

Application: 12251

Peacock, Anne

Page: Applicant Information

This is the application form for the Program of Excellence (PoE) Award for FMIG/SAACOFPS at medical schools. If you have any questions as you complete the application, please email studentorgfunding@aafp.org.

This application form will allow you to save and return to your work at a later date. You can also invite others to help you complete this application by clicking the "Manage Collaborators" button. For more details about this program, as well as specific instructions for family medicine student groups, visit the [AAFP website](#)

Applicant's Name

Peacock, Anne

FMIG/SAACOFPS Group Name

UNC School of Medicine Family Medicine Interest Group

Award Application Type

Category Award Application > Category Award Application - US MD Program

International medical school

Not Applicable

Medical School State

North Carolina

Medical School Name

University of North Carolina at Chapel Hill School of Medicine

Medical School City

Chapel Hill

Main or branch campus

Main campus

Students on campus

MS/OMS I, MS/OMS II, MS/OMS III, MS/OMS IV

FMIG Network Region

Region 5: Southeast (AL, FL, GA, KY, MS, NC, SC, TN)

Mailing Address

590 Manning Dr
Chapel Hill North Carolina 27514 US

Number of Students

720 (180/class)

Branch Number of Students

124

Active FMIG/SAACFP members

~150

Students serving in Leadership Positions

2

Applied for Award in the past

YES

Won Award in the past

NO

Page: Group Leadership

Please complete the following information about your group's faculty advisors.

Faculty advisor name

Dawn Morrison

Faculty advisor email

dawn_morrison@med.unc.edu

Family physician?

No

alias5ec8c973b9cf41f289f2444f70cb6915

Department of Family Medicine Associate Director of Educational Programs

Add to Faculty Advisor Online Community

Yes

Additional faculty advisor name

Kelly Smith

Additional faculty advisor email

kelly_smith@med.unc.edu

Family physician?

Yes

Additional faculty advisors

Please complete the following information about your group's staff support.

alias394a7c658f5641ce8d6ac2cd2a02b05c

Please complete the following information about your group's student leaders.

Students in Leadership Positions

2

Leadership transition

December

Primary student leader name

William Garrison

Primary student leader title (ex: FMIG president)

FMIG Co-President

Primary student leader class year

MS/OMS I

Primary student leader email

william_garrison@med.unc.edu

Additional student leader name (2)

Anne Peacock

Additional student leader title (2)

FMIG Co-President

Additional student leader class year (2)

MS/OMS I

Additional student leader email (2)

anne_peacock@med.unc.edu

Additional student leader name (3)

Additional student leader title (3)

Additional student leader class year (3)

Additional student leader email (3)

Additional student leader name (4)

Additional student leader title (4)

Additional student leader class year (4)

Additional student leader email (4)

Additional student leader name (5)

Additional student leader title (5)

Additional student leader class year (5)

Additional student leader email (5)

Additional student leaders

Page: Overall or Categorical Award and Group Information

Category or Special Consideration

Promoting the Scope and Diversity of Family Medicine: What your FMIG/SAACOFPP does to educate students and increase their understanding of and appreciation for the broad range of opportunities in family medicine.

FMIG Operation

The FMIG at UNC is led by a mix of faculty members, resident liaisons, and medical student officers. The two faculty advisors share the responsibilities of connecting student leaders with residents in family medicine, assisting in FMIG meetings, and directing us to the best resources in family medicine. The resident liaisons are responsible for teaching clinical skill workshops and helping to brainstorm ideas during leadership meetings. There are two co-presidents who serve as the main organizers for FMIG events: we contact residents and physicians about workshops and panels, advertise events to the medical student body, and organize the FMIG calendar throughout the year.

FMIG student co-presidents are chosen during November of every year by the leadership team from the current MS1 applicants. We decided to have MS1 students lead FMIG beginning in the spring semester of the year for a one-year term, due to the current school curriculum. The spring semester of every student's MS2 year begins with dedicated study time for STEP 1 when students are no longer on campus and then begin rotations for the rest of the year. This structure allows FMIG leaders to dedicate as much time as possible to engage medical students in family medicine topics during the pre-clinical curriculum.

The student leaders meet with faculty advisors twice a semester to discuss the FMIG agenda and to make sure we have a balanced list of events.

There are yearly events that involve most of the family medicine department which FMIG leaders help advertise and attend, like the match celebration, but do not coordinate. The majority of the FMIG events including clinical skills workshops, physician panels, and collaborations with other student groups are organized entirely by the student leaders with necessary assistance from our FMIG advisors.

Both of the student leaders share the responsibilities equally and meet monthly to discuss the upcoming schedule

One leader will be in charge of sending out emails, advertising events, and contacting residents/physicians. The other leader will be in charge of ordering materials and foods, reserving any needed spaces, and monitoring student participation at events. Both of the leaders are in attendance at the majority of events and fill in any administrative or organization role needed at the time. The main tools of communication for FMIG are via email blasts and GroupMe posts. We make a point to advertise events via both of these methods on a monthly to bi-weekly basis.

We also have a Microsoft Teams for our group which lists our current student leadership, mission statement, and opportunities for current medical students including scholarships and research positions with faculty.

Goals

The UNC FMIG's mission is to provide exploration and enrichment activities for medical students to highlight the need for primary care and the versatility of the specialty of family medicine. The UNC FMIG is an organization dedicated to students interested in a career in Family Medicine as well as other primary care disciplines. UNC has a nationally renowned program in family medicine and we provide a foundation for students to interact and learn from the excellent family physicians and residents staff here. In addition, we support community involvement activities in preventive medicine, medical skills enhancement, and leadership roles for students wishing to be involved in primary care. Furthermore, we provide an opportunity to learn more about the opportunities available in the field of family medicine. By scheduling educational speakers and offering skill building sessions and attending conferences, our members acquire the qualities needed to become strong voices in policy and community leadership, as well as competent, compassionate physicians.

Our goals for the upcoming year include:

- Increase the number of FMIG members and engagement of MS3 and MS4 members at FMIG events
- Increase student numbers in our community-based research programs, fellowships, scholarships, and the FIRST program (A three-year medical school curriculum to fast-track into select UNC-affiliated primary care residency, followed by three years of service in North Carolina with ongoing support in practice)
- Increase our collaboration with other primary care groups on campus and other health professional students

Faculty Advisor

We have two faculty advisors and three resident liaisons whose roles are described below:

Dr. Kelly Smith, FMIG Physician

Advisor: Kelly is the main family medicine physician involved in various activities that FMIG hosts on campus. She is a w

Dawn Morrison, Educational Programs: Dawn is our main person of contact within the family medicine department who h

Dr. Patrick Mullen, Dr. Collin Burks, Dr. Michael Roper-Cartier, Residents:

Our three resident liaisons are self-nominated

within the family medicine department to lead clinical skills workshops and assist us in advertising career opportunities within family medicine

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #1

Title of Program

"Why Family Medicine"

Date and Time

2/19/21 at 7 PM

Work Hours to Organize

5, 10+ hours

Participation

15

Description of Program/Project/Initiative #1 Categorical

"Why Family Medicine" was a two part event put on by UNC SOM's fourth year students who had decided to pursue Family Medicine. They wrote an in-depth, nuanced email to the entire student body discussing 10 common "myths" regarding family medicine and providing evidence and their own experiences to counteract these myths. Topics addressed included the scope of family medicine (trainees discussed their own hopes to pursue fellowships and the way family physicians have a broad primary care focus while still having areas of expertise they can pursue), the stigma of family medicine, and their individual experiences detailing their choices to pursue family medicine. The letter provided a level of depth and insight that provided critical information to foundation phase students to assist in potentially increasing their interest in pursuing family medicine.

Following this letter, these students then took an evening to hold a zoom meeting with underclassmen students to discuss their interest in family medicine and answer questions about their journey. This meeting provided MS1-3's the chance to ask questions, get nuanced information and gain a better understanding of what a family medicine provider can do and how to make the most of a family medicine rotation while in school. Students informed FMIG leaders about how helpful they found the meeting and how it peaked their interest in family medicine or furthered an already existing interest. This letter, combined with a discussion from fourth year students about their choice to pursue family medicine, provided a much needed space for honest and personal discussions about career choices that many foundation phase medical students craved during Covid as it's been very difficult to connect with upper class students.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #2

Title of Program

Primary Care Week

Date and Time

October 5, 2020 - October 10, 2020

Work Hours to Organize

2 student organizers; 5 hours

Participation

45

Description

Summary of events:

- Find Your Passion in Family Medicine: Virtual panel of physicians speaking about the diverse opportunities and subspecialties that can be pursued within the field of Family Medicine
- Gender Affirming Primary Care: Virtual presentation by Dr. Rupal Yu, founder of Gender Affirming Hormone Therapy program at Piedmont Health Services
- Point of Care Ultrasound Workshop: In-person workshop led by Drs. Catherine Coe and John Doughton on POCUS
- Family Medicine Building Tours: In-person opportunity for first-year students to be introduced to UNC Family Medicine staff and facilities

Primary Care Week is an annual, week-long event facilitated by several UNC SOM student interest groups that aim to celebrate and promote primary care. Our first event, "Find Your Passion in Family Medicine", hosted several practicing family medicine physicians who practice across the broad spectrum of the specialty. Students who attended this panel were exposed to the breadth and depth of family medicine, hearing from physicians in academia, rural community health centers, in-patient, out-patient, and more. Students were welcomed to ask questions about how they might find their own place in this diverse specialty.

The week's second event, "Gender Affirming Primary Care", featured Dr. Rupal Yu, a graduate of UNC SOM and the UNC Family Medicine Residency. Dr. Yu is a Family Physician at Carrboro Community Health Center as well the UNC STEP Integrated care program within the Department of Psychiatry's Center of Excellence in Community Mental Health. In 2014, Dr. Yu helped initiate a program to provide Gender Affirming Hormone Therapy at Piedmont Health Services using the Informed Consent Model. Dr. Yu used her experience to education students in patient-centered language, hormone therapy, and more.

The Point of Care Ultrasound Workshop workshop, led by family physicians Drs. Catherine Coe and John Doughton, provided an in-person opportunity (with appropriate safety precautions) for students to be introduced to POCUS at UNC's Aycock Family Medicine Center. The event introduced students to broad concepts regarding ultrasound technology as well as an opportunity to practice ultrasound guided needle placement.

Throughout Primary Care Week, students were welcomed to sign-up for tours of the UNC Family Medicine clinic. Conducted by family medicine residents, these tours provided an opportunity for students to network with family medicine faculty, to ask questions regarding their work, and an introduction to what services can be provided at an academic family medicine center.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #3

Title of Program

"MAT Therapy and Primary Care for Formally Incarcerated Individuals"

Date and Time

4/6/21 at 1:00 PM

Work Hours to Organize

3

Participation

12

Description

This presentation was a collaborative effort with the Addiction Medicine Interest group to shed light on the ways that primary care physicians can provide substance use disorder treatment in a primary care setting. Dr. Evan Ashkin, a physician who practices in an underserved location in North Carolina, came to speak to medicine students about his work with formerly incarcerated individuals. As Dr. Ashkin pointed out in his talk, the discussion about addiction medicine and treatment in medical school is incredibly limited despite the significant number of individuals in the United States who struggle with substance use disorders. Dr. Ashkin's talk spoke to both the history of the criminalization of addiction, the ways that family medicine physicians can support individuals in recovery and the success of his and other programs that provide medication-assisted therapy (Suboxone) to individuals in recovery who are currently incarcerated. As individuals with opiate use disorders leave prison settings, they are at extremely high risk for overdose and relapse. Dr. Ashkin's program works to provide Suboxone treatment to individuals beginning before their release so that they are both connected to care following release and at a lower risk of overdose and relapse. This talk illustrated the important role Family Medicine physicians can have in bridging care gaps for individuals with substance use disorders. As specialist care and addiction treatment facilities can be expensive, MAT can provide individuals a tool in attempting to maintain recovery. Dr. Ashkin highlighted the importance of Family Medicine physicians treating the whole person, including mental illness, criminal justice involvement and substance use disorders they may be experiencing. FMIG received feedback about how valuable participants found his lecture both in terms of improving their knowledge of care gaps for incarcerated individuals and their knowledge base on how to access and provide MAT for individuals living with substance use disorders.