges and Tips for Moving From AOA to ACGME</td>
<td>Topic: Transitioning From AOA to ACGME</td>
<td>Host: Amber Fedin, DO, DIO, FM Program Director</td>
</tr>
<tr>
<td>8</td>
<td>Game-based Learning in Residency Education</td>
<td>Topic: Curriculum</td>
<td>Host: Tracy Aldridge, MD, Associate Program Director</td>
</tr>
<tr>
<td>9</td>
<td>Getting Your Residents to do Stuff: A Successful Resident Incentive Plan</td>
<td>Topic: Professional Development</td>
<td>Host: Elliot Davidson, MD, Program Director</td>
</tr>
<tr>
<td>10</td>
<td>Guidelines for Guiding Residency Education Through Evidence-Based Medicine</td>
<td>Topic: Curriculum</td>
<td>Host: Meagan Vermeulen, MD, Associate Program Director, Family Medicine Residency</td>
</tr>
<tr>
<td>11</td>
<td>How to Identify Excellent Learners in Your Residency and Not Overlook Them</td>
<td>Topic: The Excellent Learner</td>
<td>Host: Glenn Dregansky, DO, FAAFP, Assistant Professor, Department of Family and Community Medicine, Program Director, FM Residency</td>
</tr>
<tr>
<td>12</td>
<td>How to Navigate the Closing of Your Residency Hospital With Grace and Land on Your Feet</td>
<td>Topic: Leadership and Management Change at Residency Level</td>
<td>Host: Fadya El Rayess, MD, MPH, Program Director</td>
</tr>
<tr>
<td>13</td>
<td>Resident-centered Re-design: Using Design Thinking for Engagement During Times of Change</td>
<td>Topic: Leadership Development</td>
<td>Host: Rachelle Toman, MD, PhD, Program Director</td>
</tr>
<tr>
<td>14</td>
<td>Innovative Interviewing: How to Match Quality Candidates Using Technology</td>
<td>Topic: Technology</td>
<td>Host: Deborah Streletz, MD, Program Director</td>
</tr>
<tr>
<td>15</td>
<td>Institution Issues</td>
<td>Topic: Residency Programs</td>
<td>Host: Naganna Channaveeraiah, MD, MBA, CPE, FAAFP, Chairman and Program Director</td>
</tr>
<tr>
<td>16</td>
<td>Integrating a Longitudinal Residency Patient Safety and Quality Curriculum</td>
<td>Topic: Integrating a Longitudinal Residency Patient Safety and Quality Curriculum</td>
<td>Host: Walter Mills, MD, MMM, Associate Residency Director</td>
</tr>
<tr>
<td>17</td>
<td>Integrating Behavioral Medicine into the Family Medicine Patient Care</td>
<td>Topic: Primary Care Behavioral Integration</td>
<td>Host: Donald Morgan, DO, KRMC Family Medicine Program Director</td>
</tr>
</tbody>
</table>

Visit the app for more information about each discussion table.
18 – Open

19 – May You Live in Interesting Times: Caring for the Transgender Patient
Topic: Caring for the Transgender Patient
Host: Rodger Mattson, DO, Dmin, Program Director

20 – Models for Teaching Pregnancy Options Counseling in Residency Training
Topic: Curricular Challenges
Host: Heather Paladine, MD, Med, Program Director

21 – Nursing Role in the Family Medicine Residency
Topic: How Do the Best Integrate Nursing in the Family Medicine Residency
Host: Scott Lakin, MSN, RN, Program Administrator

22 – Osteopathic Recognition: Is It Really Worth All the Work?
Topic: Osteopathic Recognition
Host: Shirin Clark, DO, Osteopathic Track Director

23 – Resident Well-Being as a Formal Curriculum
Topic: Resident Well-Being as a Formal Curriculum
Host: Andy Tanner, DO, Program Director

24 – Standardizing Procedure Competencies
Topic: Assessment: Procedure Competencies
Host: Jeffrey Tiemstra, MD, FAAFP, Program Director

25 – Teaching Practice Succeeding in CPC+
Topic: Practice of the Future
Host: Jay Fetter, MSHA, Sr. Operations Manager

26 – Teaching Professionalism, Ethics, and Family Medicine Values Through Storytelling
Topic: Curriculum
Host: Richard Feldman, MD, FAAFP, Program Director, Family Medicine Residency Program

27 – What Does Population Health Look Like in Your Residency Program?
Topic: Population and Public Health
Host: Kait Perry, MPH, Population Health Strategist

28 – Serving as a member of the RRC-FM?
Topic: Professional Development
Host: Peter Carek, MD, MS, Professor and Chair

PDW Workshops
Saturday, March 24, 8:30–9:30 a.m.
Detailed session information can be found in the app.

Association of Family Medicine Residency Directors (AFMRD) Annual Meeting
Saturday, March 24, 10 a.m.–12 p.m.
Room: Exhibit Hall B

Join us at the AFMRD Annual Business Meeting to celebrate award recipients, elect new members to the AFMRD Board of Directors, and hear about initiatives of importance to AFMRD members and the family medicine community.

Remember, there must be a quorum of AFMRD program director members to hold any vote during the meeting. Plan to be there or send a proxy.

Make sure your membership is active before the meeting. You can learn more about this year’s AFMRD board nominees by visiting the AFMRD website at www.afmrdo.org.
Shared Programming

Saturday, March 24, 1:30–3 p.m.
Room: Exhibit Hall B

Achieving Well-being in Family Medicine Residency Teams

Moderated by Clif Knight, MD, CPE, FAAFP
Senior Vice President of Education

Shelby R. Hahn, MD, FAAFP
Associate Program Director (Cox FMR); Assistant Professor of Clinical Family & Community Medicine (U of Missouri SOM)

Mari A. Ricker, MD
Associate Professor of Family and Community Medicine, Director University of Arizona GME Resident Well-being Program

Christine N. Runyan, PhD, ABPP
Professor, Department of Family Medicine and Community Health

This interprofessional panel discussion will provide an opportunity to share experiences implementing initiatives to improve the well-being and professional satisfaction of family medicine residency interprofessional team members. Panelists will share successes and struggles. Best practices will be explained and resources will be highlighted. The latest literature describing the business case for organizational investment in improving clinician well-being will be shared.

Objectives
1. Recognize opportunities for improving team efforts to improve well-being and professional satisfaction within the family medicine residency team.
2. Describe successful examples of improving family medicine residency team member well-being.
3. Begin a planning process to implement an initiative for improving well-being and professional satisfaction within the family medicine residency team.

Saturday, March 24, 3:30–4:30 p.m.
Room: Exhibit Hall B

Washington, DC Annual Checkup: Identifying Risk Factors, Prevention Needed, Wellness Activities

Hope R. Wittenberg, MA
Director, Government Relations

Shawn Martin
VP of Advocacy and Practice Advancement

2017 brought new challenges and opportunities for family medicine concerns. This session will provide an overview of congressional and administration efforts to repeal health care reform and reauthorize key family medicine workforce programs. It will also address administrative relief, payment, and financing issues. The session will address the active federal legislative and regulatory issues that may impact residency programs.

Objectives
1. Know the possible federal threats and opportunities affecting primary care.
2. Understand the evolving status of federal rules and legislation affecting payment, graduate medical education (GME), and other primary care training issues.
3. Understand how to obtain the skills needed to advocate for key family medicine legislative and regulatory issues.
## Events

### Sunday

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Speakers</th>
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<tr>
<td>7–8 a.m.</td>
<td>PDW and RPS Breakfast</td>
<td>New York</td>
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<tr>
<td>8–10:00 a.m.</td>
<td>Update from the ACGME Review Committee for Family Medicine</td>
<td>Gillham Hall</td>
<td>Potts, Anthony, Casey, Lieh-Lai</td>
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<tr>
<td>10:00–10:30 a.m.</td>
<td>REFRESHMENT BREAK - Exhibit Hall A</td>
<td>Gillham Hall</td>
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<tr>
<td>10:30 a.m.–12:30 p.m.</td>
<td>An Update for Residency Programs from the American Board of Family Medicine</td>
<td>Gillham Hall</td>
<td>Puffer, O’Neill, Quan</td>
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<tr>
<td>12:30–2 p.m.</td>
<td>LUNCHEPTION - Exhibit Hall A</td>
<td>Gillham Hall</td>
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<tr>
<td>2–3:30 p.m.</td>
<td>Innovation Showcase</td>
<td>Gillham Hall</td>
<td>Clinic First: A Deep Dive Into Select 10 + 3 Building Blocks to Improve Your Teaching Clinic</td>
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<tr>
<td>3:30 p.m.</td>
<td>PDW CONCLUDES</td>
<td>Gillham Hall</td>
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<tr>
<td>4–6 p.m.</td>
<td>AFMA Annual Business Meeting</td>
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<td>FMRNA Annual Business Meeting</td>
<td>Gillham Hall</td>
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### Exhibit Hours

7 a.m.–3:30 p.m.
Exhibit Hall A
Shared Programming

Shared Programming
Sunday, March 25, 8–10 a.m.
Room: Exhibit Hall B

Update from the ACGME Review Committee for Family Medicine

Stacy E. Potts, MD, MEd
Chair, ACGME Review Committee for Family Medicine
Eileen Anthony, MJ
Executive Director, Review Committee for Family Medicine
Baretta R. Casey, MD, MPH, FAAFP
Regional Vice President, CLER-SPSI
Mary Lieh-Lai, MD
Senior Vice President, Medical Section, ACGME

The Accreditation Council for Graduate Medical Education’s (ACGME’s) mission is improve health care and population health by assessing and advancing the quality of resident physicians’ education through accreditation. The Review Committee for Family Medicine works to review and accredit those programs that meet substantial compliance with the defined family medicine program requirements. This presentation will provide an opportunity for the ACGME Review Committee for Family Medicine to provide an update on the ongoing accreditation process, including the Next Accreditation System, CLER visits, and the single accreditation system. This workshop will review core program requirements, common citations, and areas for improvement. Participant input and questions will be encouraged.

Objectives
1. Review core program requirements and common citations and areas for improvement.
2. Review the Next Accreditation System, the single accreditation system, and Milestones.

Sunday, March 25, 10:30 a.m.–12:30 p.m.
Room: Exhibit Hall B

An Update for Residency Programs from the American Board of Family Medicine

James C. Puffer, MD
President and Chief Executive Officer
Thomas R. O’Neill, PhD
Vice President of Psychometric Services
Martin A. Quan, MD
Senior Advisor to the President

This session will provide attendees with a review of several topics and an opportunity for discussion. Topics will include the certification process, ABFM eligibility requirements, ABFM professionalism policies, and the interpretation of ITE scores.

Objectives
1. Be able to articulate the American Board of Family Medicine’s (ABFM’s) certification eligibility requirements.
2. Be able to use In-Training Examination (ITE) results as a predictor of future certification examination results and explain why that is important to residents.
3. Be able to describe the key components of the ABFM’s policies related to professionalism and articulate the process through which they are handled.

Luncheception
Sunday, March 25, 12:30–2 p.m.
Room: Exhibit Hall A

Eat and visit with exhibitors and poster authors during the “luncheon.”
Sunday, March 25, 2–3:30 p.m.

When you registered for the meeting, you signed up for one of these afternoon programming options. Don’t remember what you registered for? Check the ticket inside your name badge.

Innovation Showcase
Room: Exhibit Hall B

Visit the app for more information about each innovation.

Moderated by Steven Brown, MD, FAAFP

Attend the Innovation Showcase to learn about 10 cutting-edge innovations tested by your colleagues at other family medicine residencies. Time will be allowed for questions and answers.

Objectives
1. Recognize how ideas from other family medicine residency programs can impact the quality of residency education.
2. Describe implementation methods used by innovative residency programs.
3. Identify resources within the community to help overcome barriers to innovation.

Matthew Paine, MD
Development of a Social Needs Screening and Connections Program Within a Residency Program

Meaghan P. Ruddy, MA, PhD
Health Systems Science in Community Oriented Primary Care

Gregory Sawin, MD, MPH
Equity: Mixing It Up and Fixing It Up

Andrew Sitzmann, MD
Mapping a Comprehensive Quality Improvement Curriculum

Bradford Volk, MD
How Can We Teach Residents to Refer to Specialists Appropriately

Naganna Channaveeraiah, MD, MBA, CPE, FAAFP
Learn to Lead: Leader to Learner (LTL) Program

David DeWitt, BS, MDiv, DMin
Mitigation of Resident Stress and Burnout Through Arts and Humanities

Bryan K. Hodge, DO
Stopping the Crick from Running Dry: Rural Speed Dating and Longitudinal Rural Curricular Redesign

Britt Marcussen, MD
Longitudinal Orthopedics for Family Medicine Residents

Andrea Ildiko Martonffy, MD
Guardian Angel: Resident Wellness Elective
Clinic First: A Deep Dive Into Select 10 + 3 Building Blocks to Improve Your Teaching Clinic
Room: New York

This 90-minute special session will start with an interactive discussion activity that asks participants to rate their current site on the "Hospital First" to "Clinic First" spectrum and describe what contributes to their current self-assessment. We will then briefly review the methods used by our team in performing and analyzing primary care resident teaching clinics through site visits to identify the best practices among high-performing sites. We will introduce the "Clinic First" paradigm with case examples from "bright spot" clinics, using large-group questions to foster discussion about what participants’ sites are currently doing in each relevant area. These discussions will focus on: 1) new methods for scheduling residents for their clinic time that facilitate good patient access and continuity of care; and 2) ways to organize care teams so that a) residents work with the same medical assistant and registered nurse throughout their residency; b) a faculty physician who works full-time in the teaching clinic actively leads the team; and c) patients are empaneled to a care team, get to know their care team, and receive all their care from their care team. The "Clinic First" paradigm emphasizes experiential rather than didactic learning for residents, who learn by participating in well-run primary care clinics. We will end the workshop with small breakout groups to discuss how to apply the "Clinic First" concepts to individual clinics.

Objectives
1. Provide in-depth description of six of the 13 features of primary care teaching clinics that are adopting a "Clinic First" model of patient care and resident teaching.
2. Make a plan for presenting these six features when they return to their teaching programs to determine whether it would be desirable and feasible to implement these features in their programs.
3. Provide colleagues in their own teaching programs with examples of how teaching clinics have changed their resident scheduling methods and their team structures.

Sunday, March 25, 4–6 p.m.
Room: Gillham Hall

Association of Family Medicine Administration (AFMA) Annual Business Meeting

You are invited to join AFMA at their Annual Business Meeting. During this brief meeting, board members and committee members will be recognized for their valuable contributions throughout the year and Nominees for the Board of Directors will be presented to the membership for election. This is an additional opportunity to network with other coordinators/administrators.

You will also experience the Jane S. Allison Lectureship “Better Together: Enhancing the Partnership Between Residency PDs and Coordinators” presented by Elizabeth G. Baxley, MD, Chair of the ABFM’s Board of Directors. Both coordinators and program directors are encouraged to attend and are invited to a cocktail reception immediately following Baxley’s presentation.

Sunday, March 25, 4–6 p.m.
Room: Benton

Family Medicine Residency Nurses Association (FMRNA) Annual Business Meeting

Attend the FMRNA annual business meeting and discuss current activities, plan future projects, and elect open board positions. We welcome FMRNA members and non-members who are nurses and medical assistants working in family medicine residency settings to attend. It’s a great time to learn what FMRNA has to offer your profession and office practice. During the meeting, we will review committee reports, organizational standards, elect new officers and discuss topics pertinent to nursing and management in a residency. We will solicit your input on topics for the 2019 FMRNA Annual Residency Nursing Workshop and AAFP RPS conference. We look forward to your attendance.
Key Takeaways:

To Do List:

Additional notes pages available at the end of this guide.
## Events

### Monday

<table>
<thead>
<tr>
<th>Time</th>
<th>Exhibit Hall B</th>
<th>New York</th>
<th>Chicago A</th>
<th>Chicago B</th>
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<tbody>
<tr>
<td>7–8 a.m.</td>
<td>RPS Breakfast Discussion Tables</td>
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<tr>
<td>8–9 a.m.</td>
<td>Thomas L. Stern, MD, Memorial Lecture: Calibrating the Leader: Being Well While Leading Well Mark Greenawald, MD, AAFP</td>
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<td>9–9:30 a.m.</td>
<td><strong>BREAK</strong></td>
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<td>10:30–11 a.m.</td>
<td><strong>REFRESHMENT BREAK - Terrace, Ballroom Foyer</strong></td>
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<td>11 a.m.–12 p.m.</td>
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<td>57 - Addressing a Program's Poor Board Pass Rate Munzing, Potts P, F, A, N Assessment</td>
<td>58 - Easy-baked Advocacy: Simple Advocacy Education Recipes Even a Novice Can Master Menzel F Advocacy</td>
<td>59 - CLER: Getting Ready for Your Next-Visit Learnings and Opportunities for Program Excellence Mills, Pauwels P, F, A, N Regulatory Issues and Resources</td>
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<tr>
<td>12–1:30 p.m.</td>
<td><strong>LUNCH ON YOUR OWN</strong></td>
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<td>1:30–2:30 p.m.</td>
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<td>65 - There's an App for That! Evidence-based Medicine at the Point of Care Using Mobile POEMS Maurer, Burnett P, F, N, A Technology</td>
<td>66 - Teaching Residents Appropriate Opioid Prescribing Munzing, Cummins, Murray F, P, A, N Curriculum</td>
<td>67 - The Shared Principles of Primary Care: A Call to Action Epperly, O'Connor P, F, A, N Patient Issues and Resources</td>
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<tr>
<td>2:30–3 p.m.</td>
<td><strong>REFRESHMENT BREAK - Terrace, Ballroom Foyer</strong></td>
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<td>3–4 p.m.</td>
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<td>73 - Coaching to Advance Resident Engagement: Adult Learning and Advising Sessions Wyncott, Benedum, Fletke F, P, A, N Curriculum</td>
<td>74 - Compassionate Communication: Improving Patient Care through Nurse-Doctor Collaboration Andreen, Hooley F, N Interprofessional Education/Practice REPEAT #82</td>
<td>75 - No More Blocks: Four-Year Experience With a Fully Longitudinal Curriculum Morris, Ford P, A, F, N Residency Programs</td>
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</tbody>
</table>

**Key:** Number

**Title**

**Presenter(s)**

**Audience(s)**

**Topic**

**REPEAT #** (if repeated)

**Audience Key:**

- **P** = Program Director/Associate PD
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**BREAK**

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<thead>
<tr>
<th>52 - 3-2-1 Blastoff: Countdown to Successful New Program Accreditation</th>
<th>53 - Continuity in the Primary Care Teaching Clinic: Culture, Measurement, and Strategies for Improvement</th>
<th>54 - Partnering With the VA for New Opportunities</th>
<th>55 - Clinical Staff as Teachers</th>
<th>56 - When “Reading More” Doesn’t Work: Identifying and Remediating Deficient Diagnostic Reasoning</th>
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</thead>
</table>

**REFRESHMENT BREAK - Terrace, Ballroom Foyer**

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**LUNCH ON YOUR OWN**

<table>
<thead>
<tr>
<th>68 - ALSO Changes: One-Day Format and Blended Learning</th>
<th>69 - Continuity of Care: How Should We Measure It?</th>
<th>70 - Incorporating Suboxone Training in Family Medicine Residency</th>
<th>71 - Leadership Competency and Innovation Assessment With a Focus on Women in Medicine</th>
<th>72 - Finding Your Faculty Niche Through FPIN and Transforming Those Troublesome AFIs</th>
</tr>
</thead>
</table>

**REFRESHMENT BREAK - Terrace, Ballroom Foyer**

<table>
<thead>
<tr>
<th>76 - AAFP’s Center for Diversity and Health Equity</th>
<th>77 - Role Modeling Well-Being: Ending the Spiral of Change Fatigue and Burnout for Faculty and Staff</th>
<th>78 - Strategic Recruitment: Finding the Best Practices for Your Program</th>
<th>79 - Patient Safety and Quality Improvement Curriculum: Moving Toward Where CLER Wants GME To Be</th>
<th>80 - Medicare GME Payments: Background and Basics</th>
</tr>
</thead>
</table>

Visit the app for detailed information about each session.
# RPS Discussion Tables

**Monday, March 26, 7–8 a.m.**

Room: Exhibit Hall B

<table>
<thead>
<tr>
<th>Table Number</th>
<th>Topic</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>- ADS and Your Rotation Grid</td>
<td>Host: Diana Davila, BSBA, C-TAGME, Program Coordinator</td>
</tr>
<tr>
<td>2</td>
<td>- Changes: What Do You Do If...?</td>
<td>Host: June LeCroy, C-TAGME, Residency Coordinator</td>
</tr>
<tr>
<td>3</td>
<td>- Experiences in Developing an Outpatient Longitudinal Geriatric Curriculum in a Family Medicine Residency</td>
<td>Host: Glenn Dregansky, DO, FAAFP, Assistant Professor, Department of Family and Community Medicine, Program Director, FM Residency</td>
</tr>
<tr>
<td>4</td>
<td>- Guidelines for Guiding Residency Education Through Evidence-Based Medicine</td>
<td>Host: Meagan Vermeulen, MD, Associate Program Director, Family Medicine Residency</td>
</tr>
<tr>
<td>5</td>
<td>- Integrating a Longitudinal Residency Patient Safety and Quality Curriculum</td>
<td>Host: Walter Mills, MD, MMM, Associate Residency Director</td>
</tr>
<tr>
<td>6</td>
<td>- Is it Possible to Successfully and Cost-Effectively Treat Hepatitis C in an Indigent Family Medicine Residency Clinic?</td>
<td>Host: Dee Ann Bragg, MD, Family Medicine Residency Faculty, Clinical Assistant Professor-Dept. of Family and Community Medicine</td>
</tr>
<tr>
<td>7</td>
<td>- May You Live in Interesting Times: Caring for the Transgender Patient</td>
<td>Host: Rodger Mattson, DO, Dmin, Program Director</td>
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<tr>
<td>8</td>
<td>- Multiple Evaluation Platforms to Facilitate a Better Return Rate</td>
<td>Host: Debra Canfield, Residency Program Administrator</td>
</tr>
<tr>
<td>9</td>
<td>- Nursing Role in the Family Medicine Residency</td>
<td>Host: Scott Lakin, MSN, RN, Program Administrator</td>
</tr>
<tr>
<td>10</td>
<td>- TAGME Certification</td>
<td>Host: Kora Gray, TAGME, Residency Program Coordinator</td>
</tr>
<tr>
<td>11</td>
<td>- Teaching Practice Succeeding in CPC+</td>
<td>Host: Jay Fetter, MSHA, Sr. Operations Manager</td>
</tr>
<tr>
<td>12</td>
<td>- Teaching Professionalism, Ethics, and Family Medicine Values Through Storytelling</td>
<td>Host: Richard Feldman, MD, FAAFP, Program Director, Family Medicine Residency Program</td>
</tr>
<tr>
<td>14</td>
<td>- What Is Diversity in Family Medicine and How Do We Recruit for It?</td>
<td>Host: Chantal Ward, TAGME, Program Coordinator</td>
</tr>
<tr>
<td>15</td>
<td>- What You Can Do to Keep Up with the Treadmill of Residency Coordinator Life</td>
<td>Host: Wanda Shanholzt, AA, Program Coordinator</td>
</tr>
<tr>
<td>16</td>
<td>- Resident-centered Re-design: Using Design Think for Engagement During Times of Change</td>
<td>Host: Rachelle Toman, MD, PhD, Program Director</td>
</tr>
</tbody>
</table>
RPS Plenary

Monday, March 26, 8–9 a.m.
Room: Exhibit Hall B

Thomas L. Stern, MD, Memorial Lecture: Calibrating the Leader: Being Well While Leading Well

The need for effective leadership has never been greater in Family Medicine, and yet we live in a time where our leaders and those whom they lead are burning out at unprecedented rates. The intention of this plenary is to provide a reframing of the challenges faced by clinical and administrative leaders in Family Medicine and in doing so, shine the light on a path that is both life-giving and sustainable.

Objectives:
1. Describe the Burnout-Thriving continuum and understand the importance of reframing the well-being conversation.
2. Identify the key drivers of well-being that will provide the foundation for meaningful, sustainable leadership.
3. Develop the beginnings of a plan to help lead your residency to a higher level of fulfillment and enjoyment in both education and patient care.

About Mark H. Greenawald, MD, FAAFP

Mark Greenawald is professor and vice chair of Family Medicine and Community Medicine at the Virginia Tech Carilion School of Medicine and presently serves as the vice chair for Academic Affairs and Professional Development and as residency program faculty for the Carilion Clinic Department of Family and Community Medicine. He also serves as the medical director for physician leadership and professional development for Carilion Clinic, Chairs the Carilion Clinic Faculty Vitality and Physician Well-Being Committee, and directs the Carilion Physician Leadership Academy. He is a certified leader and executive coach through Corporate Coach University and serves as faculty for the Healthcare Coaching Institute. He is also a former President of the Virginia Academy of Family Physicians and in 2016 was named the Virginia Family Physician of the Year.

Mark serves as the director and for the past 18 years has served as faculty for the American Academy of Family Physicians Chief Resident Leadership Development Program, a program which has helped to develop over 4,000 emerging physician leaders. In addition to his love for providing high-quality, compassionate team-based patient care, Mark is involved with initiatives to improve physician well-being and physician leadership skills on a local, state, and national level.

About the Thomas L. Stern Lectureship

The Thomas L. Stern, MD, Lectureship was created to support opportunities that enhance the quality of Family Medicine education. This lectureship is sponsored by the AAFP Foundation.

Tom Stern was one of the founding fathers of the specialty of family medicine who went on to dedicate over 50 years to enhancing the quality in family medicine residency education. He was a program director, technical advisor to the Marcus Welby show on ABC; and established the Residency Program Solutions service.

RPS Workshops

Monday, March 26, 9:30 a.m.–4 p.m.

Detailed session information can be found in the app.
## Events

### Tuesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Exhibit Hall B</th>
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<td>7–8 a.m.</td>
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<tr>
<td>8:30–9:30 a.m.</td>
<td>81 - Patient Safety and Quality Improvement Curriculum: Moving Toward Where CLER Wants GME To Be Symkowick, Zanatoni F, P, N Curriculum <strong>REPEAT #79</strong></td>
<td>82 - Compassionate Communication: Improving Patient Care through Nurse-Doctor Collaboration Andreen, Hooley F, N Interprofessional Education/Practice <strong>REPEAT #74</strong></td>
<td>83 - Teaching Residents How to Identify End-Stage Disease With a Six-Month Prognosis Rylander, Lucasht F, P, N Advocacy</td>
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<td>10–11 a.m.</td>
<td>89 - The Importance of Core Competencies for Program Coordinators Keenan, Ashley A Professional Development</td>
<td>90 - Obesity Education in Residency Training Marek, Brenham, Fatorehchi, Howard F, P, N Curriculum</td>
<td>91 - Teaching Residents to Discuss the Transition to a Palliative Plan of Care and Hospice Rylander, Lucasht F, P Advocacy</td>
<td>92 - Primary Palliative Care: Getting Started Warfel, Mathews F, P, N, A Curriculum</td>
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<td>12–1 p.m.</td>
<td>93 - Beyond First Impressions: Using Behavioral Interviewing for Residency Recruitment Nordin, Egger P, F, A Leadership Development</td>
<td>94 - Population Health Rankin F, P, N, A Professional Development</td>
<td>95 - MACRA and QPP: Practical Tools and Tips for Informing Faculty, Residents, and Clinic Staff Fetter, Mullins P, F, N Practice of the Future</td>
<td>96 - An Overview of ECFMG and the International Medical Graduates (IMGs) in Family Medicine Training Fitzpatrick A Regulatory Issues and Resources</td>
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<td><strong>83 - Teaching Residents How to Identify End-Stage Disease With a Six-Month Prognosis</strong></td>
<td><strong>84 - All Aboard! Streamline Your Onboarding Process</strong></td>
<td><strong>85 - How to Build a ROBOT (Residency Office-Based Opioid Treatment)</strong></td>
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<td>Symkowick, Zanaloni</td>
<td>Andreen, Hooley</td>
<td>Rylander, Lucashu</td>
<td>Haynes</td>
<td>Attia, Thrasher</td>
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<td>Curriculum</td>
<td>Interprofessional Education/Practice</td>
<td>Advocacy</td>
<td>Other - Residency Administration</td>
<td>Practice of the Future</td>
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<td>Rylander, Lucashu</td>
<td>Warfel, Mathews</td>
<td>Nordin, Egger</td>
<td>Rankin</td>
<td>Fetter, Mullins</td>
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Visit the app for detailed information about each session.
Booth 1 - AAFP Advanced Life Support in Obstetrics (ALSO)
Booth 2 - AAFP Center for Global Health Initiatives (CGHI)
Booth 3 - AAFP CME Resources
Booth 4 - AAFP Medical Education - Resident and Student Activities
Booth 5 - AAFP Residency Program Solutions (RPS)
Booth 6 - Association of Family Medicine Administration (AFMA)
Booth 7 - Association of Family Medicine Residency Directors (AFMRD)
Booth 8 - DynaMed Plus/EBSCO Health
Booth 9 - Family Medicine Residency Nurses Association (FMRNA)
Booth 10 - Family Physicians Inquiries Network (FPIN)
Booth 11 - HCA
Booth 12 - HealthLandscape
Booth 13 - New Innovations
Booth 14 - Society of Teachers of Family Medicine (STFM)
Booth 15 - SonoSim
Booth 16 - Still OPTI