## CHILDHOOD BEHAVIOUR SCALE - PARENT REPORT

## <u>Instructions</u>

Please circle the number next to each item that best describes the behaviour of your son or daughter when he or she was a child.

## PLEASE RATE BEHAVIOUR AT AGE SEVEN (7 years of age)

| Items: |   | Never or<br>Rarely | Sometimes | Often | Very Often |
|--------|---|--------------------|-----------|-------|------------|
| 1.     | Failed to give close attention to details or made careless mistakes in work                 | 0                  | 1         | 2     | 3          |
| 2.     | Fidgeted with hands or feet or squirmed in seat   | 0                  | 1         | 2     | 3          |
| 3.     | Had difficulty sustaining attention in tasks or fun activities                              | 0                  | 1         | 2     | 3          |
| 4.     | Left seat in classroom or other situations in which sitting was expected                    | 0                  | 1         | 2     | 3          |
| 5.     | Didn't listen when spoken to directly   | 0                  | 1         | 2     | 3          |
| 6.     | Restless in the "squirmy" sense   | 0                  | 1         | 2     | 3          |
| 7.     | Didn't follow through on instructions and failed to finish work                             | 0                  | 1         | 2     | 3          |
| 8.     | Had difficulty engaging in leisure activities or doing fun things quietly                   | 0                  | 1         | 2     | 3          |
| 9.     | Had difficulty organising tasks and activities  | 0                  | 1         | 2     | 3          |
| 10.    | Was "on the go all the time" or acted as if "driven by a motor"                             | 0                  | 1         | 2     | 3          |
| 11.    | Avoided, disliked, or was reluctant to engage in work that required sustained mental effort | 0                  | 1         | 2     | 3          |
| 12.    | Talked excessively  | 0                  | 1         | 2     | 3          |
| 13.    | Lost things necessary for tasks or activities   | 0                  | 1         | 2     | 3          |
| 14.    | Blurted out answers before questions had been completed                                     | 0                  | 1         | 2     | 3          |
| 15.    | Easily distracted   | 0                  | 1         | 2     | 3          |
| 16.    | Had difficulty awaiting turn  | 0                  | 1         | 2     | 3          |
| 17.    | Forgetful in daily activities   | 0                  | 1         | 2     | 3          |
| 18.    | Interrupted or intruded on others   | 0                  | 1         | 2     | 3          |

To what extent did the problems you may have circled on the previous page interfere with their ability to function in each of these areas of life activities, when she or he was a child between 7 and 12 years of age?

| Areas:  | Never or<br>Rarely | Sometimes | Often | Very<br>Often |
|---|--------------------|-----------|-------|---------------|
| In his/her home life with immediate family                    | 0                  | 1         | 2     | 3             |
| In his/her social interactions with other children            | 0                  | 1         | 2     | 3             |
| In his/her activities or dealings in the community            | 0                  | 1         | 2     | 3             |
| In school   | 0                  | 1         | 2     | 3             |
| In sports, clubs, or other organisations                      | 0                  | 1         | 2     | 3             |
| In learning to take care of themselves                        | 0                  | 1         | 2     | 3             |
| In his/her play, leisure or recreational activities           | 0                  | 1         | 2     | 3             |
| In his/her handling of daily chores or other responsibilities | 0                  | 1         | 2     | 3             |

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