

Application: 12704

Piazza, Nina

Page: Applicant Information

This is the application form for the Program of Excellence (PoE) Award for FMIG/SAACOFPS at medical schools. If you have any questions as you complete the application, please email studentorgfunding@aafp.org.

This application form will allow you to save and return to your work at a later date. You can also invite others to help you complete this application by clicking the "Manage Collaborators" button. For more details about this program, as well as specific instructions for family medicine student groups, visit the [AAFP website](#)

Applicant's Name

Piazza, Nina

FMIG/SAACOFPS Group Name

University of Rochester Family Medicine Interest Group

Award Application Type

Category Award Application > Category Award Application - US MD Program

International medical school

Not Applicable

Medical School State

New York

Medical School Name

University of Rochester School of Medicine and Dentistry

Medical School City

Rochester

Main or branch campus

Main campus

Students on campus

MS/OMS I, MS/OMS II, MS/OMS III, MS/OMS IV

FMIG Network Region

Region 4: Northeast (CT, DE, ME, MA, NH, NJ, NY, PR, RI, VT)

Mailing Address

University of Rochester School of Medicine and Dentistry, attn Family Medicine Interest Group
601 Elmwood Ave.
Rochester New York 14642 US

Number of Students

450

Branch Number of Students

n/a

Active FMIG/SAACOFB members

105

Students serving in Leadership Positions

5

Applied for Award in the past

NO

Won Award in the past

NO

Page: Group Leadership

Please complete the following information about your group's faculty advisors.

Faculty advisor name

Nina Piazza, MD

Faculty advisor email

nina_piazza@urmc.rochester.edu

Family physician?

Yes

Add to Faculty Advisor Online Community

Yes

Additional faculty advisor name

Elizabeth Brown

Additional faculty advisor email

Elizabeth_brown@urmc.rochester.edu

Family physician?

Yes

Additional faculty advisors

Please complete the following information about your group's staff support.

alias394a7c658f5641ce8d6ac2cd2a02b05c

Yes

Staff supporter name

Elizabeth Lipari

Staff supporter title

Coordinator of medical student activities, department of family medicine

Staff supporter email

elizaeth_lipari@urmc.rochester.edu

Please complete the following information about your group's student leaders.

Students in Leadership Positions

5

Leadership transition

March

Primary student leader name

Hannah Jackel-Dewhurst

Primary student leader title (ex: FMIG president)

Co-leader

Primary student leader class year

MS/OMS I

Primary student leader email

Hannah_JackelDewhurst@URMC.Rochester.edu

Additional student leader name (2)

Guy Azriel

Additional student leader title (2)

Co-leader

Additional student leader class year (2)

MS/OMS I

Additional student leader email (2)

Guy_Azriel@URMC.Rochester.edu

Additional student leader name (3)

Sabrina Jamileh Sayegh

Additional student leader title (3)

Co-leader

Additional student leader class year (3)

MS/OMS I

Additional student leader email (3)

SabrinaJamileh_Sayegh@URMC.Rochester.edu

Additional student leader name (4)

Mackenzie Palmer

Additional student leader title (4)

Co-leader

Additional student leader class year (4)

MS/OMS I

Additional student leader email (4)

Mackenzie_Palmer19@URMC.Rochester.edu

Additional student leader name (5)

Danielle Mayorga Young

Additional student leader title (5)

Co-leader

Additional student leader class year (5)

MS/OMS I

Additional student leader email (5)

Danielle_MayorgaYoung@URMC.Rochester.edu

Additional student leaders

Leaders in the 2020-2021 academic year (during which the activities listed below were organized):

Valentina Sedlacek, Co-leader, MSII, Valentina_Sedlacek@URMC.Rochester.edu;

Julie Burgett, Co-leader, MSII, Julie_Burgett@URMC.Rochester.edu;

Mary Shea Kelly Buckley, Co-leader, MSII, MaryShea_KellyBuckley@URMC.Rochester.edu

Page: Overall or Categorical Award and Group Information

Category or Special Consideration

Community Service: What your FMIG/SAACOFPP does for the community., Promoting the Value of Family Medicine as Primary care: What your FMIG/SAACOFPP does to tell members about the role of family medicine in enhancing primary care. This could include the patient-centered medical home, primary care workforce, National Primary Care WEek Activities, or other collaborations with primary care interest groups., Promoting the Scope and Diversity of Family Medicine: What your FMIG/SAACOFPP does to educate students and increase their understanding of and appreciation for the broad range of opportunities in family medicine., First-time Applicant

FMIG Operation

Our FMIG leadership is comprised of first and second year medical students. The leadership transition occurs in early spring (March), and first year leaders take over at that time. Student leaders are chosen from the first year class based on their applications for the position. Student leaders are in charge of determine the programming for the year, organizing the events, recruiting student participants, and communications about FMIG updates and events.

Goals

Our FMIG's mission is to promote the value of family medicine and primary care within our medical school and institution as a whole, and to advocate for the health of our community, particularly for those traditionally underserved by health care systems.

Faculty Advisor

Our faculty advisor serves purely in an advisory role. They are available for questions, and they are an important bridge to the family medicine faculty members, to recruit for presentations and social events. They also have historical knowledge of past events and structure of FMIG.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #1

Title of Program

Family Medicine Friday Emails

Date and Time

Summer 2020-present

Work Hours to Organize

1 student spending 1-2 hours each week

Participation

3

Description of Program/Project/Initiative #1 Categorical

This initiative was developed to increase our medical student body's awareness of the scope of family medicine and options for careers in family medicine. The three FMIG student leaders of the 2020-2021 academic year sent weekly emails out to the entire student body each Friday, each week focusing on a topic within family medicine. For example, recent topics have been about family medicine and LGBTQ healthcare, procedures in family medicine, national shortage of family doctors, etc. The three student leaders alternated sending these emails, and they reached out to the faculty advisors if they were looking for resources to include or faculty perspectives. This was a brand new initiative in 2020, and it has been continued with the new group of student leaders for the 2021-2022 academic year. The program has been evaluated by informal student feedback. FMIG student leaders received many positive comments about these emails. This coming academic year, they will be sent out only to students who express interest (which has been a quarter of the student body), and they thus far have been focused largely on advocacy in family medicine, given the interests of this year's leaders and the current political climate.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #2

Title of Program

COVID Vaccine Scheduling Enrollment and Clinic Volunteering

Date and Time

March-April, 2021

Work Hours to Organize

3 students helped to organize these efforts, spending about 2-3 hours in organizing the activities

Participation

10 students, volunteering for 2-10 hours each

Description

In our community, like in many across the country, there has been inequity in terms of what populations are receiving the COVID vaccine at high rates. One of the main barriers in Rochester, NY was that the government-run COVID vaccine clinics were in suburban locations, difficult to access by bus-lines for our city residents, where the majority of people of color live in our county. In the early spring, the county announced that a vaccine site would be opening within city limits, and city dwellers would preferentially be given appointment spots for a certain period of time. Our family medicine faculty and residency clinic (which is one of the few university primary care clinics within city limits) created a system for reaching out to eligible patients, and FMIG students volunteered to help alongside our clinic's team. Later in the spring, when the vaccine was finally able to be distributed at the clinic itself, FMIG leaders helped to organize student volunteers to help make this effort possible. Student leaders did all communication with FMIG members and organization of their volunteer efforts. The faculty advisors made the FMIG leaders aware of the clinic updates. This was a new initiative, driven by our FMIG leaders' desire to help our community and contribute to the pandemic response however possible, and we expect that FMIG members will continue to participate in any pandemic-related family medicine initiatives throughout the coming academic year.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #3

Title of Program

Primary Care Week

Date and Time

October 12-16

Work Hours to Organize

3 students, ~20 student work hours

Participation

50-100 students attended the events organized by FMIG leaders

Description

Our FMIG leaders host an annual Primary Care Week of events, to celebrate National Primary Care Week. It is financially supported by our health care system's Primary Care Network (a network of primary care clinics), but all events are organized and hosted by the student leaders. This year, the FMIG leaders were able to transition all events to a virtual format, including a virtual contraceptive skills workshop ("IUD placement from home"). The overall topic of this year's Primary Care Week was "Access and Equity in Primary Care," with 9 total presentations, with topics ranging from rural medicine, mental health in communities of color, ethical storytelling, LGBTQ health, and inequities in justice-involved and substance use disorder communities. Speakers came largely from our local Family Medicine Department, as well as community physicians and other health care leaders. Faculty advisors and coordinator helped with connecting student leaders to some faculty members and distributing food and "swag" to attendees, but the student leaders did the rest of the organizing. The event was evaluated by participation throughout the week and informal feedback from attendees. This event has occurred for several years, but this year was unique in the successful virtual format.