

Application: 11115

Iroku-Malize, Tochi

Page: Applicant Information

This is the application form for the Program of Excellence (PoE) Award for FMIG/SAACOFPS at medical schools. If you have any questions as you complete the application, please email studentorgfunding@aafp.org.

This application form will allow you to save and return to your work at a later date. You can also invite others to help you complete this application by clicking the "Manage Collaborators" button. For more details about this program, as well as specific instructions for family medicine student groups, visit the [AAFP website](#)

Applicant's Name

Iroku-Malize, Tochi

FMIG/SAACOFPS Group Name

Zucker School of Medicine FMIG

Award Application Type

Category Award Application > Category Award Application - US MD Program

International medical school

Not Applicable

Medical School State

New York

Medical School Name

Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

Medical School City

Hempstead

Main or branch campus

Main campus

Students on campus

MS/OMS I, MS/OMS II, MS/OMS III, MS/OMS IV

FMIG Network Region

Region 4: Northeast (CT, DE, ME, MA, NH, NJ, NY, PR, RI, VT)

Mailing Address

Department of Family Medicine
1554 Northern Blvd, Suite 151
Manhasset New York 11031 US

Number of Students

400

Branch Number of Students

n/a

Active FMIG/SAACOFB members

20

Students serving in Leadership Positions

3

Applied for Award in the past

YES

Won Award in the past

NO

Page: Group Leadership

Please complete the following information about your group's faculty advisors.

Faculty advisor name

Barbara Keber MD FAAFP

Faculty advisor email

bkeber@northwell.edu

Family physician?

Yes

Add to Faculty Advisor Online Community

Yes

Additional faculty advisor name

Tochi Iroku-Malize MD FAAFP

Additional faculty advisor email

tmalize@northwell.edu

Family physician?

Yes

Additional faculty advisors

Neubert Philippe MD
nphilippe@northwell.edu

Keasha Guerrier MD
kguerrier@northwell.edu

Please complete the following information about your group's staff support.

alias394a7c658f5641ce8d6ac2cd2a02b05c

Yes

Staff supporter name

Genesis Hall

Staff supporter title

Assistant Program Manager

Staff supporter email

ghall@northwell.edu

Please complete the following information about your group's student leaders.

Students in Leadership Positions

3

Leadership transition

August

Primary student leader name

Kate Farber

Primary student leader title (ex: FMIG president)

FMIG MS4 Lead

Primary student leader class year

MS/OMS IV

Primary student leader email

dofm@northwell.edu

Additional student leader name (2)

Jessica Edwards

Additional student leader title (2)

FMIG MS3 Lead

Additional student leader class year (2)

MS/OMS III

Additional student leader email (2)

dofm@northwell.edu

Additional student leader name (3)

Joy Achuonjei

Additional student leader title (3)

FMIG MS2 Lead

Additional student leader class year (3)

MS/OMS II

Additional student leader email (3)

dofm@gmail.com

Additional student leader name (4)

Additional student leader title (4)

Additional student leader class year (4)

Additional student leader email (4)

Additional student leader name (5)

Additional student leader title (5)

Additional student leader class year (5)

Additional student leader email (5)

Additional student leaders

Page: Overall or Categorical Award and Group Information

Category or Special Consideration

Exposure to Family Medicine and Family Physicians: What your FMIG/SAACOFPP does to expose its members to family physicians in your medical school or the community., Promoting the Scope and Diversity of Family Medicine: What your FMIG/SAACOFPP does to educate students and increase their understanding of and appreciation for the broad range of opportunities in family medicine.

FMIG Operation

Each class leader is involved in helping to coordinate and disseminate information with regards to activities that will help expose peers and others on family medicine as a specialty, the training, career options, advocacy issues and administrative roles.

The students decide what topics need to be discussed and what activities can be implemented.

They coordinate the dates and times for the events and recruit others to participate in pre-determined family medicine activities.

Goals

The FMIG mission and goals are in alignment with the department of family medicine:

To improve the health and quality of life for the people and communities we serve in providing world-class service and patient centered care by creating avenues to increase the pipeline of family medicine physicians through education and exposure to the specialty.

Faculty Advisor

The role of our FMIG Faculty Advisors is in alignment with the recommendation of the AAFP:

1. Support students interested in family medicine and help enhance awareness, education, and promotion of family medicine at their institutions.
2. Helping students frame the primary mission of the FMIG
3. Suggesting new and topical ideas based on individual exposure to clinical practice and trends in family medicine
4. Serving as the liaison between the department of family medicine and the students
5. Encouraging leaders to contact partners in organizing FMIG activities
6. Helping students develop leadership skills
7. Remaining accessible to students

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #1**Title of Program**

Department of Family Medicine Student Advocacy Workshop

Date and Time

1/21/21 @ 4pm; 2/8/21 @ 3pm; 2/10/21 @ 10:30am

Work Hours to Organize

5

Participation

3

Description of Program/Project/Initiative #1 Categorical

The Student Advocacy Workshop was a carryover from previous FMIG leaders from several years ago. They decided that an advocacy workshop was needed and the faculty advisors (the chair and vice chair of our department) worked with the students to create a dedicated workshop which has evolved over the years. It happens every year around February and was virtual this year due to COVID-19 social distancing and redeployment issues. The sessions are as follows:

Day 1 - Introduction to Advocacy where the students are introduced to advocacy from the lens of family medicine, utilizing the resources from the AAFP and STFM websites. The online videos are reviewed by the students prior to this session. The faculty advisors showcase the various venues that family physicians, residents and students use advocacy skills - in schools, communities, health care systems, towns, states, regions, nationally and internationally. The students then have their primary advocacy issue that they have brought to the session and practice lobbying with a legislator (played by the faculty advisors). Constructive discussions are given after each simulated presentation.

Day 2 - Advocacy and Media where the students have now taken their advocacy topics and are prepared to present it to the media by way of an interview. The faculty advisors first give a presentation on how to present to the media in various venues (television, podcasts, social media, interviews for print). The students then are interviewed by the faculty advisors to practice skills taught. Constructive discussions are given after each simulated presentation.

Day 3 - Op-Ed Advocacy Writing where the students take their advocacy topics which they have worked on from the first day. They have already prepared the document prior to the session and will read it to the group. The faculty advisors first give a presentation on tips for Op-Ed writing and then the students read out their writings. Constructive discussions are given after each presentation and the students are tasked to submit their Op-Eds to the appropriate venues.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #2

Title of Program

Family Medicine Career Night

Date and Time

February 2, 2021 @ 6:30pm

Work Hours to Organize

2

Participation

30

Description

The medical school provides an opportunity for the students to participate in a career night based on their specialty of interest. Each department presents to a group of interested students on the training and career opportunities available in family medicine. The students in the FMIG promoted the participation in the family medicine section of career night. There were 5 students per zoom session and family medicine had 6 sessions.

First a slide presentation was given using the AAFP FMIG slides to showcase FM as a specialty then the faculty advisors answered the Q&A portion of the presentation.

The main change was that it was virtual instead of live due to COVID19 restrictions.

Feedback from the students was very positive.

The main suggestion is to have a follow up session for students who want more information, which is something that is being prepared for this spring.

Page: CATEGORICAL PROGRAM/PROJECT/INITIATIVE #3**Title of Program**

Family Medicine Mentorship and MedEd Sessions

Date and Time

Monthly sessions from September 2020-date various times

Work Hours to Organize

2

Participation

20

Description

Mentorship:

The students needed private mentoring sessions to further investigate family medicine residency options and opportunities that would be in alignment with their personal goals. Sessions were set up with each student having their own private time with the faculty advisors (could be one advisor up to all four advisors).

Discussions were on potential FM activities that they could participate in within our geographical area as well as nationally. Also the potential residency programs that would be available to address the scope of practice opportunities for future family physicians.

The students set up their individual agendas and the faculty advisors answer questions and provide insights as needed. The advisors also set up follow-up meetings and appointment with others within the family medicine network nationally. This has been virtual due to COVID-19 restrictions.

MedEd:

The students were interested in having other opportunities to interact with family medicine residents and physicians outside the usual clerkship and AI activities (which were recently revamped). As such the faculty advisors created an avenue for the students to encourage their peers to participate in MedEd sessions that are held 6 times a month (now virtually due to COVID-19 restrictions). The topics are as broad as the specialty of family medicine which the students appreciate since it helps with preparation for their exams. It also helps to emphasize the various areas in which family physicians practice as these sessions are always hosted by family physicians from across the health system of which the medical school is a partner. It also allows them to meet and network with family physicians from various geographical regions due to the virtual nature of the events.