



2014 FMPC Grant Awards

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OUTREACH PROJECTS

Advanced Life Support Obstetrics Instructor Course, North Dakota AFP

Grant Award: **\$2,500**

The Advanced Life Support Obstetrics Course (ALSO) is a valuable resource and training tool to prepare the residents for their time in obstetrics as well as beyond residency when caring for the patients of North Dakota. ALSO is a graduation requirement of all three North Dakota Family Medicine Residency programs. We have a core group of Residency Program Directors and Residency Faculty that are committed to teaching this program and many of these individuals are nearing retirement. It is time for us to train some new instructors to ensure that this program will continue to be offered locally for the residents but the expense to send all interested parties to a course out of state is beyond our budgetary means. The requested grant funds will be used to help us hold the ALSO Instructors Course in North Dakota, and cover the travel expenses of the incoming faculty members required to teach the course. Participants will be residency faculty members and resident graduates interested in becoming certified instructors.

Advocacy and Leadership Institute, Louisiana AFP Foundation

Grant Award: **\$2,500**

This multi-part project will focus on medical students and residents early in their career to provide training on advocacy and leadership, utilizing various public relations tools necessary to successfully and effectively advocate for the specialty of Family Medicine. Through collaboration with various partners, we will offer an educational workshop designed to build leadership and communication skills, understand current Louisiana healthcare issues, and provide multiple opportunities to interact with community leaders. This program will identify six medical students and 18 residents to serve as Key Contacts, who will be trained to create lasting bonds with legislators in their districts. Residents serving as Key Contacts will be designated by their respective program; each FMIG from the three Louisiana medical schools will be asked to choose two students to serve as Key Contacts. Medical schools and residency programs must designate their representatives by January 31st to allow the education component to occur in a timely manner and be utilized during the legislative session and throughout the year. FMPC grant funding received will be used solely for advocacy education components of this project.

Colorado Primary Care Collaborative, Colorado AFP Foundation

Grant Award: **\$2,500**

The Colorado Primary Care Collaborative (CPCC) is an initiative driven by stakeholders from the Colorado community who share a commitment to creating a more efficient and effective health system through a strong foundation of primary care and the Patient-Centered Medical Home (PCMH). A comprehensive list of more than 300 organizations and individuals has been compiled containing contact information for those who have expressed interest in participating in the CPCC. The goal is to create marketplace demand for the PCMH, driving much-needed payment reform. The CPCC was developed to deepen stakeholders' understanding of the issues standing in the way of the PCMH transformation in Colorado; establish accountability among stakeholders committed to the PCMH model; establish a large, diverse and dynamic group to lead and participate in the Collaborative; build the public will for the PCMH transformation; and set the direction for the future work of the CPCC. Established during three meetings held over six months in early 2014, and using the national Patient Centered Primary Care Collaborative (PCPCC) as an informant and model, the CPCC has established four priority areas within the PCMH conversation on which work groups within the Collaborative will focus efforts going forward: Payment Reform, Engaging the Public, Buying Health Insurance for Employees, and Delivery Reform. Following the initial meetings in June 2014, the CPCC will become a special initiative spearheaded by the CAFPP and will work on an ongoing basis in partnership with fellow primary care advocates to promote its vision to patients, purchasers, businesses, health plans and government.

Empowering Seniors in a Medical Home, Illinois AFP

Grant Award: **\$2,500**

Offered to all Family Medicine physicians in Illinois and directly promoted at the 27 residency training programs in the state, this project will encompass many aspects of education and resources designed to strengthen providers' ability to offer high quality medical care and palliative care services to their senior patients as well as providing patient resources to empower elderly patients. Elements in this initiative include: 1) Connection and collaboration with Family Medicine Residency Programs to expand awareness of resources and education to physicians in training; 2) Support for the Senior Medical Home project and the implementation of a software application for the Annual Medicare Wellness Visit. The specific project will roll-out in practice sites throughout Illinois and will assess, report upon and provide risk stratification methods for this senior medical population; 3) Identify social service resources from the medical care community in the service areas of the Senior Medical Home Project; these ancillary service offerings account for the other (non-medical) piece of access to care for seniors; 4) Produce a one-page patient education piece for physicians/residents to give to senior patients outlining resources, services and tools available in their area; 4) Support training workshops for physicians/residents and presentations to senior community members on better understanding, managing and embracing palliative care and end of life issues (The Death Café, as an example); and 5) Develop a CME activity to address the polypharmacy issues present in the senior population

Encouraging Words, Kentucky AFP Foundation

Grant Award: **\$2,500**

During an interview with Robert Walker, MD, West Virginia's Vice Chancellor for Health Sciences, he shared the results of focus group interviews conducted with medical students that chose Family Medicine residencies. His focus group found that a majority of these students were influenced by their Family Physician to go to medical school. The goal of this project is to develop a program on "How to be an Influencer." We hope to find 10 family physicians that were influenced by their personal Family Physician to apply to medical school. These 10 will be asked to write articles about their personal Family Physician that will be posted to our website, and in our journal, and in the media. If these "influencing" family physicians' are still living they will be contacted to review

these articles and provide personal insight into the role of being an influencer. Their personal experiences will be used to develop a webinar on “How to be an Influencer.”

Engage and Participate in Community, Kansas AFP Foundation

Grant Award: **\$2,500**

KAFP will embark upon a social-media based program called EPIC, to engage new physicians in the Academy Family Medicine community. It will include a blog spot or forum where people can submit thoughts and questions. Advocacy Day in January of 2016 will be the focal point for a meeting; program directors will bring residents and KAFP will send a special invitation to all new physicians. KAFP will host EPIC Sessions including a demonstration of the social-media program and ways to get connected early. During the EPIC breakout for New Physicians, seasoned physicians who will act as advisors will be there to act as a resource. The message to the new physicians will be, “you are not alone as you go into practice; there are people willing to help and you can find us at the EPIC site.” We will have a separate space during lunch for new physicians & designated connection space. The two groups – individuals who want help and seasoned physicians who are willing to help – will come together during lunch and the breakout. The proposed outcomes for this pilot project are: at least 20 new physicians and 10 advisors will participate in the program; when a New Physician asks EPIC a question an advisor will contact them with suggestions within 48 hours; and at least 20 questions will be asked and answered via the EPIC program.

Essential Care for Older Adults CME Series, Pennsylvania AFP Foundation

Grant Award: **\$2,500**

Pennsylvania is the fourth “oldest” state in the nation, with nearly 2.7 million residents 60 and older and more than 300,000 residents 85 and older. By 2030, more than 3.6 million Pennsylvanians will be 60 and older. In line with the PAFP’s effort to help family practices to implement the Chronic Care Model and the patient-centered medical home, goal No. 1 of Pennsylvania’s 2012-2016 State Aging Plan is to “improve access to care for older individuals at the right time, in the right setting, and at the right intensity.” The “Essential Care for Older Adults CME Series” will improve care for Pennsylvania’s large geriatric population. The five-part series takes advantage of two popular PAFP CME events: the Regional Meeting Series and the fall 2014 event in the Live CME Conference Series. Regional Meeting events will be held live online for PAFP members Wednesdays, during October 2014, from 12:15-12:45pm. Meeting times are designed to allow physicians to finish morning appointments, get to their computers with lunch, participate in the event and be finished in plenty of time for afternoon appointments. All events will be archived as CME webcasts and available at www.pafp.com to any physician or provider. The following three topics will be offered during Regional Meetings: October 8, Depression in the Older Patient; October 15, Palliative Approach to Pain Management; and October 22, Evidence-Based Fall Prevention. The Essential Series concludes with two more lectures available live on-site at the PAFP Pittsburgh CME Conference in November or available to watch live over the internet. These live on-site lectures will be held on: November 7, Geriatric Sensory Changes; and November 8, Safe Prescribing Practices for the Elderly.

Physician Wellness Initiative, New York State AFP

Grant Award: **\$2,500**

In a field where providers care tirelessly for patients, they can easily forget their own health care needs. NYSAFP sent a survey to its members assessing this issue. The “habits of health” survey received our largest response rate to date, with over 70% of the respondents indicating they are interested in attending personal wellness programs. The Physician Wellness Initiative – Habits of Health will directly address health care needs of providers and will be delivered both electronically and in-person. Six articles (July - December), will be distributed to over 5,500 members via our weekly newsletter, addressing various areas of health concern: stress, sleep, exercise, and diet. The newsletters are archived on our website as well, for future referencing. The articles will culminate with an in-person session at Winter Weekend, on January 24, 2015, where Dr. Mark Nelson will present a seminar titled Physician Wellness Initiative - Habits of Health. This in-person seminar, aimed at helping members reach their own health goals, will give up to 200 physicians an opportunity to share in a group discussion about the health challenges they face and ways to overcome them.

PUBLIC HEALTH PROJECTS

Cancer Screening Using Team-based Care to Overcome Barriers, Pennsylvania AFP Foundation

Grant Award: **\$7,000**

Cancer Screening: Using Team-based Care to Overcome Barriers” is a 13-month intervention that supports team-based cancer screening by providing advanced patient-centered medical home and health coach training for clinical assistants, such as medical assistants or nurses, alongside provider and team education. Activities and data collection will focus on colorectal cancer (CRC), breast cancer and cervical cancer, but learning is applicable

to a wide range of preventive care and chronic disease management. The program launches in July 2014 with baseline CRC screening data due, followed in August 2014 with a practice assessment and a provider pre-test to alert project managers and clinical faculty to knowledge gaps. In October, full-day regional PCMH training for participating clinical assistants will be held at three locations across Pennsylvania to maximize attendance. The training will empower clinical assistants to “share the care” as part of an integrated team providing coordinated care. Another full day of training for the clinical assistants – Health Coach training – on November 6 precedes two-hour full team training on November 7, at which physicians, residents and other members of the practice will join the clinical assistants for interdisciplinary, interactive learning. Teams are participating members of the PAFP Foundation’s ongoing Residency Program and Community Health Center Collaborative. The team training, led by our educational partner, the American Cancer Society, teaches practice teams about tailoring an office protocol, workflow and process mapping and follow-up tracking. Data will be tracked monthly between December 2014 and May 2015. The provider post-test will be completed in June 2015 with a final report due by August 31, 2015. An accredited webcast and multiple widely distributed non-accredited materials will also be produced. PAFP Foundation data experts will evaluate changes in practice behaviors and chart documentation through use of practice-based clinical data collection, delivering up to Level 5 (patient level) outcomes. The PAFP/F’s Residency Program and Community Health Center Collaborative is an ongoing quality improvement initiative with 44 teams from practices throughout the state. These practices serve approximately 199,420 patients statewide. Teams are invited to send up to two clinical assistants (MAs, RNs, LPNs, etc.) to attend the training at no charge. We anticipate participation of 60-70 clinical assistants (max. capacity is 88). Based on past attendance, we expect approximately 175 physicians, residents and clinical assistants to attend the full team training, which is part of a regularly scheduled bi-annual meeting of the Collaborative.

Fit Family Challenge: Pediatric Obesity Intervention Pilot Project, Colorado AFP

Grant Award: **\$7,000**

The primary care practice is an ideal site to identify overweight and obese children, educate parents and children, and establish and implement therapeutic interventions. However, several barriers exist in the current primary care environment, which inhibit the implementation of these recommendations. The Fit Family Challenge is a one-year program that teaches families how to live healthier through nutritious eating and physical activity. A primary care office-based pediatric intervention, the FFC screens for pediatric obesity and identifies lifestyle habits that may put a child at risk for obesity. Participation in the FFC involves 1) weekly contact and goal-setting; 2) attendance at a monthly group visit with a parent(s) and other family members; 3) collection of weekly goals; monthly weight, height, and blood pressure, and a lifestyle habits survey. In addition to the numerous health benefits to FFC patients, the program has significant benefits for physician participants. To our knowledge, the FFC is the only program available to primary care practices that gives providers an actual tool for the treatment of pediatric obesity. The FFC provides training and support for practice providers on screening for childhood obesity, implementation of the FFC program, and ongoing technical support. The interactive nature of the FFC enables providers to reconnect with patients and families in their care. By the pilot’s completion in 2015, the project team hopes to have collected the evidence base needed to prove the FFC’s effectiveness. The project team will achieve this through the continuation of the FFC pilot; continued support to the FFC practices; data analysis and evaluation; the development of practice sustainability tools; and finally, the dissemination of the FFC state and nationwide.

Hard Hats for Little Heads, Texas AFP

Grant Award: **\$5,000**

Hard Hats for Little Heads—a bicycle helmet giveaway program—is a public health initiative benefiting Texas youth. TAFP has participated since 2005 with the strong and increasing support of TAFP members. The AAFP Foundation has generously funded or partially funded this program since February 2008, with supporting or matching funds from TAFP, and support from the Texas Medical Association. Physicians volunteer to distribute helmets to children in their communities during classroom presentations, at county fairs, at their clinics, during well-checks, or through other venues or community events. Many incorporate bicycle safety talks and helmet fittings into the program, though each event can be tailored to the needs of the community and interests of the physician. Typically, a surge of events take place around the beginning of school and December holidays. The first goal, to distribute 3,500 helmets, will improve patient safety and fight the obesity problems in the state. As a result of each event, at least 100 children in each physician’s area will receive a free bicycle helmet, as well as instruction for riding safely and fitting the helmet properly. They will be able to engage in more wheeled activities in a safe way, showing them that being physically active can be fun and safe. The second goal, to garner at least 15 media mentions, will increase public awareness of family physicians as pediatric providers throughout communities across Texas. Participating in the program also gives family physicians the tools to maintain their high standard of compassionate support and leadership in the community, and raise their profile among community members and media.

Helping Hands Across Georgia, Georgia Healthy Family Alliance

Grant Award: **\$2,500**

"The 2015 Helping Hands Across Georgia Project," which was initiated in 2012, seeks to expand the reach and success of the community health projects we have previously funded by offering GAFP members, residents and medical students the opportunity to develop projects in underserved areas where GHFA has not previously granted monies. We will partner with a minimum of five GAFP member family physicians, residents and medical students to develop, implement and coordinate projects and outreach efforts in areas of the state where we have not yet funded community health projects. Family physicians, residents and medical students will be enlisted to identify health problems in their communities and develop projects that address them. Examples of health project "blueprints" available on the GHFA website that could be replicated in underserved areas for the "2015 Helping Hands Across Georgia" project include: 1. "Rethink Your Drink Campaign" - teaches patients to recognize the amount of sugar in sodas and other sweetened beverages and encourage them to make healthier drink choices in an effort to combat obesity rates of 30% in some Georgia counties.; 2. "Women's Health Initiative" - projects to educate women about screening services offered by county health departments and indigent care clinics including Free Screening Days and increased awareness of the prevalence of breast cancer in Georgia while providing uninsured women timely access to breast cancer screening and other diagnostic services.; and 3. Diabetes Patient Education Project: Monthly seminars to educate diabetic patients on topics including diet, exercise, oral medications, insulin and nutrition counseling.

Learning Collaborative Quality Data Integration, Pennsylvania AFP Foundation

Grant Award: **\$2,500**

This program offers free EHR/data technical assistance to 44 Family Medicine residency program practices and community health centers in the PAFP/F Residency Program and Community Health Center Learning Collaborative. These practices serve approximately 199,420 patients statewide. The Collaborative uses quality data submitted by practices to help close performance gaps in diabetes, CVD and depression care. Monthly data submission is required, and performance is plotted on run charts to detect patterns. Data submission has become inconsistent, and performance is stagnant. Technical assistance providing (1) EHR support and (2) data audits will address common barriers and improve practices' ability to regularly submit data. Activities kick off summer 2014 with education followed by practice visits in fall 2014. For EHR coaching, PAFP/F expert staff will visit practices, assess workflow, then provide guidance to correct errors and improve efficiencies. Post-visit, PAFP/F staff will provide follow-up support via calls or Webex. The audits, conducted while staff are at practices providing EHR support, will determine whether practices are entering data correctly into our data management system and if the data is accurate. Error rate is crucial to outcomes accuracy, and partners sometimes ask for the data error rate, which we estimate at < 5%. Audit reports will be completed in December 2014. An activity evaluation will occur in January 2015. For the Collaborative, we aim to determine data error rate and validate outcomes to more effectively improve patient and population health. At the practice level, the audit will verify data quality so practices can confidently implement interventions to close care gaps. Dissemination of best practices is always a key activity and findings will be shared with the entire Collaborative and PAFP members. The Quality Data Integrity Initiative will be funded in part by funds from Sanofi and Lilly, who wish to fund the EHR support component. We seek funds from the AAFP Foundation FMPC to support the data audits, which were added to our 2014-15 program at the request of our physicians.

Mindful Medicine for Chronic Pain and Depression, Minnesota AFP Foundation

Grant Award: **\$2,500**

Minnesota's family physicians and our resident and medical student mentees have a strong desire to create a statewide, mainstream coalition where no-cost, daily, functional strategies to address pain and depression through yoga and meditation are designed, provided, and evaluated. Mindful Medicine will provide yoga and meditation training to 60 economically underserved, diverse chronic pain and depression patients and their supportive family physicians. The Mindful Medicine project focuses on providing meditation and yoga training to: 20 diverse, economically under-resourced seniors living within the La Chateau Golding Living Center; 20 economically under-resourced Latinos who seek care within the Brooklyn Center Park Nicollet Clinic; and 20 family physicians, residents and medical students who provide care to economically underserved patients at the Community University Clinic. Findings from the three projects will be shared with approximately 350 Family Physicians who will be attending the 2016 Annual Spring Refresher.

RESIDENT AND STUDENT PROJECTS

Chief Resident Workshop, Ohio AFP

Grant Award: **\$2,500**

Ohio has 22 allopathic Family Medicine residency programs, each electing at least one chief resident to lead their class toward graduation. Our program will target the chief residents selected for leadership in the 2014-2015 academic year. Our goal is to engage a minimum of 18 residencies from across Ohio. Our 82% attendance goal is based upon past participation records and is projected to be 5% more than what was realized in 2014. The chief resident Workshop brings chief residents from across the state together to learn, network, and share best practices. It opens peer dialogue to optimize discussion and serves as a touchstone throughout the year. Discussion topics for the workshop include ACGME work hour regulations, ways to reduce personal stress, techniques to resolve conflicts, and innovative methods to motivate others. The Workshop, held in conjunction with the OAFP Board of Directors meeting in the spring, provides chief residents the opportunity to learn more about the Academy on a personal level by meeting and networking with the Academy's leaders over a low-key, interactive ice-cream social, and provides an easy first step into Academy involvement in a fun and exciting way.

Employment Directory of Third Year Residents, New York State AFP Foundation

Grant Award: **\$2,500**

New York (NY), like many states, has a critical shortage of physicians, especially in primary care. NY has approximately 600 residents in Family Medicine programs with about 200 graduates each year. The purpose of this project is to improve NY's retention of Family Medicine residents after graduation by promoting NY residents to NY employers through a directory which will include detailed information on third year residents in Family Medicine. The Directory will be produced in digital form only, and will include: contact data; demographic data; visa and licensure status; program information; areas of particular interest and additional training; and a personal statement regarding career aspirations. We will evaluate the project on the following criteria, 1) "Did we produce the third year Family Medicine Residents Directory; 2) What percentage of third year FM residents were included; 3) How many NY employers did we contact regarding availability of the directory; 4) How many NY residents included in the directory were in contact with NY employers; and 5) How many NY residents included in the directory were hired by NY employers.

Faces in Family Medicine, Kansas AFP Foundation

Grant Award: **\$2,500**

FIFM 2014-15 is based upon experience from the first six years of Faces in Family Medicine. Our participants are pre-med college students at the University of Kansas, and medical students on all three campuses of KU School of Medicine. We plan to reach out to at least 80 pre-med college students, and 60 med students. This innovative program continues the expansion from 2012 when we added a pre-med component, taking it on the road to the Regents Universities of the state to expose pre-med students to energetic, vibrant, authentic family physicians from many "faces" of Family Medicine. For the 2014-15 school year the Regents University selected for the pre-med program is the University of Kansas, which has the largest pre-med club of any of the Regents Universities. This will be a big undertaking and we are gearing up for it. As in years past, the program will continue to serve medical students on all three campuses of KU School of Medicine. We will offer exposure to Family Medicine with the opportunity to relate directly to family physicians early in their medical school experience, and the opportunity for a number to have an ongoing mentor relationship utilizing Facebook and other social media.

Future in Family Medicine Spring Fling, Mississippi AFP

Grant Award: **\$2,500**

The goal of the MAFP Future in Family Medicine Spring Fling is to increase the exposure and interest in Family Medicine among medical students and increase the number of Family Medicine residents who choose to remain in the state of Mississippi to practice medicine. Students and residents gain exposure to speakers, topics and procedural skills that may not be taught during medical school and residency, and provides an evening meal for those in attendance to network with Mississippi Family Physicians. April 2013 was the first year to host the conference, and our goal was to have 25 students and residents in attendance. This goal was exceeded with an attendance of 56 students and residents. The conference was held again in April 2014, and the registration was slightly higher. The 2015 MAFP Future in Family Medicine Spring Fling will be held in April, in conjunction with the Mississippi Academy of Family Physicians spring meeting.

Future of Family Medicine Louisiana AFP Foundation**Grant Award: \$2,500**

The student membership, 474 members, will be the main target for this two-part project. The goal is to have 20% of the student population (95 students) participate in one medical student presentation, attend the Resident and Student Track the residency social held during Annual Assembly. In the first part of the format students will be introduced to the diversity within the specialty of Family Medicine by attending FMIG presentations on various Family Medicine topics. LAFP will organize one Family Medicine related presentation at each of the three medical schools throughout the school year. During the second part of the format, students will be invited to attend a one-day event in a centralized location where procedural workshops conducted by residents, and a residency social will be held. This event will be planned and organized by the LAFP staff and leadership, the Resident and Student Leadership Committee (RSLC), the FMIG programs and the residency programs. In addition, students will have an opportunity to interact and ask questions during a "round robin" discussion when students, residents and practicing physicians will be broken up in to groups to discuss different aspects of Family Medicine. Each participant will have the opportunity to learn from the experiences of others, discuss issues and receive feedback on questions they may have had about Family Medicine and practice as a whole. The day will conclude with a residency fair and ice cream social where each of the residency programs can showcase their respective program.

Integrating Group Prenatal Visits into Family Medicine Curriculum, Rhode Island AFP**Grant Award: \$2,500**

This project aims to integrate group prenatal visits (GPVs) based on the CenteringPregnancy® model into the clinical practice of the Brown Family Medicine Residency Program. Previous studies of CenteringPregnancy® have shown that women who participate in GPVs have multiple positive outcomes including greater patient satisfaction, higher rates of breastfeeding compared to women completing individual visits, and a reduction in low birth weight and preterm births, even among high-risk groups. Not only do group prenatal visits affect important patient outcomes, they may also improve resident and medical student education. It is within this context of improved clinical and educational outcomes we aim to build a sustainable foundation for GPVs at the Family Care Center (FCC) in Pawtucket, RI. This grant will allow us to further incorporate GPVs into our clinical practice and in so doing, to educate residents and medical students about the power of group care. Over the course of the 2014-15 academic year we will support residents and students in facilitating three groups of eight women each, as well as to integrate training on facilitation into our residency curriculum. Three third-year residents will take the lead on facilitating a group and will be responsible for conducting a facilitation workshop for other residents and medical students. Two second-year residents and two medical students will help co-facilitate GPVs. In addition, each of the 13 interns in our program will participate in a rotating fashion during a required rotation in at least one GPV in order to experience this model of care. We expect that about half (20/39) of our residents and at least five medical students will attend the facilitation workshop.

Leroy A. Rodgers, MD Preceptorship Program, Ohio AFP Foundation**Grant Award: \$2,500**

Since its 1990 inception, over 880 medical students from our state's seven medical schools have participated in the the Leroy A. Rodgers, MD, Preceptorship Program. During the summer of 2015, our goal for is to fund stipends for at least 40 first- and second-year medical students' preceptorship rotations. Participants will receive stipends of \$300/week for a four - to six - week educational rotation with a volunteer, community-based family physician preceptor. The preceptorship experience offers students the opportunity to witness firsthand the diverse and rewarding realities of the Family Medicine specialty - all under the guidance of a family physician mentor. Our program helps medical students understand that choosing a career in Family Medicine is an opportunity to create your own adventure in medicine. Through this experience, students truly see and feel the difference family physicians make in lives and communities - particularly those underserved urban, rural, and special needs communities. As a new addition to the 2015 program, Foundation staff will shadow two students participating in the program to capture their experience by creating a video to share with other students as well as Family Medicine Interest Groups, potential Foundation supporters, and our Academy members. Our goal of the videos is to visually showcase the students' experiences for a broader audience - expanding the impact of family physician work outside Academy and Foundation walls.

Residents and Medical Students Annual Workshop, Nebraska AFPGrant Award: **\$2,500**

This project seeks to directly engage residents and medical students (RAMS) with the NAFF's Annual Meeting & Scientific Assembly (ASA). The ASA is attended by residents and medical students; however, the NAFF has not offered resident or student specific activities to directly involve them in the meeting. In our inaugural year of the RAMS Workshop, we would like to have 50 residents and 20 students attend. The RAMS events will be held in conjunction with the 67th Annual Meeting & Scientific Assembly, March 19-21, 2015, in La Vista, Nebraska. This project will: 1) Provide resident-specific resources so the residents see value in the NAFF. A four-hour resident workshop, beginning on Wednesday, March 18, 2015, will provide topics directly applicable to residents and may include: practice and financial management, PCMH, ACOs, licensure, and an overview of the NAFF. Medical students will be invited to attend this workshop; 2) Provide DOT Medical Examiners training for residents, at no charge, on Wednesday March 18, 2015 at 4 pm. Medical students will also be invited to attend this training; and 3) Provide an opportunity for residents, medical students, and NAFF members to network in an informal and unintimidating environment at a mixer event at the 2015 ASA.

Rural Family Medicine: Early Exposure for Medical Students, North Carolina AFP FoundationGrant Award: **\$5,000**

Following implementation of the program with 10 students in 2012 and 2013 it was expanded to 20 students in 2014. Medical students early in their training will be exposed to medicine in rural and/or medically underserved, financially challenged areas. Through this partnership we will offer a two-week rural health externship in the western and eastern regions of North Carolina with the direct goal of increasing medical student interest in serving rural North Carolina communities. This program will be offered to up to 20 rising second year medical students in one of North Carolina's five medical schools, in order to provide hands on clinical exposure to rural healthcare early in their career. Application, due January 2015, will be reviewed and scored by faculty advisors in the Family Medicine department at their respective medical school. All applications are then reviewed by a subcommittee of the NCAFP Foundation Board of Trustees comprised of practicing family physicians, and students are notified in March. Prior to the 2-week program, held in June and July, students will complete a pre-survey and will also be matched in advance with a family physician that practices in a rural area for the shadowing/clinical component of the program. Upon completion of the two-week experience students will complete a post-survey to help evaluate the program's immediate impact. Follow up contact / surveys will be made one and two years later as they progress through medical school. Participants will be tracked thru the MATCH and follow up will take place with those that complete Family Medicine residency training to obtain information regarding their initial practice setting.

Student Track at Annual Meeting: Latex to Laryngoscopy, Kansas AFP FoundationGrant Award: **\$2,500**

Thirty students between their first & second year of medical school will be the direct beneficiaries of the program. The chapter developed a highly successful elective summer program cooperatively with the medical school over 22 years ago in which students spend six weeks in a rural setting between their first and second years, shadowing a primary care physician. Called the Rural Family Medicine & Research Program, the popular program attracts 30 participants each year. One requirement of students during the initial orientation week is that they attend the Academy's Annual Meeting. The Annual Meeting provides a kick-off for their externship time in the rural parts of the state, and many students meet their cooperating physician for the first time at the meeting. To build upon this strong educational program, the chapter started to provide (through a 2010 FMPC grant) specific student programming for a hands-on workshop student track called Latex to Laryngoscopy. The student track at the Annual Meeting will offer four procedures and skills workstations and will include a special time for the students to meet and interact with national and state chapter leaders.

Summer Extern Program: Learning to Care, Advocate and Lead, Wisconsin AFP FoundationGrant Award: **\$2,500**

This project is designed to increase student interest in Family Medicine as a specialty, as well as foster future leaders within Wisconsin AFP (WAFP). Participants in this program will be medical students between their first and second year of medical school. Students with a strong interest in Family Medicine will be identified through an application process. Selections will be made by the executive directors of both WAFP and WAFP-F and faculty/staff from each medical school. Selected students will spend eight weeks rotating between a clinical setting with a family physician preceptor and the WAFP/WAFP-Foundation (WAFP-F) office. Areas the students will focus on while in the WAFP/WAFP-F office will be in leadership development, workforce development, advocacy education and philanthropic activities. The experience will conclude with attendance at the AAFP National Conference. The students will serve as Delegate and Alternate Delegate to our state chapter during the

congress portion of the conference and will participate in other National Conference and Wisconsin's reception activities.

Support Students to Engage and Attend AAFP National Conference, Wisconsin AFP Foundation

Grant Award: **\$2,500**

AAFP's National Conference provides medical students with opportunities to explore a career in Family Medicine through networking and educational programming, as well as opportunities for leadership development through the student congress. WAFP's project to engage and encourage student participation at National Conference began in its current format in 2012. Fifty students (25 from each of Wisconsin's two medical schools) will be recruited. FMIG leaders will join WAFP leaders in promoting this opportunity at FMIG meetings. Corresponding activities include: 1.) Pre-Conference: WAFP to conduct orientation for National Conference via web conference; 2.) Pre-Conference: Each school to present their own internal in-person orientation; 3.) During Conference: Create a social networking presence with the purpose of connecting attendees with resolutions and resources via frequent Twitter updates; 4.) During Conference: Take video clips of students providing testimony on their experience and the value the National Conference brings to them; 5.) Post-Conference: Produce video clips for posting on-line and for presentation at future recruitment meetings, as well as a video production used to thank donors and also for future fundraising activities.; and 6.) Pre and post-conference evaluations via electronic survey tool.